

PGCE Secondary ADEPT Curriculum 2023/24

Ambitious, Diverse, Evidence-based, Professionally Transformative

The Core Content Framework (CCF)

“The quality of teaching is the single most important in-school factor in improving outcomes for pupils – and it is particularly important for pupils from disadvantaged backgrounds. No one is born a great teacher. Great teachers continuously improve over time, benefitting from the mentoring of expert colleagues and a structured introduction to the core body of knowledge, skills and behaviours that define great teaching.”

DfE ITT Core Content Framework (2019), found here:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974307/ITT_core_content_framework_.pdf

The ITT Core Content Framework has been designed to support trainee development in 5 core areas: behaviour management, pedagogy, curriculum, assessment and professional behaviours. These can be aligned to the Teachers’ Standards as follows:

CCF area	Set High Expectations Behaviour management		Promote good progress Plan and teach well-structured lessons Adapt teaching			Demonstrate good subject and curriculum knowledge	Make accurate and productive use of assessment	Professional behaviours
CCF Section	1	7	2	4	5	3	6	8
	Inclusion							
	Wellbeing							

Our ADEPT curriculum for the PGCE year is divided into four sections:



Timings

All days are assumed to be **9.00am to 3.30pm**, unless indicated otherwise. Training days will usually start with an in-person Professional Studies 'Collective' Session followed by 'Subject Group Sessions' but will also include some Subject group/pair and independent work as well as some on-line days.

Key

P – Professional preparation
D – Professional development
E – Professional enhancement
EN – Professional enrichment
S – Subject specific

Professional Preparation

Wednesday 6th September		
Curriculum		
P.1 What is education?		
09:00-09:30	Notices	Welcome
09:30-10:30	Collective session	P.1a What is education?
10:30-11:00	Break	
11:00-12:00	Collective session	P.1b What is a curriculum? What is the BGU ADEPT curriculum?
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Introductions & initial issues Exploring the National Curriculum How is our subject curriculum built?	

Thursday 7th September		
P.2 How do children learn and how do we know?		
Pupil Progress		
09:00-09:30	Notices	Placement Office introduction
09:30 – 11:00	Workshop 1	P.2a Rosenshine's Principles P.2b Memory P.2c Reflective practice
11:00-11:30	Break	
11:30 – 13:00	Workshop 2	P.2a Rosenshine's Principles P.2b Memory P.2c Reflective practice
13:00-14:00	Lunch	
14:00-15:30	Workshop 3	P.2a Rosenshine's Principles P.2b Memory P.2c Reflective practice

Friday 8th September**P.3 Pedagogy & practice****Pedagogy / Professional development**

09:00-09:45	Notices	Introduction to the eRPD
09:45-10:45	Collective session	P.3a Pedagogy & practice
10:45- 11:15	Break	
11:15-12:00	Collective session	P.3b Development of the teenage brain
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Application of Pedagogies and Rosenshine's Principles to our subject areas	

Monday 11th September**Behaviour****P.4 Behaviour management**

09:00-09:30	Notices	Student Advice – how to access help
09:30-10:30	Collective session	P.4a Behaviour management theory
10:30-11:00	Break	
11:00-12:00	Collective session	P.4b Behaviour management application
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Behaviour management in our subjects	

Tuesday 12th September**Pedagogy - planning****P.5 Concept building and lesson planning**

09:00-09:30	Notices	
09:30-12:00	Collective session	P.5a Concept building and lesson planning theory
10:30-11:00	Break	
11:00-12:00	Collective session	P.5b
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Lesson planning application	

Wednesday 13th September**Literacy (ITaP) / Pupil Progress****P.6 Concept building and lesson planning**

09:00-09:30	Notices	
09:30-10:30	Collective session	P.6a Introduction to communication - "Creating thinking environments"
10:30-11:00	Break	
11:00-12:00	Collective session	P.6b Direct Instruction & Dual coding
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions	

Thursday 14th September**Assessment****P.7 Assessment for Learning / Questioning**

09:00-09:15	Notices	Notices
09:15-10:15	Collective session	P.7a How to observe teaching
10:15-10:45	Break	
10:45-12:00	Collective session	P7.b Assessment for learning. How can I use questioning? What is a hinge question?
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Assessment for learning.	

