

Selectieresultaten Erasmus+ 2021 projecten voor individuele leermobiliteit (KA1)

(Toekenning van een) Erasmusaccreditatie in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-ADU-000042297	KATHOLIEK ONDERWIJS VLAANDEREN	Brussel	NVT	NVT
2021-1-BE02-KA120-ADU-000046962	Kunstensteunpunt	Brussel	NVT	NVT

Toekenning van een) Erasmusaccreditatie in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-SCH-000041355	DHOS BRUGGE, Hoger Instituut voor Opvoedkunde West-Vlaanderen	Oostende	NVT	NVT
2021-1-BE02-KA120-SCH-000041428	GO! Atheneum Geraardsbergen	Geraardsbergen	NVT	NVT
2021-1-BE02-KA120-SCH-000041442	Vrije Basisschool Beke	Lievegem	NVT	NVT
2021-1-BE02-KA120-SCH-000041616	Sint-Lievenscollege	Gent	NVT	NVT
2021-1-BE02-KA120-SCH-000041665	Vrij Katholiek Onderwijs Opwijk	Opwijk	NVT	NVT
2021-1-BE02-KA120-SCH-000042462	GO! Huis 11 IBSO Woudlucht	Heverlee	NVT	NVT
2021-1-BE02-KA120-SCH-000042788	GO! atheneum De Ring Leuven	Leuven	NVT	NVT

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2021-1-BE02-KA120-SCH-000043232	Onderwijsinspectie	Brussels	NVT	NVT
2021-1-BE02-KA120-SCH-000043271	College Petrus en Paulus	Oostende	NVT	NVT
2021-1-BE02-KA120-SCH-000043489	GO! atheneum Sint-Pieters-Woluwe	Brussel	NVT	NVT
2021-1-BE02-KA120-SCH-000044037	Vrije Lagere School Windekind	Vorselaar	NVT	NVT
2021-1-BE02-KA120-SCH-000044112	Virgo Sapientiae Instituut	Maldegem	NVT	NVT
2021-1-BE02-KA120-SCH-000045299	GO! Koninklijk Atheneum MXM	Merksem	NVT	NVT
2021-1-BE02-KA120-SCH-000045509	Vrije basisschool Sint-Paulus	Kortrijk	NVT	NVT
2021-1-BE02-KA120-SCH-000045568	Sint-Andreaslyceum	Sint-Kruis	NVT	NVT
2021-1-BE02-KA120-SCH-000047224	Koninklijke Balletschool Antwerpen	Antwerpen	NVT	NVT

(Toekenning van een) Erasmusaccreditatie in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA120-VET-000042555	Stedelijk centrum voor volwassenenonderwijs Encora 029389	Berchem	NVT	NVT
2021-1-BE02-KA120-VET-000043264	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	NVT	NVT
2021-1-BE02-KA120-VET-000043391	GO! Atheneum Brakel	Brakel	NVT	NVT



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2021-1-BE02-KA120-VET-000043593	Immaculata Instituut OZCS Midden Kempen	Oostmalle	NVT	NVT
2021-1-BE02-KA120-VET-000043680	TechniGO! campus Ledebaan Aalst	Aalst	NVT	NVT
2021-1-BE02-KA120-VET-000043872	Sint-Annainstituut	Eeklo	NVT	NVT
2021-1-BE02-KA120-VET-000044098	GO! Koninklijk Atheneum MXM	Merksem	NVT	NVT
2021-1-BE02-KA120-VET-000044249	Atlas College Genk 6	Genk	NVT	NVT
2021-1-BE02-KA120-VET-000044281	GO! Talentenschool Turnhout campus Zenit	Turnhout	NVT	NVT
2021-1-BE02-KA120-VET-000044357	MIA-Brugge	Sint-KruisS (Brugge)	NVT	NVT
2021-1-BE02-KA120-VET-000045584	Vrij Handels en Sportinstituut Sint-Michiels	Sint-Michiels	NVT	NVT
2021-1-BE02-KA120-VET-000045763	RHIZO 7 BuSO De Lage Kouter	Kortrijk	NVT	NVT
2021-1-BE02-KA120-VET-000046026	GO! Scholengroep Brussel	Evere	NVT	NVT
2021-1-BE02-KA120-VET-000046823	KLJ & Groene Kring vzw	Leuven	NVT	NVT
2021-1-BE02-KA120-VET-000047378	Syntra West vzw	Brugge	NVT	NVT
2021-1-BE02-KA120-VET-000047614	GO! De Handelsschool Aalst	Aalst	NVT	NVT
2021-1-BE02-KA120-VET-000047733	GO! Technisch Atheneum Jette	Jette	NVT	NVT
2021-1-BE02-KA120-VET-000047831	GO! atheneum Kalevoet	Ukkel	NVT	NVT

