|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **N** Does it need food for energy? | **E** Can it get rid of waste from itself? | **R** Can it make more living things like itself? | **G** Can it grow larger? | **S** Does it react to what is happening in its surroundings | **R** Does it need air or oxygen? | **M** Does it show any movement? | Characteristics  (Living things need to do all these things |
|  |  |  |  |  |  |  | a plant |
|  |  |  |  |  |  |  | an animal |
|  |  |  |  |  |  |  | an object that has never been alive |

*Pupil Sheet*

**Living things – what they need and what they can do**

1. Choose a plant, then write its name on the dotted line in the box in the table.

Choose an animal and write its name on the dotted line in the middle box.

Choose an object that has never been alive and write its name on the dotted line in the last box.

1. Then look at your plant and answer each of the questions. If the plant does the characteristic, write NO in the box. Then repeat this for the animal and for the object you chose.

First answer the questions for M, G, R and N, in the rows with a white background. Your teacher may also ask you to do the other