

Selectieresultaten Erasmus+ 2021 projecten voor samenwerking tussen organisaties (KA2)

Kleinschalige partnerschappen in de volwasseneneducatie

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|---------------------------------|----------------------------|------------------|---|---------|
| 2021-1-BE02-KA210-ADU-000027369 | De Transformisten vzw | Elsene | An inclusive perspective to digital tools in lending libraries | € 60000 |
| 2021-1-BE02-KA210-ADU-000029567 | Empoway | Hoeilaart | Training of Trainers of Deafblind Assistants | € 60000 |
| 2021-1-BE02-KA210-ADU-000034067 | Stichting Lodewijk De Raet | Gent | THE BEST IS YET TO COME | € 60000 |
| 2021-1-BE02-KA210-ADU-000034105 | Yenetabet | ANTWERPEN | Building Bridges: Good African parenting In Europe | € 60000 |
| 2021-1-BE02-KA210-ADU-000034965 | Time4Society vzw | Mechelen | We are able | € 60000 |
| 2021-2-BE02-KA210-ADU-000049275 | Voices of the World | Ixelles/Brussels | Digital Entrepreneurship for Marginalised women | € 60000 |
| 2021-2-BE02-KA210-ADU-000049370 | Happonomy VZW | Leuven | Spark Communities - Learning about sustainability | € 60000 |
| 2021-2-BE02-KA210-ADU-000050965 | ArmenTeKort | Antwerpen | Empowerment Buddyship for Poverty Alleviation – Understanding volunteer mobilisation, training needs and societal added value | € 30000 |

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|---------------------------------|---------|-----------|---|----------------|
| 2021-2-BE02-KA210-ADU-000051334 | Empoway | Hoeilaart | Developing an advocacy training for deaf adults from Belgium and France | € 60000 |
|---------------------------------|---------|-----------|---|----------------|

Kleinschalige partnerschappen in het schoolonderwijs

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|---------------------------------|---|------------------|---|----------------|
| 2021-1-BE02-KA210-SCH-000031341 | Voices of the World | Ixelles/Brussels | For a Greener Europe | € 60000 |
| 2021-1-BE02-KA210-SCH-000032384 | Hogeschool PXL | Hasselt | Combining Music and STEM education: expanding the STROOM Framework in Belgium and Italy | € 60000 |
| 2021-2-BE02-KA210-SCH-000048013 | Vrije Basisschool voor Buitengewoon Onderwijs - Spermalie | Brugge | Die Lesemotivation blinder und sehbehinderter Kinder stimulieren in Zeiten zunehmender Digitalisierung. Die Suche nach Balance zwischen auditiv und taktil lernen im Grundschulalter. | € 30000 |
| 2021-2-BE02-KA210-SCH-000048971 | Brussels Outdoor School | Brussels | Sociocracy in Schools | € 60000 |
| 2021-2-BE02-KA210-SCH-000049799 | De Experten | Pulle | Lessons learned, moving on from corona? | € 60000 |
| 2021-2-BE02-KA210-SCH-000049961 | Vrij Katholiek Onderwijs Opwijk | Opwijk | LET'S GET TO KNOW RENEWABLE ENERGY SOURCES | € 60000 |

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|---------------------------------|------------------------------------|------------------|---|---------|
| 2021-2-BE02-KA210-SCH-000050088 | Vrije Basisschool De kleine helden | Eeklo | School as STimulator of COmmunity DEvelopment | € 60000 |
| 2021-2-BE02-KA210-SCH-000051180 | Voices of the World | Ixelles/Brussels | Space & Astronomy | € 60000 |
| 2021-2-BE02-KA210-SCH-000051555 | Brussels Outdoor School | BRUSSELS | Democratic Education in Nature | € 60000 |

