

Selectieresultaten Erasmus+ KA1 2023: Individuele leermobiliteit

Projecten van een geaccrediteerde organisatie (KA121)

Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Beurs in €
2023-1-BE02-KA121-ADU-000116991	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	€70.261,00
2023-1-BE02-KA121-ADU-000117000	CVO Semper	Brussel	€9.440,00
2023-1-BE02-KA121-ADU-000118166	Stedelijk centrum voor volwassenenonderwijs Encora 029124	Antwerpen	€488.311,00
2023-1-BE02-KA121-ADU-000118552	CVO Antwerpen	Hoboken	€34.972,00
2023-1-BE02-KA121-ADU-000125362	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	€139.961,00
2023-1-BE02-KA121-ADU-000127318	Kunstwerkt vzw	Gent	€1.572,00
2023-1-BE02-KA121-ADU-000127913	Reset.Vlaanderen vzw	Brussels	€59.998,00
2023-1-BE02-KA121-ADU-000148248	FARO. VLAAMS STEUNPUNT VOOR CULTUREEL ERFGOED VZW	Brussels	€12.890,00
2023-1-BE02-KA121-ADU-000148462	Kunstensteunpunt	Brussel	€31.287,00

Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Beurs in €
2023-1-BE02-KA121-SCH-000113393	Heilig Hartcollege	Wezembeek-Oppem	€73.355,00
2023-1-BE02-KA121-SCH-000113848	Vrije Basisschool Beke	Lievegem	€60.823,00
2023-1-BE02-KA121-SCH-000114840	GO! basisschool De Driesprong Maldegem	Maldegem	€42.954,00
2023-1-BE02-KA121-SCH-000115551	Vrije Basisschool Picardschool	Stal - Koersel	€52.599,00
2023-1-BE02-KA121-SCH-000115913	Sint-Lievenscollege	Gent	€52.275,00
2023-1-BE02-KA121-SCH-000115987	Sint-Vincentius	Eeklo	€83.952,00

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA121-SCH-000116043	Instituut Onze Lieve Vrouw van Vreugde	Roeselare	€69.684,00
2023-1-BE02-KA121-SCH-000116809	GO! atheneum da Vinci campus	Ronse	€43.775,00
2023-1-BE02-KA121-SCH-000117587	DHOS BRUGGE, Hoger Instituut voor Opvoedkunde West-Vlaanderen	Oostende	€140.338,00
2023-1-BE02-KA121-SCH-000117985	Heilig Hartinstituut Pedagogische Humaniora	Heverlee	€106.681,00
2023-1-BE02-KA121-SCH-000117998	RHIZO 5	Zwevegem	€17.704,00
2023-1-BE02-KA121-SCH-000118360	Vrije basisschool Sint-Paulus	Kortrijk	€18.764,00
2023-1-BE02-KA121-SCH-000118818	Hoger Instituut voor Verpleegkunde Sint Elisabeth	Turnhout	€26.098,00
2023-1-BE02-KA121-SCH-000118910	GO! Scholengroep Dynamiek	Eeklo	€222.882,00
2023-1-BE02-KA121-SCH-000119306	GO! atheneum Russelberg Tessenderlo	Tessenderlo	€28.766,00
2023-1-BE02-KA121-SCH-000119456	KSOM 1	Mol	€29.310,00
2023-1-BE02-KA121-SCH-000119832	Onderwijsinspectie	Brussels	€19.632,00
2023-1-BE02-KA121-SCH-000120278	vzw Prizma	Izegem	€22.612,00
2023-1-BE02-KA121-SCH-000120981	SCHOLENGROEP IMPACT	Brugge	€225.497,00
2023-1-BE02-KA121-SCH-000121184	DvM Humaniora	Aalst	€52.030,00
2023-1-BE02-KA121-SCH-000121844	GO! atheneum Avelgem	Avelgem	€54.489,00
2023-1-BE02-KA121-SCH-000121850	GO! middenschool Avelgem	Avelgem	€38.580,00
2023-1-BE02-KA121-SCH-000122055	GO! athena campus Pottelberg 2de en 3de graad	Kortrijk	€57.330,00
2023-1-BE02-KA121-SCH-000122103	Autonome Vrije Basisschool De Kleine Prins	Menen	€113.562,00
2023-1-BE02-KA121-SCH-000122105	vzw Onderwijsinrichtingen Voorzienigheid	Heverlee	€82.690,00
2023-1-BE02-KA121-SCH-000122146	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	€100.471,00
2023-1-BE02-KA121-SCH-000122255	GO! atheneum Erasmus De Pinte	De Pinte	€54.683,00
2023-1-BE02-KA121-SCH-000122268	Katholiek Onderwijs Geel-Kasterlee	Geel	€102.890,00

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA121-SCH-000122391	GO! Atheneum Oostende	Oostende	€62.877,00
2023-1-BE02-KA121-SCH-000123332	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	€187.678,00
2023-1-BE02-KA121-SCH-000123916	College Petrus en Paulus	Oostende	€93.325,00
2023-1-BE02-KA121-SCH-000124186	Moretus 3	Ekeren	€61.519,00
2023-1-BE02-KA121-SCH-000124652	GO! Koninklijk Atheneum MXM	MERKSEM	€38.659,00
2023-1-BE02-KA121-SCH-000124866	Virgo Sapientiae Instituut	Maldegem	€29.759,00
2023-1-BE02-KA121-SCH-000125072	Sint-Andreaslyceum	Sint-Kruis	€46.733,00
2023-1-BE02-KA121-SCH-000125527	GO! atheneum Sint-Pieters-Woluwe	Brussel	€37.040,00
2023-1-BE02-KA121-SCH-000126813	Vrij Katholiek Onderwijs Opwijk	Opwijk	€60.697,00
2023-1-BE02-KA121-SCH-000127675	Humaniora Kindsheid Jesu	Hasselt	€75.010,00
2023-1-BE02-KA121-SCH-000128920	Eekhout Academy (Eekhoutcentrum)	Kortrijk	€318.925,00
2023-1-BE02-KA121-SCH-000129303	Sint-Donatusinstituut	Merchtem	€61.225,00
2023-1-BE02-KA121-SCH-000130676	Sint-Paulusschool campus College 1	Waregem	€84.792,00
2023-1-BE02-KA121-SCH-000134523	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	€260.762,00
2023-1-BE02-KA121-SCH-000136707	Bernardusscholen 5	Oudenaarde	€47.103,00
2023-1-BE02-KA121-SCH-000136748	GO! Huis 11 IBSO Woudlucht	Heverlee	€13.984,00
2023-1-BE02-KA121-SCH-000137278	GO! atheneum Unescoschool Koekelberg	Koekelberg	€75.719,00
2023-1-BE02-KA121-SCH-000137376	GO! atheneum Herzele	Herzele	€48.663,00
2023-1-BE02-KA121-SCH-000140228	WICO vzw	Pelt	€83.788,00
2023-1-BE02-KA121-SCH-000140474	Immaculata-Instituut	De Panne	€44.252,00
2023-1-BE02-KA121-SCH-000140760	Scholengemeenschap De Bron	Sint-Denijs-Westrem	€136.263,00
2023-1-BE02-KA121-SCH-000141021	GO! lyceum Aalst	AALST	€36.078,00
2023-1-BE02-KA121-SCH-000142059	Oscar Romerocollege 4	Dendermonde	€56.912,00
2023-1-BE02-KA121-SCH-000146943	Sint-Lodewijkscollege	Sint-Andries	€121.103,00
2023-1-BE02-KA121-SCH-000147065	GO! Scholengroep UNIK	Asse	€112.612,00
2023-1-BE02-KA121-SCH-000147678	GO! atheneum De Ring Leuven	Leuven	€53.765,00
2023-1-BE02-KA121-SCH-000147803	Sint-Leo Hemelsdale 2	Brugge	€19.645,00

