

Compendia 2020

Selectieresultaten Erasmus+ 2021 projecten voor individuele leermobiliteit (KA1)

(Toekenning van een) Erasmusaccreditatie in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-ADU-000042297	KATHOLIEK ONDERWIJS VLAANDEREN	Brussel	NVT	NVT
2021-1-BE02-KA120-ADU-000046962	Kunstensteunpunt	Brussel	NVT	NVT

(Toekenning van een) Erasmusaccreditatie in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-SCH-000041355	DHOS BRUGGE, Hoger Instituut voor Opvoedkunde West-Vlaanderen	Oostende	NVT	NVT
2021-1-BE02-KA120-SCH-000041428	GO! Atheneum Geraardsbergen	Geraardsbergen	NVT	NVT
2021-1-BE02-KA120-SCH-000041442	Vrije Basisschool Beke	Lievegem	NVT	NVT
2021-1-BE02-KA120-SCH-000041616	Sint-Lievenscollege	Gent	NVT	NVT
2021-1-BE02-KA120-SCH-000041665	Vrij Katholiek Onderwijs Opwijk	Opwijk	NVT	NVT
2021-1-BE02-KA120-SCH-000042462	GO! Huis 11 IBSO Woudlucht	Heverlee	NVT	NVT

Compendium Erasmus+ 2021: projecten voor individuele leermobilititeit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA120-SCH-000042788	GO! atheneum De Ring Leuven	Leuven	NVT	NVT
2021-1-BE02-KA120-SCH-000043232	Onderwijsinspectie	Brussels	NVT	NVT
2021-1-BE02-KA120-SCH-000043271	College Petrus en Paulus	Oostende	NVT	NVT
2021-1-BE02-KA120-SCH-000043489	GO! atheneum Sint-Pieters-Woluwe	Brussel	NVT	NVT
2021-1-BE02-KA120-SCH-000044037	Vrije Lagere School Windekind	Vorselaar	NVT	NVT
2021-1-BE02-KA120-SCH-000044112	Virgo Sapientiae Instituut	Maldegem	NVT	NVT
2021-1-BE02-KA120-SCH-000045299	GO! Koninklijk Atheneum MXM	Merksem	NVT	NVT
2021-1-BE02-KA120-SCH-000045509	Vrije basisschool Sint-Paulus	Kortrijk	NVT	NVT
2021-1-BE02-KA120-SCH-000045568	Sint-Andreaslyceum	Sint-Kruis	NVT	NVT
2021-1-BE02-KA120-SCH-000047224	Koninklijke Balletschool Antwerpen	Antwerpen	NVT	NVT

(Toekenning van een) Erasmusaccreditatie in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-VET-000042555	Stedelijk centrum voor volwassenenonderwijs Encora 029389	Berchem	NVT	NVT
2021-1-BE02-KA120-VET-000043264	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	NVT	NVT

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA120-VET-000043391	GO! Atheneum Brakel	Brakel	NVT	NVT
2021-1-BE02-KA120-VET-000043593	Immaculata Instituut OZCS Midden Kempen	Oostmalle	NVT	NVT
2021-1-BE02-KA120-VET-000043680	TechniGO! campus Ledebaan Aalst	Aalst	NVT	NVT
2021-1-BE02-KA120-VET-000043872	Sint-Annainstituut	Eeklo	NVT	NVT
2021-1-BE02-KA120-VET-000044098	GO! Koninklijk Atheneum MXM	Merksem	NVT	NVT
2021-1-BE02-KA120-VET-000044249	Atlas College Genk 6	Genk	NVT	NVT
2021-1-BE02-KA120-VET-000044281	GO! Talentenschool Turnhout campus Zenit	Turnhout	NVT	NVT
2021-1-BE02-KA120-VET-000044357	MIA-Brugge	Sint-KruisS (Brugge)	NVT	NVT
2021-1-BE02-KA120-VET-000045584	Vrij Handels en Sportinstituut Sint-Michiels	Sint-Michiels	NVT	NVT
2021-1-BE02-KA120-VET-000045763	RHIZO 7 BuSO De Lage Kouter	Kortrijk	NVT	NVT
2021-1-BE02-KA120-VET-000046026	GO! Scholengroep Brussel	Evere	NVT	NVT
2021-1-BE02-KA120-VET-000046823	KLJ & Groene Kring vzw	Leuven	NVT	NVT
2021-1-BE02-KA120-VET-000047378	Syntra West vzw	Brugge	NVT	NVT
2021-1-BE02-KA120-VET-000047614	GO! De Handelsschool Aalst	Aalst	NVT	NVT
2021-1-BE02-KA120-VET-000047733	GO! Technisch Atheneum Jette	Jette	NVT	NVT
2021-1-BE02-KA120-VET-000047831	GO! atheneum Kalevoet	Ukkel	NVT	NVT

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-ADU-000004412	HET GEMEENSCHAPSONDERWIJS	Brussel	NVT	120564
2021-1-BE02-KA121-ADU-000007267	Reset.Vlaanderen vzw	Brussel	NVT	34764
2021-1-BE02-KA121-ADU-000018907	FARO. VLAAMS STEUNPUNT VOOR CULTUREEL ERFGOED VZW	Brussel	NVT	18044
2021-1-BE02-KA121-ADU-000019618	CVO Antwerpen	Hoboken	NVT	12884

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-SCH-000004113	KSOM 1	Mol	NVT	42726
2021-1-BE02-KA121-SCH-000004225	GO! atheneum Russelberg Tessenderlo	Tessenderlo	NVT	20621
2021-1-BE02-KA121-SCH-000005456	vzw Prizma	Izegem	NVT	26320
2021-1-BE02-KA121-SCH-000006917	Katholiek Onderwijs Geel-Kasterlee	Geel	NVT	80064
2021-1-BE02-KA121-SCH-000007708	KATHOLIEK ONDERWIJS VLAANDEREN	Brussel	NVT	170860

Compendium Erasmus+ 2021: projecten voor individuele leermobility (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA121-SCH-000008013	GO! scholengroep Meetjesland	Eeklo	NVT	46726
2021-1-BE02-KA121-SCH-000010710	DvM Humaniora	Aalst	NVT	49220
2021-1-BE02-KA121-SCH-000010788	WICO vzw	Pelt	NVT	65169
2021-1-BE02-KA121-SCH-000012554	GO! Scholengroep Ringscholen	Asse	NVT	110780
2021-1-BE02-KA121-SCH-000019082	HET GEMEENSCHAPSONDERWIJS	Brussel	NVT	221017
2021-1-BE02-KA121-SCH-000019372	Eekhout Academy (Eekhoutcentrum)	Kortrijk	NVT	104434
2021-1-BE02-KA121-SCH-000030502	Sint-Donatusinstituut	Merchtem	NVT	35154
2021-1-BE02-KA121-SCH-000030961	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	NVT	202278
2021-1-BE02-KA121-SCH-000033975	SCHOLENGROEP IMPACT	Brugge	NVT	233627
2021-1-BE02-KA121-SCH-000035695	Sint-Lodewijkscollege	Sint-Andries	NVT	152810

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-VET-000003890	Virgo Sapientiae Instituut	Maldegem	NVT	21659
2021-1-BE02-KA121-VET-000003930	Centrum Leren en Werken	Kortrijk	NVT	17996