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-ADU-000004412	HET GEMEENSCHAPSONDERWIJS	Brussel	NVT	120564
2021-1-BE02-KA121-ADU-000007267	Reset.Vlaanderen vzw	Brussel	NVT	34764
2021-1-BE02-KA121-ADU-000018907	FARO. VLAAMS STEUNPUNT VOOR CULTUREEL ERFGOED VZW	Brussel	NVT	18044
2021-1-BE02-KA121-ADU-000019618	CVO Antwerpen	Hoboken	NVT	12884

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-SCH-000004113	KSOM 1	Mol	NVT	42726
2021-1-BE02-KA121-SCH-000004225	GO! atheneum Russelberg Tessenderlo	Tessenderlo	NVT	20621
2021-1-BE02-KA121-SCH-000005456	vzw Prizma	Izegem	NVT	26320
2021-1-BE02-KA121-SCH-000006917	Katholiek Onderwijs Geel-Kasterlee	Geel	NVT	80064
2021-1-BE02-KA121-SCH-000007708	KATHOLIEK ONDERWIJS VLAANDEREN	Brussel	NVT	170860

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2021-1-BE02-KA121-SCH-000008013	GO! scholengroep Meetjesland	Eeklo	NVT	46726
2021-1-BE02-KA121-SCH-000010710	DvM Humaniora	Aalst	NVT	49220
2021-1-BE02-KA121-SCH-000010788	WICO vzw	Pelt	NVT	65169
2021-1-BE02-KA121-SCH-000012554	GO! Scholengroep Ringscholen	Asse	NVT	110780
2021-1-BE02-KA121-SCH-000019082	HET GEMEENSCHAPSONDERWIJS	Brussel	NVT	221017
2021-1-BE02-KA121-SCH-000019372	Eekhout Academy (Eekhoutcentrum)	Kortrijk	NVT	104434
2021-1-BE02-KA121-SCH-000030502	Sint-Donatusinstituut	Merchtem	NVT	35154
2021-1-BE02-KA121-SCH-000030961	Onderwijsinrichtingen Zusters der Christelijke Scholen	Vorselaar	NVT	202278
2021-1-BE02-KA121-SCH-000033975	SCHOLENGROEP IMPACT	Brugge	NVT	233627
2021-1-BE02-KA121-SCH-000035695	Sint-Lodewijkscollege	Sint-Andries	NVT	152810

Geaccrediteerde projecten voor mobiliteit van lerenden en personeel in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA121-VET-000003890	Virgo Sapientiae Instituut	Maldegem	NVT	21659
2021-1-BE02-KA121-VET-000003930	Centrum Leren en Werken	Kortrijk	NVT	17996



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2021-1-BE02-KA121-VET-000004203	Sint-Norbertusinstituut	Antwerpen	NVT	46294
2021-1-BE02-KA121-VET-000004222	GO! atheneum Russelberg Tessenderlo	Tessenderlo	NVT	17102
2021-1-BE02-KA121-VET-000005449	vzw Prizma	Izegem	NVT	161826
2021-1-BE02-KA121-VET-000005595	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	NVT	55299
2021-1-BE02-KA121-VET-000006215	GO! scholengroep Meetjesland	Eeklo	NVT	5034
2021-1-BE02-KA121-VET-000007289	GO! Atheneum Geraardsbergen	Geraardsbergen	NVT	163800
2021-1-BE02-KA121-VET-000007610	Autonoom Centrum voor Deeltijds Beroepssecundair Onderwijs	Sint-Amandsberg	NVT	83574
2021-1-BE02-KA121-VET-000007897	Don Bosco Technisch Instituut	Sint-Denijs-Westrem	NVT	63165
2021-1-BE02-KA121-VET-000008010	Centrum voor Volwassenenonderwijs Groeipunt (131888)	Gent	NVT	8294
2021-1-BE02-KA121-VET-000008609	Centrum voor Volwassenenonderwijs Brussel	Brussel	NVT	156566
2021-1-BE02-KA121-VET-000008789	Vrij Katholiek Onderwijs Opwijk	Opwijk	NVT	28916
2021-1-BE02-KA121-VET-000009175	Connectief vzw	Brussels	NVT	118129
2021-1-BE02-KA121-VET-000009241	Sint-Ursula-instituut	Lier	NVT	103752
2021-1-BE02-KA121-VET-000009299	Sint-Leoinstituut	Eeklo	NVT	35906
2021-1-BE02-KA121-VET-000009910	Vrij Land- en Tuinbouwinstituut	Torhout	NVT	71678