2023-1-BE02-KA121-SCH-000148612	Don Bosco Technisch Instituut	Sint-Pieters-Woluwe	€20.302,00
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Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Beurs in €
2023-1-BE02-KA121-VET-000113853	Sint-Paulusschool campus VTI 1	Waregem	€33.622,00
2023-1-BE02-KA121-VET-000113854	Sint-Paulusschool campus VTI 2	Waregem	€50.433,00
2023-1-BE02-KA121-VET-000114477	GO! atheneum Lier Campus Arthur Vanderpoorten	Lier	€40.001,00
2023-1-BE02-KA121-VET-000114764	Hast Katholiek Onderwijs Hasselt	Hasselt	€56.984,00
2023-1-BE02-KA121-VET-000114943	TechniGO! campus Ledebaan Aalst	Aalst	€83.328,00
2023-1-BE02-KA121-VET-000115860	Heilig Hartinstituut Kessel-Lo	Kessel-Lo	€65.643,00
2023-1-BE02-KA121-VET-000116227	Sint-Annainstituut	Eeklo	€108.013,00
2023-1-BE02-KA121-VET-000116274	Sint-Leoinstituut	Eeklo	€92.807,00
2023-1-BE02-KA121-VET-000116350	Sint-Norbertusinstituut	Antwerpen	€59.764,00
2023-1-BE02-KA121-VET-000116414	Stedelijk Lyceum Lakbors	Deurne	€72.317,00
2023-1-BE02-KA121-VET-000116447	Stedelijk Lyceum Lamorinière	Antwerpen	€150.938,00
2023-1-BE02-KA121-VET-000117695	VLOT! (131847)	LOKEREN	€49.856,00
2023-1-BE02-KA121-VET-000117708	GO! Scholengroep Dynamiek	Eeklo	€95.271,00
2023-1-BE02-KA121-VET-000117992	RHIZO04	Kortrijk	€21.126,00
2023-1-BE02-KA121-VET-000118171	Stedelijk centrum voor volwassenenonderwijs Encora 029389	Berchem	€306.548,00
2023-1-BE02-KA121-VET-000118207	vzw Prizma	Izegem	€123.767,00
2023-1-BE02-KA121-VET-000118279	Sint-Ursula-instituut	Lier	€97.548,00
2023-1-BE02-KA121-VET-000118346	Stedelijk Lyceum Olympiade	Antwerpen	€79.901,00
2023-1-BE02-KA121-VET-000118797	Vrij Technisch Instituut Sint-Aloysius Torhout	Torhout	€54.934,00
2023-1-BE02-KA121-VET-000118815	Hoger Instituut voor Verpleegkunde Sint Elisabeth	Turnhout	€62.148,00

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA121-VET-000118939	GO! Talentenschool Turnhout campus Zenit	Turnhout	€107.805,00
2023-1-BE02-KA121-VET-000119309	GO! atheneum Russelberg Tessenderlo	Tessenderlo	€65.340,00
2023-1-BE02-KA121-VET-000119425	Centrum voor Volwassenenonderwijs Vitant	Antwerpen	€36.335,00
2023-1-BE02-KA121-VET-000119721	Don Bosco-instituut ASO/TSO/BSO	Groot-Bijgaarden	€131.185,00
2023-1-BE02-KA121-VET-000119843	Vrij Land- en Tuinbouwinstituut	Torhout	€104.871,00
2023-1-BE02-KA121-VET-000119912	Vrij Handels en Sportinstituut Sint-Michiels	Sint-Michiels	€82.093,00
2023-1-BE02-KA121-VET-000120742	GO! atheneum Leuven	Leuven	€91.552,00
2023-1-BE02-KA121-VET-000120869	Sint-Augustinusinstituut	Aalst	€59.014,00
2023-1-BE02-KA121-VET-000121040	SCHOLENGROEP IMPACT	Brugge	€240.211,00
2023-1-BE02-KA121-VET-000121057	Virgo Sapientiae Instituut	Maldegem	€23.303,00
2023-1-BE02-KA121-VET-000121069	GO! atheneum Emanuel Hiel Schaarbeek-Evere	Schaarbeek	€120.396,00
2023-1-BE02-KA121-VET-000121501	Centrum Leren en Werken	Kortrijk	€54.833,00
2023-1-BE02-KA121-VET-000121727	Don Bosco Technisch Instituut	Halle	€52.684,00
2023-1-BE02-KA121-VET-000121950	Koninklijke Balletschool Antwerpen	Antwerpen	€70.561,00
2023-1-BE02-KA121-VET-000122133	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	€123.537,00
2023-1-BE02-KA121-VET-000122139	KATHOLIEK ONDERWIJS VLAANDEREN	BRUXELLES	€76.853,00
2023-1-BE02-KA121-VET-000122215	Autonoom Centrum voor Deeltijds Beroepssecundair Onderwijs	Sint-Amandsberg	€88.054,00
2023-1-BE02-KA121-VET-000122289	MIA-Brugge	SINT-KRUIS (Brugge)	€51.286,00
2023-1-BE02-KA121-VET-000122324	Sint-Lambertusinstituut	Heist-op-den-Berg	€53.093,00
2023-1-BE02-KA121-VET-000122612	GO! athena campus Heule en campussen CLW	Kortrijk (Heule)	€42.757,00
2023-1-BE02-KA121-VET-000122652	Buitengewoon Secundair Onderwijs De Karwij	Lokeren	€23.390,00

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA121-VET-000122761	Vrij Instituut voor Secundair Onderwijs	Roeselare	€64.834,00
2023-1-BE02-KA121-VET-000123115	Provinciaal Instituut PIVA	Antwerpen	€297.423,00
2023-1-BE02-KA121-VET-000123180	DON BOSCO ONDERWIJSCENTRUM	oud-HEVERLEE	€89.700,00
2023-1-BE02-KA121-VET-000123418	Technisch Instituut Sint-Vincentius	Torhout	€77.515,00
2023-1-BE02-KA121-VET-000123626	Katholiek Onderwijs Geel-Kasterlee	Geel	€174.239,00
2023-1-BE02-KA121-VET-000123878	Miniemeninstituut	Leuven	€95.462,00
2023-1-BE02-KA121-VET-000124635	GO! Koninklijk Atheneum MXM	MERKSEM	€59.965,00
2023-1-BE02-KA121-VET-000125738	Sint-Franciscusinstituut bso/tso	Melle	€39.524,00
2023-1-BE02-KA121-VET-000125812	Centrum voor Volwassenenonderwijs Brussel	Brussel	€92.982,00
2023-1-BE02-KA121-VET-000126254	Don Bosco Technisch Instituut	Sint-Denijs-Westrem	€78.756,00
2023-1-BE02-KA121-VET-000126785	Vrij Katholiek Onderwijs Opwijk	Opwijk	€38.210,00
2023-1-BE02-KA121-VET-000127004	RHIZO 7 BuSO De Lage Kouter	Kortrijk	€102.874,00
2023-1-BE02-KA121-VET-000127126	Instituut voor Katholiek Secundair Onderwijs	Hoeselt	€104.736,00
2023-1-BE02-KA121-VET-000127197	GO! Handelsschool Aalst	Aalst	€55.946,00
2023-1-BE02-KA121-VET-000127280	GO! Technisch Atheneum Jette	Jette	€67.001,00
2023-1-BE02-KA121-VET-000129297	Campos	Turnhout	€109.132,00
2023-1-BE02-KA121-VET-000129301	Sint-Donatusinstituut	Merchtem	€54.328,00
2023-1-BE02-KA121-VET-000131219	Atlas College Genk 6	Genk	€67.196,00
2023-1-BE02-KA121-VET-000131255	Immaculata Instituut OZCS Midden Kempen	Oostmalle	€15.106,00
2023-1-BE02-KA121-VET-000134454	Provinciaal Instituut Secundair Onderwijs	Tienen	€160.754,00
2023-1-BE02-KA121-VET-000134455	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	€76.411,00
2023-1-BE02-KA121-VET-000134941	Provinciaal Instituut voor Technisch Onderwijs	Stabroek	€112.583,00
2023-1-BE02-KA121-VET-000135282	Margareta-Maria-Instituut TSO-BSO	Kortemark	€68.294,00
2023-1-BE02-KA121-VET-000135667	Vrij Agro- en Biotechnisch Instituut	Roeselare	€227.764,00