Friday 15th September**Professional behaviours****P.8 Professionalism in education**

09:00-09:30	Notices	Mini-CVs
09:45-11:15	Workshop 1	P.8a Introduction to safeguarding P.8b eSafety P.8c Professional identity 1
11:15-11:30	Break	
11:30-13:00	Workshop 2	P.8a Introduction to safeguarding P.8b eSafety P.8c Professional identity 1
13:00-14:00	Lunch	
14:00-15:30	Workshop 3	P.8a Introduction to safeguarding P.8b eSafety P.8c Professional identity 1

Monday 18th September**Curriculum / Planning****P.9 Aspects of subject**

09:00-15:30	Subject group sessions: all day	
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Tuesday 19th September**Professional Behaviours****P.10 Academic engagement**

09:00-09:15	Notices	Check in
09:15-10:30	Collective session	P.10a Introduction to assignment 1
10:30-11:00	Break	
11:00-12:00	Collective session	P.10b How the CCF links to our curriculum and to the assignment
12:00-13:00	Lunch	

13:00-15:30	Subject group sessions: Assignment 1
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Wednesday 20th September
Behaviour Management
P.11 Challenging challenging behaviour

09:00-09:30	Notices	
09:30-12:00	Collective session	P.11a Challenging challenging behaviour - theory
10:30-11:00	Break	
11:00-12:00	Collective session	P.11b Challenging challenging behaviour - application
12:00-13:00	Lunch	
13:00-15:30	P.4S Subject group sessions	

Thursday 21st September
Professional behaviours
P.12 Academic research – Assignment preparation

09:00-09:30	Notices	Trainee reps The CELT support offer
09:30-11:00	Collective session	The eRPD and placements
11:00-11:30	Break	
11:30-12:30	Workshop 1	Choose from: Tour of the library Introduction to library services (for new students) Writing at level 7 Long documents
12:30-13:15	Lunch	
13:15-14:15	Workshop 2	Choose from: Introduction to the TRC Advanced library searches (for returning students) Writing at level 7 Long documents
14:30-15:30	Workshop 3	Choose from: Introduction to the TRC Introduction to library services (for new students) Writing together (for confident writers) Long documents

Friday 22nd September
Curriculum/Planning
P.13 Aspects of subject

09:00-15:30	Subject group sessions: all day
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Professional Development

Monday 25th September

Pedagogy – adaptive teaching

D.1 Inclusion and aspiration

09:00-09:30	Notices	End of PP survey
09:30-10:30	Collective session	D.1a All life is here
10:30-11:00	Break	
11:00-12:00	Collective session	D.1b Inclusion & aspiration Andy Green
12:00-13:00	Lunch	
13:00-15:30	D.1S Subject group sessions: incl. Mini peer-teach	

Monday 2nd October

Inclusion

D.2 Specific educational needs (SENDi) | Introducing Black History Month

09:00-09:15	Notices	
09:15-10:00	Collective session	D.2a Black History Month
10:00-10:45	Break – BHM in the library	
10:45-12:00	Collective session	D.2b SEND overview Gary Aubin (EEF)
12:00-13:00	Lunch – BHM in the library	
13:00-15:30	D.3S Subject group sessions	

Monday 9th October

Pedagogy – adaptive teaching

D.3 Specific educational needs – ADHD, dyslexia, dyscalculia & autism

09:00-09:30	Notices	
09:30-10:45	Collective session	D.3a ADHD – Laura Turner interim Head at Woodlands Academy
10:45-11:15	Break	
11:15-12:30	Collective session	D.3b Dyslexia and Dyscalculia
12:30-13:30	Lunch – BHM in the library	
13:30-15:30	Collective session	D.3c Autism

Monday 16th October

Wellbeing

D.4 Student wellbeing

09:00-09:15	Notices	CSH11/12/13	ZN	
09:15-10:45	Collective session	CSH11/12/13	NHS	D.4a Mental Health - Lincolnshire Partnership NHS Foundation Trust
10:45-11:15	Break			
11:15-12:15	Collective session	CSH11/12/13	LM	D.4b Vygotsky

12:15-13:00	Lunch
13:00-15:30	D.3S Subject group sessions

Monday 30th October

Curriculum

D.5 Technologies and literacies

09:00-12:30	Collective session	CSH11/12 /13	JW	D.5a Technology in the classroom
12:30-13:30	Lunch			
13:30-15:30	Collective session	CSH11/12 /13	CL	D.5b Literacies conference

