

Selectieresultaten Erasmus+ KA2 2022: Projecten voor samenwerking tussen organisaties en instellingen

Kleinschalige partnerschappen

Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-ADU-000081473	Hand In Hand To A Social Tomorrow - HIHTAST vzw	Gent	A healthy digital Europe	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The objectives of this project is to improve green and digital skills by the partner groups of the different organizations. We will create different kind of materials that will be available afterwards free of charge. With our project we want to help adult learners to learn new digital and green competences which are vital for a normal healthy life in the 21th century. Without a basic knowledge of digital skills, people become isolated and can't participate on daily activities.</p> <p>Activiteiten:</p> <p>We want to make learning materials in the different languages of the project partners. Those learning materials will help people to live in the digital jungle. We will not only make learning materials but also use them together with our target groups. Publications of the project will disseminate the results and help other learners. The partner meetings are vital for a good project. You learn the best from your project partners in their own country and European environment.</p> <p>Beoogde resultaten:</p> <p>We expect that more adult learners will have the basic digital skills that are needed to participate in our European digital society. We want to learn them green digital skills so we make people aware of climate change but we offer also little and durable steps to work on the solutions. With this project we expect that more people will use digital tools in their daily live and less people get frustrated and angry because they can't for example buy a train ticket in a digital way.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-ADU-000083541	vzw Theater van A tot Z	Antwerpen	A Theatrical Museum Experience	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>In A Theatrical Museum Experience (ATME) museums and theatre companies</p> <ul style="list-style-type: none"> - will provide learning programs in non-formal adult learning - will deliver learning materials - will train educators - will deliver and disseminate results - will set up up-skilling pathways for actors, actresses, and drama pedagogues - will inspire museum staff to create interactive and immersive experiences <p>Experiencing a museum is creating a new dimension for an exhibition and is an amazing way to learn.</p> <p>Activiteiten:</p> <p>The purpose of this project is to teach the target groups in an original and captivating way about the exhibition or the museum, about history, about art. Thus, creating curiosity and learning opportunities. The experience lowers the barriers and enthuses a larger audience for museums and the theatre. The project wants to achieve a wider use of museums and theatres as a space for learning, far away from the common “classroom”. In this space, the method applied is learning through experiencing.</p> <p>Beoogde resultaten:</p> <p>Learning results are more effective when the learner immerses in the environment. This experience lowers the barriers and enthuses a larger audience for the museum and the theatre. The project wants to achieve individual growth and development through new ways of thinking and looking, and strives to contribute to an inclusive society.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-ADU-000084649	FairFin	Brussel	Uncovering the Green and Just Transition	60000
Projectbeschrijving: Doelstellingen: We educate citizens interested in social, economical and ecological issues to get informed on the European Green Deal and how to finance a green and just transition. As such, we aim to enhance interest and broaden their knowledge on the topics so that they feel empowered to participate actively in the debate on a more green and just transition. We do this through creating a qualitative and innovative training on the topic and to strengthen the educators. Activiteiten: We will implement 4 activities which all enhance the quality of the training. The first two activities, designing the training and creating video materials, will lead to a pedagogic, coherent, comprehensive and engaging content of the training. The third and fourth activity, the testing phase and the evaluation, will focus on the actual giving of the training and enable us to reflect and learn from the experience. Beoogde resultaten: The product of the project is a qualitative and innovative training on how to finance a green and just transition. For both organisations this project will enable them to grow in producing and giving training on complex issues. Moreover, for the trained citizens this project will give them insight into the European Green Deal and empower them to participate in the debate on how a green and just transition should look like and how it can be financed.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-ADU-000084755	Empoway	Brussels	In Search of Professionalism for DeafBlind Sign Language users: exploring the existing ones and considering the missing ones	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>We want to raise awareness about the importance of professionalism of services provided to deafblind sign language users in Italy and indirectly in other European countries. This can be done only thanks to transnational cooperation between several associations of deafblind persons (DODIR, ONLUS Torino), training centers on deafblindness (AccesVisuel and Empoway) and the European Deafblind Union. We would like to build a strong network of experts in deafblindness and promote its development.</p> <p>Activiteiten:</p> <p>We will organise a two-days Deafblind Professionalism Awareness Seminar in Torino in Italy where deafblind and deaf participants can attend along with service providers and policy makers. The deafblind experts from each partner organisation will develop a Deafblind Professionalism Awareness Pack together during a preparatory meeting and will implement it during the Seminar. After the Seminar, they will be invited to reflect and fine-tune the Pack in order to disseminate it at European level.</p> <p>Beoogde resultaten:</p> <p>We expect that Deafblind sign language users in Italy will benefit from the awareness raising and the change towards professionalism of the services provided to them. We also expect that a strong network is created among European and national deafblind organisations as well as training centres on deafblindness at European level. And we expect that the developed Deafblind Professionalism Awareness Pack will be provided in the future in other European countries for the benefits of deafblind people</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-ADU-000098140	CVO VOLT	Leuven	CIAO (Connect - Identify - Act - Optimize)	30000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>CIAO (Connect - Identify - Act - Optimize) 's overall goal is to facilitate a connection between third and fourth generation Italian migrants and modern Italy by using expressions of cultural heritage. For this, a pilot module is being developed so that participants reinforce their language and digital skills. A second target group of the project is jobseekers from the Basilicata region who would benefit from solid digital skills and can get a taste of project management.</p> <p>Activiteiten:</p> <p>In addition to three transnational meetings, CIAO provides an inventory of the learning needs of the users of the platform that will be used as input for the methodological framework. This, in turn, is the basis for a pilot module that will enable adult learners to learn about Italy's traditional and modern cultural heritage through targeted content. The pilot module takes the form of a learning path where learners learn Italian in an interactive way with appropriate audiovisual material.</p> <p>Beoogde resultaten:</p> <p>We expect adult learners from the third and fourth generation Italian migrants to acquire a better knowledge of Italian and an accurate picture of Italian heritage that is averse to stereotypes. In addition, these users will have better mastery of digital skills. The target group of jobseekers from southern Italy will be responsible for the technical elaboration of the pilot module. This will strengthen their chances in the labour market.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-ADU-000101026	Halewynstichting vzw	Sint-Amandsberg	Music 4 Inclusion	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The primary purpose of our project is to contribute to adult inclusion and integration through music. It also aims to contribute to:</p> <ul style="list-style-type: none">• To provide useful and practice, non-formal based tools and methods for adult education providers focusing on inclusion and integration domains• To contribute to mutual understanding between cultures and intercultural communication• To eliminate preconceptions and to stimulate the community for the positive contribution <p>Activiteiten:</p> <ul style="list-style-type: none">* Co-Creation Workshop with the participation of musicians/experts in Ghent* Study Visits to Nice and Rotterdam* Producing intellectual outputs (training program and handbook, common repertoire)* Joint rehearsals of developed common repertoire with visiting musicians* Music 4 Inclusion workshops in 4 different city* Dissemination event and Unified by Music Concert <p>Beoogde resultaten:</p> <ul style="list-style-type: none">* Producing Music 4 Inclusion Training Program and Handbook* Developing Unified by Music Orchestra and Common Repertoire				