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA121-VET-000004203	Sint-Norbertusinstituut	Antwerpen	NVT	46294
2021-1-BE02-KA121-VET-000004222	GO! atheneum Russelberg Tessenderlo	Tessenderlo	NVT	17102
2021-1-BE02-KA121-VET-000005449	vzw Prizma	Izegem	NVT	161826
2021-1-BE02-KA121-VET-000005595	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	NVT	55299
2021-1-BE02-KA121-VET-000006215	GO! scholengroep Meetjesland	Eeklo	NVT	5034
2021-1-BE02-KA121-VET-000007289	GO! Atheneum Geraardsbergen	Geraardsbergen	NVT	163800
2021-1-BE02-KA121-VET-000007610	Autonomo Centrum voor Deeltijds Beroepssecundair Onderwijs	Sint-Amandsberg	NVT	83574
2021-1-BE02-KA121-VET-000007897	Don Bosco Technisch Instituut	Sint-Denijs-Westrem	NVT	63165
2021-1-BE02-KA121-VET-000008010	Centrum voor Volwassenenonderwijs Groeipunt (131888)	Gent	NVT	8294
2021-1-BE02-KA121-VET-000008609	Centrum voor Volwassenenonderwijs Brussel	Brussel	NVT	156566
2021-1-BE02-KA121-VET-000008789	Vrij Katholiek Onderwijs Opwijk	Opwijk	NVT	28916
2021-1-BE02-KA121-VET-000009175	Connectief vzw	Brussels	NVT	118129
2021-1-BE02-KA121-VET-000009241	Sint-Ursula-instituut	Lier	NVT	103752
2021-1-BE02-KA121-VET-000009299	Sint-Leoinstituut	Eeklo	NVT	35906
2021-1-BE02-KA121-VET-000009910	Vrij Land- en Tuinbouwstituut	Torhout	NVT	71678

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA121-VET-000010380	Ursulinen Mechelen 1	Mechelen	NVT	53622
2021-1-BE02-KA121-VET-000010740	vzw Katholiek Secundair Onderwijs Oudenaarde	Oudenaarde	NVT	89010
2021-1-BE02-KA121-VET-000010769	WICO vzw	Pelt	NVT	17680
2021-1-BE02-KA121-VET-000011221	Instituut voor Katholiek Secundair Onderwijs	Hoeselt	NVT	29190
2021-1-BE02-KA121-VET-000011979	Campus MAX STEM	Tessenderlo	NVT	93679
2021-1-BE02-KA121-VET-000012289	Provinciaal Instituut PIVA	Antwerpen	NVT	7620
2021-1-BE02-KA121-VET-000012525	Provinciaal Instituut voor Technisch Onderwijs	Stabroek	NVT	38202
2021-1-BE02-KA121-VET-000012573	Ursulinen Mechelen 2	Mechelen	NVT	61004
2021-1-BE02-KA121-VET-000012626	Provinciaal Instituut Secundair Onderwijs	Tienen	NVT	81670
2021-1-BE02-KA121-VET-000017366	GO! technisch atheneum Campus Wemmel	Wemmel	NVT	68786
2021-1-BE02-KA121-VET-000019288	Margareta-Maria-Instituut TSO-BSO	Kortemark	NVT	10144
2021-1-BE02-KA121-VET-000019441	SCHOLENGROEP IMPACT	Brugge	NVT	329098
2021-1-BE02-KA121-VET-000019698	Vrij Agro- en Biotechnisch Instituut	Roeselare	NVT	136538
2021-1-BE02-KA121-VET-000020471	Gesubsidieerd Technisch Instituut	Mortsel	NVT	23260
2021-1-BE02-KA121-VET-000021471	Technisch Instituut Sint-Vincentius	Torhout	NVT	71784
2021-1-BE02-KA121-VET-000030503	Sint-Donatusinstituut	Merchtem	NVT	17634

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-ADU-000017933	CVO Semper	Brussel	DIGITAL INCLUSION AND INNOVATION	5118	
Projectbeschrijving: This internationalization project addresses three challenges our school is facing: digital transition, structural change and social integration. We want to further expand our know-how on digital applications to be able to focus on inclusive use of tools and communication in order to reach more students and ensure higher success rates. We want to draw up an action plan on change management, innovation and qualitative leadership in order to successfully guide our organization into the future after the merger it has gone through and to allow it to grow further, with the ultimate goal of providing our students with the most efficient and relevant service. Finally, we want to improve the social integration and employment opportunities of our learners by studying and sharing best practice around teaching methods, external partnerships, diversity policies and course offerings.					
2021-1-BE02-KA122-ADU-000018145	Het Leerke	Arendonk	Europese training in het gebruik van bibliodrama als methode voor interculturele en interreligieuze gemeenschapsopbouw in diverse contexten.	19231	
Projectbeschrijving: Het Leerke (HL) is a small non-profit organization with only volunteers. From a pluralistic vision it offers guidance on meaning and personal growth to various target groups and trains people to lead groups themselves. The target audience of the workshops are mainly adults, from institutions, prisons, associations, (inter)national. In the training we teach bibliodrama (BD) and creative methodologies to professionals and volunteers. Through this method we train our participants and volunteers in intercultural and interreligious dialogue. BD works with role-playing combined with stories from all kinds of backgrounds, with drama, body work and creative techniques.					

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But the training is specific, specialized and should be organized in group. Therefore, we want to send new volunteers and our permanent staff on training and job shadowing with experienced European partners.

The intercultural, multilingual context is in line with their open and tolerant vision.

2021-1-BE02-KA122-ADU-000018185	ACV Innovatief Maatschappelijke zetel	Schaarbeek	Innovating adult education design and delivery to accelerate improvements in social cohesion and active citizenship	59950	
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Projectbeschrijving:

ACV Innovative was established to provide ACV with innovations with regards to organizational culture and education for our members and the wider public. We aim to build a society where everyone is supported to contribute to the best of their ability. We do this through policy projects, action research, consulting and learning programs.

There are specific needs and challenges in the delivery of our adult education, which this project will support us to address:

A) We need to ensure that people from marginalized backgrounds have access to high quality life-long learning opportunities.

B) Our learners are asking for soft skills to navigate and prevent conflict in the workplace and in their communities.

C) We need to increase the strategic pedagogical skills of our educators to create effective tailored educational programs that more closely meet our learners' needs.

D) We also need to be able to translate all of these methodologies into an online and blended context

2021-1-BE02-KA122-ADU-000030962	Centrum voor Volwassenenonderwijs Brussel	Brussel	NT2Europe	55810	
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Projectbeschrijving:

Center for adult education Brussels wants to contribute to qualified staff and course participants who stand stronger in an international context. For the staff of our school, internationalization is an opportunity to reflect on their own practice and to abandon fixed thinking patterns. It contributes to the

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further professionalization and personal development of each staff member. CVO Brussels is committed to internationalization by providing people and resources and by recognizing the acquired knowledge, skills and competences together with the foreign partners.

