



Erasmus+ Call 2026

INFORMATIESESSIE KA240-SCH

**EUROPESE PARTNERSCHAPPEN VOOR
DE ONTWIKKELING VAN SCHOLEN**

epOs

Context

- Grote belangstelling voor E+ in SCH
- Uitdagingen:
 - Beperkte financiële middelen
 - Regelgeving
 - Verschillen tussen onderwijssystemen
 - Systemische uitdagingen (lerarentekort)



Context

- Link met:
 - Union of Skills
 - European Teachers & Trainers agenda
 - Europe on the Move
- Nieuwe actie:
 - Meer focus op sectorrelevante actoren
 - Meer systemische en langdurige impact



Doelstellingen van de actie

- Kwaliteit van leren en onderwijs verbeteren
- Capaciteitsopbouw voor mobiliteit (KA1)
- Toepassen van innovatief beleid, praktijken en procedures



Activiteiten: twee categorieën

Verbetering van de kwaliteit van leren en onderwijs op school

innovatie in het schoolonderwijs stimuleren door de uitwisseling van kennis en beste praktijken over de grenzen heen:

- *Ontwerpen van innovatieve onderwijs- en leerformats voor basisvaardigheden, EU-waarden, taalonderwijs, enz.*
- *Op samenwerking gebaseerd onderwijs (collaborative teaching), ook virtuele onderwijsactiviteiten*
- *Intercollegiaal leren en mentorschap (leveren van leerinhoud of overdragen van praktijken inzake schoolbeheer*
- *Vervanging van leerkrachten en personeelsbeheer (op lokaal of regional niveau)*

Capaciteitsopbouw voor grensoverschrijdende samenwerking in het schoolonderwijs

Versterking van het vermogen van scholen om deel te nemen aan grensoverschrijdende projecten en wegwerken van belemmeringen voor mobiliteit, waaronder:

- *Het instellen van regionale mobiliteitscoördinatoren, kantoren, ondersteuningspunten of soortgelijke instanties.*
- *Het standaardiseren van procedures en kwaliteitseisen*
- *Het testen van 'mobiliteitsvensters' in de schoolkalender.*
- *Het verbeteren van de erkenning van leerresultaten*
- *Het verbeteren van de erkenning van het projectwerk van leerkrachten*
- *Projectmanagementtraining voor schoolpersoneel*

Minimum drie activiteiten, waarvan minimum één uit elke categorie.

