

**Certificate in Education, Training and Skills (Cert ETS)**

**Professional Graduate Diploma in Education, Training and Skills (pGD ETS)**

**Preparation for Teaching Practice Observation**

**Please ensure that this form is sent to the observer at least 48 hours before the observation, together with your Lesson Plan and Scheme of Work.**

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| **General Information** | |
| **Trainee:** |  |
| **Date & Time of Observation:** |  |
| **Venue (Inc. Room No.):** |  |
| **Course:** |  |
| **Subject/Topic:** |  |
| **Mode of delivery (Face to face/ online)** |  |
| **Any specific issues the observer should be aware of:** |  |
| **Developmental Criteria** | |
| **Teaching skills development points from your last observation and the action you have taken to address them (Inc. what action points from previous observations are being implemented in this session):**  **Any other areas on which you would like specific feedback (e.g. your questioning technique, use of resources, etc.):** | |
| **What part of the syllabus (Course/ Module specification) is this related to in which ways will you approach delivery? Please explain why using any relevant theory/ evidence-based practice (Intent):** | |
| **Discuss how you will assess learning in the session and how feedback will be given to learners: (Implementation)** | |
| **Discuss how you will support inclusive learning during the session: (Implementation)** | |
| **Identify any English/ maths and or digital issues that will arise during the session and how you will address them:** | |
| **If you are working with an LSA or any other support staff within the lesson how do you plan to manage and utilise them within the session?** | |