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-SCH-000019548	Vrije basisschool 't Fort	Kortrijk	diversiteit en kwaliteit: hand in hand	7472	
Projectbeschrijving: Our school has a very diverse population. In recent years this diversity has grown fast. This changing composition of our school involves new challenges for our school. It's important for us to challenge every pupil according to his capabilities. We will preserve the quality of our education. The diversity has to be seen as a strength for our school. We want to learn how to use this strength even better to develop a powerful learning environment as well as a pleasant living environment. We will arrange the classes, corridors, multifunctional rooms and our playground.					
2021-1-BE02-KA122-SCH-000012920	DHOS BRUGGE, Hoger Instituut voor Opvoedkunde West-Vlaanderen	Oostende	effectieve professionele leerstrategieën voor onderwijsmakers met impact op de praktijk bestuderen. impactfocus=omgaan met diversiteit, democratisch burgerschap en gebruik van online leerplatformen.	31990	
Projectbeschrijving: DHOSBrugge, HIVO West Flanders is a non-profit organization recognized by the Flemish education department under number 926. It organizes a three-year training course for qualified educators such as teachers and managers (course participants). The program updates, develops and broadens the knowledge, skills and expertise of course participants. The quality is monitored on the basis of 4 quality indicators namely (1) organizing the training in a qualitative way, (2) offering a high-quality curriculum, (3) applying qualitative professionalization strategies and (4) validating the learning of course					

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participants in a qualitative way. Based on cyclical self-evaluation, this project is working on quality indicator 3 'applying qualitative professionalization strategies'. This project fits within the organization's European development plan. In this project, we study effective professional learning strategies for educators that have an impact on practice.

2021-1-BE02-KA122-SCH-000015209	GO! Basisschool De Tovertuin Sint-Niklaas	9100 Sint-Niklaas	Gepersonaliseerd samen leren - het maximaliseren van de leerwinst van ELKE leerling	11274	
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Projectbeschrijving:

The different cultures present at our school are certainly an enrichment but gives also extra difficulties. Because of a different home language they do not fully master the Dutch language which often results in learning difficulties. We notice that there is a very large differentiation needed in terms of teaching-learning practices in our classes. We have been doing project working, installed co-teaching and contract working . Discovering the many benefits of this, we feel the urge to specialize us and to install further personalized collaborative learning in our school. Because of the diversity within our school and our vision it is also important that we get acquainted with the world and the world with our school. they have a lot fo knowledge about personalized learning together abroad. We would like to discover this and bring it into our school.
'Say it and I forget it, teach it to me and I remember it, involve me and I learn' (Benjamin Franklin)

2021-1-BE02-KA122-SCH-000015977	Vrije Basisschool Christus Koning	Brugge	Het didactisch model van verhalend ontwerpen toepassen bij het werken aan duurzaamheidsonderwijs en veerkracht op onze school.	4005	
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Projectbeschrijving:

In 2020 a new contemporary curriculum was introduced: Sense in Learning, Sense in Living '. It strives for a more harmonious pupil development with more focus on interdisciplinary teaching.
We want to stimulate the competence and motivation in the team to realize this curriculum and provide methods and tools to support the teaching staff in this radical transition.
As a school, we are looking for more quality learning opportunities to involve our students and teachers more in this curriculum.
We want to focus more on self-regulation, cooperation, making decisions, critical thinking; all skills that are required in the 21st century.

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We have been a recognised "Environmental School" for decades, but recently, despite all kinds of initiatives, the theme of sustainability has shifted somewhat to the background. So we strive to strengthen the capacity within the team to set up innovative projects around sustainability					
2021-1-BE02-KA122-SCH-000034268	Hoger Technisch Instituut Sint-Antonius	Gent	OKAN HTISA on the move!	24893	
Projectbeschrijving: During the corona crisis, our students were obliged to attend school at home because of the lockdown. During this period it became clear that the extent to which our students were able to establish self-directed learning and the extent to which their digital skills are developed, were very limited. The teachers therefore made extra efforts to reach all students during this period. However, self-directed learning and the development of digital skills are crucial in the transition of our OKAN students to further education and, later, to the labor market. Our students currently have two hours of ICT per week, but this is not enough. In order to achieve real change and thus concrete learning outcomes, we must integrate ICT supported learning as the didactic approach in every lesson and focus on a digital evaluation process in which the student can play an active role. Through this project, we want to acquire the necessary expertise as a team to achieve this objective.					
2021-1-BE02-KA122-SCH-000014308	GO! secundair onderwijs Groenhove CAT	Waregem	Omarm diversiteit om jezelf te verrijken!	16349	
Projectbeschrijving: Today's society is very diverse. This is of course also reflected in our city and our school where twelve nationalities learn together. Every year more and more non-native speakers come to our school. Coexistence requires understanding of the differences that occur between different cultures. Unfortunately, we notice that it is often difficult for newcomers to integrate and for natives it is difficult to accept strange customs. In our school we are looking for methods to facilitate integration and to increase understanding and respect for each other. In addition to a multicultural audience, we also deal with underprivileged young people. In Waregem, almost 9% of the children grow up in underprivileged families. These young people don't often get the opportunity to discover and visit foreign cultures. Most of the time they end up in a vicious circle.					
2021-1-BE02-KA122-SCH-000035770	Gemeentelijke Basisschool De Letterboom Ottenburg	Ottenburg	Optimaliseren van de werking van KiVa in onze school door middel van het hospiteren bij de universiteit en lokale scholen in Turku (Finland)	7507	
Projectbeschrijving:					

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We need to optimize the implementation of the KiVa project in our school. We are convinced that KiVa is a valuable project because it is a research- and evidence-based program that increases the well-being of the pupils and it reduces the effects of bullying considerably. We have the impression that our expertise is not yet sufficient to make it part of our school DNA. By getting in touch with the University of Turku (Finland) where this project has been developed we hope to gain more insight and an accurate and deep understanding into a broader school approach.

2021-1-BE02-KA122-SCH-000014418	GO! atheneum De Ring Leuven	Leuven	YES! -Yielding Entrepreneurial Skills	30136	
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Projectbeschrijving:

YES, we can! YES! is the acronym for Yielding Entrepreneurial Skills!

Although our school participated successfully in entrepreneurial activities for many years. As teachers, we sense that our pupils act below their expectations in the field of coming up with innovative ideas whereby it is hard to let them think outside the box and come up with sustainable but realistic solutions for today's people needs. Our school is convinced that our host will assist us in overcome this shortcoming since their teachers are specialized in innovative practices. Eg; design thinking,....

In summary, our pupils will not only gain an entrepreneurial mindset but they will also increase their self esteem, become more self confident, develop a positive attitude towards their international peers and become aware of their role in an inclusive European society.

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-VET-000017613	GO! De Handelsschool Aalst	Aalst	Buitenlandse stage - Dublin	68434	

Projectbeschrijving:

Students' characteristics are our drive to apply for this project:

- Mixed school + large number of underprivileged pupils, culturally and financially deprived. We are strongly in favour of equal opportunities for all students. All students will participate in the projects before and after the job training to enhance their Skills for life: entrepreneurship, Organisation & communication.
- A lot of students failed in previous schools: experienced in motivating, giving self-confidence & developing their skills.