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA121-VET-000136646	vzw Katholiek Secundair Onderwijs Oudenaarde	Oudenaarde	€51.749,00
2023-1-BE02-KA121-VET-000137065	GO! Scholengroep Brussel	Evere	€68.177,00
2023-1-BE02-KA121-VET-000137340	GO! atheneum Kalevoet	UKKEL	€42.329,00
2023-1-BE02-KA121-VET-000137385	GO! atheneum Herzele	Herzele	€46.890,00
2023-1-BE02-KA121-VET-000137678	Connectief vzw	Brussels	€190.519,00
2023-1-BE02-KA121-VET-000139430	DVM Handels-, Technisch en Beroepsonderwijs	Aalst	€88.416,00
2023-1-BE02-KA121-VET-000139487	Ursulinen Mechelen 2	Mechelen	€52.185,00
2023-1-BE02-KA121-VET-000139643	Ursulinen Mechelen 1	Mechelen	€32.654,00
2023-1-BE02-KA121-VET-000139975	KLJ & Groene Kring vzw	Leuven	€90.420,00
2023-1-BE02-KA121-VET-000140310	WICO vzw	Pelt	€88.397,00
2023-1-BE02-KA121-VET-000140348	viio 2	Tongeren	€120.012,00
2023-1-BE02-KA121-VET-000141925	Vrij Instituut voor Technisch Onderwijs	Hoogstraten	€74.287,00
2023-1-BE02-KA121-VET-000144296	GO! technisch atheneum Ensorinstituut Oostende	Oostende	€163.884,00
2023-1-BE02-KA121-VET-000146614	GO! technisch atheneum Zavelenberg Sint-Agatha-Berchem	Sint-Agatha-Berchem	€176.501,00
2023-1-BE02-KA121-VET-000147320	Campus MAX STEM	TESSENDERLO	€40.588,00
2023-1-BE02-KA121-VET-000148407	GO! technisch atheneum Campus Wemmel	Wemmel	€142.561,00

Kortlopende projecten (KA122)

Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2023-1-BE02-KA122-ADU-000118650	Centrum voor Volwassenenonderwijs Lethas Brussel	Brussel	Professionalizing Our Staff 2024	33892

Projectbeschrijving:

It is not because we are a large CVO in Brussels that we do not have shortcomings and gaps. That is why we make an annual appeal to inventory the needs and requirements of our CVO. All teachers are given the opportunity to express their wishes for further training. These are discussed in our Internationalization working group. This year, the working group distilled the following relevant actions. First of all, we want to anticipate the retirement of the deputy director of Internationalization. We send a colleague to perfect his skills in the Erasmus+ program and to be able to submit a high-quality application in the future.

The speech therapists want to involve body language in their daily work and we send them on a course.

Furthermore, we always want to send 2 colleagues on a course to learn how to use innovative teaching methods and digital tools in their lessons.

Finally, we also want to sharpen 2 colleagues in their knowledge of the English language.

2023-1-BE02-KA122-ADU-000123307	De Nieuwe Spelers	Antwerpen	Acteren en theaternmaken voorbij de grens: België en Nederland	24496
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Projectbeschrijving:

Looking around us, the world is no longer exclusively white privileged, but this reality is not adequately reflected in theatre, film and television. However, there is a lot of young talent with ambition for acting and theatre- or filmmaking, but they do not know how to get started. Not everyone has the same starting position and encounters cultural, social, community and financial barriers. It's all about the fact 'I don't belong, but I want to belong'.

Together with our Dutch partners, we want to be a lever for a collective mindset in which social and cultural diversity has a prominent place in the Belgian and Dutch performing arts industry. For a new generation of actors and creators, the border between the two is no longer relevant.

Therefore, we want to focus on multiple development opportunities and cultural participation of diverse young adults in the performing arts industry by engaging in an international exchange.

2023-1-BE02-KA122-ADU-000123824	MPC Sint Franciscus vzw	Roosdaal	Hoezo netwerk? Medewerkers ondersteunen in netwerkversterkende hulpverlening.	12810
Projectbeschrijving: Social networks are vital for every person, and perhaps even more so for those with additional care needs. Care professionals are aware of this, but we are currently finding that we fall short within our organization when it comes to making visible and activating social networks that are naturally present around families. With this project, we want to look within Europe for other theoretical frameworks and methodologies used to map, address, strengthen and connect these networks. We are also and especially looking for an answer as to how we can bring this to our employees and volunteers in a training course. Moreover, these new insights can also land in the two-year working group on context reinforcement. This will ensure that they have a well-founded and sustainable place in the training policy for our staff members involved in the work with families and their contexts.				

2023-1-BE02-KA122-ADU-000129630	Centrum voor Volwassenenonderwijs Brussel	Brussel	Professionaliseren met internationalisering	43422
Projectbeschrijving: Major challenges in Brussels are multilingualism and a low education level, complemented by higher levels of (digital) low literacy. Learners need digital competences in all facets of their lives: from making a doctor's appointment to looking up opening hours. We therefore want to integrate it into learning as much as possible and professionalise our teachers for this purpose. We find that some learners find it difficult to learn because they are not comfortable in their own skin. Teacher well-being is also crucial for good teaching. We are looking for ways to deal with this. We want everyone to have the same opportunities. A too-school approach does not work for all learners. We experiment with classroom practices to enable everyone to learn.				

2023-1-BE02-KA122-ADU-000130668	Het Leerke	Arendonk	Voortgezette Europese training in het gebruik van bibliodrama als methode voor interculturele en interreligieuze gemeenschapsopbouw en inclusie.	34490
<p>Projectbeschrijving:</p> <p>Het Leerke (HL) is a small non-profit organization with only volunteers. From a pluralistic vision it offers guidance on meaning of life and personal growth to various target groups and trains people to lead groups themselves. The target audience of the workshops are adults from institutions, prisons, associations, (inter)national, people with fewer opportunities. In the training we teach bibliodrama (BD) and creative methodologies to professionals and volunteers. Through this method we train our participants and volunteers in intercultural and interreligious dialogue. BD works with role-playing starting from stories from all kinds of backgrounds, with drama, body work and creative techniques. But the training is specific, specialized and should be organized in group. Therefore, we want to send new volunteers and our permanent staff on training and job shadowing with experienced European partners. The intercultural, multilingual context is in line with their open and tolerant vision.</p>				

2023-1-BE02-KA122-ADU-000133349	Ligo Centrum voor Basiseducatie Brusselleer	Brussel	Crossing borders, students and staff	37779
<p>Projectbeschrijving:</p> <p>The complex, digitised 21st-century society poses major challenges for low-literate adults in Brussels. Through this project, we respond to the need for comprehensive adult literacy education in Brussels. We are sending a number of employees for job shadowing or training to increase their competences in quality literacy education and organising 3 group mobilities for students, all people with 'fewer opportunities'. By co-preparing, experiencing and communicating about European mobility themselves, the students will improve their literacy skills and self-reliance, which will increase their participation in society.</p> <p>The whole centre will be involved in these mobilities which will strengthen its European awareness and international focus. We also want to use this project to promote European values such as democracy and inclusion within our centre and in Brussels.</p>				