Kleinschalige partnerschappen in het beroepsonderwijs en opleiding

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|---------------------------------|--|-----------------|--|---------|
| 2021-1-BE02-KA210-VET-000032914 | Autonoom Centrum voor Deeltijds Beroepssecundair Onderwijs | Sint-Amandsberg | Samen leren werkt met (digitale) feedback! | € 60000 |
| 2021-1-BE02-KA210-VET-000034552 | Vrij Katholiek Onderwijs Opwijk | Opwijk | Hard skills make you qualifield for a job. Soft skills help you write a resume and to interview to get a job and keep the job. (Jay Wren) | € 30000 |
| 2021-1-BE02-KA210-VET-000034594 | Heilig-Hartinstituut Technisch Onderwijs | Heverlee | Triple C - Communication, Cultures and Companies | € 60000 |
| 2021-2-BE02-KA210-VET-000048814 | European Development Institute | Brussels | Developing Entrepreneurship Education in Cultural and Creative Industries | € 60000 |
| 2021-2-BE02-KA210-VET-000049008 | GO! Next Level X | Hasselt | VET CREATIVITY | € 60000 |
| 2021-2-BE02-KA210-VET-000049240 | European Chapter of the Society for Ecological | Bruxelles | TRAINER-TRAlNiNg Ecological Restoration | € 60000 |

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| | Restoration (SER) International | | | |
| 2021-2-BE02-KA210-VET-000049672 | EUROPEAN CONFEDERATION OF OUTDOOR EMPLOYERS IVZW | HULDENBERG | Recommendations based on analysing the implementation of the Outdoor Sector's certifications across the EU | € 60000 |

Samenwerkingspartnerschappen in de volwasseneneducatie

| Projectnummer | Organisatie | Gemeente | Projecttitel | | Beurs |
|--|---------------------|-------------------|--|--|-----------------|
| 2021-1-BE02-KA220-ADU-000026044 | gemeente Zoersel | Zoersel | GoGreen – Local Action for the EU Green Deal | | € 377934 |
| Projectbeschrijving: As stated by the European Commission: “Climate change and environmental degradation are an existential threat to Europe and the world. To overcome these challenges, Europe needs a new growth strategy that transforms the Union into a modern, resource-efficient | | | | | |
| 2021-1-BE02-KA220-ADU-000026483 | The Square Dot team | Leuven (Heverlee) | Smart toolkit for supporting adult workers and adults educators in the educational digital upskilling pathways. | | € 227295 |
| Projectbeschrijving: The effort to integrate ICT's in teaching is not new but it was only with the pandemics, that the education systems all over the world were forced – literally over the night - to transit from traditional face to face to online/distance settings. Independence | | | | | |

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|--|--|----------|--|--|----------|
| 2021-1-BE02-KA220-ADU-000026885 | ASSOCIATION FOR EUROPEAN COOPERATION DEVELOPMENT AND COMMUNICATION | Retie | 21st century skills recognition for adults in Cities of Learning | | € 229838 |
| Projectbeschrijving: CONTEXT/BACKGROUND This project will introduce the Cities of Learning platform into several new communities: Ghent and Hoogstraten (Belgium), West Brabant, Region Rijnland, and Island Curacao (Kingdom of The Netherlands), Lisbon (Portugal). Cities of Lea | | | | | |
| 2021-1-BE02-KA220-ADU-000026913 | vzw Ubuntu Achtkanter | Kortrijk | TRAINING OF EDUCATORS FOR TRANSFER OF TRANSVERSAL SKILLS - improving competences for real Social Inclusion of people with cognitive disabilities | | € 246065 |
| Projectbeschrijving: Although a universal right, social inclusion and successful participation to society is a challenge for many citizens. This is the case, when people have to deal with hindering conditions, such as a disability. Especially, when this disability is characte | | | | | |
| 2021-1-BE02-KA220-ADU-000029552 | BANTANI EDUCATION | ZAVENTEM | Women Learning Together | | € 270329 |
| Projectbeschrijving: “The coronavirus pandemic is causing large scale loss of life and severe human suffering. It is a public health crisis without precedent in living memory, which is testing our collective capacity to respond.” Angel Gurria OECD Secretary-General 20/03/2020 | | | | | |