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• In vocational & Technical Education we aim to encourage students' desire to gain business skills, to help develop these skills professionally, personally, & entrepreneurially through creative thinking: improving these skills in the ethical lessons (business ethics) linked to their thesis and business project. • Job training abroad will enhance the students' motivation and self-confidence, getting them ready for the job market.					
2021-1-BE02-KA122-VET-000017369	GO! Atheneum Aarschot	Aarschot	Buitenlandse stage leerlingen LO en SPORT (TSO) Atheneum KAMSA	24087	
Projectbeschrijving: Our school wants to give our students an opportunity to work, learn and live in an other member state of the European Union. By offering a mixed program, by establishing contact before hand and during the internship and by giving the students responsibility in making a program for the Slovakian school, they are working on a large number on specific technical and personal competences. For the students, working within subjects like sustainability and diversity with other students from the EU will be very enriching. Even more so because they will converse in another language than their native tongue.					
2021-1-BE02-KA122-VET-000016447	GO! athena campus Heule en campussen CLW	Kortrijk (Heule)	Buitenlandse stage voor leerlingen 3de graad in de afdeling Grafische Communicatie & Media	86910	
Projectbeschrijving: We are a secondary school that offers a number of study fields in vocational education: construction, mechanics, electricity, painting and decoration and graphic education (printing and (audio)visual multimedia). We want to give 25 students of the department of graphic education (5th and 6th year) the opportunity to do their internship of 4 weeks in Spain (region of Malaga). We want to watch and learn how foreign schools cooperate with businesses in order to prepare young people as good as possible for the labor market. At the moment, we experience this as a challenge. A second need is convincing students that they have the talents to perform a job successfully. We are convinced that offering an international experience can convince our students and staff that they have the ability and knowledge to perform their tasks successfully.					
2021-1-BE02-KA122-VET-000017808	OZCS-ZA Sint-Jozefinstituut	Kontich	Dublin werkt! Het aanbieden van een Europese werkervaring en bijdragen aan intercultureel bewustzijn.	59714	
Projectbeschrijving:					

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

As a secondary school that offers vocational education, it is our duty and our goal to prepare our pupils in the best way possible for the job market. By enhancing and developing their professional skills they will have more chances to find a good job. In an apprenticeship they apply what they have learned at school and they experience the 'real' professional life. An international work experience (work placement) is an enormous added value: in this way our pupils come into contact with a different (business) culture and increase their flexibility and language skills. For our pupils, who are often financially weaker, this is a great opportunity to gain experience abroad. Staying with a host family also immerses the pupils in another culture. This will certainly be an asset on their CV.

2021-1-BE02-KA122-VET-000017304	Inspirocollege	Houthalen	Een verruimde blik op Europese zorg en onderwijs	69258	
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Projectbeschrijving:

The Inspirocollege is a small-scale secondary school in the centre of Houthalen-Helchteren with a very diverse and multicultural pupil audience. In this social and cultural context, it is a challenge to educate pupils according to their abilities to become competent and critical students who are motivated to develop into active citizens in our society, on a regional, national and European level. With this application we want to give our students from the sixth year of health and welfare sciences, a practical-technical education, the opportunity to gain a first European work experience in a nursery, kindergarten or primary school abroad. This will broaden their view of the working field and the society as a whole. This will also be an eyeopener to increase one's own possibilities in the future in a united Europe.

2021-1-BE02-KA122-VET-000016503	Atlas College Genk 7	Genk	Europees stageproject voor het 7de specialisatiejaar logistiek medewerker	13862	
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Projectbeschrijving:

One of the priorities of Atlas College, a secondary school in the centre of Genk (Belgium), is to enable pupils to develop into independent world citizens with a critical mindset. In their specialization year, "logistics employee", pupils are trained to become highly qualified logistics workers. The main goal of the program is to reach a high competency level, and the bar is always set high for our pupils. Using this framework, we can deliver employees that offer great potential for quality and could have a rapid integration into the labour market, especially in an internationally oriented economy. Given the fact that our often underprivileged pupils with an immigration background foreign roots mostly do an internship in their own city, this project is the ideal way to give them a taste of the logistics sector outside of their comfort zone.

2021-1-BE02-KA122-VET-000016639	VLOT! (131847)	Lokeren	Logistiek en organisatie in het buitenland	38728	
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Projectbeschrijving:

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

The ability to do things independently, craftsmanship and life-long learning are key competences which are highly necessary for young people in our current and future society. This project gives our vocational students the unique opportunity to immerse themselves in a working environment that is not familiar to them, but is a surplus value on the job market. Through this project, teachers as well as students want to do more than simply observe: they are looking forward to following a hands-on training. Moreover, being interested in another culture also contributes to the personal growth of youngsters and adults. The courage and willingness to communication and exchange experiences throughout Europe, regardless of boundaries, is the beginning of a very exciting journey that significantly enriches all partners.

2021-1-BE02-KA122-VET-000017039	Stedelijk Centrum voor Volwassenenonderwijs Encora 028531	Berchem	Make-up challenge	38531	
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Projectbeschrijving:

Many of our students have a socio-economic disadvantaged background. Many of them had negative learning experiences which resulted in early school leaving without obtaining a diploma of secondary education. Others have a recent history of migration and have a diploma that is not recognized in Belgium. They often have a mother tongue other than Dutch which means that regular education is not easy. Both groups in our second chance education are offered a positive international learning experience in a context that is foreign but relevant to them. This experience increases their involvement in their own learning process and their chances in obtaining a diploma of secondary education.

Important competences can be practiced in relation to their professional training:

- acquire professional competences
- overcome fear of public speaking in a foreign language
- practice digital skills

Teachers get the chance to do job-shadowing in order to improve their teaching practice and reduce the g

2021-1-BE02-KA122-VET-000034270	CVO Antwerpen	Hoboken	Meet, experience, learn!	7630	
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Projectbeschrijving:

GO! CVO Antwerpen already has a long history of European projects in adult education. And employees of GO! CVO Antwerp can subscribe annually to a range of European courses / study visits / job shadowing. Via 'Meet, experience, learn!' we also wish to offer our students a foreign experience. The 2021-2022 school year serves as a testing ground in which we want to map out the interests of students and practical organization.

After all, we strongly believe that an internship abroad can be a valuable professional experience. It allows students to further develop their intercultural skills, to function independently and to build an international network. An internship abroad also gives a significant boost to their CV because they experience their field from an experience-oriented and international, culture-bound perspective. This will only increase their chances on the labor market.

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA122-VET-000017855	GO! Talentenschool Turnhout campus Zenit	Turnhout	Meten is weten	10156	
In recent years, we have often found ourselves up against the limits of our system of evaluation and feedback. Too often, the focus is only on achieving a standard. No longer on "learning". And instead of achieving the norm, the results only deteriorate because the factor "learning" is not given enough attention. This applies to both pupils (the will to "learn") and to the school (supporting "learning"). We want to turn this around. In our educational process, "learning" must take center stage instead of "performing". We do not want to exclude either one or the other.					
2021-1-BE02-KA122-VET-000017691	Vrij Technisch Instituut Veurne	Veurne	Peer learning: observatie en aftoetsen van innovatieve lesmethodes, evaluatie en feedback en leren op de werkvloer	12390	
Projectbeschrijving: VTI Veurne is a STEM education school offering its students a technical formation in engineering, electricity, (electro)mechanics or wood. It continually strives to monitor and improve its education quality and tries to keep up with new pedagogical approaches. It already fully participates in learning and training opportunities offered by school external organizations. Therefore there are various good examples of qualitative assessment and feedback methods. Yet, on a school level our overall evaluation method is not systematic enough. Our goal is to achieve a basic approach that uses evaluation principles that are feasible for all teachers and courses at our school. Present day practices often consist of evaluation and feedback methods that work perfectly for one particular course or department, but are not transferable to different contexts. For work placement and workplace-based learning we want to expand our view and explore the potential of work placement in a foreign country.					
2021-1-BE02-KA122-VET-000017291	Don Bosco Technisch Instituut	Sint-Pieters-Woluwe	Samen op stap	29680	
Projectbeschrijving: Because we want to offer our students the possibility to expand their horizons. We want our students to be able to gain international and practical experiences in their domain of studies. The Erasmus programme is an unique opportunity for our students who often live in a difficult situation in which social, cultural and financial opportunities are scarce					
2021-1-BE02-KA122-VET-000016985	GO! atheneum Lier Campus Arthur Vanderpoorten	Lier	Stage lichamelijke opvoeding en sport in Tenerife.	46059	
Projectbeschrijving:					

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

Tenerife is a country filled with unique opportunities which could not be achieved in Belgium. Apart from the internship our students will be conducting, there are plenty of cultural and physical activities which could serve as an enrichment to their resume and later on in their lives.