2023-1-BE02-KA122-ADU-000134965	AZ MONICA VZW	Deurne	Versterken door Uitwisseling: Een Internationaal Programma voor Volwassenen.	34274
<p>Projectbeschrijving:</p> <p>AZ Monica Hospital aims to provide accessible quality care and offers a wide range of medical disciplines with a team of 1400 staff and doctors. In addition to medical care, the hospital also focuses on prevention, aftercare, and care for caregivers and provides educational activities and materials. The request comes from the Neurology department, where patients often experience invisible functional limitations and cannot actively participate in society. The hospital aims to support them through educational programs and help them regain control of their lives.</p>				

2023-1-BE02-KA122-ADU-000137557	De Kiem	Gavere	Innovatieve vormen van ambulante en residentiële drughulpverlening voor kwetsbare groepen	19004
<p>Projectbeschrijving:</p> <p>Within De Kiem we provide support and assistance to people with substance use problems. We try to be innovative, to pay attention to extra vulnerable groups and to further optimize the quality of our support. We encounter different needs and challenges regarding vulnerable groups. We therefore want to gain more insight into innovative ways of providing assistance with regard to parents within an outpatient setting, parents within a residential setting, women in a residential setting, detainees with substance use problems and people with chronic addiction problems.</p>				

2023-1-BE02-KA122-ADU-000146690	INTEGRATIE EN INBURGERING ANTWERPEN	ANTWERPEN	Exchange of good practices on projects and courses in cooperation with local partners and stakeholders to enhance inclusion through (professional) participation, for adult L2 learners, focussing on specific targetgroups: young adults, low literate	7175
<p>Projectbeschrijving:</p> <p>Atlas is looking for good practices on projects, activities or courses for newcomers who face barriers in participating in local society, for ex. young adult L2 learners, low-literate newcomers, ... We want to see how our partner in Bergen, a primary school for adult learners, organises their courses for these specific target groups, and also how they collaborate with local partners and stakeholders in the field of professional and social participation. They have a slightly different context and legislation, but work with the same target groups and face the same challenges, so it would be inspirational to see how they face these challenges and learn from each other.</p>				

Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2023-1-BE02-KA122-SCH-000116781	GO! Atheneum Geel	Geel	Oefening baart kunst: de toekomst is meertalig en multicultureel	14052

Projectbeschrijving:

GO!Geel is a secondary school with a Middle School and an Atheneum. The school population is approximately 950 students aged between 12 and 19. Our slogan 'A broad view of learning' shows that our school is strong in supporting innovative projects and educational innovation. In our vision, this includes a tailored approach to guiding our pupils to discover and develop their individual talents. More than 100 teachers are responsible for the well-being and education of our pupils. For several years, the school has focused on internationalisation, and since this school year I have been actively involved in this myself. The focus is currently on allowing students in modern languages to develop their language skills and cultural and digital competencies and thus motivate students for language and culture but we want to embed internationalization in our organization and expand it to different learning domains.

2023-1-BE02-KA122-SCH-000120342	Panorama	Antwerpen	Panorama op de wereld	35123
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Projectbeschrijving:

We want to be able to adequately expand the horizons of our students who often do not have all the opportunities from home. Many of our students have a migration background, they are often searching in their identity, often feeling between two worlds. Through this intercultural experience, we want to open up and discuss that duality. We want to work on an identity of European citizenship.

2023-1-BE02-KA122-SCH-000120347	Stedelijk Lyceum Lamorinière	Antwerpen	Let's explore Europe!	59930
Projectbeschrijving: For several years now, we have offered our final-year students the opportunity to go on work placements abroad. We have received a VET charter in the past and achieved VET accreditation in 2021. Due to the modernisation of education, our students following the direction Social Technical Sciences will drop out from next year. We wish to maintain the continuity of these foreign placements. Our OKAN teachers are also not covered by the VET accreditation and as these are very interesting courses, we want to offer them this opportunity. A foreign internship is an added value. It has a positive impact on pupils' professional and personal development and increases their chances in the labour market. It increases the professionalisation of the teachers involved and has an impact on the overall school operation. We expect it to improve everyone's well-being, giving them more opportunities for growth.				

2023-1-BE02-KA122-SCH-000121338	Don Bosco Instituut TSO/BSO	Haacht	Studiereis Ymuiden (Nederland) met 4de jaars Elektromechanische Technieken in samenwerking met Technisch College Velsen (Nederland)	20375
Projectbeschrijving: Our school attaches great importance to pupils' intercultural competencies. A multi-day excursion to a school abroad has great added value, especially since the (financial) threshold is removed and there will be no discrimination on any level. Besides the intercultural competencies, the technical competencies of the pupils are also strengthened in this project through the company visits and accompanying thematic lessons e.g. on sustainability.				

2023-1-BE02-KA122-SCH-000121515	Sint-Paulusinstituut	Herzele	Global voices.	34949
Projectbeschrijving: We are applying for this project because we would like to maintain the European dimension in our daily school activities. The European Quality Labels we have obtained in the past, such as the eTwinning School Label and the Epas Expert School Label, confirm the school's European profile. Cross-school project work is recently integrated into the Modern Languages subject. During our ongoing Erasmus project, the outlines for a subsequent project have already been drawn with the aforementioned partner schools. Still under the Sustainable Development flag, the focus from our environment now shifts to ourselves, as learners and teachers. Inspired by SDG 4.7 we aim to strengthen knowledge and skills - especially language skills via projectwork. Our partner schools are accredited schools. We hope to get the accreditation by the end of 2023. Meanwhile we would like to ensure the European working of our school through this project.				

2023-1-BE02-KA122-SCH-000122038	De MET	Tielt-Winge (BE)	Agora in Europa	24484
Projectbeschrijving: We want students to learn in and from the world. That world goes beyond the borders of our own country, an international context offers unlimited learning opportunities. Internationalization is an important characteristic of this time. Both in the workplace and in public and social life. This leads to us increasingly moving in a culturally diverse environment, where good intercultural skills are of strategic importance. By integrating this international context into our education, students can develop these intercultural skills, such as knowledge of other cultures, flexibility and independence.				

2023-1-BE02-KA122-SCH-000122619	Atlas College Genk 7	Genk	Verhogen van de innovatieve vaardigheden van het personeel om in een diverse en inclusieve leeromgeving de leerprestaties te bevorderen met aandacht voor het behoud van het welzijn van elk individu.	42526
<p>Projectbeschrijving:</p> <p>Our campus consists of a complex structure of new buildings and renovated buildings. In 2018, the various fields of study were equally divided, so our staff had to choose a specific field and building. We want to bring our staff together so that we can once again work together as a team and develop our shared vision. Our school faces some specific challenges that we want to face together and evolve in an international context. The KOV has supported us in the past and offered mobilities that fit within our specific domains. This time we want to work across disciplines and domains so that the mobilities can strengthen our partnership. Continuing to innovate while taking into account mental well-being is a challenge that unites our school.</p>				
2023-1-BE02-KA122-SCH-000122880	Vrije Basisschool voor Buitengewoon Onderwijs – Rozemarijn	Drongen	De ontwikkeling van kinderen met specifieke onderwijsbehoeften in een reguliere en buitengewone onderwijscontext optimaliseren.	8795
<p>Projectbeschrijving:</p> <p>Professionalising the school team by exploring good practices abroad. We participated in a meeting organised by Epos. There, we came into contact with Estonia. We see concrete opportunities to strengthen each other in our educational practice.</p>				