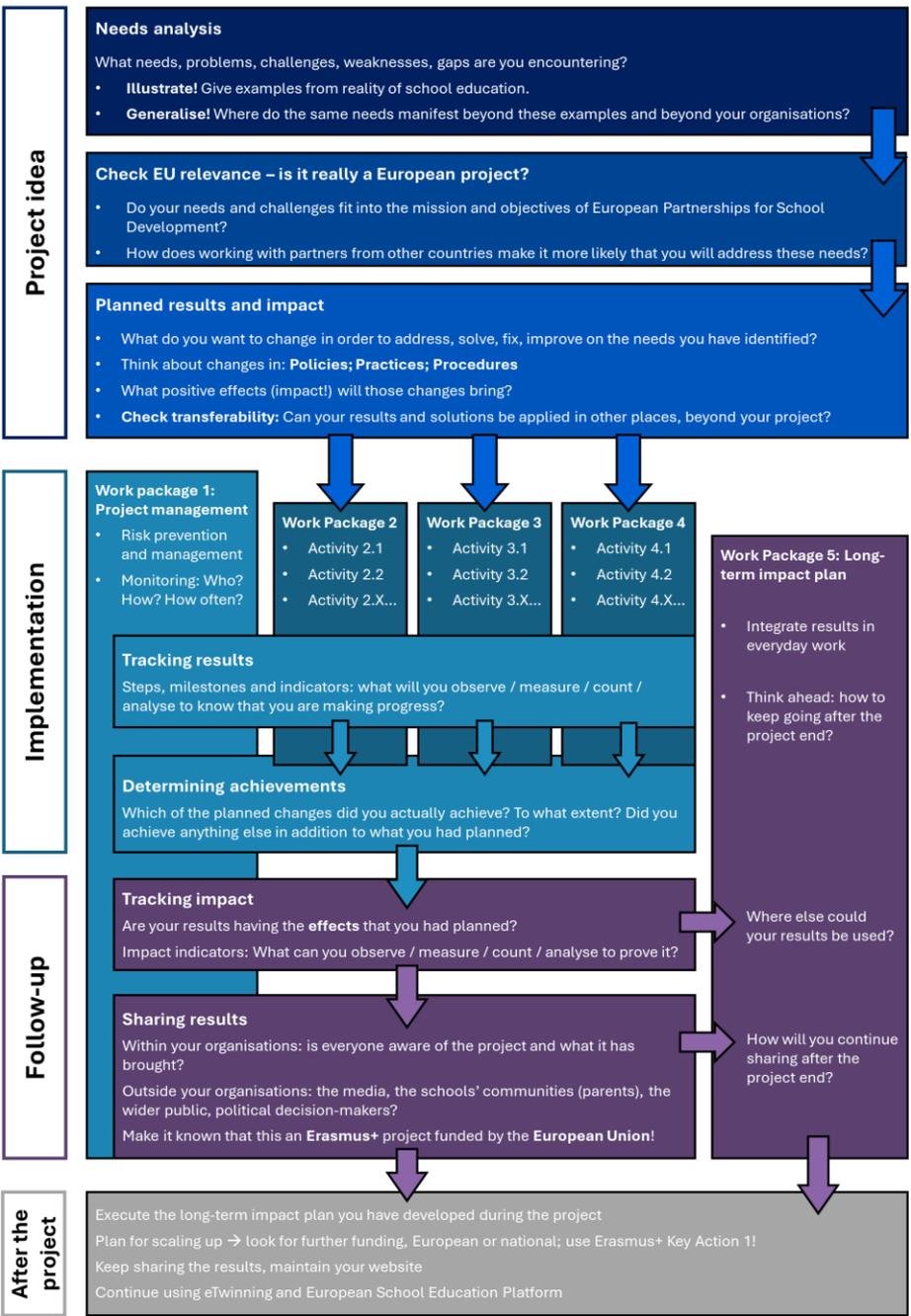
Elke activiteit (task) = work package.

Min 3, max 10 uitvoeringspakketten +

WP1 = project management + WPX = plan for long-term impact



Building your European Partnership for School Development



Locatie van de activiteiten

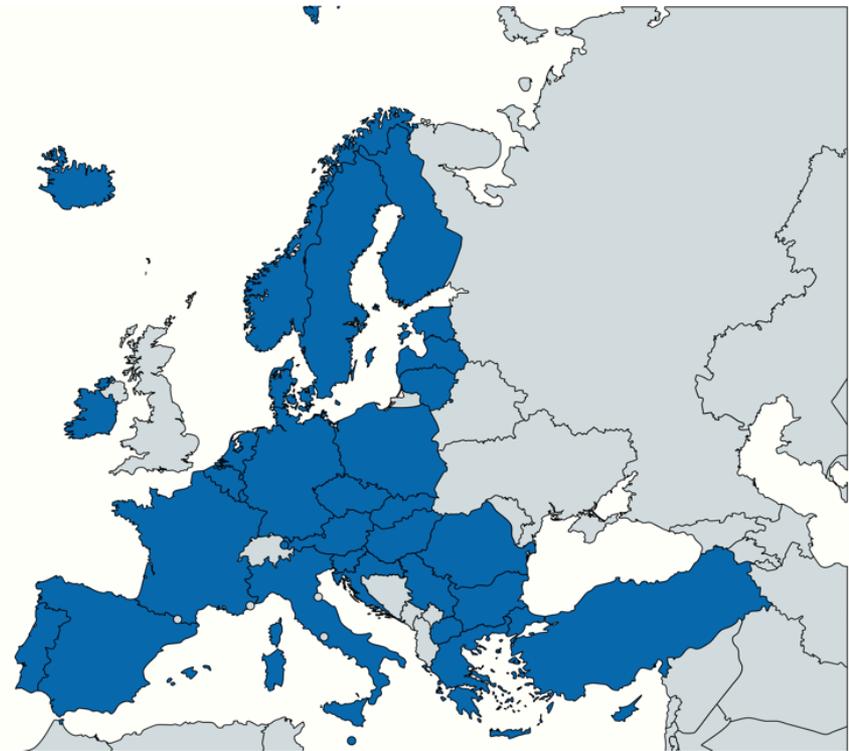
Lidstaten van de EU:

Belgium, Bulgaria, Czechia, Denmark, Germany, Estonia, Ireland, Greece, Spain, France, Croatia, Italy, Cyprus, Latvia, Lithuania, Luxembourg, Hungary, Malta, Netherlands, Austria, Poland, Portugal, Romania, Slovenia, Slovakia, Finland, Sweden

Derde landen geassocieerd met het programma:

North Macedonia, Serbia, Iceland, Liechtenstein, Norway, Türkiye

■ EU Member States and countries associated to the Erasmus+ programme



Projectduur



Financiering

- Een lump sum: 400.000 EUR
- Kosten gelinkt aan activiteiten, zoals:
 - Leerprogramma's testen
 - Co-teaching
 - Staff training
 - Reiskosten (project meetings)
- Geen financiering voor reguliere KA1 mobiliteitsactiviteiten



Wie kan aanvraag indienen?

② Lokale en regionale schoolautoriteiten of schoolcoördinatieorganen:

- Onderwijskoepels
- Schoolbesturen
- Scholengroepen
- Scholengemeenschappen



Wie kan deelnemen?

① Scholen

- Basis
- Secundair:
 - 1^{ste} graad
 - 2^{de} en 3^{de} graad doorstroom
 - 7^{de} jaar
 - Buitengewoon (uitzonderingen)
 - OKAN

② Zie vorige slide

③ Andere organisaties

- Academies voor deeltijds kunstonderwijs



Aantal deelnemende organisaties

LAND A

Lokale/regionale autoriteit
of
schoolcoördinatieorgaan
②
+
Minimum 2 scholen ①
+
Optioneel: organisaties
uit ①, ② of ③

LAND B

Lokale/regionale autoriteit
of
schoolcoördinatieorgaan
②
+
Minimum 2 scholen ①
+
Optioneel: organisaties
uit ①, ② of ③

LAND X

Bijkomende landen zijn
optioneel

Elke organisatie uit
①, ② of ③

- ✓ Check of je partners ontvankelijk zijn in hun land.
- ✓ In sommige landen is ③ niet ingevuld.
- ✓ Geen geassocieerde partners toegestaan.



Toekenningscriteria

criterium	Max. aantal punten	Drempelwaarden
Relevantie	15	8
Impact	35	18
Projectontwerp	30	15
Partnerschap	20	10

Om in aanmerking te komen:

- Minimum 70/100
- Minimaal de drempelwaarde per criterium



Aanvraagformulier

Relevantie

Needs analysis: What needs and challenges do you want to address by implementing this project? Provide examples from the daily work of the participating organisations that illustrate the needs that you have identified. Explain why these needs are relevant at the level of school education systems of the participating countries/regions.

Organise your reply in two parts, according to the two categories of project tasks defined in the Programme Guide:

- a) Improving the quality of learning and teaching at school
- b) Capacity building for cross-border cooperation in school education

Relevance for action objectives: How do your needs and challenges fit with the objectives of European partnerships for school development?

European added value: How does the participation of multiple countries make it possible or more likely to address the needs and challenges you have identified?

Please select up to three topics addressed by your project



Aanvraagformulier

Impact

Project results: Based on your needs analysis, describe the improvements in the practices, policies and procedures of school authorities and schools that will happen as a result of this project.

a) Improvements in schools:

b) Improvements at the level of the school authorities:

Tracking project results: List your project's key implementation steps and milestones, showing how achieving them will gradually lead to the improvements you have described under 'Project results'. Where possible, define qualitative and quantitative indicators to track the delivery of these results.

Tracking impact: Define qualitative and quantitative indicators to track the impact of your project. For each indicator, explain how you will establish a baseline, how you will measure the indicator and how often you will measure it.

Transferable results: Which of your project results can be used outside the participating organisations at local, regional, national or European level? How are you going to facilitate their transfer?

Sharing results: Describe your plans for sharing and promoting the project results: How will you make the results of your project known within your partnership, in your local communities and in the wider public?



Aanvraagformulier

Partnerschap en samenwerking

Partnership composition: How did you form your partnership? How do the participating organisations' experience, needs, and roles in the education system complement each other in the context of this project?