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2021-1-BE02-KA121-VET-000010380	Ursulinen Mechelen 1	Mechelen	NVT	53622
2021-1-BE02-KA121-VET-000010740	vzw Katholiek Secundair Onderwijs Oudenaarde	Oudenaarde	NVT	89010
2021-1-BE02-KA121-VET-000010769	WICO vzw	Pelt	NVT	17680
2021-1-BE02-KA121-VET-000011221	Instituut voor Katholiek Secundair Onderwijs	Hoeselt	NVT	29190
2021-1-BE02-KA121-VET-000011979	Campus MAX STEM	Tessenderlo	NVT	93679
2021-1-BE02-KA121-VET-000012289	Provinciaal Instituut PIVA	Antwerpen	NVT	7620
2021-1-BE02-KA121-VET-000012525	Provinciaal Instituut voor Technisch Onderwijs	Stabroek	NVT	38202
2021-1-BE02-KA121-VET-000012573	Ursulinen Mechelen 2	Mechelen	NVT	61004
2021-1-BE02-KA121-VET-000012626	Provinciaal Instituut Secundair Onderwijs	Tienen	NVT	81670
2021-1-BE02-KA121-VET-000017366	GO! technisch atheneum Campus Wemmel	Wemmel	NVT	68786
2021-1-BE02-KA121-VET-000019288	Margareta-Maria-Instituut TSO-BSO	Kortemark	NVT	10144
2021-1-BE02-KA121-VET-000019441	SCHOLENGROEP IMPACT	Brugge	NVT	329098
2021-1-BE02-KA121-VET-000019698	Vrij Agro- en Biotechnisch Instituut	Roeselare	NVT	136538
2021-1-BE02-KA121-VET-000020471	Gesubsidieerd Technisch Instituut	Mortsel	NVT	23260
2021-1-BE02-KA121-VET-000021471	Technisch Instituut Sint-Vincentius	Torhout	NVT	71784
2021-1-BE02-KA121-VET-000030503	Sint-Donatusinstituut	Merchtem	NVT	17634

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-ADU-000017933	CVO Semper	Brussel	DIGITAL INCLUSION AND INNOVATION	5118	
Projectbeschrijving: This internationalization project addresses three challenges our school is facing: digital transition, structural change and social integration. We want to further expand our know-how on digital applications to be able to focus on inclusive use of tools and communication in order to reach more students and ensure higher success rates. We want to draw up an action plan on change management, innovation and qualitative leadership in order to successfully guide our organization into the future after the merger it has gone through and to allow it to grow further, with the ultimate goal of providing our students with the most efficient and relevant service. Finally, we want to improve the social integration and employment opportunities of our learners by studying and sharing best practice around teaching methods, external partnerships, diversity policies and course offerings.					
2021-1-BE02-KA122-ADU-000018145	Het Leerke	Arendonk	Europese training in het gebruik van bibliodrama als methode voor interculturele en interreligieuze gemeenschapsopbouw in diverse contexten.	19231	
Projectbeschrijving: Het Leerke (HL) is a small non-profit organization with only volunteers. From a pluralistic vision it offers guidance on meaning and personal growth to various target groups and trains people to lead groups themselves. The target audience of the workshops are mainly adults, from institutions, prisons, associations, (inter)national. In the training we teach bibliodrama (BD) and creative methodologies to professionals and volunteers. Through this method we train our participants and volunteers in intercultural and interreligious dialogue. BD works with role-playing combined with stories from all kinds of backgrounds, with drama, body work and creative techniques.					

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But the training is specific, specialized and should be organized in group. Therefore, we want to send new volunteers and our permanent staff on training and job shadowing with experienced European partners.

The intercultural, multilingual context is in line with their open and tolerant vision.

2021-1-BE02-KA122-ADU-000018185	ACV Innovatief Maatschappelijke zetel	Schaarbeek	Innovating adult education design and delivery to accelerate improvements in social cohesion and active citizenship	59950	
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Projectbeschrijving:

ACV Innovative was established to provide ACV with innovations with regards to organizational culture and education for our members and the wider public. We aim to build a society where everyone is supported to contribute to the best of their ability. We do this through policy projects, action research, consulting and learning programs.

There are specific needs and challenges in the delivery of our adult education, which this project will support us to address:

A) We need to ensure that people from marginalized backgrounds have access to high quality life-long learning opportunities.

B) Our learners are asking for soft skills to navigate and prevent conflict in the workplace and in their communities.