2023-1-BE02-KA122-SCH-000123220	Sint-Aloysiuscollege Menen	Menen	Global challenges	17840
Projectbeschrijving: We apply for this project because we are convinced of the fact that our students should try to 'look over the fence' as much as possible. We are situated in the provincial town of Menen in West-Flanders and a lot of our students do most of their activities around their hometown. We want to help them to realise that they make part of a larger society. We also want them to gain more knowledge about the global challenges that we are facing with today (climate change, violation of human rights).				
2023-1-BE02-KA122-SCH-000124006	Vrije basisschool Sint-Lucia	Oelegem	Mijn leren en leven in balans in de 21e eeuw	49224
Projectbeschrijving: Self-directed learning is rather important in our school vision and as such omnipresent. We have already experienced that giving responsibility to pupils and welcoming their initiatives offers positive results, but we also want to apply this power during the learning process in the classroom. Our pupils make already use of self-centered learning strategies, but at the same time we experience that it is rather difficult to implement these methods in our classroom practice. We have bought digital material for both teachers and pupils and we are willing to use it in the best possible way. The STEM-material we've bought is rarely used and that's a pity. Only then, our pupils will get the opportunity to discover their talents within STEAM. In our school we consider the balance between learning and living as crucial for both our pupils and teachers. Children should be enthusiastic about learning, but als about life as such. We want to respond more to the talents of both pupils and teachers.				
2023-1-BE02-KA122-SCH-000124037	ASO Spijker	Hoogstraten	Cultural Foodprints - searching for cultural traces of migration	28246
Projectbeschrijving: With this project, we want to build on the momentum created by the previous Erasmus projects, "Brains in Action" and "Face the past, change our future". We have a strong and motivated Erasmus team, determined to continue the tradition of the past projects. We noticed in previous projects that they had a positive effect on our pupils and the entire school.				

In addition, we see that the topic of migration is very topical in Belgium and Europe. Immigration and integration do not always run smoothly. There is also increasing polarization around this in society. We therefore want to broaden our pupils' horizons so that they better understand and accept people from different backgrounds.

Some partner schools in the project have very few pupils with a migration background, while other schools have a lot of them. This is a unique opportunity to learn from each other and achieve better mutual understanding.

2023-1-BE02-KA122-SCH-000124064	Basisschool Klim-Op Bavegem	BAVEGEM	BEWEGEND LEREN	54150
Projectbeschrijving: Children don't move enough and that is pernicious to their health. We want to do something about this. With this project we want to learn good practices and theoretical backgrounds which can help us on our way to move learning in as many lessons as possible. in as many lessons as possible. Scientific research learns that you learn better when you move. We are convinced that this should start with the very young, because you have to catch them young. In addition, we want to expand outdoor learning in schools. It is also a challenge to find out how we can use digital tools during the lessons about moving learning and outdoor learning. During the mobilities we want to get acquainted with a number of innovative methodologies and tools in that regard.				

2023-1-BE02-KA122-SCH-000124864	GO! Next het atheneum	Hasselt	Vriendschap over de grenzen heen	16696
Projectbeschrijving: We are a UNESCO labeled school, consequently we aim for sustainability and together we work on international connections, diversity and tolerance. Our school aspires to mould our students into active, critical and self-confident citizens of the world who are aware of their European identity. Through this blended mobility we would like to expand the student's horizon by connecting to peers with different backgrounds, traditions and habits. By getting to know each other they'll gain more respect towards another. This liaison will improve their language skills, especially in English. An improved language proficiency will generate better opportunities when attending higher education or in future employment or careers prospects. Blended learning is a mix of different learning environments and tools that can open up a world of possibility for learners, regardless of their background and abilities. The financial support will enable ALL students to have the opportunity to participate.				

2023-1-BE02-KA122-SCH-000124976	Mosa-RT College Heilig Kruis - Sint-Ursula B	Maaseik	The future is green and digital!	31418
<p>Projectbeschrijving:</p> <p>The educational project of the Catholic School Community Mosa-RT aims to focus on talent and guarantee quality. Our mission has four objectives:</p> <ul style="list-style-type: none"> - Growing into informed global citizens - Building a Catholic dialogue school: embracing our own identity and diversity - Acting as a hub in a strong network - Radiating a passion for learning <p>Due to our mission and with the help of various internationalization activities, we aim to address the following challenges with this project:</p> <p>Challenge 1: Raising awareness of climate change and sustainability: embedding sustainable thinking and actions into our education</p> <p>Challenge 2: Digitalization: expanding digital skills and applications in teaching</p> <p>Challenge 3: Limited international and intercultural experience</p>				
2023-1-BE02-KA122-SCH-000127753	Sint-Romboutscollege	Mechelen	Een groener College	13990
<p>Projectbeschrijving:</p> <p>The staff at our school (teachers, principal and other members of the school board) noticed 3 current deficits in our pupils' knowledge, skills and attitude. Needless to say that these needs will be put at the core of this project. First, many students lack sufficient knowledge about the environment and global warming, which in turn leads to a somewhat careless and at times even irresponsible ecological attitude, even at school. Secondly, since the mandatory use of laptops at school, we have noticed that not all students have equal digital skills. Therefore, we would like to monitor their learning process by helping them use their laptop as an information and technology tool (e.g. analysis of own ecosystems based on satellite images using ESERO) and as a communication tool (eTwinning). Finally, our pupils also lack essential knowledge and awareness of the EU, a problem we will try to solve through a visit to the European Union and initiation lessons in Spanish, among other things.</p>				

2023-1-BE02-KA122-SCH-000130392	Scholen Da Vinci	Sint-Niklaas	Gepersonaliseerd Samen Leren in onze Freinet secundaire school Villa Da Vinci - Maximale leerwinst creëren en de zelfsturing van de leerling verhogen om op individueel niveau te excelleren binnen een samenwerkingsverband.	12042
<p>Projectbeschrijving:</p> <p>We have been working on projects for years and thanks to various Freinet techniques, such as class council, citizenship is certainly not an empty concept at our school. We also try to give the students ownership of their learning path as much as possible, through coaching and personal hours. We certainly experienced a lot of benefits from this, but also encountered a number of issues. A pilot project on executive functions that we started with the team 2 years ago made it clear to us that we had to pay attention to the development of the executive functions of the students. After all, executive functions are indispensable if you want to successfully engage in self-directed learning together.</p> <p>We strongly feel the urge to further specialize in this in order to further strengthen personalized learning together at Villa Da Vinci. This is already further advanced abroad. We would like to discover how this is tackled and bring those insights and knowledge into our school.</p>				

2023-1-BE02-KA122-SCH-000131694	GO! Atheneum Brakel	Brakel	Clean.Air.Act!	15503
<p>Projectbeschrijving:</p> <p>The STEM department of GO! Atheneum Brakel worked in the past with teachers from RUD Videregaende Skole in Oslo and for the future has the intention to collaborate on a project to measure air quality with drones, equipped with sensors to collect and process, interpret and compare data. Belgian and Norwegian students collaborated last year by an eTwinning project. After many virtual meetings, the idea arose to physically bring together the knowledge of both schools and to have the students work together on building drones and programming sensors. RUD Skole has already designed drones and GO! Atheneum Brakel has expertise in programming sensors. The aim is to register, compare and interpret the air quality at representative Belgian and Norwegian measuring points. Scientific research is conducted in both schools with this STEM project. In addition to the investigation, causes and solutions will be sought. Both schools focus on raising awareness and taking actions to improve air quality.</p>				

