Lose yourself in the moment

NE of my PhD students recently put it to me that a PhD is like a three-year sabbatical. Being in a teaching position now, I think this student is absolutely right. I look back to my PhD days as the time when I could lose myself in the fascination of psychology, without the competing demands of teaching and administration. Teaching has its own joys, but research in psychology never loses its excitement for me. I only hope today's PhD students who may be reading this don't take their three years for granted, but instead enjoy them to the full.

Part of the excitement when I did my PhD in UCL back in the early 1980s was the realisation that our science is still such a young science — relatively speaking — that there

BY SIMON BARON-COHEN

are still a lot of basic questions that can be asked, and the results will be new. Psychology is the kind of subject where it is still possible to go out and 'discover' things quite easily. And for me, more than 20 years later, that buzz arising from the sense of discovery is no less exciting.

I'm also glad that the research area I chose for my PhD – autism – is one of those topics that can lead to basic science, or it can lead to applied science. I'm still working in the same field, and get equal pleasure from knowing I have inched forward at the basic science level, or have developed something that might have a practical value in people's lives. For me, working

in a field with these two dimensions is a great privilege, since it means that when pursuing academic questions that might border on the obscure, there is nevertheless a parallel opportunity to demonstrate their real-world relevance.

As a young research student of psychology, I had two pieces of good advice given to me by my elders. My then supervisor, Uta Frith, reminded me that science is the art of the possible. That was a great phrase, based on Peter Medawar, and ensures that experiments are designed on the basis of their feasibility.

And one of my subsequent heads of department, Jeffrey Gray, reminded me that science is like making a hole in the polar ice to go fishing. You don't really know if you have made a hole in the right place, and some scientists might worry whether they should have made their hole in a different place. But the surprise, as Jeffrey pointed out to me, is that once you are under the ice, you find unexpected connections. That is, different topics in

psychology may appear unrelated, but join up in exciting ways.

■ Professor Simon Baron-Cohen is at the Autism Research Centre, Cambridge University (www.autism researchcentre.com).

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