Kleinschalige partnerschappen

Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000081112	GO! SO De Vesten	Herentals	Green and Digital Solutions for Green Europe	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Our project's primary objective is to raise awareness about climate change, one of the world's most serious problems, and to organize trainings and studies for both teachers and students. Students and teachers will participate in climate change education and activities, as well as provide solutions, in both a digital and real-world setting. Our students in institutions will develop their green skills with activities that will bring digital solutions to the problem of climate change.</p> <p>Activiteiten:</p> <p>A bulletin board containing information about the project, calendar containing information about diversity, Climate Change Defeat Through Digital Means Seminars:acquainting participants with the concept of climate change Diversity briefings, digital poster design Reforesting Calculate Your Carbon Footprint Climate Change, Climate Change Research, and Green Screen Videos Signage on the Internet, Posters or Brochures Climate Change -a digital encyclopedia, All activities are included in an e-book.</p> <p>Beoogde resultaten:</p> <p>Be global citizens who understand the world in which they live and are willing to take action to make it a better place; increase general awareness of the Erasmus Program and the opportunities it provides.Recognize distinctions, educate yourself about diverse cultures and respect them.Discover digital solutions to climate change problems, gain knowledge about what climate change is, raise awareness about climate change mitigation measures and develop digital skills.Enhance language abilities.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000081670	Hast Katholiek Onderwijs Hasselt 039115	Hasselt	Cut the border	30000
Projectbeschrijving: Doelstellingen: <ul style="list-style-type: none">- Inzicht in het verschil in onderwijs tussen beide partnerinstellingen (als afspiegeling van de landen die zij vertegenwoordigen)- opdoen van een buitenlandse ervaring met een professionele ontplooiing, een vergroting van de eigen- en culturele ontwikkeling)- vergroten van de motivatie door het beleven van de opleiding buiten de "veilige" schoolse omgeving Activiteiten: <ul style="list-style-type: none">- ontmoeting waarbij telkens een van de partnerscholen dienst doet als gastheer- uitwerken van materiaal- opstellen van een digitaal leerplatform- Communicatie en promotie van het project Beoogde resultaten: Verschillende resultaten zullen naar vorenkomen, allen voorgesteld op het ontwikkelde digitaal platform. De voorgestelde resultaten zijn (eind) producten van uitgewerkte activiteiten, maar ook reacties, beelden, video's,.... Al de resultaten zullen een concretisering zijn van de deelactiviteiten die gebeuren doorheen het project.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000081870	GO! Atheneum Geel	Geel	CARING FOR DIFFERENT CULTURES IN A UNITED EUROPE	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>We want to create cultural awareness among participants, develop language and digital competences and strengthen intercultural education ; The project wants to boost social relations and cooperation in an international group. Our project will follow a pluralistic approach focused on respect for other cultures, tolerance, student engagement with diverse cultural backgrounds, equality and democratic legitimacy. We also aim to perpetuate the knowledge of the European citizenship.</p> <p>Activiteiten:</p> <p>LTTA1: Legends, 13th-18th/ 11/ 2022, Turkey LTTA2: Music and Folklore,19th-24th/ 03/ 2023, Romania LTTA3: Art, Handcraft, Traditional Toys, 21st-26th/ 05/ 2023, Portugal LTTA4: Virtual meeting: ICT and campaign of Europe Day: 18th-21th/09/2023, Belgium LTTA5: Traditions, customs, 05th-10th/11/ 2023, Belgium</p> <p>Throughout each week there will be organized workshops, seminars, cultural visits, study trips and cultural fairs aiming to develop intercultural communication .</p> <p>Beoogde resultaten:</p> <p>Intangible results; Participants will gain cultural awareness, their language and digital skills will be improved; their key competences, social relations, cooperation in an international group will be improved and they will discover their creativity and talents. Tangible results; presentation of the schools, videos, photos, a 'European' dish recipe, campaign ,workshop products, posters and essays drawn by the participants; drawings /virtual exhibits, reports, digital tale,etc.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000082452	Onderwijsinspectie	Brussels	Versterking van basisvaardigheden via het onderwijstoezicht (inspectie) in Nederland en Vlaanderen	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>De Nederlandse Inspectie van het Onderwijs en de Vlaamse Onderwijsinspectie signaleren vergelijkbare uitdagingen voor de onderwijsstelsels waar zij toezicht op houden. Er is een achteruitgang waar te nemen op het gebied van basisvaardigheden. Door over de grens te kijken en samen op te trekken, kunnen de organisaties leren van elkaar en hoe basisvaardigheden effectiever betrokken kunnen worden in het onderwijstoezicht en beleid.</p> <p>Activiteiten:</p> <p>Inspecteurs actief in het primair (basis-), secundair onderwijs krijgen de mogelijkheid om deel te nemen aan toezicht activiteiten in Vlaanderen of Nederland. Zij kijken daarbij specifiek naar de wijze waarop basisvaardigheden benaderd worden in het toezicht op onderwijs. De projectcommissie schrijft een rapport met daarin de belangrijkste bevindingen. Tevens organiseert zij een eindconferentie waarin de belangrijkste bevindingen met stakeholders worden gedeeld.</p> <p>Beoogde resultaten:</p> <p>Ten minste 40 inspecteurs hebben meegelopen met toezicht activiteiten over de grens. Ze hebben kennis gemaakt met de wijze waarop basisvaardigheden benaderd worden in de bredere toezicht context. Iedere inspecteur die deelgenomen heeft, maakt een verslag van zijn/haar bevindingen. Er ligt een rapport waarin verschillen, overeenkomsten en adviezen opgeschreven zijn, welke gedeeld worden met relevante stakeholders. Een eindconferentie is georganiseerd waarin de bevindingen tevens gedeeld zijn.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000082692	Vrije Basisschool - De Ark II	Maldegem	Ecological Steps	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>We aim to increase students' knowledge, experience and awareness on climate change, to increase intercultural interaction, to ensure the students' socialization with collaborative studies, who are constantly in the closed area due to Covid 19, to develop language skills of the participants, to include refugees and students with special needs from different nationalities in the project activities, we'll minimize the adaptation problems of these students and prevent bullying.</p> <p>Activiteiten:</p> <ul style="list-style-type: none"> *Students from each institution will present their city and school. *" Recycling, Climate Change, Renewable Energy and Biodiversity" activities will be held. *"My First Ecology Dictionary" will be created. *Environmental Slogans in Sign Language" will be done. *Ecological Cookbook will be written. <p>Beoogde resultaten:</p> <p>Concrete Outputs; Project blog-website, Ecological Foods e-book, Environmental Slogans billboard Study with Sign Language, Application about environmental awareness, ecology, climate change and recycling activities,</p> <p>Abstract Outputs; To raise awareness of the environment-climate change in students, to improve the cooperation and language skills of the participants and by including refugees and students with special need, we'll minimize the adaptation problems of these students and to prevent bullying.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000082725	Heilige-Drievuldigheidscollege	Leuven	Lingua Verde	60000
Projectbeschrijving: Doelstellingen: 1. Supporting education to adapt for the green transition. Through this project, we want to help our pupils to acquire knowledge, abilities, values and attitudes needed to live in, develop and support a sustainable and resource-efficient economy and society. 2. Developing the skills and competences of learners and educators related to sustainability 3. Improving pupils' knowledge and skills in the target foreign language and their own ability to learn and appreciate a new culture. Activiteiten: 1. Develop CLIL lessons on sustainability. 2. Designing, implementing and monitoring approaches related to sustainable operations on the school site, e.g. energy and water consumption, mobility and transport; greening of teaching and learning environment and infrastructure. 3. Connecting different education sectors on sustainability competence development, including formal and non-formal education. 4. Designing concrete “climate action plans” involving formal education and non-formal actors. Beoogde resultaten: 1. Raising awareness and empowering pupils, teachers and school management to become agents of change. 2. Creating innovative partnerships between formal education and non-formal actors (e.g. NGOs, environmental centres, maker spaces, libraries, etc.). 3. Improving students’ proficiency in both their mother tongue and the target language; developing intercultural understanding, social and problem-solving skills. 4. Create a network of international collaborations.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-SCH-000084740	ToekomstATELIERdelAvenir vzw	Bruxelles	Progressive pedagogical methods for empowering children with fewer opportunities	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The project's aim is to create added value for young people from low socio-economic backgrounds who are at risk of educational inequality by:</p> <p>Optimising the training of TADA facilitators (working with vulnerable Brussels' youngsters) with pedagogical frameworks that will result from the exchange with STEP institute;</p> <p>Sharing best practices from this cooperation in the setting of STEP Institute's Conference program, introducing TADA to their European network of teachers tackling similar challenges</p> <p>Activiteiten:</p> <ol style="list-style-type: none"> 1) Exchange of good practices aimed at improving one facilitator training course and 30 IT workshops 2) Train the facilitators and implement the optimised framework in the IT workshops: <ul style="list-style-type: none"> - Organise the training; - Rework the IT courses; - Organise 30 IT workshops. 3) Discuss and evaluate learnings and share them with the European community of teachers: <ul style="list-style-type: none"> - Evaluation; - Identify best practices and share them; - Define further opportunities to cooperate. 4) Project management & communication 				