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|---|--------------------------------|------------|--|--|----------|
| 2021-1-BE02-KA220-ADU-000033454 | UC LIMBURG | DIEPENBEEK | E-Skills For E-Citizens: Effective Access to e-Services" | | € 202590 |
| Projectbeschrijving: The Covid 19 crisis has highlighted the major role which adult learning can play in achieving the European Education Area (EC,2020) goals.Education and training at all levels should equip people with the digital skills, but also other competences, such as | | | | | |
| 2021-1-BE02-KA220-ADU-000033662 | Blenders vzw | Turnhout | De-escalating Polarization in Europe | | € 256145 |
| Projectbeschrijving: Culture can be defined as “deeply rooted patterns of values, customs, attitudes and beliefs that distinguish one group from another.” Culture subconsciously guides our behaviour and thoughts, and often influences our sense of belonging, motivation and eff | | | | | |
| 2021-1-BE02-KA220-ADU-000035111 | CVO EduKempen | Turnhout | 4 Elements in Arts | | € 244286 |
| Projectbeschrijving: After the success of the 4 ELEMENTS project, coordinated by Edu Kempen, this partnership decided to take a step further and continue exploring the potential of 4 elements, but this time with an eye on art, creativity and creative thinking. During their pr | | | | | |
| 2021-1-BE02-KA220-ADU-000037789 | EUROPEAN PROFESSIONALS NETWORK | BRUSSELS | Supporting migrants in acquiring soft skills to develop employability and entrepreneurship | | € 335917 |
| Projectbeschrijving: The ePortfolio for Migrants project was created as a contribution to the labour market and social inclusion of newly arrived and long-term resident migrants. Third-country nationals account for about 4.7% of EU's total population (about 20.9 million people | | | | | |

Samenwerkingspartnerschappen in het hoger onderwijs

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|--|--------------------------------|------------|---|----------|
| 2021-1-BE02-KA220-HED-000022966 | UC LEUVEN | HEVERLEE | Beating the odds, alternatives for grade retention | € 316261 |
| Projectbeschrijving: 00 Within any given class in primary and secondary education, there is typically considerable variation among students (e.g., academic skills, psychosocial skills, learning tempo, interests, motivation, intellectual ability, values, SES, ...). This heterogeneity | | | | |
| 2021-1-BE02-KA220-HED-000023151 | KATHOLIEKE UNIVERSITEIT LEUVEN | LEUVEN | Triggering reflection aiming to increase awareness and engagement of (future) engineers in the Personal Development Process | € 352249 |
| Projectbeschrijving: Professional engineers need to continuously update and up-skill their competencies, to keep pace with the changing technology and shifting requirements of the labour market (European Commission 2019, OECD 2019). The reduction of the half-life time of know | | | | |
| 2021-1-BE02-KA220-HED-000023194 | UC LIMBURG | DIEPENBEEK | Clinical reasoning in nursing/midwifery education and clinical practice. | € 358834 |
| Projectbeschrijving: Clinical reasoning is the ongoing process in which a nurse/midwife quickly and accurately assesses a care situation by collecting cues, making the right observations, process the information and come to an understanding of a patient problem, plan and impl | | | | |
| 2021-1-BE02-KA220-HED-000023285 | ODISEE | BRUSSEL | Preparing students Nursing for future healthcare: | € 175644 |

