

Unit Details

Unit Title	Working Together for the Benefit of Young People
Level	3
Credit Value	2
Guided Learning Hours	20 hours
Unit Summary	<p>This unit outlines the knowledge, skills and behaviour relating to working together.</p> <p>The delivery of this unit needs to be linked with the real work environment</p> <p>Unit needs to be assessed in line with the JETS's Committee requirements.</p>
Learning Outcomes (1 to 3) <i>The learner will be able to:</i>	Assessment Criteria (1.1 – 3.3) <i>The learner can</i>
1. Understand integrated and multi-agency working	1.1 Define multi agency working and integrated working 1.2 Explain the importance of multi-agency working and integrated working 1.3 Analyse how integrated working practices and multi-agency working in partnership deliver better outcomes for young people 1.4 Explain common barriers to integrated working and multi-agency working and how these can be overcomes 1.5 Explain how and why referrals are made between agencies 1.6 Explain the assessment frameworks that are used in own UK Home Nation
2. Be able to communicate with others for professional purposes	2.1 Selects appropriate communication methods for different circumstances 2.2 Demonstrate use of appropriate communication methods selected for different circumstances 2.3 Prepare reports that are accurate, legible, concise and meet legal and organisational requirements
3. Be able to support organisational processes and procedures for recording, storing and sharing information	3.1 Demonstrate own contribution to the development or implementation of processes and procedures for recording, storing and sharing information 3.2 Demonstrate how to maintain secure recording and storage systems for information: <ul style="list-style-type: none"> • Paper based • Electronic 3.3 Analyse the potential tension between maintaining confidentiality with the need to disclose information: <ul style="list-style-type: none"> • Where abuse of a young person is suspected • When it is suspected that a crime has been/may be

committed

Mapping to National Occupational Standards (NOS) - Joint Education Training Standards (JETS)

Indicative content/ Underpinning Knowledge

Define interagency working, multi-agency, inter professional

Legislation - Data Protection Act, FOI Act

Children Act, Working Together Guidance

Partnership Development different approaches

Culture Change Models

UNCRC Rights of the Child, participation and engagement