C) We need to increase the strategic pedagogical skills of our educators to create effective tailored educational programs that more closely meet our learners' needs.

D) We also need to be able to translate all of these methodologies into an online and blended context

2021-1-BE02-KA122-ADU-000030962	Centrum voor Volwassenenonderwijs Brussel	Brussel	NT2Europe	55810	
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Projectbeschrijving:

Center for adult education Brussels wants to contribute to qualified staff and course participants who stand stronger in an international context. For the staff of our school, internationalization is an opportunity to reflect on their own practice and to abandon fixed thinking patterns. It contributes to the

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further professionalization and personal development of each staff member. CVO Brussels is committed to internationalization by providing people and resources and by recognizing the acquired knowledge, skills and competences together with the foreign partners.

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-SCH-000019548	Vrije basisschool 't Fort	Kortrijk	diversiteit en kwaliteit: hand in hand	7472	
Projectbeschrijving: Our school has a very diverse population. In recent years this diversity has grown fast. This changing composition of our school involves new challenges for our school. It's important for us to challenge every pupil according to his capabilities. We will preserve the quality of our education. The diversity has to be seen as a strength for our school. We want to learn how to use this strength even better to develop a powerful learning environment as well as a pleasant living environment. We will arrange the classes, corridors, multifunctional rooms and our playground.					
2021-1-BE02-KA122-SCH-000012920	DHOS BRUGGE, Hoger Instituut voor Opvoedkunde West-Vlaanderen	Oostende	effectieve professionele leerstrategieën voor onderwijsmakers met impact op de praktijk bestuderen. impactfocus=omgaan met diversiteit, democratisch burgerschap en gebruik van online leerplatformen.	31990	
Projectbeschrijving: DHOSBrugge, HIVO West Flanders is a non-profit organization recognized by the Flemish education department under number 926. It organizes a three-year training course for qualified educators such as teachers and managers (course participants). The program updates, develops and broadens the knowledge, skills and expertise of course participants. The quality is monitored on the basis of 4 quality indicators namely (1) organizing the training in a qualitative way, (2) offering a high-quality curriculum, (3) applying qualitative professionalization strategies and (4) validating the learning of course					

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participants in a qualitative way. Based on cyclical self-evaluation, this project is working on quality indicator 3 'applying qualitative professionalization strategies'. This project fits within the organization's European development plan. In this project, we study effective professional learning strategies for educators that have an impact on practice.

2021-1-BE02-KA122-SCH-000015209	GO! Basisschool De Toveruin Sint-Niklaas	9100 Sint-Niklaas	Gepersonaliseerd samen leren - het maximaliseren van de leerwinst van ELKE leerling	11274	
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Projectbeschrijving:

The different cultures present at our school are certainly an enrichment but gives also extra difficulties. Because of a different home language they do not fully master the Dutch language which often results in learning difficulties. We notice that there is a very large differentiation needed in terms of teaching-learning practices in our classes. We have been doing project working, installed co-teaching and contract working . Discovering the many benefits of this, we feel the urge to specialize us and to install further personalized collaborative learning in our school. Because of the diversity within our school and our vision it is also important that we get acquainted with the world and the world with our school. they have a lot fo knowledge about personalized learning together abroad. We would like to discover this and bring it into our school.

'Say it and I forget it, teach it to me and I remember it, involve me and I learn' (Benjamin Franklin)

2021-1-BE02-KA122-SCH-000015977	Vrije Basisschool Christus Koning	Brugge	Het didactisch model van verhalend ontwerpen toepassen bij het werken aan duurzaamheidsonderwijs en veerkracht op onze school.	4005	
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Projectbeschrijving:

In 2020 a new contemporary curriculum was introduced: Sense in Learning, Sense in Living '. It strives for a more harmonious pupil development with more focus on interdisciplinary teaching.

We want to stimulate the competence and motivation in the team to realize this curriculum and provide methods and tools to support the teaching staff in this radical transition.

As a school, we are looking for more quality learning opportunities to involve our students and teachers more in this curriculum.

We want to focus more on self-regulation, cooperation, making decisions, critical thinking; all skills that are required in the 21st century.