If we were to proceed with this project, we'd be able to put our vision of social inclusion into practice. This would benefit our underprivileged students gratefully regarding the fact that this isn't usually possible due to financial and social problems.

2021-1-BE02-KA122-VET-000017052	Hoger beroepsonderwijs Verpleegkunde IC DIEN	Roeselare	Titel "Living the nurse life beyond Belgian borders"	62214	
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Projectbeschrijving:

Our training institute Ic Dien is a HBO5 nursing school. A characteristic of the training is that we reach a very diverse audience of students. This includes many students who - due to poverty - were unable to complete their secondary education. We also see the diversity of students within our school increase every year. Given the ever faster technological developments and a growing commitment to international cooperation, we find it logical and necessary that we, as a study programme, respond strongly to these developments and participate actively. Not only in terms of projects for students, but certainly also for teachers.

2021-1-BE02-KA122-VET-000016289	Stedelijk centrum voor volwassenenonderwijs Encora 029389	Berchem	Wereldschool Encora	70592	
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Projectbeschrijving:

Many of our students have a socio-economic disadvantaged background. Many of them had negative learning experiences which resulted in early school leaving without obtaining a diploma of secondary education. Others have a recent history of migration and have a diploma that is not recognized in Belgium. They often have a mother tongue other than Dutch which means that regular education is not easy. Both groups in our second chance education are offered a positive international learning experience in a context that is foreign but relevant to them. This experience increases their involvement in their own learning process and their chances in obtaining a diploma of secondary education.

Important competences can be practiced in relation to their professional training:

- acquire professional competences
- overcome fear of public speaking in a foreign language
- practice digital skills

Mobiliteitsproject voor hoger onderwijsstudenten en -personeel

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA131-HED-000005177	UNIVERSITEIT GENT	Gent	-NVT	2111310
2021-1-BE02-KA131-HED-000005663	KATHOLIEKE HOGESCHOOL VIVES ZUID	Kortrijk	- NVT	337030
2021-1-BE02-KA131-HED-000005675	KATHOLIEKE HOGESCHOOL VIVES NOORD	Kortrijk	-NVT	296960
2021-1-BE02-KA131-HED-000005697	ECOLE ROYALE MILITAIRE - KONINKLIJKE MILITAIRE SCHOOL	Bruxelles	- NVT	53700
2021-1-BE02-KA131-HED-000005979	ARTEVELDEHOGESCHOOL	Gent	-NVT	795510
2021-1-BE02-KA131-HED-000008207	THOMAS MORE MECHELEN-ANTWERPEN	Mechelen	- NVT	733780
2021-1-BE02-KA131-HED-000008223	THOMAS MORE KEMPEN VZW	Geel	-NVT	402320
2021-1-BE02-KA131-HED-000008341	Vlaamse Universiteiten en Hogescholen Raad	Brussel	- NVT	476746
2021-1-BE02-KA131-HED-000008394	ORPHEUS INSTITUUT VZW	Gent	-NVT	16300
2021-1-BE02-KA131-HED-000008584	ERASMUSHOGESCHOOL BRUSSEL	Brussel	- NVT	358320
2021-1-BE02-KA131-HED-000008643	ODISEE	Brussel	-NVT	426050
2021-1-BE02-KA131-HED-000008644	HOGESCHOOL WEST-VLAANDEREN HOWEST	Kortrijk	- NVT	546890
2021-1-BE02-KA131-HED-000008674	Hogeschool PXL	Hasselt	-NVT	380550

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA131-HED-000008726	ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	Antwerpen	- NVT	496820
2021-1-BE02-KA131-HED-000008940	HOGERE ZEEVAARTSCHOOL	Antwerpen	-NVT	26700
2021-1-BE02-KA131-HED-000009098	UNIVERSITEIT ANTWERPEN	Antwerpen	- NVT	850970
2021-1-BE02-KA131-HED-000009146	LUCA SCHOOL OF ARTS	Brussel	-NVT	170000
2021-1-BE02-KA131-HED-000009535	KAREL DE GROTE HOGESCHOOL KATHOLIEKE HOGESCHOOL ANTWERPEN	Antwerpen	- NVT	801960
2021-1-BE02-KA131-HED-000010551	VRIJE UNIVERSITEIT BRUSSEL	Brussel	-NVT	314150
2021-1-BE02-KA131-HED-000010807	KATHOLIEKE UNIVERSITEIT LEUVEN	Leuven	- NVT	2544160
2021-1-BE02-KA131-HED-000012396	EVANGELISCHE THEOLOGISCHE FACULTEIT	Leuven	-NVT	28400
2021-1-BE02-KA131-HED-000012609	HOGESCHOOL GENT	Gent	- NVT	605880
2021-1-BE02-KA131-HED-000012803	Transnationale Universiteit Limburg	Maastricht	-NVT	101900
2021-1-BE02-KA131-HED-000012826	UNIVERSITEIT HASSELT	Hasselt	- NVT	172700
2021-1-BE02-KA131-HED-000018866	UC LEUVEN	Heverlee	-NVT	403280
2021-1-BE02-KA131-HED-000018872	UC LIMBURG	Diepenbeek	- NVT	232350

Selectieresultaten Erasmus+ 2021 projecten voor samenwerking tussen organisaties (KA2)

Kleinschalige partnerschappen in de volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-ADU-000027369	De Transformisten vzw	Elsene	An inclusive perspective to digital tools in lending libraries	€ 60000
2021-1-BE02-KA210-ADU-000029567	Empoway	Hoeilaart	Training of Trainers of Deafblind Assistants	€ 60000
2021-1-BE02-KA210-ADU-000034067	Stichting Lodewijk De Raet	Gent	THE BEST IS YET TO COME	€ 60000
2021-1-BE02-KA210-ADU-000034105	Yenetabet	ANTWERPEN	Building Bridges: Good African parenting In Europe	€ 60000
2021-1-BE02-KA210-ADU-000034965	Time4Society vzw	Mechelen	We are able	€ 60000
2021-2-BE02-KA210-ADU-000049275	Voices of the World	Ixelles/Brussels	Digital Entrepreneurship for Marginalised women	€ 60000
2021-2-BE02-KA210-ADU-000049370	Happonomy VZW	Leuven	Spark Communities - Learning about sustainability	€ 60000
2021-2-BE02-KA210-ADU-000050965	ArmenTeKort	Antwerpen	Empowerment Buddyship for Poverty Alleviation – Understanding volunteer mobilisation, training needs and societal added value	€ 30000

