



# Introductory/Developing/Extending\* Placement Subject Tracker

Trainees should indicate the level/frequency of experience they have had for each subject (highlight/circle). Comments/Action area is optional and can be used for own professional development records.

# Date:

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| --- | --- | --- | --- |
| Phonics/Communication & Language | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| Maths | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| English/Communication & Language | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| Science/Understanding the world | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |

\*indicate which placement this pertains to

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| PE/Physical Development | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |
| RE/Understanding the world | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| History/Understanding the world | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |
| Geography Understanding the World | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| Music/Expressive Art & Design | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |
| Art & Design/Expressive Art & Design | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |



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| Computing/Understanding the world | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |
| Design & Technology/Expressive Art & Design | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |
| Languages/Understanding the world | | | |
| Have observed subject  expert/mentor | Engaged in supported/paired  teaching | Planned & led teaching | Received lesson observation  feedback |
| Comment/Action | | | |
| Personal, Social, Health and economic education and Relationships education  (PSHE & RSE) | | | |
| Have observed  subject expert/mentor | Engaged in  supported/paired teaching | Planned & led teaching | Received lesson  observation feedback |
| Comment/Action | | | |

