Braes High School



### 52/53 COURSE CHOICE

# BRAES SCHOOL

Creativity

Rich Empathy

Achievement

Skills

Resilience Problem

Solving

Independence

Opportunity Flexibility

Breadth Confidence

Leadership

Knowledge Digital

Success

Potential

Article 12 - The right to an opinion

Article 28 - The Right to an Education

Article 29 – The Right to an Education which develops your personality,

respect for others' rights and the environment

### CURRICULUM:



Opportunities for personal achievement

Interdisciplinary learning

The Curriculum

'the totality of all that is planned for children and young people throughout their education'

Ethos and life of the school as a community

Curriculum areas and subjects

### **CURRICULUM RATIONALE**

Build Respect and Earn Success. Be Part of It!

### Creativity

Rich Empathy

Achievement Skills

Problem Resilience Solving

Engaging Independence

Opportunity

Flexibility Confidence

Breadth Knowledge

Leadership Success

Potential

### VISION

Our vision promotes potential and excellence for all young people and cements our parents and staff work together to maximise potential and strive for excellence.



### AIMS

We aim to deliver a rich, engaging and challenging curriculum, providing our young people with a variety of learning experiences. Our curriculum gives every young person the chance to follow a pathway which matches their aspirations, building academic

achievement alongside skills development

### **PATHWAYS**

- NQs
- SCQF Framework
- Wider Achievement
- Personal Development
- Leadership Awards
- Beyond Braes IDL

### **BUILT BY BRAES...**

Our curricilum has been shaped by the young people at Braes and the community we serve. Our key stakeholders have contributed to the key principles of our curriculum the experience we want our young people to have and the achievements and skills we want them to gain.



Creafivity Empathy Rich Achievement Skills Problem Resilience Solving Engaging Independence Opportunity Flexibility Confidence Breadth Leadership Knowledge Digital Literacy Success **Potential** 

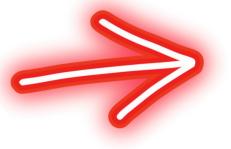
# CURRICULU FOR EXCELLENCE:



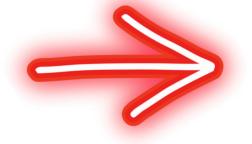
QUALIFICATIONS



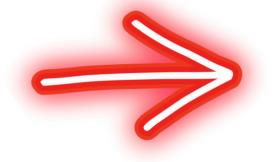




COLLEGE



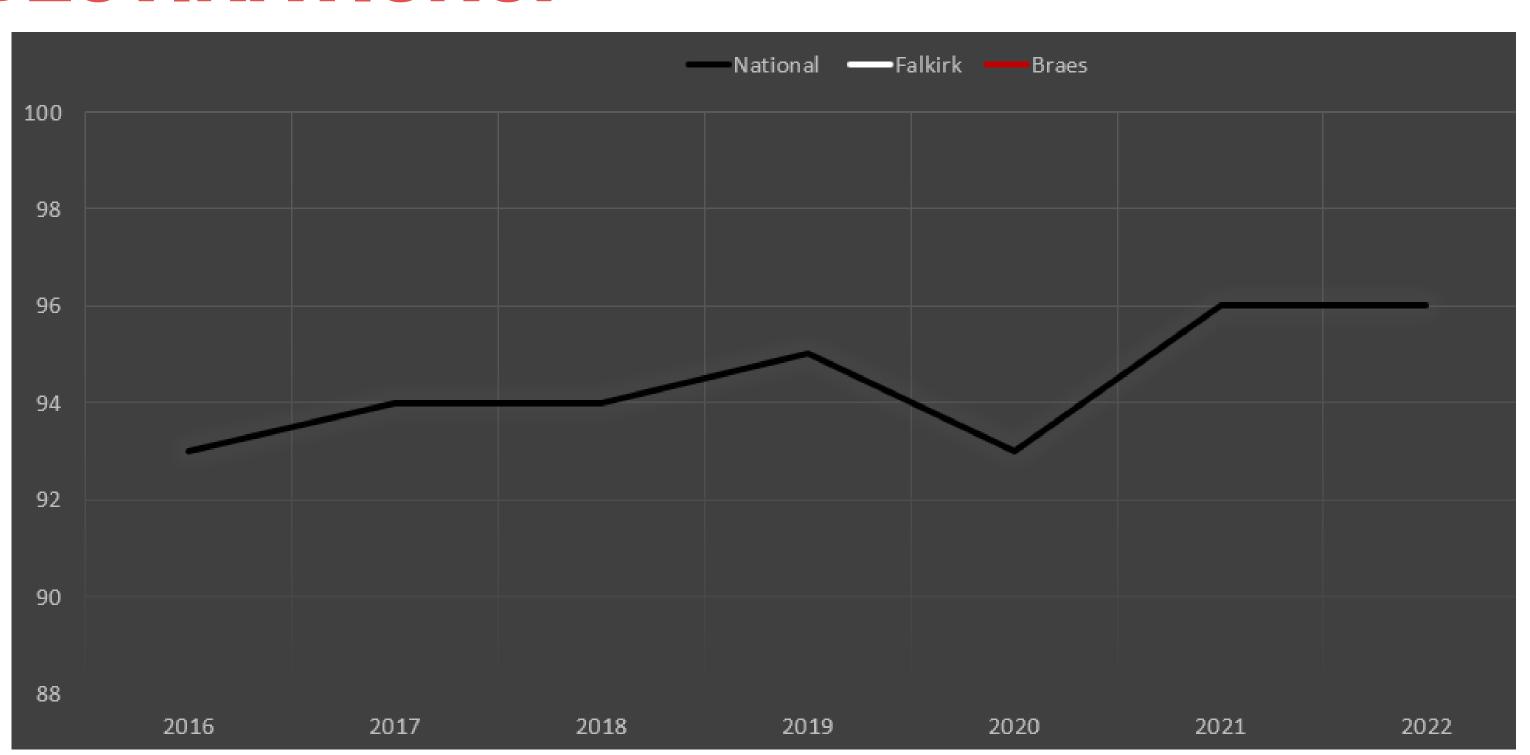
EMPLOYMENT



UNIVERSITY

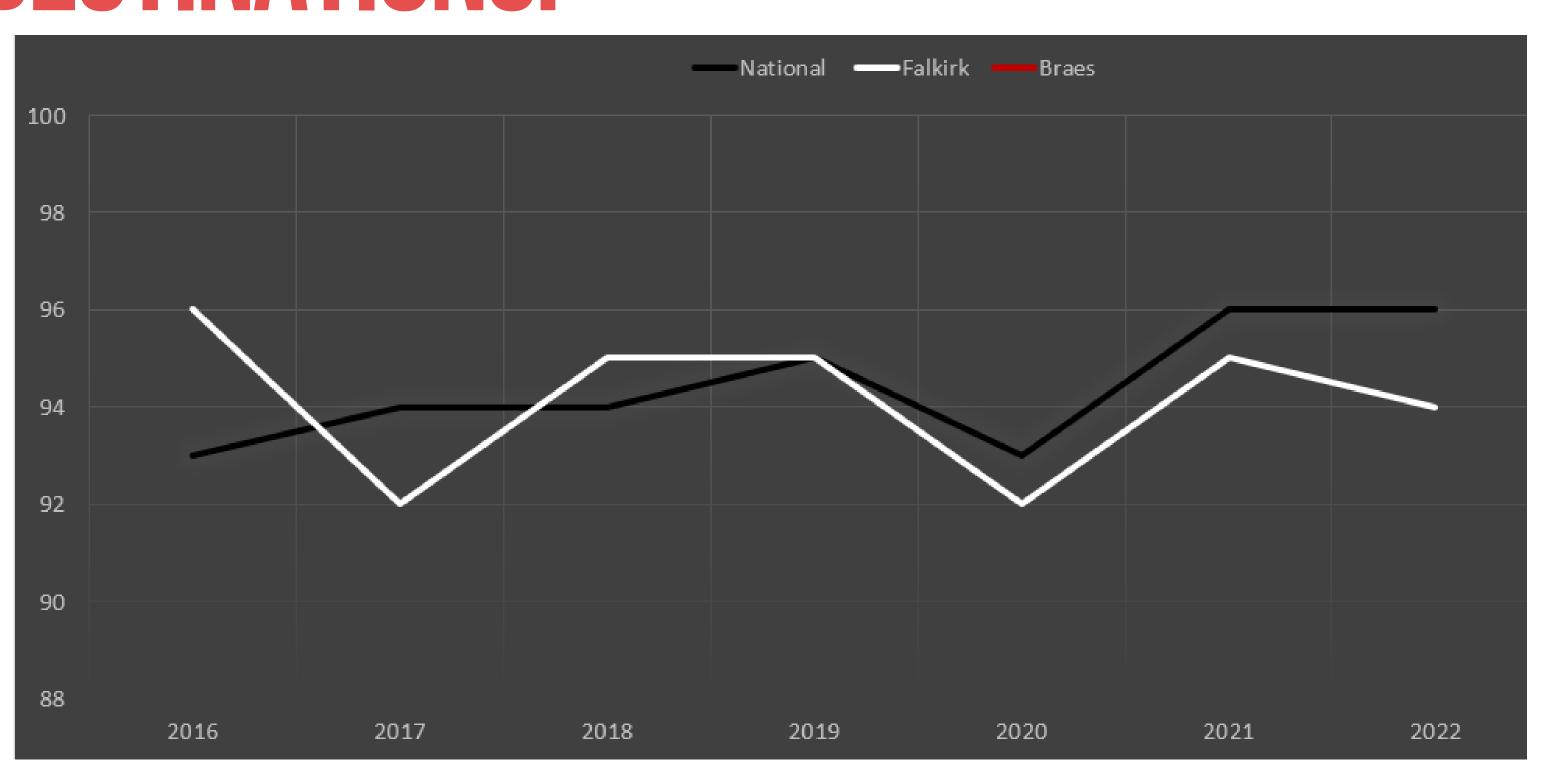