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|--|----------------------------|-----------|--|----------|
| | | | Virtual reality in paediatric settings | |
| Projectbeschrijving: This VRNURSE4KIDS project involves four European higher education institutions (three nursing departments and one department of technology) and one company specialised in the use of Virtual Reality (VR) as digital sedation. Virtual Reality Virtual Reality | | | | |
| 2021-1-BE02-KA220-HED-000023287 | ARTEVELDEHOGESCHOOL | GENT | Supporting Under-Represented First Years by improving the transition into and the first year of higher education | € 276772 |
| Projectbeschrijving: Higher education has experienced massification and diversification. Not only government policies and changing demographics are at the basis of this, also the shift towards life-long learning and place/time-independent learning have contributed. Both the m | | | | |
| 2021-1-BE02-KA220-HED-000023526 | UNIVERSITEIT ANTWERPEN | ANTWERPEN | Crafting Circularity – Rethinking Sustainable Design and Construction in Architecture Education | € 309530 |
| Projectbeschrijving: Based on the limitations we face, the project explores a paradigm shift: designing architecture with availabilities of resources. This put the architect in a new role within the design and construction process which challenges architecture education funda | | | | |
| 2021-1-BE02-KA220-HED-000030335 | VRIJE UNIVERSITEIT BRUSSEL | BRUSSEL | GEOinformation educational resources for CLlimate Change Management | € 339990 |
| Projectbeschrijving: | | | | |

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| Climate change (CC) is a complex problem in Europe and the world. Extreme weather conditions that cause wild forest fire, drought, flooding, etc. have caused billions and human lives. These events seriously impact the environment, rural development and ec | | | | |
| 2021-1-BE02-KA220-HED-000032015 | UC LIMBURG | DIEPENBEEK | Strengthening the ethical competence of future nurses and midwives: An inter-professional action-learning project on experiential training methods | € 324103 |
| Projectbeschrijving: Healthcare is a very demanding working environment that is characterized by societal and organizational changes, technological development, growing diversity among care recipients and patients, and scarcity of resources. Together with shortages of staff a | | | | |
| 2021-1-BE02-KA220-HED-000032124 | KATHOLIEKE UNIVERSITEIT LEUVEN | LEUVEN | RLT Academy | € 311403 |
| Projectbeschrijving: The RLT Academy project aims to launch a multidisciplinary and transnational blended education programme for healthcare professionals on the use of radioligand therapies in cancer care. Radioligand therapy (RLT) is an innovative approach to precision ca | | | | |
| 2021-1-BE02-KA220-HED-000032196 | VRIJE UNIVERSITEIT BRUSSEL | BRUSSEL | Upskilling Digital Pedagogy for Teachers and Future Teachers | € 179205 |
| Projectbeschrijving: Although there have been rapid technological changes in educational technologies, it has not achieved enough success in digital pedagogy. Because even if the application of technology to education was successful, the pedagogic change could not be transfor | | | | |
| 2021-1-BE02-KA220-HED-000032235 | UCSIA | Antwerpen | Service-Learning as a pedagogy to promote inclusion, diversity, and digital empowerment | € 383278 |

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Projectbeschrijving:

The education shaped by COVID-19 pandemic has brought into sharp focus three acute needs of contemporary education:
1. a need to digitally empower university teachers who rapidly have to transform from teaching professionals into learning experience desi

Samenwerkingspartnerschappen in het schoolonderwijs

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|--|-----------------------------------|------------|--|-----------------|
| 2021-1-BE02-KA220-SCH-000027841 | UC LIMBURG | DIEPENBEEK | Advanced Materials science for Advanced STEM-Education | € 259196 |
| Projectbeschrijving: AMASE wants to bridge the gap between advanced technologies in the real world and STEM education in the classroom for students from 12-18 years old within the context of advanced materials. This way, AMASE wants to help tackling two of Europe's many chal | | | | |
| 2021-1-BE02-KA220-SCH-000027889 | RHIZO1 | Kortrijk | Augmented Agile teamwork for hybrid learning at Schools | € 190537 |
| Projectbeschrijving: The COVID-19 pandemic transferred the school education to distance teaching all over Europe. According to UNESCO Institute for Statistics Data, the schools has been closed since February 2020 from six to 42 weeks in Europe depending on the pandemic situat | | | | |
| 2021-1-BE02-KA220-SCH-000030256 | Musica, Impulscentrum voor Muziek | Pelt | SenseSquared. Becoming through the senses: towards artistic ways of being in the world | € 315603 |
| Projectbeschrijving: How can a sensuous approach and artistic attitude contribute to an education that leads to a more connected and sustainable world? This is the question that brings together each of the 6 European partners in SenseSquared, a project from Belgium, Portugal, | | | | |