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-2-BE02-KA210-ADU-000051334	Empoway	Hoeilaart	Developing an advocacy training for deaf adults from Belgium and France	€ 60000
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Kleinschalige partnerschappen in het schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-SCH-000031341	Voices of the World	Ixelles/Brussels	For a Greener Europe	€ 60000
2021-1-BE02-KA210-SCH-000032384	Hogeschool PXL	Hasselt	Combining Music and STEM education: expanding the STROOM Framework in Belgium and Italy	€ 60000
2021-2-BE02-KA210-SCH-000048013	Vrije Basisschool voor Buitengewoon Onderwijs - Spermalie	Brugge	Die Lesemotivation blinder und sehbehinderter Kinder stimulieren in Zeiten zunehmender Digitalisierung. Die Suche nach Balance zwischen auditiv und taktil lernen im Grundschulalter.	€ 30000
2021-2-BE02-KA210-SCH-000048971	Brussels Outdoor School	Brussels	Sociocracy in Schools	€ 60000
2021-2-BE02-KA210-SCH-000049799	De Experten	Pulle	Lessons learned, moving on from corona?	€ 60000
2021-2-BE02-KA210-SCH-000049961	Vrij Katholiek Onderwijs Opwijk	Opwijk	LET'S GET TO KNOW RENEWABLE ENERGY SOURCES	€ 60000

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-2-BE02-KA210-SCH-000050088	Vrije Basisschool De kleine helden	Eeklo	School as STImulator of COmmunity DEvelopment	€ 60000
2021-2-BE02-KA210-SCH-000051180	Voices of the World	Ixelles/Brussels	Space & Astronomy	€ 60000
2021-2-BE02-KA210-SCH-000051555	Brussels Outdoor School	BRUSSELS	Democratic Education in Nature	€ 60000

Kleinschalige partnerschappen in het beroepsonderwijs en opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA210-VET-000032914	Autonoom Centrum voor Deeltijds Beroepssecundair Onderwijs	Sint-Amandsberg	Samen leren werkt met (digitale) feedback!	€ 60000
2021-1-BE02-KA210-VET-000034552	Vrij Katholiek Onderwijs Opwijk	Opwijk	Hard skills make you qualifield for a job. Soft skills help you write a resume and to interview to get a job and keep the job. (Jay Wren)	€ 30000
2021-1-BE02-KA210-VET-000034594	Heilig-Hartinstituut Technisch Onderwijs	Heverlee	Triple C - Communication, Cultures and Companies	€ 60000
2021-2-BE02-KA210-VET-000048814	European Development Institute	Brussels	Developing Entrepreneurship Education in Cultural and Creative Industries	€ 60000
2021-2-BE02-KA210-VET-000049008	GO! Next Level X	Hasselt	VET CREATIVITY	€ 60000
2021-2-BE02-KA210-VET-000049240	European Chapter of the Society for Ecological Restoration (SER) International	Bruxelles	TRAINER-TRAINiNg Ecological Restoration	€ 60000

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-2-BE02-KA210-VET-000049672	EUROPEAN CONFEDERATION OF OUTDOOR EMPLOYERS IVZW	HULDENBERG	Recommendations based on analysing the implementation of the Outdoor Sector's certifications across the EU	€ 60000
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Samenwerkingspartnerschappen in de volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel		Beurs
2021-1-BE02-KA220-ADU-000026044	gemeente Zoersel	Zoersel	GoGreen – Local Action for the EU Green Deal		€ 377934
Projectbeschrijving: As stated by the European Commission: “Climate change and environmental degradation are an existential threat to Europe and the world. To overcome these challenges, Europe needs a new growth strategy that transforms the Union into a modern, resource-efficient					
2021-1-BE02-KA220-ADU-000026483	The Square Dot team	Leuven (Heverlee)	Smart toolkit for supporting adult workers and adults educators in the educational digital upskilling pathways.		€ 227295
Projectbeschrijving: The effort to integrate ICT’s in teaching is not new but it was only with the pandemics, that the education systems all over the world were forced – literally over the night - to transit from traditional face to face to online/distance settings. Independence					
2021-1-BE02-KA220-ADU-000026885	ASSOCIATION FOR EUROPEAN COOPERATION DEVELOPMENT AND COMMUNICATION	Retie	21st century skills recognition for adults in Cities of Learning		€ 229838

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

Projectbeschrijving:					
CONTEXT/BACKGROUND This project will introduce the Cities of Learning platform into several new communities: Ghent and Hoogstraten (Belgium), West Brabant, Region Rijnland, and Island Curacao (Kingdom of The Netherlands), Lisbon (Portugal). Cities of Lea					
2021-1-BE02-KA220-ADU-000026913	vzw Ubuntu Achtkanter	Kortrijk	TRAINING OF EDUCATORS FOR TRANSFER OF TRANSVERSAL SKILLS - improving competences for real Social Inclusion of people with cognitive disabilities		€ 246065
Projectbeschrijving:					
Although a universal right, social inclusion and successful participation to society is a challenge for many citizens. This is the case, when people have to deal with hindering conditions, such as a disability. Especially, when this disability is characte					
2021-1-BE02-KA220-ADU-000029552	BANTANI EDUCATION	ZAVENTEM	Women Learning Together		€ 270329
Projectbeschrijving:					
“The coronavirus pandemic is causing large scale loss of life and severe human suffering. It is a public health crisis without precedent in living memory, which is testing our collective capacity to respond.” Angel Gurria OECD Secretary-General 20/03/2020					
2021-1-BE02-KA220-ADU-000033454	UC LIMBURG	DIEPENBEEK	E-Skills For E-Citizens: Effective Access to e-Services”		€ 202590
Projectbeschrijving:					

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

The Covid 19 crisis has highlighted the major role which adult learning can play in achieving the European Education Area (EC,2020) goals.Education and training at all levels should equip people with the digital skills, but also other competences, such as					
2021-1-BE02-KA220-ADU-000033662	Blenders vzw	Turnhout	De-escalating Polarization in Europe		€ 256145
Projectbeschrijving: Culture can be defined as “deeply rooted patterns of values, customs, attitudes and beliefs that distinguish one group from another.” Culture subconsciously guides our behaviour and thoughts, and often influences our sense of belonging, motivation and eff					
2021-1-BE02-KA220-ADU-000035111	CVO EduKempen	Turnhout	4 Elements in Arts		€ 244286
Projectbeschrijving: After the success of the 4 ELEMENTS project, coordinated by Edu Kempen, this partnership decided to take a step further and continue exploring the potential of 4 elements, but this time with an eye on art, creativity and creative thinking. During their pr					
2021-1-BE02-KA220-ADU-000037789	EUROPEAN PROFESSIONALS NETWORK	BRUSSELS	Supporting migrants in acquiring soft skills to develop employability and entrepreneurship		€ 335917
Projectbeschrijving: The ePortfolio for Migrants project was created as a contribution to the labour market and social inclusion of newly arrived and long-term resident migrants. Third-country nationals account for about 4.7% of EU's total population (about 20.9 million people					