Monday 6th November

Assessment

D.6 Aspects of subject – Assessment, marking & workload

09:00-15:30	Subject group sessions: all day
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Monday 13th November

D.7 Trainee welfare and well-being

09:00-09:45	Notices	Aggi Doughty Intro to BG Futures
09:45-11:15	Workshop 1	D.7a The literacy toolkit D.7b Managing your workload D.7c Professional identity 2
11:15-11:30	Break	
11:30-13:00	Workshop 2	D.7a The literacy toolkit D.7b Managing your workload D.7c Professional identity 2
13:00-14:00	Lunch	
14:00-15:30	Workshop 3	D.7a The literacy toolkit D.7b Managing your workload D.7c Professional identity 2

Monday 20th November

Pedagogy – adaptive teaching

D.8 EAL, speech and language

09:00-09:15	Notices	Celebrating International Men's Day
09:15-10:45	Collective session	D.8a English as an Additional Language
10:45-11:15	Break	
11:15- 12:15	Collective session	D.8b Speech and Language difficulties- Ally Wagstaff (Lincolnshire Community Health Services NHS Trust)
12:15-13:00	Lunch	
13:00-15:30	Subject group sessions: Terminology and language	

Monday 27th November**Pupil Progress****D.9 Supporting learner self-regulation**

09:00-09:45	Notices	What are the Fundamental British Values? Combating conspiracy theories and misinformation.
09:45-11:15	Workshop 1	D.9a Cognitive Load Theory
11:15-11:30	Break	
11:30-13:00	Workshop 2	D.9b Metacognition – James Siddle EEF
13:00-14:00	Lunch	
14:00-15:30	Workshop 3	D.9c Resilience

Monday 4th December**Pupil Progress****D.10 Measuring progress**

09:00-09:15	Notices	QTS mathematics skills test
09:15-12:00	Collective session	D.10 Pupil Progress and the use of data
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: Measuring pupil progress	

Monday 11th December**Professional behaviours****D.11 Careers & interview preparation**

09:00-09:30	Notices	The Careers Service and Teaching Careers Fair - 8th January 2024
09:30-11:00	Workshop 1: Group 1 Group 2 Group 3	Writing applications – Emma Dring of Vision for Education
11:00-11:30	Break	
11:30-12:30	Workshop 2: Group 1 Group 2 Group 3	Interview preparation
12:30-13:00	Lunch	
13:00-15:30	Workshop 3: Group 1 Group 2 Group 3	Workers' right and contracts in the teaching profession.

Monday 18th December**D.12 Tutorials****Not on campus**

On-line or telephone tutorials

Professional Enhancement

Monday 8th January

E.1 Literacy and numeracy across the curriculum

Careers convention – on campus

Approx. 1 hour	Collective session pre-recorded online with online activities	Available from 9am Friday 6 th January online	ZN	Numeracy
Approx. 1 hour	Collective session pre-recorded online with online activities	Available from 9am Friday 6 th January online	CL	Literacy
11:00-14:00	Careers convention organised by BG Futures – on campus			

Monday 15th January

Professional Behaviours

E.2 Assignment focus

09:00-09:30	Notices	
09:30-10:30	Collective session	E.2a Introduction to Assignment 2 Action research
10:30-11:00	Break	
11:00-12:30	Collective session	E.2b Use of qualitative data in research
12:30-13:15	Lunch	
13:15-15:30	E.2S Subject group sessions: Assignment 2	

Monday 22nd January

Pedagogy – Adaptive teaching / High expectations

E.3 Stretch, challenge & support

09:00-09:30	Notices	Prevent – combatting hate
09:30-10:30	Collective session	E.3a – Gifted, talented and more able
10:30-11:00	Break	
11:00-12:00	Collective session	E.3b – Disadvantaged pupils and barriers to learning
12:00-13:00	Lunch	
13:00-15:30	E.4S Subject group sessions: Stretch and challenge	

Monday 29th January

Trainee wellbeing

E.4 Portfolio development

Not on campus

09:30-15:30	Portfolio catch up Paperwork Tutorials
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Monday 5th February**Inclusion****Equality, Diversity & Inclusion (EDI)**

09:00-15:30	Collective session	Visiting speakers	TBC
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Friday 9th February**Inclusion****Equality, Diversity & Inclusion (EDI)**