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| 2021-1-BE02-KA220-SCH-000030342 | AUTONOOM GEMEENTEBEDRIJF STEDELIJK ONDERWIJS ANTWERPEN | ANTWERPEN | Assessment for Learning in Citizenship Education | € 397452 |
| Projectbeschrijving: ALiCE stands for 'Assessment for Learning in Citizenship Education'; an Erasmus+ project that entails to portray the benefit of a formative approach of assessment in order to assess citizenship competences. There is a variety of frameworks when it comes t | | | | |
| 2021-1-BE02-KA220-SCH-000032473 | The Square Dot team | Leuven (Heverlee) | INTERACTIVE DIGITAL NARRATIVES IN SCHOOL EDUCATION | € 304209 |
| Projectbeschrijving: INTERACTed is a project which aims to support primary school educators toward integration of interactive digital narratives (IDN) to develop their students' socio-emotional intelligence and empathy, enabling them to deliver high quality inclusive digital | | | | |
| 2021-1-BE02-KA220-SCH-000032520 | De Bron | Tielt | Behind the Walls | € 293135 |
| Projectbeschrijving: Once upon a time, in the early twentieth century, 5 secondary schools situated all across Europe decided to Broaden their Horizons (2016-1-FR01-KA219-024249_5). They got supported by European funding and made a star project out of it. During these 3 years | | | | |
| 2021-1-BE02-KA220-SCH-000032580 | VERNIEUWING IN DE BASISVOORZIENINGEN VOOR JONGE KINDEREN | GENT | Be Inclusive: towards inclusion of children with special needs and their parents in ECEC | € 399992 |
| Projectbeschrijving: International organizations (OECD, UNESCO, UNICEF, ...) and the European Union (EU) regard high-quality ECEC as an essential foundation for lifelong learning. The Council of the European Union (2017) highlights the need to prioritize high-quality ECEC to ad | | | | |

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| 2021-1-BE02-KA220-SCH-000032620 | Brussels Outdoor School | Brussels | Democratic Education in Schools | € 385915 |
| Projectbeschrijving: The project starts from the consideration that traditional educational models are scarcely adapted to equip students with 21st century skills. EU reports indicate the necessity of “innovative pedagogical experiences with transversal and subject-based appr | | | | |
| 2021-1-BE02-KA220-SCH-000032645 | CollectiveUP | Sint-Amandsberg | Self-Directed Agile Education for Resilient and Inclusive Collaboration | € 390330 |
| Projectbeschrijving: At the core of Agile Management (a management philosophy developed in software management and recently being adapted across other sectors) is the Agile Manifesto (for software development): “We are uncovering better ways of developing software by doing it | | | | |
| 2021-1-BE02-KA220-SCH-000032794 | ERASMUSHOGESCHOOL BRUSSEL | BRUSSEL | Democratic Dialogue at school: an online game based training tool on Democratic Dialogue for Teachers | € 397843 |
| Projectbeschrijving: Partners in the DD@S project, Democratic Dialogue at school, share their vision, common ideas and approaches to handle difficult situations that originate in the context of sociocultural diversity at school. One of the greatest difficulties for teachers | | | | |
| 2021-1-BE02-KA220-SCH-000032843 | KATHOLIEK ONDERWIJS VLAANDEREN | BRUXELLES | Social skills in blended learning for better student achievement | € 301102 |
| Projectbeschrijving: The partners involved in this project are strongly connected by their common interest on the topics responsible citizenship and community building at school. The partners perceive these topics as necessary components to a greater common goal which is the | | | | |