Samenwerkingspartnerschappen in het hoger onderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA220-HED-000022966	UC LEUVEN	HEVERLEE	Beating the odds, alternatives for grade retention	€ 316261
Projectbeschrijving: 00 Within any given class in primary and secondary education, there is typically considerable variation among students (e.g., academic skills, psychosocial skills, learning tempo, interests, motivation, intellectual ability, values, SES, ...). This heterogeneity				
2021-1-BE02-KA220-HED-000023151	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	Triggering reflection aiming to increase awareness and engagement of (future) engineers in the Personal Development Process	€ 352249
Projectbeschrijving: Professional engineers need to continuously update and up-skill their competencies, to keep pace with the changing technology and shifting requirements of the labour market (European Commission 2019, OECD 2019). The reduction of the half-life time of know				
2021-1-BE02-KA220-HED-000023194	UC LIMBURG	DIEPENBEEK	Clinical reasoning in nursing/midwifery education and clinical practice.	€ 358834
Projectbeschrijving: Clinical reasoning is the ongoing process in which a nurse/midwife quickly and accurately assesses a care situation by collecting cues, making the right observations, process the information and come to an understanding of a patient problem, plan and impl				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA220-HED-000023285	ODISEE	BRUSSEL	Preparing students Nursing for future healthcare: Virtual reality in paediatric settings	€ 175644
Projectbeschrijving: This VRNURSE4KIDS project involves four European higher education institutions (three nursing departments and one department of technology) and one company specialised in the use of Virtual Reality (VR) as digital sedation. Virtual Reality Virtual Reality				
2021-1-BE02-KA220-HED-000023287	ARTEVELDEHOGESCHOOL	GENT	Supporting Under-Represented First Years by improving the transition into and the first year of higher education	€ 276772
Projectbeschrijving: Higher education has experienced massification and diversification. Not only government policies and changing demographics are at the basis of this, also the shift towards life-long learning and place/time-independent learning have contributed. Both the m				
2021-1-BE02-KA220-HED-000023526	UNIVERSITEIT ANTWERPEN	ANTWERPEN	Crafting Circularity – Rethinking Sustainable Design and Construction in Architecture Education	€ 309530
Projectbeschrijving: Based on the limitations we face, the project explores a paradigm shift: designing architecture with availabilities of resources. This put the architect in a new role within the design and construction process which challenges architecture education funda				
2021-1-BE02-KA220-HED-000030335	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	GEOinformation educational resources for CLimate Change Management	€ 339990
Projectbeschrijving:				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

Climate change (CC) is a complex problem in Europe and the world. Extreme weather conditions that cause wild forest fire, drought, flooding, etc. have caused billions and human lives. These events seriously impact the environment, rural development and ec				
2021-1-BE02-KA220-HED-000032015	UC LIMBURG	DIEPENBEEK	Strengthening the ethical competence of future nurses and midwives: An inter-professional action-learning project on experiential training methods	€ 324103
Projectbeschrijving: Healthcare is a very demanding working environment that is characterized by societal and organizational changes, technological development, growing diversity among care recipients and patients, and scarcity of resources. Together with shortages of staff a				
2021-1-BE02-KA220-HED-000032124	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	RLT Academy	€ 311403
Projectbeschrijving: The RLT Academy project aims to launch a multidisciplinary and transnational blended education programme for healthcare professionals on the use of radioligand therapies in cancer care. Radioligand therapy (RLT) is an innovative approach to precision ca				
2021-1-BE02-KA220-HED-000032196	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	Upskilling Digital Pedagogy for Teachers and Future Teachers	€ 179205
Projectbeschrijving: Although there have been rapid technological changes in educational technologies, it has not achieved enough success in digital pedagogy. Because even if the application of technology to education was successful, the pedagogic change could not be transfer				
2021-1-BE02-KA220-HED-000032235	UCSIA	Antwerpen	Service-Learning as a pedagogy to promote	€ 383278

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

			inclusion, diversity, and digital empowerment	
Projectbeschrijving: The education shaped by COVID-19 pandemic has brought into sharp focus three acute needs of contemporary education: 1. a need to digitally empower university teachers who rapidly have to transform from teaching professionals into learning experience desi				

Samenwerkingspartnerschappen in het schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA220-SCH-000027841	UC LIMBURG	DIEPENBEEK	Advanced Materials science for Advanced STEM-Education	€ 259196
Projectbeschrijving: AMASE wants to bridge the gap between advanced technologies in the real world and STEM education in the classroom for students from 12-18 years old within the context of advanced materials. This way, AMASE wants to help tackling two of Europe's many chal				
2021-1-BE02-KA220-SCH-000027889	RHIZO1	Kortrijk	Augmented Agile teamwork for hybrid learning at Schools	€ 190537
Projectbeschrijving: The COVID-19 pandemic transferred the school education to distance teaching all over Europe. According to UNESCO Institute for Statistics Data, the schools has been closed since February 2020 from six to 42 weeks in Europe depending on the pandemic situat				
2021-1-BE02-KA220-SCH-000030256	Musica, Impulscentrum voor Muziek	Pelt	SenseSquared. Becoming through the senses: towards artistic ways of being in the world	€ 315603
Projectbeschrijving:				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

How can a sensuous approach and artistic attitude contribute to an education that leads to a more connected and sustainable world? This is the question that brings together each of the 6 European partners in SenseSquared, a project from Belgium, Portugal,				
2021-1-BE02-KA220-SCH-000030342	AUTONOOM GEMEENTEBEDRIJF STEDELIJK ONDERWIJS ANTWERPEN	ANTWERPEN	Assessment for Learning in Citizenship Education	€ 397452
Projectbeschrijving: ALiCE stands for 'Assessment for Learning in Citizenship Education'; an Erasmus+ project that entails to portray the benefit of a formative approach of assessment in order to assess citizenship competences. There is a variety of frameworks when it comes t				
2021-1-BE02-KA220-SCH-000032473	The Square Dot team	Leuven (Heverlee)	INTERACTIVE DIGITAL NARRATIVES IN SCHOOL EDUCATION	€ 304209
Projectbeschrijving: INTERACTed is a project which aims to support primary school educators toward integration of interactive digital narratives (IDN) to develop their students' socio-emotional intelligence and empathy, enabling them to deliver high quality inclusive digital				
2021-1-BE02-KA220-SCH-000032520	De Bron	Tielt	Behind the Walls	€ 293135
Projectbeschrijving: Once upon a time, in the early twentieth century, 5 secondary schools situated all across Europe decided to Broaden their Horizons (2016-1-FR01-KA219-024249_5). They got supported by European funding and made a star project out of it. During these 3 years				
2021-1-BE02-KA220-SCH-000032580	VERNIEUWING IN DE BASISVOORZIENINGEN VOOR JONGE KINDEREN	GENT	Be Inclusive: towards inclusion of children with special needs and their parents in ECEC	€ 399992
Projectbeschrijving:				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

International organizations (OECD, UNESCO, UNICEF, ...) and the European Union (EU) regard high-quality ECEC as an essential foundation for lifelong learning. The Council of the European Union (2017) highlights the need to prioritize high-quality ECEC to ad				
2021-1-BE02-KA220-SCH-000032620	Brussels Outdoor School	Brussels	Democratic Education in Schools	€ 385915
Projectbeschrijving: The project starts from the consideration that traditional educational models are scarcely adapted to equip students with 21st century skills. EU reports indicate the necessity of “innovative pedagogical experiences with transversal and subject-based appr				
2021-1-BE02-KA220-SCH-000032645	CollectiveUP	Sint-Amandsberg	Self-Directed Agile Education for Resilient and Inclusive Collaboration	€ 390330
Projectbeschrijving: At the core of Agile Management (a management philosophy developed in software management and recently being adapted across other sectors) is the Agile Manifesto (for software development): “We are uncovering better ways of developing software by doing it				
2021-1-BE02-KA220-SCH-000032794	ERASMUSHOGESCHOOL BRUSSEL	BRUSSEL	Democratic Dialogue at school: an online game based training tool on Democratic Dialogue for Teachers	€ 397843
Projectbeschrijving: Partners in the DD@S project, Democratic Dialogue at school, share their vision, common ideas and approaches to handle difficult situations that originate in the context of sociocultural diversity at school. One of the greatest difficulties for teachers				
2021-1-BE02-KA220-SCH-000032843	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	Social skills in blended learning for better student achievement	€ 301102