2023-1-BE02-KA122-SCH-000131981	Sint-Ursulalyceum	Lier	Studenten onderzoeken alternatieve energie.	39637
Projectbeschrijving: The exchanges in which students explore alternative forms of energy that are not yet in place with us offer countless opportunities to take a critical look at our known energy sources. It opens up perspectives and leads to critical thinking that may lead to an even more optimal CO2-neutral solution. This exchange also fits perfectly with the current critical look at insulation requirements, hybrid cars and other so-called optimal forms of energy. Combine all this with language, culture and team building and so many other experiences and you have a fantastic exchange.				
2023-1-BE02-KA122-SCH-000137221	Middenschool Sint-Pieter	Oostkamp	Homo impactus? Homo naturalis!	24552
Projectbeschrijving: We hope to help our students develop the necessary techniques and get the tools that will enable that they can face the situations they have to face and which cause the problems they cannot deal with. We also expect them to become autonomous and independent, capable of managing their emotions so they can control their acts and not the other way round. Finally, we would like to give an answer to our students' concern about the environment. After reading their answers in the survey they completed, we know what they want to do and we would like to help them reach their goal.				
2023-1-BE02-KA122-SCH-000141022	De Bron	Tielt	Vaardigheden verankeren door omgevingsgericht en zelfsturend leren.	9346
Projectbeschrijving: This application is part of a structured vision of the school to 1. embed lifelong learning in the team, 2. to offer enriching, far-reaching and innovative education based on the local context and founded on European citizenship, and 3. the need for a coherent evaluation policy of (non-)formal cross curricular learning. Therefore, our school enables 4 staff members to participate in a jobshadowing. Within the jobshadowing, the focus is on the exchange of best practices, on intrinsically motivating and contextual learning. Extra attention will also be paid to the process-based or non-process-based evaluation of (non-)formal learning at the proposed partner organisations. The impact is therefore not limited to the participants at our school. Dissemination is an essential part of this initiative.				

2023-1-BE02-KA122-SCH-000149338	Hoger Technisch Instituut Sint-Antonius	Gent	Diversiteit? Een troef!	37001
Projectbeschrijving: OKAN HTISA has consciously chosen to work with heterogeneous class groups, in contrast to many other schools who offer Dutch as a second language to minor newcomers. This means that students do not take knowledge and/or language tests after registration, but join one of the alpha or starting classes. We are convinced that students have a lot to learn from each other and are more challenged in a diverse classroom climate. There is therefore a wide variety of language level, knowledge level, age (12 to 18 years), interests, talents and socio-cultural backgrounds in 1 class environment. In order to be able to offer education tailored to each student, we wish to professionalize ourselves in themes that allow us to make even more use of this diversity in our student population. As we recently included in OKAN HTISA's mission: 'diversity as an asset', that is our goal.				

2023-1-BE02-KA122-SCH-000150165	GO! Freinetschool Tinteltuyn Zoutleeuw	Zoutleeuw	Levenslang leren internationaal bijscholingsproject van de Tinteltuyn	4310
Projectbeschrijving: A new teacher has the knowledge of erasmus+ from an ancient past. He has shared this project with great passion with the team and we would like to be part of the story. It is a bit too early for us as an organization and team to start a full exchange with students. With this application we want to confirm the passion to the rest of the team, in order to have the necessary knowledge and experience to step into a larger project in the future. In addition, we see that the content offered by the courses we would like to follow meet our expectations we have to fulfill our needs within our team. This is the ideal opportunity for us to work on that knowledge and skills within our team while taking our first international steps.				

Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs
2023-1-BE02-KA122-VET-000112881	Hotelschool Gent	Gent	Jaarlijkse Europese Horecawedstrijd en -conferentie AEHT (European Association of Hotel and Tourism Schools)	5098
Projectbeschrijving: Hotelschool Gent wants to introduce students to other food cultures, other culinary methods and other types of raw materials by participating in the annual AEHT skills competition for European hotel schools. In addition, Hotelschool Gent wants to teach their students to work together with students from other European hotel schools and especially to cook together and practice multilingual social skills. It is a unique concept for European hotel schools: no competition between individual students, but groups of students from different countries compete against each other.				
2023-1-BE02-KA122-VET-000114455	GO! Atheneum Heist	Heist-op-den-Berg	't Atelier zorgt op verplaatsing	95945
Projectbeschrijving: During this project our pupils have to open up for a different and unknown (healthcare) culture. Our students will meet new people who have different habits. They will have to learn how to deal with these differences. We regard this as an opportunity for our students as they can implement this experience in their professional career. Belgian society is very diverse and multicultural, which means our students will have to work with colleagues and patients from different backgrounds. An internship abroad is not only an advantage on our students' résumés, it also gives them a change to build an international network that will offer them the feeling of being valuable in our society. The opportunity of staying in contact and continuing the exchange of information within their professional and personal life will remain an asset in their future. Looking in the mirror and reflecting about themselves, their lives and professional activities will make them grow personally and professionally.				

2023-1-BE02-KA122-VET-000114760	Sint-Willebrord - Heilige Familie	Berchem	Dublin here we come!	50968
Projectbeschrijving: Since we find that many of our students remain confined to their local and closed community, we wanted a project through which we could expand our students' vision of the world. By immersing them in another culture for two weeks, we hope to improve this. Furthermore, we want this experience to be shared so that the community can also benefit from what our students have learned. Furthermore, we notice that it is difficult for students to stay motivated to obtain a diploma. The dropout rate without a diploma is high among our students. By offering them a challenging project, we hope to motivate them to stay in school and get their diploma. We also hope this experience will help increase job security for our graduates.				

2023-1-BE02-KA122-VET-000120789	GO! Koninklijk Atheneum Antwerpen	Antwerpen	Internationale stages voor leerlingen 6 toerisme en 7 International Transport & Logistics + buitenlandse opleidingen leerkrachten	72655
Projectbeschrijving: With this specific project we want to apply for a KA121 VET for our students of the 7th specialization year International Transport & Logistics (ITL) (Se-n-Se) and for our students of the 6th year tourism. The international aspect is almost inherent to these directions. Society has become so globalized that it is almost impossible to get started somewhere that does not have a European or international dimension. In addition, we want Personalized Learning Together during our school. We do this by having screened teachers take specific courses. We want to get to know the most successful methodologies, learning resources and didactics from Europe and translate them to our own target audience of individual students. As a result, we want to optimize the learning process and each student becomes the director of his own learning process.				

2023-1-BE02-KA122-VET-000122405	Atlas College Genk 7	Genk	Europees stageproject in een beroepsspecifieke context	98846
Projectbeschrijving: One of the priorities of Atlas College, a secondary and higher vocational education school in Genk (Belgium), is to enable pupils to develop into independent world citizens with a critical mindset. During their specialization year for logistics employee and nursing science (HVE) pupils and students are trained to become highly qualified workers. The main goal of the program is to reach a high competency level, and the bar is always set high for our pupils. Using this framework, we can deliver employees that offer great potential for quality and could have a rapid integration into the labour market, especially in an internationally oriented economy. Given the fact that our often underprivileged pupils with an immigration background foreign roots mostly do an internship in their own city, this project is the ideal way to give them a taste of the logistics and healthcare sector outside of their comfort zone.				

2023-1-BE02-KA122-VET-000122459	GO! atheneum Lier campus Louis Zimmer	Lier	Atheneum Lier Campus Louis Zimmer zet haar eerste internationale stappen door het volgen van opleidingen en cursussen in het buitenland.	30681
Projectbeschrijving: Our school would love to participate in international projects, where teachers and other members of our team are given the opportunity to increase their knowledge and skills abroad. First of all, we want to give our team the opportunity to further professionalize themselves in their specific field. Secondly, we want to involve everyone more in the functioning and implementation of our school vision. Self-management and taking control of one's own learning trajectory are central to this. By giving our team the opportunity to gain experience and knowledge abroad, they can also guide our students better in this matter. It is also important to us that we build an international network and that our staff also further develops their knowledge of the English language so that we can successfully collaborate with foreign schools, organizations and companies in the future. It is our dream to be able to organize internships abroad for our students at a later stage.				

