



# Introductory/Developing/Extending\* Placement Subject Tracker

Trainees should indicate the level/frequency of experience they have had for each subject (highlight/circle). Comments/Action area is optional and can be used for own professional development records.

# Date:

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| Phonics/Communication & Language |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| Maths |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| English/Communication & Language |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| Science/Understanding the world |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |

\*indicate which placement this pertains to

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| PE/Physical Development |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |
| RE/Understanding the world |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| History/Understanding the world |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |
| Geography Understanding the World |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| Music/Expressive Art & Design |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |
| Art & Design/Expressive Art & Design |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |



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| Computing/Understanding the world |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |
| Design & Technology/Expressive Art & Design |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |
| Languages/Understanding the world |
| Have observed subjectexpert/mentor | Engaged in supported/pairedteaching | Planned & led teaching | Received lesson observationfeedback |
| Comment/Action |
| Personal, Social, Health and economic education and Relationships education(PSHE & RSE) |
| Have observedsubject expert/mentor | Engaged insupported/paired teaching | Planned & led teaching | Received lessonobservation feedback |
| Comment/Action |