Beoogde resultaten:

Increased level of innovation in both TADA and STEP Institute's pedagogy:

- ensuring that the level of training for TADA facilitators evolves to meet the current social challenges;
- fostering the wellbeing of TADA facilitators from the connection to the larger European movement;
- sustainably building the collective know-how for working with youth from vulnerable backgrounds;
- renewing didactic approaches to incorporate international good practices and stay on the cutting edge.

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000094182	Heilig-Hartinstituut Technisch Onderwijs	Heverlee	Watt the Heat!? (Global Heat Redux)	60000
Projectbeschrijving: Doelstellingen: We aim to increase awareness of global warming and the migration it causes, improve field skills & critical thinking, and explore energy solutions along the road to 2050. We will make students aware of personal civic responsibilities and shared European values. We will reflect on how renewable energy and sustainable habits can only save us if embedded in EU and global collaboration. Our teachers and institutions will keep evolving toward more dynamic and hands-on teaching environments. Activiteiten: Both online work & exchange weeks. The BE week concerns urban planning & circular economy as tools to mitigate the effects of global warming, the role of the EU in dealing with the climate crisis, and past/future energy sources coupled with historical migration. The IT week explores present-day climate migration, the effects of volcanic emissions & the potential of geothermal energy. Students will perform field experiments. Teachers will create project-based tasks and common teaching materials. Beoogde resultaten: We want to create scientific papers, joint teaching materials, presentations and project manuals. We also aim to increase the scientific skills, networking abilities and language proficiency of our students. We will improve our science programs and our ability to work in a project-based and outdoor teaching environment. At the school level we want to improve collaboration among the science teachers and establish deepened relationships between the international teachers involved in this project.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000095396	GO! atheneum Lier Campus Arthur Vanderpoorten	Lier	Building European identity by watching history through several eyes	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <ul style="list-style-type: none"> - Develop skills through workshops such as abilities to recognize and find true and false information and their disclosure - Imprint a value system of critical thinking and active citizenship - Create awareness about the dangers of propaganda - Implement this study material (pedagogical tools) in the curriculum of every student of the of the school for the next years - Incorporate these new insights in the commemoration by sharing it on an online platform. <p>Activiteiten:</p> <ul style="list-style-type: none"> - We will organize several workshops, discussion meetings, presentations on what has been done, seen or pictured; - We will visit sites (museums, cemeteries, monuments) related to World War One, war, peace and the European Union and have workshops to summarize what was seen, what was visited and to highlight the important elements related to the topic (everything will be posted on the web); - Presentations, short films related to the topic will be filmed from places of symbolic meaning. <p>Beoogde resultaten:</p> <p>THE EXPECTED RESULTS WOULD INCLUDE:</p> <ul style="list-style-type: none"> - Implementation of new learned materials in everyday teaching, through balance of theory and practice ; - Increased motivation, of both teachers and students, - Enhanced student learning, developed critical thinking through participating and evaluating their knowledge; - Promoting collaborative learning, teacher- students, students - students - establishing contacts with school from different countries - developing further projects. 				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000095525	Kunstacademie voor Beeldende Kunst Eeklo	Eeklo	Cross over...the borders	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The project wants to introduce 10-12 year-old pupils to peers within Europe in a low-threshold way. Each pupil have chosen to spend their free time creating and developing their artistic skills. The project challenges them to get out of their comfort zone and interact with non-native children through digital, child-friendly means and to make art together. Together they carry out research into a theme, a technique ... they will show the interactive results through an online and offline platform.</p> <p>Activiteiten:</p> <p>At regular intervals, we organise an in-class online meeting in which the further course and assignments are outlined. Children discuss, research, create and show their work, together with their buddy in the other country via the digital apps. The goal is to work several months towards a real meeting and cooperation week in Oslo in April 2023. The result of the online cooperation can be seen on the ConnectedART website, the painted wall where augmented reality is applied and last for 5 years.</p> <p>Beoogde resultaten:</p> <p>This transnational partnership will promote mutual respect and cultural openness via art education. The partnership will enable the pupils to co-create while using their own cultural background as a source of inspiration. For pupils in KA! Eeklo and Sjøholmen Oslo as well as for the teachers and organisations involved in this project, it will be a cultural and creative experience.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000099135	Prizma Campus VTl	Izegem	Go green, include me in	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Climate change was something we talked about in the past as a possible result of our way of life and the negative impact it has on the planet. We set up this partnership to make students aware of the need to go green and more importantly by thinking green in whatever we do. Circular economy, electrification of our means of transport is part of that. Starting with understanding the effects of the climate change on our lakes and seas and more important on our health.</p> <p>Activiteiten:</p> <p>It will be a one and a half year project. We'll carry out 4 LTT activities that will include 4 students (at the age of 14-18) and 2 teachers.</p> <p>ACTIVITIES</p> <p>C1 Decrease climate change by using solar energy and electrification of our means of transport</p> <p>C2 Climate change and impact on our health</p> <p>C3 The impact of climate change on the lake and water surfaces</p> <p>C4 Circular economy, greening cities as solution against climate change</p> <p>Beoogde resultaten:</p> <p>The idea is that through the different activities every group of young people will be able to develop an understanding of how to implement green solutions through STEM and fight against climate change in a creative way. We want them to gain a detailed knowledge of the problems caused by climate change; make them experiment through STEM and Project Based Learning, and offer creative and practical solutions of the problems and to raise awareness of the public about the seriousness of the situation</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000099481	vzw Edushakers	Leuven	Music 4 the Brain	60000