2023-1-BE02-KA122-VET-000122580	GO! talent	Dendermonde	Erasmus GO! talent 2023-2024	70044
Projectbeschrijving: Our school, GO! talent, responds to the always evolving society by maintaining close relations with the business world. Organizing internships is an important tool to establish the target goals and competences in the realistic work field. We want to prepare our students for the international character of the business world. A profound knowledge of the English language and foreign work experience are required for some companies. As a graduating student is that experience one of the most interesting, motivating and challenging experience one can participate. That is why we want to give our graduating students the chance to fulfil an internship in a foreign country (Malta).				
2023-1-BE02-KA122-VET-000122747	GO! school voor buitengewoon secundair onderwijs Zonnebos	's-Gravenwezel	De wijde wereld in.	34473
Projectbeschrijving: Many of our pupils grow up in vulnerable families and lack the opportunity and means to broaden their horizons, for example through interactions with other cultures and customs through international visits. During mobility, we have the chance to get to know Danish culture and give pupils a taste of European identity. Having them work with a Danish class group increases their language skills, self-confidence, flexibility, boldness ... in short, their human capital. Our students have to participate in a society, which expects more and more from the individual. A high degree of independence is expected on the labour market and in society. During mobility, we want to work on solution-oriented thinking and make them more self-reliant.				
2023-1-BE02-KA122-VET-000122838	de wijnpers	Leuven	Erasmus+ Het leven ervaren - Een levenservaring	25522
Projectbeschrijving: De Wijnpers is a provincial secondary school with three areas of study: Arts and Creation, Agriculture and Horticulture and STEM. We applied for this VET project because we want to offer quality education with maximum learning opportunities starting from the learner's talents. We want to continue the international trajectory, that we started in 2014, because we believe that we offer our learners better opportunities in terms of future prospects if we already bring them into contact with the "real" world in the form of internships during the "safe" school period. Within this European context, we add an extra dimension by learning foreign languages. Moreover, without Erasmus+ funds, we cannot organise this in general, but certainly not for all our pupils, including a whole number of disadvantaged pupils, who have neither the means nor the background to do so. Offering scholarships is democratic and does not discriminate against learners' backgrounds.				

2023-1-BE02-KA122-VET-000124790	CVO Antwerpen	Hoboken	Meet, experience, learn! II	10205
Projectbeschrijving: <p>We have a long history of European projects in adult education for employees (European courses/ study visits/ job shadowing). Via 'Meet, experience, learn! II' we also wish to offer our students a foreign experience. Thanks to your running project we have had the opportunity to gain experience. The evaluation of this project will result in several items for improvement. We would like to deal with them in this new project. The number of participants is kept low. We value quality above quantity and first wish to improve our project before we expand it.</p> <p>We strongly believe that an internship abroad can be a valuable professional experience. It allows students to further develop important competences, selfregulation and to build an international network. An internship abroad also gives a significant boost to their resume because they approach their field from an experience-oriented and international, culture-bound perspective. This will strongly increase their employability.</p>				

2023-1-BE02-KA122-VET-000134331	VTI SPIJKER	Hoogstraten	Project two - International path to education	93703
Projectbeschrijving: <p>Our school has beginner experience with internationalization and foreign mobilities. In January 2022, a responsible for internationalization was appointed. Last year we got the opportunity with a first project to have students and teachers participate in international activities.</p> <p>In the future, we want to further expand and consolidate internationalization across our entire school.</p> <p>We are a secondary VET school that offers different areas of study in its curriculum. With this project we want to take a second step to get more internationalization within the walls of our school. International projects such as internships, foreign work experiences and professionalisation, job shadowing, competitions all contribute to quality of our education.</p> <p>We clearly see added value in propagating our own values and culture, but certainly also in learning from other cultures.</p>				

2023-1-BE02-KA122-VET-000144137	Hotelschool Ter Duinen	Koksijde	Internationalisering van de leerprogramma's Wereldgastronomie en Specialiteitenrestaurant	101971
<p>Projectbeschrijving:</p> <p>Hotel School Ter Duinen aims to professionalize and expand its approach to international mobility in order to respond even better to the rapidly changing labor market. With a qualitative and diverse range of international workplaces, our school wants to respond to the rapid evolution in the restaurant world and further develop the corresponding professional needs of students and teachers. In addition to practical and product knowledge, there is a need for knowledge about restaurant concepts, profiling, target groups, sustainability and digitalization. Insights into social trends and cultural differences also offer new perspectives for the further professionalization of our restaurant learning programs. By establishing a cooperation with a diverse and qualitative range of workplaces in Spain, this project will give us the opportunity to offer a response tailored to the individual interests, needs and motivation of the students.</p>				
2023-1-BE02-KA122-VET-000148672	GO! Next Hotelschool	Hasselt	Go!Next Hotelschool Hasselt Internationale stages voor Toerisme en Hotel	145068
<p>Projectbeschrijving:</p> <p>Our project is focusing on the organisation of international internships for our students from the Hotel and Tourism departments, as well as for the students of the 7e Se-n-se year Tourism and Recreation. An international internship constitutes an added value to these educational fields. Prior to our students' internships we provide a specific and practical training. In order to thoroughly prepare the students we organise workshops, guest lectures, study tours and multilingual practical exercises. The internships assure that the students are able to sufficiently bring into practice the acquired knowledge and know-how. Above all this project fits very well in the school's vision on internationalisation. For many years our school has concentrated on EU projects which clearly add a great value to our educational projects. The knowledge and skills acquired by the students, along with the international opportunities, will expand the EU and global job market for them.</p>				

Hoger onderwijs

Internationale mobiliteitsprojecten met programmalanden (KA131)

Projectnummer	Organisatie	Gemeente	Beurs in €
2023-1-BE02-KA131-HED-000112977	ECOLE ROYALE MILITAIRE - KONINKLIJKE MILITAIRE SCHOOL	BRUXELLES	87000
2023-1-BE02-KA131-HED-000114916	UC LIMBURG	DIEPENBEEK	370800
2023-1-BE02-KA131-HED-000114920	UC LEUVEN	HEVERLEE	1021340
2023-1-BE02-KA131-HED-000116526	KATHOLIEKE HOGESCHOOL VIVES NOORD	KORTRIJK	373640
2023-1-BE02-KA131-HED-000116527	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	434580
2023-1-BE02-KA131-HED-000117677	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	3377250
2023-1-BE02-KA131-HED-000118420	Vlaamse Universiteiten en Hogescholen Raad	Brussel	547750
2023-1-BE02-KA131-HED-000118976	UNIVERSITEIT ANTWERPEN	ANTWERPEN	1037100
2023-1-BE02-KA131-HED-000120894	ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	ANTWERPEN	626760
2023-1-BE02-KA131-HED-000120962	ODISEE	BRUSSEL	553460
2023-1-BE02-KA131-HED-000121914	ARTEVELDEHOGESCHOOL	GENT	937530
2023-1-BE02-KA131-HED-000122418	LUCA SCHOOL OF ARTS	BRUSSEL	247550

Compendium Erasmus+ 2023 KA1: Projecten voor leermobiliteit

2023-1-BE02-KA131-HED-000123130	ERASMUSHOGESCHOOL BRUSSEL	BRUSSEL	509890
2023-1-BE02-KA131-HED-000124723	Hogeschool PXL	Hasselt	402980
2023-1-BE02-KA131-HED-000125966	THOMAS MORE KEMPEN	GEEL	617380
2023-1-BE02-KA131-HED-000126094	THOMAS MORE MECHELEN-ANTWERPEN	MECHELEN	1082810
2023-1-BE02-KA131-HED-000129670	HOGESCHOOL GENT	GENT	745570
2023-1-BE02-KA131-HED-000129897	UNIVERSITEIT GENT	GENT	2729720
2023-1-BE02-KA131-HED-000130231	EVANGELISCHE THEOLOGISCHE FACULTEIT	LEUVEN	33100
2023-1-BE02-KA131-HED-000132069	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	416500
2023-1-BE02-KA131-HED-000132419	HOGERE ZEEVAARTSCHOOL	ANTWERPEN	30000
2023-1-BE02-KA131-HED-000132482	HOGESCHOOL WEST-VLAANDEREN HOWEST	KORTRIJK	668260
2023-1-BE02-KA131-HED-000137406	ORPHEUS INSTITUUT VZW	GENT	37900
2023-1-BE02-KA131-HED-000139817	KAREL DE GROTE HOGESCHOOL KATHOLIEKE HOGESCHOOL ANTWERPEN	ANTWERPEN	964170
2023-1-BE02-KA131-HED-000146074	UNIVERSITEIT HASSELT	HASSELT	244290
2023-1-BE02-KA131-HED-000146090	Transnationale Universiteit Limburg	Maastricht	107900