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<p>We have been a recognised "Environmental School" for decades, but recently, despite all kinds of initiatives, the theme of sustainability has shifted somewhat to the background.</p> <p>So we strive to strengthen the capacity within the team to set up innovative projects around sustainability</p>					
2021-1-BE02-KA122-SCH-000034268	Hoger Technisch Instituut Sint-Antonius	Gent	OKAN HTISA on the move!	24893	
<p>Projectbeschrijving:</p> <p>During the corona crisis, our students were obliged to attend school at home because of the lockdown. During this period it became clear that the extent to which our students were able to establish self-directed learning and the extent to which their digital skills are developed, were very limited. The teachers therefore made extra efforts to reach all students during this period.</p> <p>However, self-directed learning and the development of digital skills are crucial in the transition of our OKAN students to further education and, later, to the labor market. Our students currently have two hours of ICT per week, but this is not enough. In order to achieve real change and thus concrete learning outcomes, we must integrate ICT supported learning as the didactic approach in every lesson and focus on a digital evaluation process in which the student can play an active role. Through this project, we want to acquire the necessary expertise as a team to achieve this objective.</p>					
2021-1-BE02-KA122-SCH-000014308	GO! secundair onderwijs Groenhove CAT	Waregem	Omarm diversiteit om jezelf te verrijken!	16349	
<p>Projectbeschrijving:</p> <p>Today's society is very diverse. This is of course also reflected in our city and our school where twelve nationalities learn together. Every year more and more non-native speakers come to our school. Coexistence requires understanding of the differences that occur between different cultures. Unfortunately, we notice that it is often difficult for newcomers to integrate and for natives it is difficult to accept strange customs. In our school we are looking for methods to facilitate integration and to increase understanding and respect for each other.</p> <p>In addition to a multicultural audience, we also deal with underprivileged young people. In Waregem, almost 9% of the children grow up in underprivileged families. These young people don't often get the opportunity to discover and visit foreign cultures. Most of the time they end up in a vicious circle.</p>					
2021-1-BE02-KA122-SCH-000035770	Gemeentelijke Basisschool De Letterboom Ottenburg	Ottenburg	Optimaliseren van de werking van KiVa in onze school door middel van het hospiteren bij de universiteit en lokale scholen in Turku (Finland)	7507	
<p>Projectbeschrijving:</p>					

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We need to optimize the implementation of the KiVa project in our school. We are convinced that KiVa is a valuable project because it is a research- and evidence-based program that increases the well-being of the pupils and it reduces the effects of bullying considerably. We have the impression that our expertise is not yet sufficient to make it part of our school DNA. By getting in touch with the University of Turku (Finland) where this project has been developed we hope to gain more insight and an accurate and deep understanding into a broader school approach.

2021-1-BE02-KA122-SCH-000014418	GO! atheneum De Ring Leuven	Leuven	YES! -Yielding Entrepreneurial Skills	30136	
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Projectbeschrijving:

YES, we can! YES! is the acronym for Yielding Entrepreneurial Skills!

Although our school participated successfully in entrepreneurial activities for many years. As teachers, we sense that our pupils act below their expectations in the field of coming up with innovative ideas whereby it is hard to let them think outside the box and come up with sustainable but realistic solutions for today's people needs. Our school is convinced that our host will assist us in overcome this shortcoming since their teachers are specialized in innovative practices. Eg; design thinking,....

In summary, our pupils will not only gain an entrepreneurial mindset but they will also increase their self esteem, become more self confident, develop a positive attitude towards their international peers and become aware of their role in an inclusive European society.

Kortlopende projecten voor mobiliteit van lerenden en personeel in het domein Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €	
2021-1-BE02-KA122-VET-000017613	GO! De Handelsschool Aalst	Aalst	Buitenlandse stage - Dublin	68434	

Projectbeschrijving:

Students' characteristics are our drive to apply for this project:

- Mixed school + large number of underprivileged pupils, culturally and financially deprived. We are strongly in favour of equal opportunities for all students. All students will participate in the projects before and after the job training to enhance their Skills for life: entrepreneurship, Organisation & communication.
- A lot of students failed in previous schools: experienced in motivating, giving self-confidence & developing their skills.