Projectbeschrijving: Doelstellingen: Our objectives are situated on 3 levels: <ul style="list-style-type: none">- micro level: pupils will feel the positive effect from music lessons and projects, cognitively, emotionally and socially.- meso level: pupils, teachers, school leaders and other stakeholders (parents, local community, other organisations) will cooperate more closely to find innovative solutions to pedagogical and organisational challenges.- macro level: all partners will promote music as an essential part of the education of young people Activiteiten: <ul style="list-style-type: none">- music workshops (in 3 out of 4 semesters)- rehearsals (live, hybrid and online in all 4 semesters)- musical (in the last semester) Beoogde resultaten: <ul style="list-style-type: none">- threefold manual for teachers and school managers: How to organise music workshops and events. How to create cross-curricular teaching activities linking music, arts and other subjects (language, STEM, humanics, ethics etc.)? How to create boundary crossing activities between schools and other stakeholders through music?- stronger capacity of the partners to cooperate with internal (staff members, parents) and external stakeholders (local communities, research centres, decision makers)				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000100559	PONTOn vzw	BOECHOUT	Six STEM projects for fight against climate change	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Through six real, tangible STEM projects each, three school teams of teachers and pupils will join the fight against climate change. These small initiatives are fully in line with students' context, own ideas and needs. This learning process leads to more awareness. Also, teachers as facilitators learn to apply the newest teaching strategies. Travelling and interacting with peers from other countries make all participants understand that different contexts ask for specific, tailored solutions.</p> <p>Activiteiten:</p> <p>Each school will form a Climate Support STEM Team of teachers and students, they start studying the context , then brainstorm to develop two small projects on "Water management", "Electricity production and use" and "Plants and climate" to fight against climate change. This is guided by teachers trained to collaborate, to learn from colleagues and experts about the newest evidence- based strategies in STEM teaching and learning. Travelling to each other's schools boosts all minds.</p> <p>Beoogde resultaten:</p> <p>The 6 projects against climate change are presented to local communities and stakeholders, at home and across Europe to the other partners. VideoCliPs and local events are used to disseminate the results. The 6CliPs participants will become more creative and flexible, and have more know how and STEM and "green" skills. The teachers of the schools will embrace their professional learnings, since these lead to better achievements, more motivation and higher social skills among students.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000100561	Vrije Basisschool Sint-Jan	Rollegem-Kapelle	Keep IT simple !	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>We want to achieve a strategy for students and teachers and other adults on how to use our digital tools. We want to do it by working together with these three nations. We are Portugal, Belgium and Sweden. Students and teachers who take active part in the project will exchange their knowledge to other pupils and teachers throughout seminars, presentations, informal communication, ebook, Google Site,. Students and teachers will become more acquainted with different software and applications.</p> <p>Activiteiten:</p> <p>In Sweden we are going to visit a Digital Learning Center at Halmstad College, which provided the latest tools and then we will try them out. Belgian partner is working together with Fourcast for Education : We help hundreds of schools with their digitization every day. In addition to offering hardware and software, FFE goes one step further: we teach teachers how to use technology meaningfully. With our pedagogical budget we help schools to make the pedagogical support of their team a priority.</p> <p>Beoogde resultaten:</p> <p>We hope to write an E-book and to create a Google Site" Keep IT Simple" that will spread our good practise throughout our own organisation, schoolcommunity, ...and hopefully more. By networking by Etwinning/ European School Education Platform we will get others involved.</p> <p>Milestones :</p> <p>further develop partnerships with external partners .. with special focus on children with specific educational needs and low self-esteem, not only talent based learning and game based learning !</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000101692	GO! Atheneum Geraardsbergen	Geraardsbergen	DREAMOCRACY	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>To study climate action and integrating them with the existing curricula of different subjects; gain literacy on many issues like science, culture and ICT; examine democracy and fundamentals of a country; use STEAM and design thinking for inventing technology, jobs in new circumstances; improve and give a chance to put in use "the creativity"; improve language, communication, collaboration, problem-solving, time management skills; improve reciprocal understanding, empathy and debate skills.</p> <p>Activiteiten:</p> <p>Basically, our project is formed up of three phases. 1-The disasters and effects of global warming that causes humanity to move to Mars (The cause) 2- Founding a new country from scratch (The process of adapting to Mars socially-democracy) 3-Adapting to the new country (STEAM&Design Thinking) We will use PBL along with Inquiry-based Learning, Gamebased Learning and Flipped Classrooms from time to time. Students will work with teacher guidance.</p> <p>Beoogde resultaten:</p> <p>We will use twinspace as project implementation space as well as a dissemination and communication tool by making it public after the project finishes; just like the project blog/website, facebook group, instagram and twitter accounts, radio of our project. We will create a booklet for integrating climate action adaptation into curricula, the map, the constitution, anthem and flag of a country created by students.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-2-BE02-KA210-SCH-000101787	ToekomstATELIERdelAvenir vzw	Bruxelles	Creating bridges between education and the labour market for primary school kids from lower socio-economic backgrounds	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Our aim is to explore ways to retain more young people from low socio-economic backgrounds from being at risk of educational inequality. We want to reach more young people by finding ways to extend our indirect impact by pushing the international dissemination of educational concepts to those involved in the lives of these young people, raising awareness transnationally of the importance of the link between education and the labour market, inspiring others to implement it through this research.</p> <p>Activiteiten:</p> <p>1. Transnational exchanges - Learning on site Field visit: TADA observes the 'IMC Basis' project Document: TADA processes the observations into a content report</p> <p>2. Project management & Assessment Project management in general Feasibility test: market research among 51 local primary schools Assessment: decision-making process with the TADA Board on the replicability of IMC Basis in Brussels</p> <p>3. European dissemination Case study shared on STEP's Conference (Aspects of the) case study published</p>				

Beoogde resultaten:

A case study of how civil society can work together with primary schools to overcome learning disadvantage in larger numbers of youngsters from socio-economically vulnerable backgrounds by assessing the fitness of a Dutch pedagogical concept around skills development in line with market needs in the Brussels ecosystem that enables international dissemination towards various actors (4.000 teachers & school education professionals from 10 countries, nonprofits active around education, businesses).