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Projectbeschrijving:				
The partners involved in this project are strongly connected by their common interest on the topics responsible citizenship and community building at school. The partners perceive these topics as necessary components to a greater common goal which is the				
2021-1-BE02-KA220-SCH-000034359	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	Computational Thinking Academy for inclusion	€ 250339,4
Projectbeschrijving:				
Computational thinking (CT) has been identified as one of the key competences of the 21st century and has started to receive a more important place in schools' curricula. Schools have started to integrate CT in traditional subjects or to reform their ICT				
2021-1-BE02-KA220-SCH-000034409	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Teaching, Learning & Adventurous Play Outdoors in Primary Schools	€ 393631
Projectbeschrijving:				
One of the project's priorities is to enhance the learning capacities and wellbeing of primary school children (including low achievers, children with different learning abilities and barriers to learning, etc.). Children learn best through 'active learni				
2021-1-BE02-KA220-SCH-000034478	EUROGEO VZW	OOSTKAMP WAARDAMME	Teach the Future	€ 297549
Projectbeschrijving:				
Young people are deeply concerned about the climate crisis. Many are angry that action is still not being taken when it is their future at stake. Teach the Future is a youth-led campaign, that swept around the world urgently asking us to repurpose educati				
2021-1-BE02-KA220-SCH-000035803	Vrij Technisch Instituut Veurne	Veurne	How special are your needs? Can we help? STEAM for an inclusive Europe!	€ 348239
Projectbeschrijving:				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

In this fast evolving 21st century one constantly needs to keep up with aspects of change, whether those changes are geopolitical, technological, social, climatological or other. In this race to the future we must make sure nobody is left behind. Therefor

Samenwerkingspartnerschappen in het beroepsonderwijs en opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2021-1-BE02-KA220-VET-000025664	Centrum voor Volwassenenonderwijs HIK	Geel	Embrace dementia in an online environment	€ 220144
Projectbeschrijving: Taking into account the proposal for a Council Recommendation on Vocational Education and Training for Sustainable Competitiveness, Social Equity and Resilience and the updated European Skills Agenda, the Osnabrück Declaration focuses on four key areas fo				
2021-1-BE02-KA220-VET-000025838	Provinciaal Onderwijs Vlaanderen vzw	Brussel	Spatial Awareness for vulnerable learners with AR-tools	€ 251419
Projectbeschrijving: Reality shows that pupils have a poor spatial awareness despite the importance of the knowledge of this: pupils don't understand the 2D-models (building plans, electronic plans) schools work with. As pupils grow up in a 3D-world they don't often fully un				
2021-1-BE02-KA220-VET-000028089	Emmaüsinstituut@2	Aalter	Making Future Education Accessible	€ 229403
Projectbeschrijving: Society is changing rapidly and Europe urgently needs education systems fit for the digital age (https://www.digitaleurope.org/resources/accelerating-education-transformation-through-technology/). 2020 was a challenging year. According to the report 'The				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

2021-1-BE02-KA220-VET-000028121	GO! technisch atheneum Zavelenberg Sint-Agatha-Berchem	Sint-Agatha-Berchem	DIGITAL LEARNING PATHS	€ 255120
Projectbeschrijving: All consortiumpartners experience the following needs: NEED 1: THE NEED OF POSSIBILITIES FOR INDIVIDUALIZED EDUCATION, PERSONAL COACHING AND TALENT DEVELOPMENT NEED 2: THE NEED OF A BETTER COHERENCE BETWEEN THE TRAINING COURSES AND THE NEEDS IN THE INDU				
2021-1-BE02-KA220-VET-000028188	Connectief vzw	Brussels	Integrating Logistics Processes in Practice Enterprises	€ 186677
Projectbeschrijving: In the partner countries there is a striking number of bottleneck jobs within the logistics sector. According to the sector, there is an obvious mismatch between the profile of jobseekers applying for these jobs and the profile requested by logistics comp				
2021-1-BE02-KA220-VET-000029388	Provinciaal Onderwijs Vlaanderen vzw	Brussel	Increase reading pleasure and -skills in VET.	€ 246314
Projectbeschrijving: It is no secret that European pupils in vocational education lack reading skills and don't experience reading pleasure. This has been proven by the provisional Pisa-results 2018 (Universiteit Gent, n.d.). As the 3 countries involved in iRead in VET partic				
2021-1-BE02-KA220-VET-000029394	AZ Alma	Eeklo	Cooperation partnership in VET: unique blended learning for ergonomic teaching for caregivers	€ 399827
Projectbeschrijving:				

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

eUlift+ is a continuation of the eUlift project (eulift-app.com and the free app eUlift in Google Play or IOS store). eUlift is a tool to support caregivers in patient handling at daily practice. It was initially developed for caregivers working in a hosp				
2021-1-BE02-KA220-VET-000029632	UC LIMBURG	DIEPENBEEK	Digital upskilling of the existing ageing workforce	€ 276684
Projectbeschrijving: It was on Sep 13th of 2016 when the EU Parliament voted in Strasbourg the Resolution 2016/2017 on creating labour market conditions favourable for work-life balance, fostering quality employment and supporting smart working as an approach to organizing wo				
2021-1-BE02-KA220-VET-000033060	ODISEE	BRUSSEL	Therapeutic foster care for Unaccompanied Minor Refugees and their foster families	€ 305589
Projectbeschrijving: BACKGROUND Europe and its member states are facing a disruptive asylum crisis. Not only adults and families with children try to reach Europe to start a better life. But also youngsters and even children arrive in Europe without the guidance of an adult				
2021-1-BE02-KA220-VET-000033238	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Development of a tailor-made comprehensive training concept on sarcopenia for health care workers	€ 304057
Projectbeschrijving: Sarcopenia, an age-related loss of muscle mass and power, was recently recognized by the WHO as a disease. The most widely cited operational definition nowadays is proposed by the European Working Group on Sarcopenia in Older People (EWGSOP) has been upda				
2021-1-BE02-KA220-VET-000033269	Centrum voor volwassenenonderwijs SVG	Brugge	How to excel in sustainability and diversity within 16+y. vocational education. Quality	€ 157112

Compendium Erasmus+ 2021: projecten voor individuele leermobiliteit (Kernactie 1) en projecten voor samenwerking tussen organisaties en instellingen (Kernactie 2)

			management on sustainability and diversity within cooking and catering education program.	
Projectbeschrijving: Creating an inclusive learning environment. The needs of our school, the objectives and the methodology of the project was briefly explained in a letter and distributed by different International communication channels. Interested partners could react wi				
2021-1-BE02-KA220-VET-000033330	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Policing by soft skills. Training in relational craftsmanship.	€ 247490
Projectbeschrijving: POL-RECRAFT aims to develop relevant and high-quality training to strengthen police officers' skills and competences in 'relational craftsmanship', in order to improve their interactions with a changing society. Societies across Europe have changed dramati				
2021-1-BE02-KA220-VET-000034849	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	Trauma-Informed Practice For Workers In Public Service Settings	€ 225555
Projectbeschrijving: The project will build upon the successful Erasmus+ project "Post-traumatic Integration – Low-level Psychosocial Support and Intervention for Refugees". This project had been met with great interest and received the distinction as best practice project. D				