# POSITIVE DESTINATIONS:





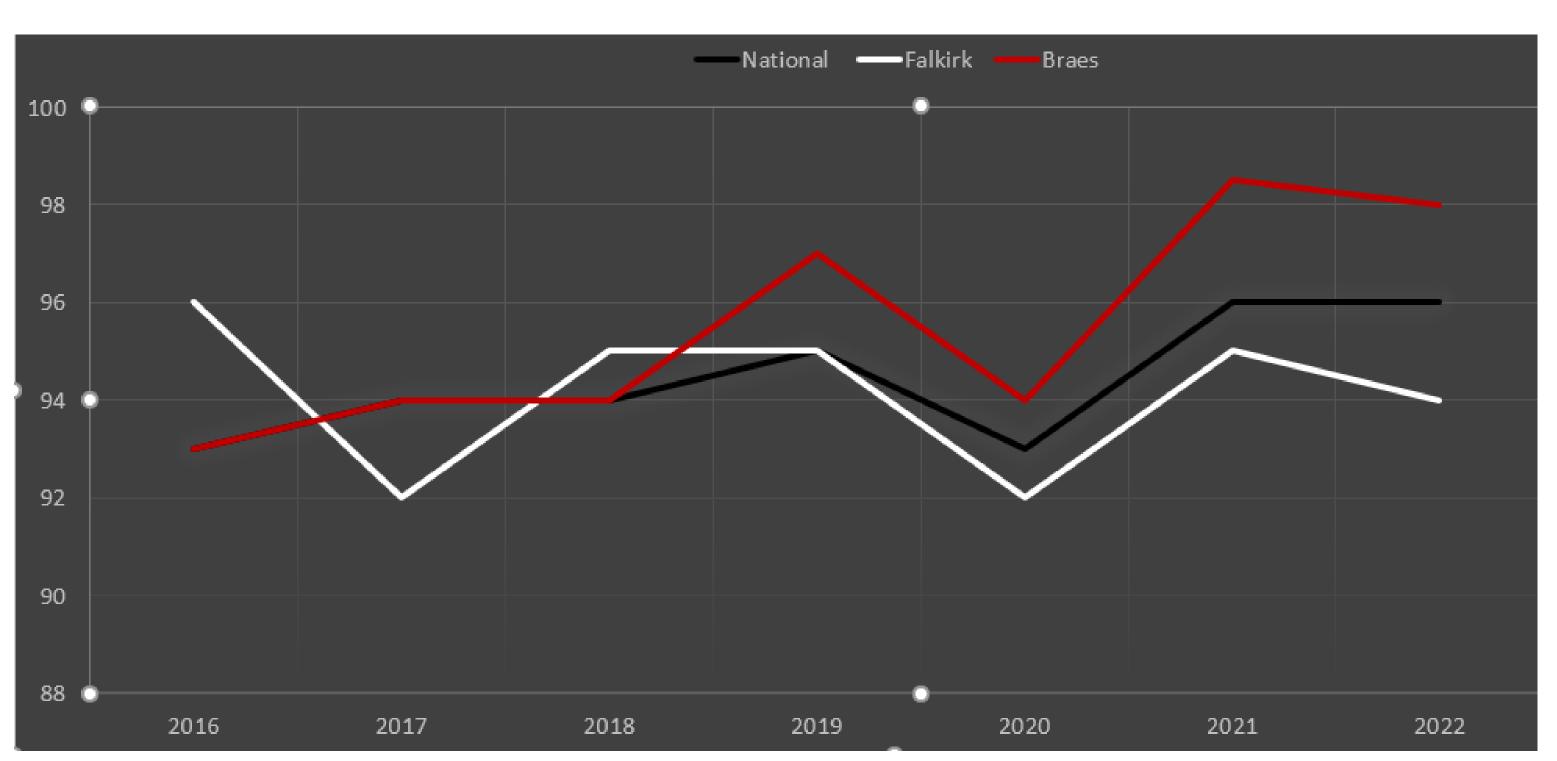
# POSITIVE DESTINATIONS:





# POSITIVE DESTINATIONS:





# SKILLS:













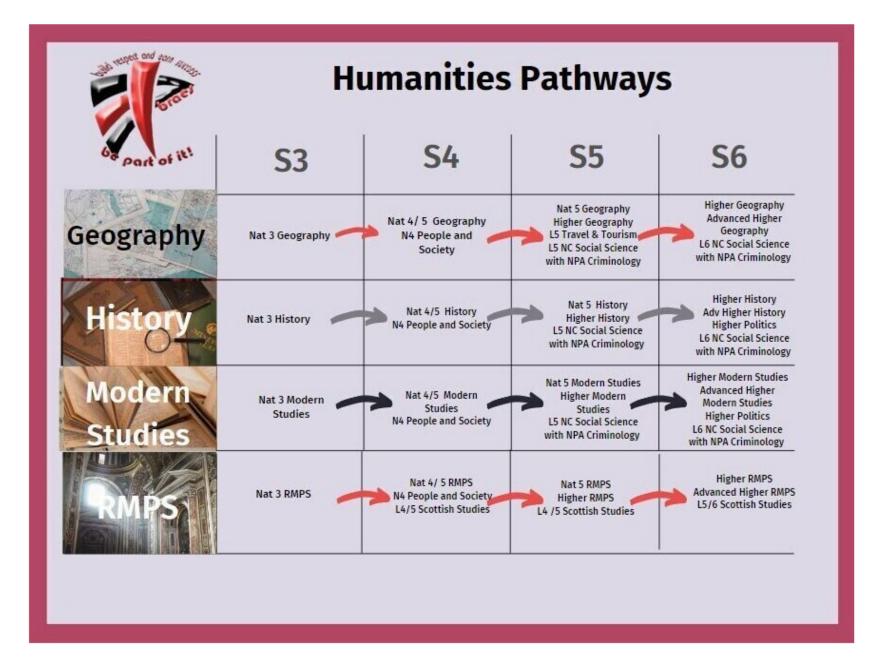




5/3	Creative Art Pathways			
of part of it!	S3	S4	S5	S6
Art and Design	Nat3/Nat4 Expressive/Design Unit	Nat 4 Art and  Design Nat 5 Art and  Design	Nat 5 Art and Design Higher Art and Design NPA level 5 painting NPA level 5 Photography	N5/ Higher/ Art and Design NPA level 5 painting NPA level 5 Photography Adv Higher Expressive Adv Higher Design
Drama	Nat 3 Drama (units)	Nat 4 Drama Nat 5 Drama Nat 5 Creative Industries	Nat 5 Drama Nat 5 Creative Industries NPA Acting & performance, Preparation for prof theatre Higher Drama	N5/ Higher Drama Advanced higher Drama NPA Acting & performance L5 Personal Development
Music	Nat 3 Music (units)	N4 /N5 Music	N4 & N5 Music Higher Music	N5 Music Higher / AH Music N5/ Higher and AH Performing skills
Music Tech >	Nat 3 Music Tech (units)	N4/N5 Music Tech	N4 /N5 / Higher Music Tech	N5 / Higher Music tech HNC/HND Sound Engineering (where possible)

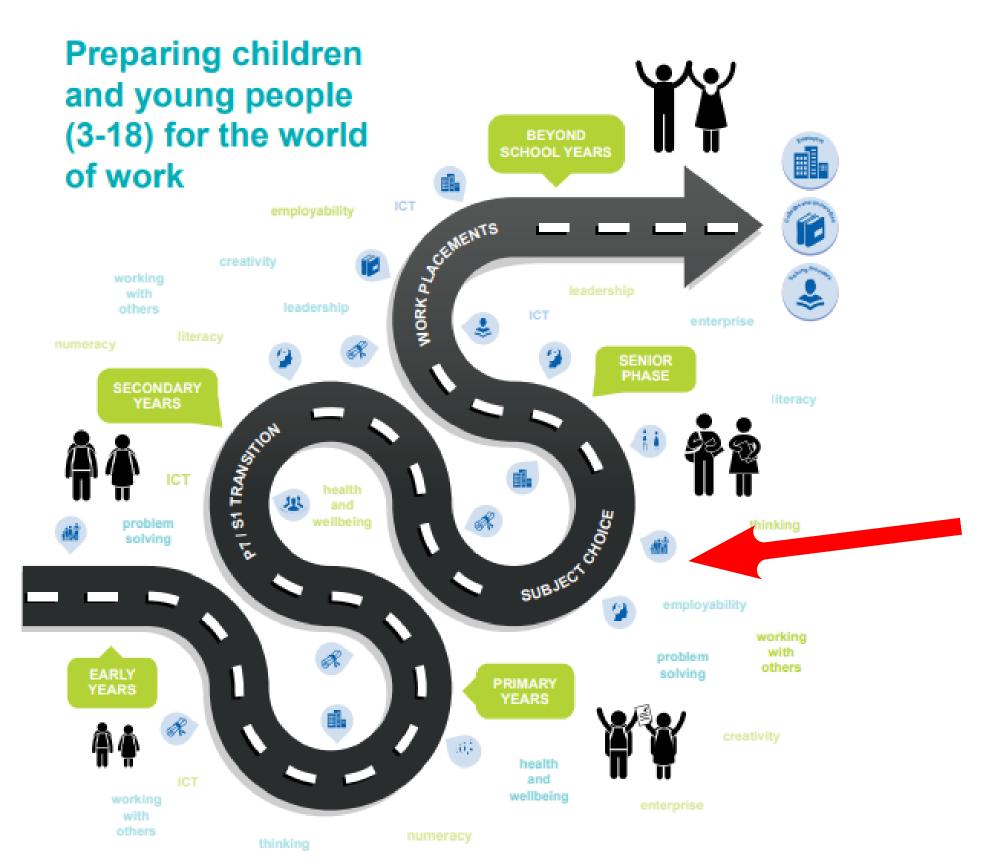


## FACULTY PATHWAYS



## PUPIL JOURNEY:





WE ARE HERE

### MOVING INTO S3 & BEYOND:



### BROAD, GENERAL -> SENIOR PHASE



**S1/2** 

- Languages
- Maths
- Sciences
- Social Subjects
- Technology
- Expressive **Arts**
- •Health & Wellbeing