Kleinschalige partnerschappen

Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-VET-000082509	Heilig Hartinstituut Kessel-Lo	Kessel-Lo	Sports Education. Thought Internationally.	60000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>De belangrijkste doelstelling is aanbevelingen formuleren voor aanpassingen aan de bestaande sportrichtingen op HHK en Landstede zodat deze meer student- en arbeidsmarktgericht wordt. Belangrijk daarbij is digitalisering voor motivatie en evaluatie. Daarnaast professionaliseren de docenten zich en zal de motivatie van docenten en studenten een boost krijgen. Voor de studentenmobiliteiten willen wij inclusief zijn zodat alle jongeren kunnen bijleren uit deze buitenlandse ervaring.</p> <p>Activiteiten:</p> <p>Tijdens beide werkjaren zullen eerst docenten sport een uitwisseling doen om kennis te maken met de collega's, elkaars onderwijssysteem en de sportopleiding. Jeroen Caers, expert digitalisering zal de docenten introduceren in het gebruik van digitale tools. Studenten sport zullen op uitwisseling gaan en bij elkaar lessen volgen, aan peer teaching doen, samen sporten. Tussen werkjaar 1 en 2 worden de activiteiten bijgestuurd adhv een SWOT-analyse.</p> <p>Beoogde resultaten:</p> <p>Wij beogen een concrete lijst aanbevelingen voor aanpassing van de sportrichtingen voor de directies van beide organisaties. Die lijst moet leiden tot structurele aanpassingen aan de sportcurricula zodat deze meer student- en arbeidsmarktgericht worden.</p> <p>Wij hopen op digitale tools voor motivatie en evaluatie in de sportlessen. Daarnaast wensen we te bekomen dat de docenten "best practices" in hun lespraktijk opnemen.</p>				

Een blijvende samenwerking tussen beide organisaties is topprioriteit.

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA210-VET-000082574	INCLUSIVE EUROPE VZW	Strombeek Bever	Strengthening the Capacities of VET People of the Psychology Sector Through Digital Platforms	60000
Projectbeschrijving: Doelstellingen: The general aim of the project is to develop the knowledge, skills and professional competencies of experts working in the field of psychology about providing psychological support to refugees and asylum seekers. The specific objectives are: -determining needs and digital transition characteristics of the psychological counseling industry and good practices -creating a network between experts or professionals -developing digital tools for experts working in the field of psychology with refugee Activiteiten: -An international network of professionals working with refugees in different types of organisations and countries will be established -Needs analysis template to define the requirements will be prepared -Self-assessment tools will be created -A Guide for Psychiatry industry professionals and candidates will be developed -A training and therapy web platform and tools (simple-practical with Chatbot) will be developed for professionals in EU. -A Learning and Multiplier Event will be organized				

Beoogde resultaten:

With implementing planned activities, in mid and long term it is expected:

- establishing sustainable psychological support services
- digitalised materials for VET people of psychology sector
- an expert network working with refugees and more engaged institutions
- supporting the individuals to reduce the consequences of highly stressful and traumatic experiences
- facilitating the people cope with the stressful integration process and with their own individual trauma and stresses

Samenwerkingspartnerschappen

Volwasseneneducatie

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000085009	UC LIMBURG	DIEPENBEEK	Includeup:Inclusive Digital Entrepreneurship Educators for Migrants	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Includeup has been set up for adult education including partners from a cross sectoral way on the international level to find solutions for the need to support the migrants.To this end,it aims to build a more inclusive culture towards digital start-ups and support the development of digital and entrepreneurship skills among adults with migrant backgrounds.Primary actors are educators working with low skilled adults with migrant backgrounds as well as low skilled migrant.</p> <p>Beoogde resultaten:</p> <p>Includeup will develop 3 main results: R1:Digital Entrepreneurship Competence Framework for Adult Educators R2:Digital Entrepreneurship e learning platform for Adult Educators R3:Online Educator Community</p> <p>Also the expected impact of Includeup is increased the availability of high-quality educational resources ,raised knowledge and abilities of educators and increased the synergies and links between adult educators on the international level on inclusive digital entrepreneurship.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000087395	KATHOLIEKE HOGESCHOOL VIVES ZUID	KORTRIJK	Parent involvement of migrant children	250000
Projectbeschrijving: Doelstellingen: The project aims to provide non-formal education to migrant/refugee parents. Many of these parents face specific barriers to support their children's education. By identifying, creating and applying tailored methods this project helps improve these parents' skills thereby enabling them to better support their children's learning, to effectively collaborate with school staff and to integrate in the local community. It also helps improve the cultural sensitive competencies of school staff. Beoogde resultaten: Participating parents in the workshops will be strengthened in supporting their children's education and they will be better equipped to integrate in the local community. The methods, process and good practices will result in a practical handbook that will be distributed amongst a broader group of parents, teaching and social professionals. The exchange of good practices will help improve the professional knowledge of school staff concerning the challenges of migrant/refugee families				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000087527	ODISEE	BRUSSEL	Supporting community-based entrepreneurship and solidarity through civic crowdfunding	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The main objective of the GrowthFundMe is to increase social inclusion, employability and entrepreneurial initiative among people and communities with fewer opportunities by promoting new forms of self-organisation, solidarity and citizenship, with crowd building, crowdfunding and crowdsourcing as social networking, communication and participation tools. The project combines the expertise of a diverse partnership bringing together five organisations from four countries led by Odisee (Belgium).</p> <p>Beoogde resultaten:</p> <p>GrowthFundMe will be connecting civic crowdfunding and business training, with all the bonuses regarding mobilisation of the local resources and networking skills that come along. The project will build capacity and engage communities through the launch of crowdfunding campaigns, working to strengthen the digital skills and active engagement in view of promoting community-based entrepreneurship and change within their regions and communities.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000087698	PROVINCIE ANTWERPEN	ANTWERPEN	ZERO WASTE URBAN PARKS	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>By implementing this project, we want to develop a new methodology for the waste management of European parks, by collecting and disseminating good practices and producing an innovative handbook; increase the educating competencies of the partner organizations in how to enable behavior change and increase the awareness of the users of the parks; and increase the awareness and behavioral change concerning waste by the users of the parks and other stakeholders.</p> <p>Beoogde resultaten:</p> <p>The project will raise the level of competencies and skills of the adult learners, to be successful innovators and communicators in zero-waste projects for urban green spaces. Participants will become zero-waste experts in their own organizations and their national and international networks. The general end result is cleaner European parks and cities.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000087982	Academy for International Science and Research BV	Diegem	NutriClime	120000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Develop:</p> <ul style="list-style-type: none">- future-oriented AR enhanced teaching resources, educational technology & innovative methods to fight climate change- sustainability and digital competencies of EU citizens and support teacher CPD <p>Promote:</p> <ul style="list-style-type: none">- healthy, carbon neutral food selections in order to reduce greenhouse gas emissions- the teaching profession via career guidance initiatives linked to the overall topic of the project <p>To influence behavioural change for consumption habits hence contribute to Green Deal's goals</p> <p>Beoogde resultaten:</p> <p>Results are the 4WPs & will provide stakeholders with:</p> <ul style="list-style-type: none">- Enhanced knowledge of climate change & how it relates to food and nutrition- Enhanced digital skills- Positive influence on the quality of European educational systems to contribute to the growth & expansion of knowledge-based society that will protect the environment <p>Behavioural change for consumption habits to lower CO2 emissions.</p> <p>Increased enrolment in teacher degrees.</p> <p>Adaptation of WPs EU-wide to focus on Green health literacy.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-ADU-000090270	VRIJE UNIVERSITEIT BRUSSEL	BRUSSEL	Enhancing Adults' Digital Literacy and Resistance to Misinformation - InfoReady	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The InfoReady project aims at preparing adults to become critical users of online information and empower them to critically evaluate social media and resist disinformation. Adults will be supported in conducting online media research and filtering fake-news content. A mobile application will be developed including readiness schemes for adults' digital literacy and resistance to disinformation, as well as activities for adults to enhance digital literacy and disinformation filtering skills.</p> <p>Beoogde resultaten:</p> <p>InfoReady aims at creating a resilient and misinformation-resistant society with citizens that are digitally savvy. It will enhance the capacities of adult educators to deliver online information literacy education using the InfoReady material and mobile application with adult learners. It is also expected that there will be a powerful exchange of good practices and enrichment of knowledge promoting the importance of using digital tools to enhance adults' readiness to misinformation.</p>				