09:00-09:30	Notices			
09:30-15:30	Subject groups	8 small rooms	All PG team	Consolidation activity - TBC

Monday 19th February**Pedagogy - planning****E.5 Aspects of subject**

09:00-15:30	Subject group sessions: Planning
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Monday 26th February**Professional behaviours****E.6 Revise and review our professional practice**

09:00-09:30	Notices	
09:45-11:15	Workshop 1	E.6a Behaviour management revisited E.6b Cohesive practice E.6c Professional identity 3
11:15-11:30	Break	
11:30-13:00	Workshop 2	E.6a Behaviour management revisited E.6b Cohesive practice E.6c Professional identity 3
13:00-14:00	Lunch	
14:00-15:30	Workshop 3	E.6a Behaviour management revisited E.6b Cohesive practice E.6c Professional identity 3

Monday 4th March**Assessment****E.7 Questioning and marking**

09:00-09:30	Notices	
09:30-10:30	Collective session	E.7a – Assessment principles revisited – what do we do after AFL?
10:30-11:00	Break	
11:00-12:00	Collective session	E.7b – Questioning
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: AFL, questioning Subject-specific end point assessment	

Monday 11th March**Wellbeing****E.8 Creativity**

09:00-09:45	Notices	Celebrating International Women's Day
09:45-11:15	Workshop 1 Workshop 2 Workshop 3	E.8a Embracing creativity E.8b Dialogic teaching/improving oracies E.8c Cross-curricula creativity
11:30-13:00	Workshop 1 Workshop 2 Workshop 3	E.8a Embracing creativity E.8b Dialogic teaching/improving oracies E.8c Cross-curricula creativity
13:00-13:30	Lunch	
13:30-15:30	Workshop 1 Workshop 2 Workshop 3	E.8a Embracing creativity E.8b Dialogic teaching/improving oracies E.8c Cross-curricula creativity

Monday 18th March**Wellbeing****E.9 Personal, health, social, ethical and economic (PHSEE) topics**

09:00-09:30	Notices	
Approx. 1 hour	Collective session pre-recorded online with online activities	E.9c Economic welfare
09:30-10:30	Collective session	E.9a Relationships & Sex Education (RSE)
10:30-11:00	Break	
11:00-12:00	Collective session	E.9b Aggi Doughty Careers education in tutor time
12:00-13:00	Lunch	
13:00-15:30	Subject group sessions: subject knowledge	

Monday 25th March**Curriculum****E.10 Aspects of subject**

09:00-15:30	Subject group sessions – no rooms today Learning outside the classroom
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Monday 15th April**Professional behaviours****E.11 ECT preparation & Continuing Professional Development**

09:00-10:00	Workshop 1 Workshop 2 Workshop 3	E.11a Professional identity revisited & Career Entry Passport (CEP) E.11b How to communicate with school leadership E.11c Professional identity 4
10:15-11:15	Workshop 1 Workshop 2 Workshop 3	E.11a Professional identity revisited & Career Entry Passport (CEP) E.11b How to communicate with school leadership E.11c Professional identity 4
11:30-12:30	Workshop 1 Workshop 2 Workshop 3	E.11a Professional identity revisited & Career Entry Passport (CEP) E.11b How to communicate with school leadership E.11c Professional identity 4
12:30-13:15	Lunch	
13:15-14:00	Collective session	E.11d The ECT year
14:00-14:30	Collective session	E.11e Application and interviews revised
14:30-14:50	Collective session	E.11f Masters in Education
14:50-15:30	Collective session	E.11g Meeting the Teachers' Standards

Monday 22nd April**Professional behaviours****E.12 Learning outside of the classroom**

09:00-15:30	Field visits or online tutorials for all subjects Subject group sessions
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Monday 20th May**Prep for final review**

Online task only	CCF Audit 5 School based reflection tasks
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Monday 17th June – Thursday 20th June**Enrichment week**

09:00-15:30 – all week	Collective session	CSH 11/12/13	All	
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Friday 21st June**Human Scale conference**

09:00-15:00	Room(s) to be booked by Mark Plater/ Helen Bushell-Thornalley
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Monday 24th June**Professional behaviours****Future career**

09:00-12:00	Subject group sessions: Destinations survey; CEP sign off; TITES survey; Final TS assessment		
12:00-14:00	Collective session	Farewell lunch and celebration	