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<ul style="list-style-type: none"> • In vocational & Technical Education we aim to encourage students' desire to gain business skills, to help develop these skills professionally, personally, & entrepreneurially through creative thinking: improving these skills in the ethical lessons (business ethics) linked to their thesis and business project. • Job training abroad will enhance the students' motivation and self-confidence, getting them ready for the job market. 					
2021-1-BE02-KA122-VET-000017369	GO! Atheneum Aarschot	Aarschot	Buitenlandse stage leerlingen LO en SPORT (TSO) Atheneum KAMSA	24087	
Projectbeschrijving: Our school wants to give our students an opportunity to work, learn and live in an other member state of the European Union. By offering a mixed program, by establishing contact before hand and during the internship and by giving the students responsibility in making a program for the Slovakian school, they are working on a large number on specific technical and personal competences. For the students, working within subjects like sustainability and diversity with other students from the EU will be very enriching. Even more so because they will converse in another language than their native tongue.					
2021-1-BE02-KA122-VET-000016447	GO! athena campus Heule en campussen CLW	Kortrijk (Heule)	Buitenlandse stage voor leerlingen 3de graad in de afdeling Grafische Communicatie & Media	86910	
Projectbeschrijving: We are a secondary school that offers a number of study fields in vocational education: construction, mechanics, electricity, painting and decoration and graphic education (printing and (audio)visual multimedia). We want to give 25 students of the department of graphic education (5th and 6th year) the opportunity to do their internship of 4 weeks in Spain (region of Malaga). We want to watch and learn how foreign schools cooperate with businesses in order to prepare young people as good as possible for the labor market. At the moment, we experience this as a challenge. A second need is convincing students that they have the talents to perform a job successfully. We are convinced that offering an international experience can convince our students and staff that they have the ability and knowledge to perform their tasks successfully.					
2021-1-BE02-KA122-VET-000017808	OZCS-ZA Sint-Jozefinstituut	Kontich	Dublin werkt! Het aanbieden van een Europese werkervaring en bijdragen aan intercultureel bewustzijn.	59714	
Projectbeschrijving:					

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As a secondary school that offers vocational education, it is our duty and our goal to prepare our pupils in the best way possible for the job market. By enhancing and developing their professional skills they will have more chances to find a good job. In an apprenticeship they apply what they have learned at school and they experience the 'real' professional life. An international work experience (work placement) is an enormous added value: in this way our pupils come into contact with a different (business) culture and increase their flexibility and language skills. For our pupils, who are often financially weaker, this is a great opportunity to gain experience abroad. Staying with a host family also immerses the pupils in another culture. This will certainly be an asset on their CV.

2021-1-BE02-KA122-VET-000017304	Inspirocollege	Houthalen	Een verruimde blik op Europese zorg en onderwijs	69258	
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Projectbeschrijving:

The Inspirocollege is a small-scale secondary school in the centre of Houthalen-Helchteren with a very diverse and multicultural pupil audience. In this social and cultural context, it is a challenge to educate pupils according to their abilities to become competent and critical students who are motivated to develop into active citizens in our society, on a regional, national and European level. With this application we want to give our students from the sixth year of health and welfare sciences, a practical-technical education, the opportunity to gain a first European work experience in a nursery, kindergarten or primary school abroad. This will broaden their view of the working field and the society as a whole. This will also be an eyeopener to increase one's own possibilities in the future in a united Europe.

2021-1-BE02-KA122-VET-000016503	Atlas College Genk 7	Genk	Europees stageproject voor het 7de specialisatiejaar logistiek medewerker	13862	
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Projectbeschrijving:

One of the priorities of Atlas College, a secondary school in the centre of Genk (Belgium), is to enable pupils to develop into independent world citizens with a critical mindset. In their specialization year, "logistics employee", pupils are trained to become highly qualified logistics workers. The main goal of the program is to reach a high competency level, and the bar is always set high for our pupils. Using this framework, we can deliver employees that offer great potential for quality and could have a rapid integration into the labour market, especially in an internationally oriented economy. Given the fact that our often underprivileged pupils with an immigration background foreign roots mostly do an internship in their own city, this project is the ideal way to give them a taste of the logistics sector outside of their comfort zone.

2021-1-BE02-KA122-VET-000016639	VLOT! (131847)	Lokeren	Logistiek en organisatie in het buitenland	38728	
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Projectbeschrijving:

Selectieresultaten Erasmus+ 2021: projecten voor individuele leermobiliteit (KA1)

The ability to do things independently, craftsmanship and life-long learning are key competences which are highly necessary for young people in our current and future society. This project gives our vocational students the unique opportunity to immerse themselves in a working environment that is not familiar to them, but is a surplus value on the job market. Through this project, teachers as well as students want to do more than simply observe: they are looking forward to following a hands-on training. Moreover, being interested in another culture also contributes to the personal growth of youngsters and adults. The courage and willingness to communication and exchange experiences throughout Europe, regardless of boundaries, is the beginning of a very exciting journey that significantly enriches all partners.

2021-1-BE02-KA122-VET-000017039	Stedelijk Centrum voor Volwassenenonderwijs Encora 028531	Berchem	Make-up challenge	38531	
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Projectbeschrijving:

Many of our students have a socio-economic disadvantaged background. Many of them had negative learning experiences which resulted in early school leaving without obtaining a diploma of secondary education. Others have a recent history of migration and have a diploma that is not recognized in Belgium. They often have a mother tongue other than Dutch which means that regular education is not easy. Both groups in our second chance education are offered a positive international learning experience in a context that is foreign but relevant to them. This experience increases their involvement in their own learning process and their chances in obtaining a diploma of secondary education.