Samenwerkingspartnerschappen

Hoger onderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-HED-000085740	Performing Arts Research and Training Studios	Brussel	Diversity in European Higher Dance Education	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The Diversity in European Higher Dance Education project aims at creating a more diverse and inclusive dance education in Europe. It will be the fruit of a collaboration between well established dance HEIs as well as pioneering social scientists engaged with diversity policy and practice. It will respond to a growing call coming from students, but also from teachers, staff, and heads of institutions to create diversity literacy and develop dance-specific approaches to practicing diversity.</p> <p>Beoogde resultaten:</p> <p>Diversity in European Higher Dance Education has defined for itself three specific outcomes:</p> <ul style="list-style-type: none">• A Report on Three Higher Education Dance Institutions;• A course for HEIs dance students entitled Dance and Diversity;• A formation for teachers, staff, and direction of HEI in dance entitled Practicing Diversity in Educational Contexts. <p>It will directly impact the dance HEIs researched and will, through different dissemination strategies, touch a the vast European dance HEIs.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-HED-000085873	ODISEE	BRUSSEL	European Curriculum for Safety Officers in MRI	400000
Projectbeschrijving: Doelstellingen: The main objective of this project is to design and implement a European Curriculum for Safety Officers in Magnetic Resonance Imaging. The curriculum will have a modular structure and includes modules for basic MRI safety education and training at EQF level 6 and advanced modules for safety officers education and training at EQF level 7. It is estimated that all course modules together will be equivalent with a study load of approximately 30 ECTS. Beoogde resultaten: Results will be a curriculum, course materials and a teaching strategy within a blended learning environment. Course participants will feel more competent and safe when working in an MRI environment. The project partners present a strategic plan for future cooperation, enabling continuation of virtual transnational learning activities and adjustment of the curriculum. Dissemination activities inspire other higher educational institutes to implement the curriculum and course modules as well.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-HED-000087716	TRENDHUIS	MECHELEN	Nudging to Increase Digital Skills in Higher Education Institutions	400000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Nudging 360 aims to boost HE educators' (self-)motivation and to incentivize positive attitudes towards acquiring digital skills through nudging theory (principles) for educators to become more skilled in the use of digital tools. This will improve the overall quality of digital education materials and online teaching in HEIs and ultimately benefit students through increased participation and engagement in digital learning.</p> <p>Beoogde resultaten:</p> <p>Increase HE educators' digital competencies and intrinsic motivation to create more effective, efficient, and innovative digital offerings. Raise awareness of nudge theory in HEIs and train administrators to better support their educators. HEIs and students will benefit from more digitally competent educators. The Council-Building Roadmap, Needs and Prioritisation Map, Toolkits and MOOC will all be available and useful in implementing nudge theory and improving digital capabilities in HEIs.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-HED-000088974	ARTESIS PLANTIJN HOGESCHOOL ANTWERPEN	ANTWERPEN	Simulation-based learning in occupational therapy	400000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>SIMBA aims to design and apply simulation-based learning in different stages of occupational therapy (OT) programs, to close the theory-practice gap. It will provide new methods for teaching, learning and assessment of OT competences so that students feel confident and are competent for the transition into professional practice and become active participants in their learning process. In the long term, SIMBA aims to increase the quality, safety and effectiveness of OT service delivery.</p> <p>Beoogde resultaten:</p> <p>Regarding simulation-based learning (SBL) in occupational therapy (OT), SIMBA aims to develop</p> <ul style="list-style-type: none"> - a SBL framework of professional OT competences - guidelines for the application of SBL - a valid and reliable SBL assessment tool - structured case-based digital/hands-on scenarios - a SBL manual for teachers - a validated learning and dissemination web platform <p>available in the 5 official languages of the partner organizations and ready to apply and disseminate into different stages of OT programs.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-HED-000090251	ODISEE	BRUSSEL	Young-D: Knowledge transfer about a psychosocial and behavioural program to prevent and manage anxiety, stress and sleep problems in people with early onset dementia	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>This project aims to educate and sensitize health care providers, organisations and health care students and -lecturers about early onset dementia. More specifically, this project focuses on knowledge transfer about aspects in the prevention and management of anxiety, stress and sleep problems in people with early onset dementia by means of a psychosocial and behavioural program.</p> <p>Beoogde resultaten:</p> <ul style="list-style-type: none">(1) Development of the train-the-trainer course: a syllabus and a joint report(2) Implementation of the six week program in each health care setting in the included health care partners and a joint report(3) development of blended learning course and a joint report				

