

EUROPESE UNIE

Erasmus+ | epos

Accreditatiedag 22/10/2026

WORKSHOP GROEPSMOBILITEIT VOOR LERENDEN

Doel?

- Impact: goede KA1-projecten met sterke & correcte activiteiten en duurzame resultaten
- Outcome: deelnemers kunnen inzichten uit de workshop toepassen op hun eigen project
- Output: deelnemers komen van Epos en van elkaar te weten
  - wat er (niet) kan
  - wat mogelijke oplossingen zijn voor evt. problemen

Agenda

- Wie (domein + ervaring → handopsteking)?
- Mini-quiz (5 min)
- Herhaling van de “basics” (5 min)
- wie zit waarmee? → clusters & topics bepalen (10 min)
  - Inhoud: welke thema’s, activiteiten,… + waarom (niet)
  - Samenwerking: rollen, verwachtingen, taken,…
  - Projectmanagement: interne/externe communicatie, disseminatie, monitoring & evaluatie
- Themagroepjes (2 x 15 min)
- Terugkoppeling (5 min)

Mini-quiz

Juist of fout?

- “groepsmobiliteit” is een andere benaming voor een mobiliteit door individuen die toevallig in groep deelnemen aan dezelfde mobiliteit.

Juist of fout?

- “Please note that the difference between group and individual activity formats is not based on travelling and accommodation arrangements, but rather on requirements for collective or individual learning programmes (…) Accordingly, a different level of organisational support is provided for group and individual activities, as defined in the funding rules (…)”
- Vb: leerlingen gaan in groep op stage of leerkrachten doen zelfde jobshadowing: GEEN groepsmobiliteit!

Juist of fout?

- De hoofdactiviteit in SCH en VET moet zijn: sàmen leren, in de klas, rond een door de zendende en ontvangende organisatie gezamenlijk ontwikkeld leerprogramma.

Juist of fout?

- **VET**: Activities at the hosting VET provider can be complemented with a period of time practicing work-based learning in a company. If relevant for the learning programme of the activity, learners can spend a part of the mobility period in joint trips to nature, cultural venues, international competitions, or similar learning activities. However, such content **must always be secondary** to the main learning activities and embedded in a peer-learning programme designed by the two VET providers.
- **SCH**: If relevant for the learning programme of the activity, pupils can spend a **smaller part** of the mobility period in joint trips to nature, cultural venues, companies or public institutions, international competitions or similar learning activities, however, such content must always be embedded in a peer-learning programme designed by the two schools.
- **ADU:** Activities may include a combination of various formal, informal and non-formal learning methods and techniques, such as peer learning, workbased learning, volunteering, and other innovative approaches.

Juist of fout?

- Onze leerlingen/lerenden volgen een week intensief taalles aan een Talencentrum in Frankrijk. Dit is cruciaal voor hun opleiding en is toegestaan in KA1.

Juist of fout?

- “Group activity programmes consisting entirely or mainly of commercially available activities such as courses in a language school or other commercial ‘ready-made’ activities are not eligible.” (SCH + VET)
- “innovative learning organised through cooperation between the sending and hosting organisations (purchase of commercially available training services is not supported)” (ADU)

Juist of fout?

- De duur van een groepsmobiliteit is 2-30 dagen. Dus een klasuitwisseling met vertrek op maandagochtend vroeg en terugkeer dinsdagavond laat is puur theoretisch ok.

Juist of fout? → Juist MITS…

- Puur theoretisch wel MITS de reisafstand minimaal is (vlak over de grens bv.) zodat maandag én dinsdag volledige lesdagen zijn.
- In de praktijk moet je in dit voorbeeld reizen op zondag en op woensdag!
- **Met andere woorden: voeg aan de minimumduur (bijna) altijd 2 reisdagen toe!**

De “basics”

Basisregels – alle domeinen

Cf. Programmagids (juiste Call!) en Accreditatie-Focus nr. 1 over groepsmobiliteiten :

- 2 - 30 dagen
- Minstens 2 lerenden per groep
- Altijd begeleiding aanwezig
- Naar een programmaland (dus geen “internationale mobiliteit” in VET!)
- Gezamenlijk uitgewerkt met een partnerorganisatie in het gastland (geen commercieel aanbod, talencentrum,…)
- “can take place at a seat of an Institution of the European Union *(Brussel, Frankfurt, Luxemburg, Straatsburg)* if the activity is organised at or in cooperation with an EU institution”

Basisregels - ADU

- A group of adult learners from the sending organisation can spend time in another country to benefit from innovative learning organised through cooperation between the sending and hosting organisations (purchase of commercially available training services is not supported).
- The content of group mobility activities should focus on key competences of adult learners or the inclusion and diversity, digital, environmental sustainability and participatory dimensions of the programme.
- Qualified trainers from the sending organisation must accompany the learners for the entire duration of the activity and take part in the implementation of the learning programme.
- Group mobility of adult learners must take place at the hosting organisation. (…) Exceptionally, activities can take place at another venue in the country of the hosting organisation, if justified by the content and quality of the activity.
- Activities may include a combination of various formal, informal and non-formal learning methods and techniques, such as peer learning, workbased learning, volunteering, and other innovative approaches.

Basisregels - SCH

- A group of pupils from the sending school can spend time abroad learning together with their peers from another country.
- The sending school must design and implement the learning activities in cooperation with a partner school in the hosting country.
- Teachers or other qualified education staff from the sending school must accompany the pupils for the entire duration of the activity and guide their learning process. If needed, other adults may also act as accompanying persons to support the accompanying teachers.
- Group mobility of school pupils must take place at a hosting school. (…) If relevant for the learning programme of the activity, pupils can spend a smaller part of the mobility period in joint trips to nature, cultural venues, companies or public institutions, international competitions or similar learning activities, however, such content must always be embedded in a peer-learning programme designed by the two schools.

Basisregels - VET

- A group of learners from the sending organisation can spend time learning together with their peers at a partner VET provider abroad.
- The sending organisation must design the learning activities in cooperation with a partner VET provider in the hosting country.
- Teachers, trainers, or other qualified education staff from the sending organisation must accompany the learners for the entire duration of the activity and guide their learning process. If needed, other adults may also act as accompanying persons to support the accompanying staff.
- Group mobility of VET learners must take place at a hosting VET provider. Exceptionally, activities can take place at another venue in the country of the hosting organisation, if justified by the content and quality of the activity.
- Activities at the hosting VET provider can be complemented with a period of time practicing work-based learning in a company. If relevant for the learning programme of the activity, learners can spend a part of the mobility period in joint trips to nature, cultural venues, international competitions, or similar learning activities. However, such content must always be secondary to the main learning activities and embedded in a peer-learning programme designed by the two VET providers.

Peer learning

werkwijze

- Wat zou je willen weten?

  => 1 vraag op een post-it; maximum 2 post-it's (5 min)

- We clusteren (5 min)
  - Inhoud: welke thema's, activiteiten,… + waarom (niet)
  - Samenwerking: rollen, verwachtingen, taken,…
  - Projectmanagement: interne/externe communicatie, disseminatie, monitoring & evaluatie

- Sluit aan bij 1 thema en beantwoord elkaars vragen (15 min)
- Ga naar een ander thema en beantwoord elkaars vragen (15 min)
- Terugkoppeling (5 min)



Epos compenseert haar volledige CO2-uitstoot en engageert zich om haar ecologische voetafdruk te blijven reduceren.