Important competences can be practiced in relation to their professional training:

- acquire professional competences
- overcome fear of public speaking in a foreign language
- practice digital skills

Teachers get the chance to do job-shadowing in order to improve their teaching practice and reduce the g

2021-1-BE02-KA122-VET-000034270	CVO Antwerpen	Hoboken	Meet, experience, learn!	7630	
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Projectbeschrijving:

GO! CVO Antwerpen already has a long history of European projects in adult education. And employees of GO! CVO Antwerp can subscribe annually to a range of European courses / study visits / job shadowing. Via 'Meet, experience, learn!' we also wish to offer our students a foreign experience. The 2021-2022 school year serves as a testing ground in which we want to map out the interests of students and practical organization.

After all, we strongly believe that an internship abroad can be a valuable professional experience. It allows students to further develop their intercultural skills, to function independently and to build an international network. An internship abroad also gives a significant boost to their CV because they experience their field from an experience-oriented and international, culture-bound perspective. This will only increase their chances on the labor market.

Selectieresultaten Erasmus+ 2021: projecten voor individuele leermobiliteit (KA1)

2021-1-BE02-KA122-VET-000017855	GO! Talentenschool Turnhout campus Zenit	Turnhout	Meten is weten	10156	
In recent years, we have often found ourselves up against the limits of our system of evaluation and feedback. Too often, the focus is only on achieving a standard. No longer on "learning". And instead of achieving the norm, the results only deteriorate because the factor "learning" is not given enough attention. This applies to both pupils (the will to "learn") and to the school (supporting "learning"). We want to turn this around. In our educational process, "learning" must take center stage instead of "performing". We do not want to exclude either one or the other.					
2021-1-BE02-KA122-VET-000017691	Vrij Technisch Instituut Veurne	Veurne	Peer learning: observatie en aftoetsen van innovatieve lesmethodes, evaluatie en feedback en leren op de werkvloer	12390	
Projectbeschrijving: VTI Veurne is a STEM education school offering its students a technical formation in engineering, electricity, (electro)mechanics or wood. It continually strives to monitor and improve its education quality and tries to keep up with new pedagogical approaches. It already fully participates in learning and training opportunities offered by school external organizations. Therefore there are various good examples of qualitative assessment and feedback methods. Yet, on a school level our overall evaluation method is not systematic enough. Our goal is to achieve a basic approach that uses evaluation principles that are feasible for all teachers and courses at our school. Present day practices often consist of evaluation and feedback methods that work perfectly for one particular course or department, but are not transferable to different contexts. For work placement and workplace-based learning we want to expand our view and explore the potential of work placement in a foreign country.					
2021-1-BE02-KA122-VET-000017291	Don Bosco Technisch Instituut	Sint-Pieters-Woluwe	Samen op stap	29680	
Projectbeschrijving: Because we want to offer our students the possibility to expand their horizons. We want our students to be able to gain international and practical experiences in their domain of studies. The Erasmus programme is an unique opportunity for our students who often live in a difficult situation in which social, cultural and financial opportunities are scarce					
2021-1-BE02-KA122-VET-000016985	GO! atheneum Lier Campus Arthur Vanderpoorten	Lier	Stage lichamelijke opvoeding en sport in Tenerife.	46059	
Projectbeschrijving:					

Selectieresultaten Erasmus+ 2021: projecten voor individuele leermobiliteit (KA1)

Tenerife is a country filled with unique opportunities which could not be achieved in Belgium. Apart from the internship our students will be conducting, there are plenty of cultural and physical activities which could serve as an enrichment to their resume and later on in their lives.

If we were to proceed with this project, we'd be able to put our vision of social inclusion into practice. This would benefit our underprivileged students gratefully regarding the fact that this isn't usually possible due to financial and social problems.