Internationale mobiliteitsprojecten met partnerlanden - het hoger onderwijs (KA171)

Projectnummer	Organisatie	Gemeente	Beurs in €
2023-1-BE02-KA171-HED-000123603	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	72340
2023-1-BE02-KA171-HED-000123676	ARTEVELDEHOGESCHOOL	GENT	184310
2023-1-BE02-KA171-HED-000128867	THOMAS MORE MECHELEN-ANTWERPEN	MECHELEN	183360
2023-1-BE02-KA171-HED-000130023	UNIVERSITEIT GENT	GENT	200700
2023-1-BE02-KA171-HED-000130346	Hogeschool PXL	Hasselt	184560
2023-1-BE02-KA171-HED-000131594	ODISEE	BRUSSEL	40620
2023-1-BE02-KA171-HED-000132080	ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	ANTWERPEN	55700
2023-1-BE02-KA171-HED-000132659	HOGESCHOOL GENT	GENT	238950
2023-1-BE02-KA171-HED-000133424	ERASMUSHOGESCHOOL BRUSSEL	BRUSSEL	61680
2023-1-BE02-KA171-HED-000134813	UNIVERSITEIT HASSELT	HASSELT	91540
2023-1-BE02-KA171-HED-000137140	UC LEUVEN	HEVERLEE	122324
2023-1-BE02-KA171-HED-000137732	THOMAS MORE KEMPEN	GEEL	693215
2023-1-BE02-KA171-HED-000138750	UNIVERSITEIT ANTWERPEN	ANTWERPEN	144594
2023-1-BE02-KA171-HED-000138958	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	69140
2023-1-BE02-KA171-HED-000143238	KATHOLIEKE UNIVERSITEIT LEUVEN	LEUVEN	544495
2023-1-BE02-KA171-HED-000144476	KAREL DE GROTE HOGESCHOOL KATHOLIEKE HOGESCHOOL ANTWERPEN	ANTWERPEN	166500
2023-1-BE02-KA171-HED-000148902	EVANGELISCHE THEOLOGISCHE FACULTEIT	LEUVEN	47695
2023-1-BE02-KA171-HED-000150043	HOGESCHOOL WEST-VLAANDEREN HOWEST	KORTRIJK	42050
2023-1-BE02-KA171-HED-000150463	KATHOLIEKE HOGESCHOOL VIVES NOORD	KORTRIJK	30020

Mobiliteitsprojecten in het domein Sport

2023-1-BE02-KA182-SPO-000124240	sportjeslim vzw	Meise	Sport je slimSport je slim	16878
<p>Projectbeschrijving:</p> <p>Sportjeslim wants to bring sport, learning and well-being closer together. Trainers can deal with sports in a well-considered way in function of the cognitive learning process and mental well-being at school, they can influence the development of executive and social functions. We are looking for ways to make this influence possible.</p> <p>In the first instance we want to share this knowledge with the local sportclubs (who also participate in this project). Our Finnish partner has experience with sports, learning and well-being and would like to think with us about increasing awareness among trainers of their influence on the cognitive learning process, in particular the executive functions and this mental well-being. We are thinking, among other things, of drawing up training courses in function of certain needs for certain (learning) problems. We also hope to bring our knowledge into schools, namely the influence of specific exercise during sport lessons</p>				
2023-1-BE02-KA182-SPO-000124308	spova vzw	Meise	de kunst van het zwemmende kunst van het zwemmen	15680
<p>Projectbeschrijving:</p> <p>Spovavzw is a sports organization in Meise that organizes weekly swimming and tennis lessons and also organizes various sports camps during the holidays. A need that emerges is the updating of technical knowledge about swimming techniques, thematic work in a swimming school to motivate children. Boas vzw organizes swimming training for people with disabilities every Saturday.</p> <p>On the one hand, the intention is to discover new initiatives among our northern neighbours. They have several challenging training moments to get people swimming / in the water.</p> <p>On the other hand, they are also very much focused on technique and theme. We will then work with this to raise our level of swimming training and organize professional swimming lessons.</p> <p>The wide range challenges us to think further about possible other ways to motivate people to come to the swimming pool. This is how we meet customized swimming</p>				
2023-1-BE02-KA182-SPO-000139056	STAD MECHELEN	MECHELEN	Zwemboei voor Open Water	8880

			ZwemmenZwemboei voor Open Water Zwemmen	
<p>Projectbeschrijving:</p> <p>Mechelen has a shortage of swimming water. Pressure on swimming pools is rising and the warmer summer means there is also a lot of demand for outdoor swimming water. A possible solution is more accessible open water, but this is very difficult in Flanders because of restrictive legislation. Swimming in open water is prohibited unless a range of conditions, from water quality to supervision, are being met. Since swimming is a very popular grassroot sport, the city takes the initiative to unlock the potential of open water. Last summer the city launched a pilotproject to swim in the Keerdok, an urban zone of the river Dyle. To optimise and scale up this pilotproject, expertise and good practices are needed. Since many cities in Flanders consider open water to support grasroot swimming, and expertise is scarce, Mechelen wants to take the initiative to gain expertise from one of the European leading cities in open water swimming (Harbour baths Kopenhagen).</p>				
2023-1-BE02-KA182-SPO-000139649	Sint Jan Zedelgem Lions vzw	Veldegem	Bestuursuitwisseling Only Friends Amsterdam - TeleVoIP Zedelgem LionsBestuursuitwisseling Only Friends Amsterdam - TeleVoIP Zedelgem Lions	10076
<p>Projectbeschrijving:</p> <p>We've applied for this project because we want to encrise our European network. During this job shadowing we want to learn from eachother and look for mutual themes to discuss. We hope we can found some innovational solutions that we can implementing in both organisations. In the future we hope that this project brings us together and that we could work together in a structural way.</p>				
2023-1-BE02-KA182-SPO-000149144	Vlaams Instituut voor Sportbeheer en Recreatiebeleid vzw	Sint-Niklaas	Meerdaags uitwisselingsbezoek aan Nederland waar we uitwisselingsmomenten en bezoeken plannen aan goede praktijken op vlak van sportinfrastructuur,	12500

			sportbeleid, brede sportparticipatie, ... In samenwerking met VSG (Vereniging Sport en Gemeenten).Meerdaags uitwisselingsbezoek aan Nederland waar we uitwisselingsmomenten en bezoeken plannen aan goede praktijken op vlak van sportinfrastructuur, sportbeleid, brede sportparticipatie, ... In samenwerking met VSG (Vereniging Sport en Gemeenten).	
Projectbeschrijving: As an organisation, we subscribed to this project to broaden our team's knowledge around the themes: broad sports participation, community sports, sports club support, open sports centres, sustainability in sports infrastructure, ... broaden. We believe that a short relationship with a similar organisation in the Netherlands can help us provide more and better support to our own network. We also want to offer active members (board, committees) from our network the chance to look over the wall and offer a visit to good practices in the Netherlands.				