Allocation of tasks: Summarise the allocation of tasks between the organisations in your project. Make sure your reply is coherent with the 'Project design and implementation' section: when designing your work packages, you will need to define specific tasks for each participating organisation.

Complementarity: How is this project complementary to other initiatives already carried out by the participating organisations (in particular Erasmus accreditations in Key Action 1)?

Communication and coordination: Describe the planned mechanisms for coordination and communication between the participating organisations.

Communication and coordination: Apart from the involved partner organisations, which other stakeholders will your project engage? Explain why and how.



Aanvraagformulier

Project design (1)

Work package ID	Title	Number of activities	Grant (EUR)
WP1	Project management		
WP2		1	0,00
WP3		1	0,00
WP4		1	0,00
WP5	Plan for long-term impact		
Total			0,00

WP1: Project management

Monitoring: Which persons will be responsible for tracking the progress and quality of project activities? Please do not use names, but rather mention the relevant persons' job role.

Monitoring: How will the monitoring be done, and at what intervals?

Monitoring: How will you handle risks for project implementation (e.g. delays, staff changes, budget constraints, conflicts, etc.)?

Inclusion and diversity: How will you ensure that the activities are designed in an accessible and inclusive way?

Digital: How does the project incorporate the use of digital tools (such as eTwinning on the European School Education Platform) and digital learning methods to complement the physical activities and to improve cooperation between partner organisations?

Grant amount allocated to Project management



Aanvraagformulier

Project design (2)

1

Drop
down
menu

WP2: Innovative teaching and learning

Innovative teaching and learning: design and test innovative learning activities and teaching methods (including non-formal and informal approaches) focusing on topics linked to EU policy priorities in the school education sector, including basic skills, learning about the EU, active citizenship and EU values, and activities in a language different than the language of schooling (Content and Language Integrated Learning - CLIL). Such activities must be tested more than once during the lifetime of the project in order to determine their efficiency and applicability in different contexts.

2

Work package results: What will be the results of this work package?

Result 1

WP 2 Result 1

Result 2

WP 2 Result 2

Contribution to project results: How will these results contribute to achieving the improvements that you have defined as your expected project results in the 'Impact' section?

3

Tracking project results: How will you track the progress of this work package? This question is linked to the award criterion 'Impact' and your answer should be a continuation of the answers you have provided in that section (e.g. by referencing the indicators and milestones that are linked specifically to this work package).

Budgeting: How did you determine the amount allocated to this work package? How did you verify that it is cost-effective?

Activities - (WP2: Innovative teaching and learning)

Activity title	Venue	Estimated start date	Estimated end date	Leading organisation	Allocated amount to activity (EUR)	Content	Results (contribution to the work package)	Tasks and responsibilities of participating organisations
Inquiry-led learning	Ireland	01/03/2027	31/03/2027			25 000,00	Beschrijf inhoud van de activiteit	Bijdrage tot dit werkpakket
Total	Sum of grant (EUR)				25 000,00			

Taken en
verantwoordelijkheden

Aanvraagformulier

Project design (3)

WP5: Plan for long-term impact

How will the participating organisations integrate the project results in their regular work?

How can the improvements in practices, procedures and policies produced by your project continue to be implemented after the project (in participating organisations and beyond them)?

Every European partnership for school development must develop a plan for long-term impact. Describe how you will prepare yours: what actions are you going to take during the project to ensure that its impact does not end when the grant is finished?

Who will be responsible for implementing the project's plan for long-term impact after the project is finished?

Grant amount allocated to plan long-term impact



Waarin onderscheidt KA240-SCH zich van KA220-SCH?

- Doelstellingen liggen vast. Aanvrager kiest geen prioriteiten.
- Voorgedefinieerde lijst van taken
- Voorafbepaald budget
- Vast duur van drie jaar
- Schoolautoriteiten nemen de leiding
- WP: long term impact plan
- Klemtoon op gebruik van resultaten en maximaliseren van de impact
- Award criteria staan in het aanvraagformulier



Tijdslijn

- 9 april 2026: deadline (ronde 1)
- Zomer 2026: resultaten eerste ronde bekend
- 1 oktober 2026: start van de eerste 50 European partnerships for school development