Samenwerkingspartnerschappen

Schoolonderwijs

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000086016	Blenders vzw	Turnhout	Building inclusive communities through intercultural education in schools	250000
Projectbeschrijving: Doelstellingen: to build peaceful and inclusive societies, ensuring respect of human rights, reduction of inequalities, and elimination of social exclusion; to promote of human rights, a culture of peace and non-violence, global citizenship and appreciation of cultural diversity; to empower families of third country nationals and promote their social, economic and political inclusion, irrespective of race, ethnicity, origin, or religion status. Beoogde resultaten: increased capacities of teachers in integrating the intercultural and global citizenship dimension in their teaching approach, and in teaching in multicultural classrooms; increased knowledge of EU native parents and students about inequalities and cultural diversity; increased mobilization of parents and students in actions which promote social inclusiveness; increased capacity of project partners to work transnationally to provide quality intercultural and global citizenship education.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000086253	AUTONOOM GEMEENTEBEDRIJF STEDELIJK ONDERWIJS ANTWERPEN	ANTWERPEN	Learning Lines for Teaching Advanced Critical Thinking	250000
Projectbeschrijving: Doelstellingen: With TACT we want to: improve competences of SE educators; improve learners resilience and active social engagement; come up with a model for teaching competences for active citizenship and information literacy; provide high-quality teaching support and digital learning resources; produce comprehensive learning lines for the two priority domains and map them across the target curriculum and establish the possible training intervention points alongside the continuous curriculum progression. Beoogde resultaten: Expected results: practical and actionable definitions for information literacy and active citizenship; detailed and well-structured lists of competences for them; review of existing measures and interventions; IMPACTO visualisation tool; list of topics identified by survey of learners and teachers; a template for learning lines with competence levels and level descriptors; mapping across the curriculum with defined trained intervention points; collection of resources; new teaching strategies.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000086390	Annuntiata-instituut	Veurne	ECO-LOGICAL? A pursuit for sustainability in clothing, food and waste.	120000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Our project ECOLOGICAL? is a partnership between a Belgian, Bulgarian, Estonian, Greek and Spanish partner. We want to raise students' awareness about sustainability in clothing, food and waste and to prepare them to think more ecologically and act more sustainably in their personal and professional life. Our second objective is inclusive. We want to improve the students' respect for each individual, no matter the background, origin, gender, intellectual capacities or educational difficulties.</p> <p>Beoogde resultaten:</p> <p>The most important outcome will be a common, European, vision on sustainability in clothing, food and waste. Secondly, outlines for the Ecothon, an active collaborating two-day lasting method to find solutions to different issues. Our final result is an ecological game, an alternative to the well-known board game Trivial Pursuit. All questions and answers will be formulated during the project. We will create the board game with waste material and make a digital version from it.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000086680	Vrije Basisschool -De Zonnebloem	Antwerpen	Our Past, Present and Future in Children's Games	120000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Through project activities, 8 transnational meetings and good practice sharing in BE, EE, GR,HR, UK, IT, RO, and TR between 12.12.2022-11.06.2025, using non-formal education methods we are going to transform our partnership schools into educational resources for European peers to improve knowledge on social inclusion in a European context.</p> <p>To develop collaborative-critical-creative and caring thinking skills of educators and students in a European context. To leave no one behind.</p> <p>Beoogde resultaten:</p> <p>Common Plan of Measures to ensure social inclusion and tolerance</p> <p>Public eTwinning project/TwinSpace</p> <p>Website ensuring Project results communication for wider public</p> <p>Guide of Good practice</p> <p>3 Joint Integrated optional Curricula for pre-primary, primary and secondary level</p> <p>3 digital educational games</p> <p>65 Europass Mob. Certificates</p> <p>Increased EN and ICT competencies for pupils and teachers</p> <p>Friendship</p> <p>Wellbeing</p> <p>Non-discriminatory behavior, and social inclusion</p> <p>European Quality Label Award</p> <p>EITA Award</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000087366	Sint-Gummaruscollege	Lier	Deplastify the Planet	250000
Projectbeschrijving: Doelstellingen: Stakeholders learn initiatives and best practice examples from partners and apply ideas to reduce plastic waste at school. Through cross-curricular approach and project-based learning students explore ecological problems and find solutions to reduce them. Due to collaboration with partners, students learn more about EU citizenship, experiencing through lectures, student exchanges, different contacts. They will strengthen their European identity/citizenship and improve their language skills. Beoogde resultaten: The main results will be to reduce the amount of single use plastic, to increase awareness of the impact of plastic waste on the environment and to switch to recycled material. The second result is to raise awareness among all students, through dissemination process, of the problem of plastic pollution and the need to stop polluting. Each school will have a specific set of objectives and responsibilities during the exchange activities, which will be chosen according their expertise.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000087479	HET GEMEENSCHAPSONDERWIJS	BRUSSEL	One Stop CLIL Europe	400000
Projectbeschrijving: Doelstellingen: The One Stop CLIL Europe project aims at high-quality CLIL education. It offers a whole school approach which supports school leaders, language and internal quality coordinators and teachers of CLIL, language teachers and other teachers as well as initial teacher trainers. To reach this goal a harmonised set of texts and tools are developed with regard to e.g. curriculum realisation, didactics and pedagogy and quality assurance. CLIL support as it currently exists, lacks this holistic approach Beoogde resultaten: A position paper, a classroom guide for school teams, a framework of quality assurance and guidelines and questionnaires for pupils, teachers and parents, in-service training for school teams and case studies. Developing and aligning these texts and instruments and offering them as a comprehensive digital and online package will definitely make it easier for schools looking to optimise the realisation of their curriculum in a foreign language, trying to achieve high-quality CLIL-education.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000088041	Instituut voor KennisManagement	Dilbeek	More Education and Social Inclusion for Special Educational Needs	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>With the implementation of the MESIforSEN project, we want to ensure that the education processes of Mind Mentally Disability(MMD) students who continue their school education, individuals with MMD who are out of formal education, teachers and their families continue in the school environment and outside the school. Based on the educational needs analysis for the target group, a Curriculum Framework Plan specific to our project and methodological materials will be prepared according to this plan.</p> <p>Beoogde resultaten:</p> <p>According to the World Disability report, individuals with disabilities are the world's 'largest minority' with 1.5 billion. The results we expect are that individuals with MMD continue their education during periods such as the pandemic, professional development of their teachers, the parents' ability to overcome the difficulties they face alone, and that these students behave more consciously in their education in this process.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000088492	Het Beroepenhuis	Gent	αSKILLS: Alpha Generation's Skills - A Gateway for Educational Improvement	400000
Projectbeschrijving: Doelstellingen: αSKILLS provides new tools and methodologies for teachers, educators and youth workers to support them when working with youngsters (13-15 years old) on career guidance and talent and skills development. The developed tools and methodologies have a focus on opportunities in the green economy and are bundled in an online open access Guidebook. This project aims to (indirectly) support youngsters in making better informed choices in their future study- and career path. Beoogde resultaten: The project results in better educated teachers on the topics of career guidance and talent and skill development in the green economy, for youngsters between 13 and 15 years old. Youngsters themselves will be able to make more informed and motivated choices in their future, as they have an idea about their talents, interests, skills and their opportunities, especially in the green economy.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000089168	Miniemeninstituut	Leuven	Act & React: towards Involved Students for a democratic Europe	250000
Projectbeschrijving: Doelstellingen: After 5 years of bilateral cooperation between the 2 leading schools, we believe it's time to upscale our citizenship project by promoting the educational, professional and personal development of all participants. We aim for the strengthening of the European identity and active citizenship through mobilities of groups, transnational cooperation, quality, inclusion and equity, creativity and innovation at the level of our organisations. To achieve this, we will be supported by external experts. Beoogde resultaten: We aim for the development of teaching material: podcasts, posters, exhibitions, international collaborative learning activities, group mobilities, workshops, teacher manuals, policy recommendation etc. about democracy and citizenship by letting pupils, teachers and experts (the neuroscientific research department from Bremen University and the Gollwitz foundation in Brandenburg) from 5 countries (B/NL/D/F/E) cooperate. Our results will inspire stakeholders dealing with wicked societal issues.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000089287	UC LEUVEN	HEVERLEE	Inclusion through interprofessional COllaboration in a Community Of Practice in Education	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>We intend to:</p> <ul style="list-style-type: none"> ● Enhance the ability of schools to meet the challenge of providing inclusive education to pupils with diverse abilities and backgrounds. ● Generate knowledge on how interprofessional cooperation in schools can contribute to inclusion. ● Create knowledge of how school development for inclusion can be conducted within and across the four countries. ● Promote pupil agency and active participation in democratic life by preventing early school leaving and educational failure. <p>Beoogde resultaten:</p> <p>The following results:</p> <ul style="list-style-type: none"> ● Reflection tool to achieve a common language ● Knowledge base on four key concepts, integrated in the project website ● Professional development package including training modules, integrated in the project website ● Podcasts for inspiration for other secondary schools ● Topic on eTwinning platform ● CoP manual for secondary schools with poster/roadmap ● Development of recommendations based on the implementation of the communities of practice 				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-SCH-000089675	Onderwijsinspectie	Brussels	Strengthening, spreading, (disseminating, implementing and evaluating) the Toolbox for (self-)Evaluation and Stimulation Social Inclusion in Education	400000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The purpose of the project is strengthening, spreading, disseminating, implementing, evaluating, improving and translating TESSIE, the Toolbox for Evaluating and Stimulating Social Inclusion in Education. We want to implement the project results on a systemic level in inspectorates, evaluating bodies and in schools all over Europe and make it a point of discussion on policy level. Tackling this challenge from the side of the inspectorates is innovative but also effective.</p> <p>Beoogde resultaten:</p> <ul style="list-style-type: none"> - 'International Network Group on (self-)evaluation and stimulation of Social Inclusion in Education' (INGESSIE) with experts of all target groups (inspectors, evaluators, school leaders, policy makers and support services) - Scientific evaluated and upgraded TESSIE 2.0 (self-) evaluation framework in French, Spanish, Valencian, Basque, Bulgarian, Serbian, Dutch, English and Estonian - Professional online platform and applications - Training and formation guidelines - Assessment manuals 				