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|--|-------------------------------------|-----------------------|--|------------|
| 2021-1-BE02-KA220-SCH-000034359 | KATHOLIEK ONDERWIJS VLAANDEREN | BRUXELLES | Computational Thinking Academy for inclusion | € 250339,4 |
| Projectbeschrijving: Computational thinking (CT) has been identified as one of the key competences of the 21st century and has started to receive a more important place in schools' curricula. Schools have started to integrate CT in traditional subjects or to reform their ICT | | | | |
| 2021-1-BE02-KA220-SCH-000034409 | KATHOLIEKE HOGESCHOOL VIVES ZUID | KORTRIJK | Teaching, Learning & Adventurous Play Outdoors in Primary Schools | € 393631 |
| Projectbeschrijving: One of the project's priorities is to enhance the learning capacities and wellbeing of primary school children (including low achievers, children with different learning abilities and barriers to learning, etc.). Children learn best through 'active learni | | | | |
| 2021-1-BE02-KA220-SCH-000034478 | EUROGEO VZW | OOSTKAMP WAARDAMME | Teach the Future | € 297549 |
| Projectbeschrijving: Young people are deeply concerned about the climate crisis. Many are angry that action is still not being taken when it is their future at stake. Teach the Future is a youth-led campaign, that swept around the world urgently asking us to repurpose educati | | | | |
| 2021-1-BE02-KA220-SCH-000035803 | Vrij Technisch Instituut Veurne | Veurne | How special are your needs? Can we help? STEAM for an inclusive Europe! | € 348239 |
| Projectbeschrijving: In this fast evolving 21st century one constantly needs to keep up with aspects of change, whether those changes are geopolitical, technological, social, climatological or other. In this race to the future we must make sure nobody is left behind. Therefor | | | | |

Samenwerkingspartnerschappen in het beroepsonderwijs en opleiding

| Projectnummer | Organisatie | Gemeente | Projecttitel | Beurs |
|---|--|---------------------|---|-----------------|
| 2021-1-BE02-KA220-VET-000025664 | Centrum voor Volwassenenonderwijs HIK | Geel | Embrace dementia in an online environment | € 220144 |
| Projectbeschrijving: Taking into account the proposal for a Council Recommendation on Vocational Education and Training for Sustainable Competitiveness, Social Equity and Resilience and the updated European Skills Agenda, the Osnabrück Declaration focuses on four key areas fo | | | | |
| 2021-1-BE02-KA220-VET-000025838 | Provinciaal Onderwijs Vlaanderen vzw | Brussel | Spatial Awareness for vulnerable learners with AR-tools | € 251419 |
| Projectbeschrijving: Reality shows that pupils have a poor spatial awareness despite the importance of the knowledge of this: pupils don't understand the 2D-models (building plans, electronic plans) schools work with. As pupils grow up in a 3D-world they don't often fully un | | | | |
| 2021-1-BE02-KA220-VET-000028089 | Emmaüsinstituut@2 | Aalter | Making Future Education Accessible | € 229403 |
| Projectbeschrijving: Society is changing rapidly and Europe urgently needs education systems fit for the digital age (https://www.digitaleurope.org/resources/accelerating-education-transformation-through-technology/). 2020 was a challenging year. According to the report 'The | | | | |
| 2021-1-BE02-KA220-VET-000028121 | GO! technisch atheneum Zavelenberg Sint-Agatha-Berchem | Sint-Agatha-Berchem | DIGITAL LEARNING PATHS | € 255120 |
| Projectbeschrijving: All consortiumpartners experience the following needs: NEED 1: | | | | |