2021-1-BE02-KA122-VET-000017052	Hoger beroepsonderwijs Verpleegkunde IC DIEN	Roeselare	Titel "Living the nurse life beyond Belgian borders"	62214	
Projectbeschrijving: Our training institute Ic Dien is a HBO5 nursing school. A characteristic of the training is that we reach a very diverse audience of students. This includes many students who - due to poverty - were unable to complete their secondary education. We also see the diversity of students within our school increase every year. Given the ever faster technological developments and a growing commitment to international cooperation, we find it logical and necessary that we, as a study programme, respond strongly to these developments and participate actively. Not only in terms of projects for students, but certainly also for teachers.					
2021-1-BE02-KA122-VET-000016289	Stedelijk centrum voor volwassenenonderwijs Encora 029389	Berchem	Wereldschool Encora	70592	
Projectbeschrijving: Many of our students have a socio-economic disadvantaged background. Many of them had negative learning experiences which resulted in early school leaving without obtaining a diploma of secondary education. Others have a recent history of migration and have a diploma that is not recognized in Belgium. They often have a mother tongue other than Dutch which means that regular education is not easy. Both groups in our second chance education are offered a positive international learning experience in a context that is foreign but relevant to them. This experience increases their involvement in their own learning process and their chances in obtaining a diploma of secondary education. Important competences can be practiced in relation to their professional training: <ul style="list-style-type: none"> - acquire professional competences - overcome fear of public speaking in a foreign language - practice digital skills 					

Mobiliteitsproject voor hoger onderwijsstudenten en -personeel

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2021-1-BE02-KA131-HED-000005177	UNIVERSITEIT GENT	Gent	-NVT	2111310
2021-1-BE02-KA131-HED-000005663	KATHOLIEKE HOGESCHOOL VIVES ZUID	Kortrijk	- NVT	337030
2021-1-BE02-KA131-HED-000005675	KATHOLIEKE HOGESCHOOL VIVES NOORD	Kortrijk	-NVT	296960
2021-1-BE02-KA131-HED-000005697	ECOLE ROYALE MILITAIRE - KONINKLIJKE MILITAIRE SCHOOL	Bruxelles	- NVT	53700
2021-1-BE02-KA131-HED-000005979	ARTEVELDEHOGESCHOOL	Gent	-NVT	795510
2021-1-BE02-KA131-HED-000008207	THOMAS MORE MECHELEN-ANTWERPEN	Mechelen	- NVT	733780
2021-1-BE02-KA131-HED-000008223	THOMAS MORE KEMPEN VZW	Geel	-NVT	402320
2021-1-BE02-KA131-HED-000008341	Vlaamse Universiteiten en Hogescholen Raad	Brussel	- NVT	476746
2021-1-BE02-KA131-HED-000008394	ORPHEUS INSTITUUT VZW	Gent	-NVT	16300
2021-1-BE02-KA131-HED-000008584	ERASMUSHOGESCHOOL BRUSSEL	Brussel	- NVT	358320
2021-1-BE02-KA131-HED-000008643	ODISEE	Brussel	-NVT	426050
2021-1-BE02-KA131-HED-000008644	HOGESCHOOL WEST-VLAANDEREN HOWEST	Kortrijk	- NVT	546890
2021-1-BE02-KA131-HED-000008674	Hogeschool PXL	Hasselt	-NVT	380550



Selectieresultaten Erasmus+ 2021: projecten voor individuele leermobiliteit (KA1)

2021-1-BE02-KA131-HED-000008726	ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	Antwerpen	- NVT	496820
2021-1-BE02-KA131-HED-000008940	HOGERE ZEEVAARTSCHOOL	Antwerpen	-NVT	26700
2021-1-BE02-KA131-HED-000009098	UNIVERSITEIT ANTWERPEN	Antwerpen	- NVT	850970
2021-1-BE02-KA131-HED-000009146	LUCA SCHOOL OF ARTS	Brussel	-NVT	170000
2021-1-BE02-KA131-HED-000009535	KAREL DE GROTE HOGESCHOOL KATHOLIEKE HOGESCHOOL ANTWERPEN	Antwerpen	- NVT	801960
2021-1-BE02-KA131-HED-000010551	VRIJE UNIVERSITEIT BRUSSEL	Brussel	-NVT	314150
2021-1-BE02-KA131-HED-000010807	KATHOLIEKE UNIVERSITEIT LEUVEN	Leuven	- NVT	2544160
2021-1-BE02-KA131-HED-000012396	EVANGELISCHE THEOLOGISCHE FACULTEIT	Leuven	-NVT	28400
2021-1-BE02-KA131-HED-000012609	HOGESCHOOL GENT	Gent	- NVT	605880
2021-1-BE02-KA131-HED-000012803	Transnationale Universiteit Limburg	Maastricht	-NVT	101900
2021-1-BE02-KA131-HED-000012826	UNIVERSITEIT HASSELT	Hasselt	- NVT	172700
2021-1-BE02-KA131-HED-000018866	UC LEUVEN	Heverlee	-NVT	403280
2021-1-BE02-KA131-HED-000018872	UC LIMBURG	Diepenbeek	- NVT	232350