Samenwerkingspartnerschappen

Beroepsonderwijs en -opleiding

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-VET-000088708	Natuurpunt Beheer vzw	Mechelen	Nature benefits: from theory to practice	400000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>The partnership aims to improve the management of natural areas, thus restoring degraded and protecting the healthy and/or endangered ecosystems, while ensuring the wide range of societies' benefits at the same time. This will be achieved by improving the competences of natural area managers (site managers), as well as local and regional governments on the assessment of a wide range of benefits and how to include them in the management planning, communication, restoration and new funding sources</p> <p>Beoogde resultaten:</p> <p>Implementation of the project "NATURE BENEFITS: from theory to practice" is expected to deliver numerous results. These results can be broken down into two areas: (1) tangible outputs, such as courses, webinars, guides etc.; and (2) increased (or improved) competencies and changes in individuals that participated in the training.</p>				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-VET-000089297	GO! technisch atheneum Zavelenberg Sint-Agatha-Berchem	Sint-Agatha-Berchem	Preparing a Roadmap for ErasmusPro	250000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>Prep4Pro has 3 objectives:</p> <ol style="list-style-type: none">1) to build a strong, sustainable (learning) network/ecosystem of matching VET providers throughout Europe that breathes mutual trust and quality2) to facilitate and promote the organisation and implementation of long-term learner mobilities (ErasmusPro)3) to include learners with fewer opportunities <p>We thus aim to increase the employability of our VET learners, specifically of those with fewer opportunities, and implement quality internationalisation strategies.</p> <p>Beoogde resultaten:</p> <p>Prep4Pro provides the full package to start or increase quality ErasmusPro learner mobilities:</p> <ol style="list-style-type: none">1) a strategy, including all tools, to build a strong, sustainable network of VET providers across Europe, with ours as proof2) a roadmap book in 8 European languages as a practical framework & guide for ErasmusPro, with specific sections on learners with fewer opportunities3) communication strategies and tools to reach, inform, involve and motivate each target group to participate in ErasmusPro.				

Projectnummer	Organisatie	Gemeente	Projecttitel	Beurs in €
2022-1-BE02-KA220-VET-000089555	BANTANI EDUCATION	ZAVENTEM	ENTREpreneurial skills in the PUBLIC sector: a digital approach	400000
<p>Projectbeschrijving:</p> <p>Doelstellingen:</p> <p>ENTREPUBL project seeks to:</p> <ul style="list-style-type: none"> Develop a training path on digital and entrepreneurial skills for public employees at local/regional level. Support VET institutions and partners with upskilling opportunities for their staff Empower VET trainers to apply entrepreneurial thinking using a digital approach Promote the use of flexible online training by VET trainers Strengthen the public sector to deliver modern services and adopt digital practices Design a certification scheme for VET trainers <p>Beoogde resultaten:</p> <ul style="list-style-type: none"> Development of ENTREPUBL program on digital & entrepreneurial skills, an innovative VET product tailor-made for public employees at local/regional level validated by focus groups - 30 VET trainers, 30 public servants The ENTREPUBL path for e-/blended learning, tested with 660 beneficiaries The ENTREPUBL virtual community of practice A policy paper on upskilling the public sector workforce, engaging min. 30 policy makers A certification scheme for VET trainers who complete ENTREPUBL training 				