

# DISRUPTION OF MUNICIPAL TEACHING DUE TO PANDEMIC

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# Sipoo

- 22.000 inhabitants in 2 towns and countryside.
- Eastern neighbour to Helsinki.
- Bilingual 64% finnish, 30% swedish, 6% other.
- 3.000 pupils.
- Municipal budget 170 M€.
- Personnel 1.300



# Yesterday (pre-pandemic)

- Municipal project EduIT active since over 10 years.
- Teachers and pupils have had continuous learning in digital techniques and tools.
- Grades 4-9 with Cromebook and G Suite learning platform.
- Digital learning material, courses, events as part of on-site tuition.
- Usage varying depending on school and teacher.



# Today (pandemic)

- Temporary national law to allow distance tuition.
- All pupils have Cromebooks.
- Executing existing and tested practices in every school.
- We've had on-site teaching, distance education and a week by week hybrid model.



# Today (experiences)

- Theory lessons work fine, hands-on tuition challenging.
- Keeping a normal curriculum is essential for keeping the pupils in proper daily rhythm.
- Distance learning increases the gap between pupil performance.
- Distance learning socially challenging for most pupils.
- Obligatory school lunch very challenging to organize.



# Tomorrow (post-pandemic) – assumptions/questions

- Return to on-site tuition but keep high level of digital skills and equipment.
- Consequences of the pandemic on national education law?
- More hybrid type of education?
- Increased digital communication with parents likely.
- For rural areas possibly combination of on-site and distance days (with parent approval).
- Municipal cooperation in distance education for rare topics, like certain languages or religions or when difficult to recruit competent teachers.
- More collaboration between teachers in producing course material.



# Thank you!

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[Declaration on joining forces to boost sustainable digital transformation in cities and communities in the EU | Living in EU \(living-in.eu\)](#)