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| THE NEED OF POSSIBILITIES FOR INDIVIDUALIZED EDUCATION, PERSONAL COACHING AND TALENT DEVELOPMENT NEED 2: THE NEED OF A BETTER COHERENCE BETWEEN THE TRAINING COURSES AND THE NEEDS IN THE INDU | | | | |
| 2021-1-BE02-KA220-VET-000028188 | Connectief vzw | Brussels | Integrating Logistics Processes in Practice Enterprises | € 186677 |
| Projectbeschrijving: In the partner countries there is a striking number of bottleneck jobs within the logistics sector. According to the sector, there is an obvious mismatch between the profile of jobseekers applying for these jobs and the profile requested by logistics comp | | | | |
| 2021-1-BE02-KA220-VET-000029388 | Provinciaal Onderwijs Vlaanderen vzw | Brussel | Increase reading pleasure and -skills in VET. | € 246314 |
| Projectbeschrijving: It is no secret that European pupils in vocational education lack reading skills and don't experience reading pleasure. This has been proven by the provisional Pisa-results 2018 (Universiteit Gent, n.d.). As the 3 countries involved in iRead in VET partic | | | | |
| 2021-1-BE02-KA220-VET-000029394 | AZ Alma | Eeklo | Cooperation partnership in VET: unique blended learning for ergonomic teaching for caregivers | € 399827 |
| Projectbeschrijving: eUlift+ is a continuation of the eUlift project (eulift-app.com and the free app eUlift in Google Play or IOS store). eUlift is a tool to support caregivers in patient handling at daily practice. It was initially developed for caregivers working in a hosp | | | | |
| 2021-1-BE02-KA220-VET-000029632 | UC LIMBURG | DIEPENBEEK | Digital upskilling of the existing ageing workforce | € 276684 |
| Projectbeschrijving: It was on Sep 13th of 2016 when the EU Parliament voted in Strasbourg the Resolution 2016/2017 on creating labour market conditions favourable for work-life balance, fostering quality employment and supporting smart working as an approach to organizing wo | | | | |

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| 2021-1-BE02-KA220-VET-000033060 | ODISEE | BRUSSEL | Therapeutic foster care for Unaccompanied Minor Refugees and their foster families | € 305589 |
| Projectbeschrijving: BACKGROUND Europe and its member states are facing a disruptive asylum crisis. Not only adults and families with children try to reach Europe to start a better life. But also youngsters and even children arrive in Europe without the guidance of an adult | | | | |
| 2021-1-BE02-KA220-VET-000033238 | KATHOLIEKE HOGESCHOOL VIVES ZUID | KORTRIJK | Development of a tailor-made comprehensive training concept on sarcopenia for health care workers | € 304057 |
| Projectbeschrijving: Sarcopenia, an age-related loss of muscle mass and power, was recently recognized by the WHO as a disease. The most widely cited operational definition nowadays is proposed by the European Working Group on Sarcopenia in Older People (EWGSOP) has been upda | | | | |
| 2021-1-BE02-KA220-VET-000033269 | Centrum voor volwassenenonderwijs SVG | Brugge | How to excel in sustainability and diversity within 16+y. vocational education. Quality management on sustainability and diversity within cooking and catering education program. | € 157112 |
| Projectbeschrijving: Creating an inclusive learning environment. The needs of our school, the objectives and the methodology of the project was briefly explained in a letter and distributed by different International communication channels. Interested partners could react wi | | | | |

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| 2021-1-BE02-KA220-VET-000033330 | KATHOLIEKE HOGESCHOOL VIVES ZUID | KORTRIJK | Policing by soft skills. Training in relational craftmanship. | € 247490 |
| Projectbeschrijving: POL-RECRAFT aims to develop relevant and high-quality training to strengthen police officers' skills and competences in 'relational craftmanship', in order to improve their interactions with a changing society. Societies across Europe have changed dramati | | | | |
| 2021-1-BE02-KA220-VET-000034849 | KATHOLIEKE UNIVERSITEIT LEUVEN | LEUVEN | Trauma-Informed Practice For Workers In Public Service Settings | € 225555 |
| Projectbeschrijving: The project will build upon the successful Erasmus+ project "Post-traumatic Integration – Low-level Psychosocial Support and Intervention for Refugees". This project had been met with great interest and received the distinction as best practice project. D | | | | |