

Dear Senior Pupils

I am writing to update you about our SQA procedures moving forward and future consultations around this area. Firstly, I must make it clear that we are still awaiting further information from the Scottish Government and the SQA with regards to deadlines, evidence collection and future circumstances with regards to home learning. Due to this, I cannot at this time confirm specific dates and timelines. However, this has not stopped the staff at Braes High from developing a number of approaches/plans for a variety of scenarios that may occur. You will be familiar with this work as it has been ongoing from the summer and you will have seen in numerous communications our adapted approaches to the SQA as the year has progressed. What has never changed is our clear goal to ensure all pupils are supported in every subject to achieve the highest level of success possible.

Attached to the parental letter is our alternative certification policy. This document provides an overview of how we will approach certification this year in the absence of formal exam diets. It provides further information on a number of other areas including, communication, awarding of provisional results, evidence collection, study supports and health and well-being/managing stress advice. Please take the time to read through this document and contact the relevant member of staff if you have any questions.

As part of our ongoing SQA process, I will be consulting a range of members from our school community to provide feedback on our approaches and plans. I will be asking for feedback from your peers including school captain focus groups, senior pupil focus groups and whole year group questionnaires. If you are part of these groups you will be contacted shortly and when the questionnaire is issued please complete this honestly and promptly.

What does not change this year regardless of your learning situation or further information provided by the SQA is that the appropriate evidence will still be gathered by teacher and departments. This will take many forms which are outlined in the document attached. It is vital that you are engaging with all online learning work, completing tasks on time, revising for any assessment work, using feedback to help develop your understanding and asking for help as soon as you need it. All of this evidence will be required to showcase your level of understanding and for national moderation requests. By engaging as fully as possible in all subjects and working hard to improve in your own time and study periods you will give yourself the highest chance of success this year.

If you have any questions or concerns with regards to SQA and assessments please do not hesitate to contact your pastoral head, relevant subject teacher or myself.

Kind Regards

Mr Smith