**S3** 

- Languages
- Maths
- •5 subjects
- Health & Wellbeing

**S4** 

- English
- Maths
- •4/5 subjects
- PE/PSE/RMPS

**S5** 

- 5 subjects
- Personal Development
- PE/PSE/RMPS



### MOVING INTO - STUDYING 8 SUBJECTS



S3 –Brea	S3 -Breadth, Depth and Personalisation and Choice						
Lang	uages	Maths	Science	Social Subjects	Technology	Creativity	H & WB
English	French/ German/ Spanish	Maths	Biology Chemistry Physics	History Geography Modern Studies RMPS Social Subjects	Computing Practical Craft Skills Graphic Communication Engineering Science Admin & IT Business Ed	Art Drama Performance Drama Design Music Performing PE Home Economics	PE – 2 per RME – 1 per PSE – 1 per
5	3	5	5 subjects chosen from across the modes – 3 periods of each 4				

## SUBJECT OPTIONS

	Art	
Creativity	Drama Performance	
	Drama Design	
	Music Performing	
	Music Technology	
	Physical Education	
H&W	Health & Food Technology	
	Practical Cookery	
	Biology	
Science	Chemistry	
	Physics	
	Geography	
	History	
Social Subjects	Modern Studies	
1	People & Society	
	RMPS	
	Admin & IT	
	Business Education	
Technologies	Computing	
	Engineering Science	
	Graphic Communication	



### Braes High School

Personalisation and Choice moving on to 53 in 2022\_2023



### Pupil Name:

### Form Class:

In S3, all pupils will continue with the compulsory subjects noted in the table below and select a further five to study alongside them. The choices that your young person make will then form their choices for progression in S4.

Literacy	Numeracy	Modern Languages	Health and Well-Being
English (5)	Mathematics (5)	French (1)	PE (core) (2)
		German/Spanish (2)	PSE (1)
			Religious Education (1)

Pupils will have free choice to select their desired five subjects which have been listed in their curricular areas. Pupils should number their subjects in order of preference from 1-8, with 1 being the most favoured. Whilst we will do our best to give you your first 5 choices, sometimes this is not always possible and we may need to offer you one of your other 3 choices.

### THIS FORM SHOULD BE COMPETED AND RETURNED TO YOUR PASTORAL HEAD BY 18TH MARCH '22

Constitution	Art		
Creativity	Drama Performance		
	Drama Design		
	Music Performing		
	Music Technology		
	Physical Education		
H&W	Health & Food Technology		
	Practical Cookery		
	Biology		
Science	Chemistry		
	Physics		
	Geography		
	History		
Social Subjects	Modern Studies		
1	People & Society		
	RMPS		
	Admin & IT		
	Business Education		
Technologies	Computing		
_	Engineering Science		
	Graphic Communication		

Parental Signature:	Date:
Pastoral Head Signature:	Date:

### WHAT SHOULD I CONSIDER?



- DO I KNOW WHAT EACH SUBJECT INVOLVES AND THE SKILLS I WILL GAIN?
- DO I KNOW HOW I WILL BE ASSESSED IN THIS COURSE?
- AM I WILLING TO COMMIT MYSELF TO THIS?
- DO MY CHOICES MATCH MY CAREER ASPIRATIONS?
- IT IS NOT ABOUT WHAT YOUR FRIENDS ARE CHOOSING.
- IT IS NOT ABOUT YOUR FAVOURITE TEACHER.
- CHALLENGE YOURSELF AND FOLLOW YOUR OWN PATH.



# WHAT NEXT?

DATE	ACTIVITY	
8th November 2023	S2 Course choice & careers fayre	
13th November 2023	S2 Parents' evening	
8th January 2023	1:1 meetings commence with SDS	
February 2024	Pastoral/PSE conversations	
4th March 2024	S2 Course Choice begins	
15th March 2024	S2 Course Choice ends	

## USEFUL TOOLS...



National Parent Forum Nationals in a nutshell







My World of Work - Tips for students & parents/carers





