

**Simonstone St Peter's C of E Primary School**

**Curriculum Map 2019/20 Cycle B**

Wherever appropriate, cross curricular links between each subject will be used.

Subject	Class 1 – Themes Superheroes How Does Your Garden Grow? Ahoy Me Hearties Around The World in Eighty Days Role Play: Hospital; Percy's Park and Treasure Island	Class 2 – Topics Penguins, Possums, Pigs Fire Fire! Robots The Farm Shop Wind in the Willows Buckets and Spades	Class 3	Class 4
English	<p><b>C&amp;L:</b> Children will engage in activities which promote and develop listening, attention, understanding and speaking skills.</p> <p><b>English/Literacy:</b></p> <p><b>Narrative:</b> Stories with repetitive patterns or structures; Traditional Tales – Fairy Tales; Stories by the same author – Nick Butterworth; Fantasy; Stories from Other Cultures.</p> <p><b>Non Fiction:</b> Labels, lists and captions; Recounts of familiar events; Non-chronological reports; Instructions; Other non-fiction texts eg. Labels, lists, captions, menus, invitations, postcards, wanted posters; glossary.</p> <p><b>Poetry:</b> Traditional rhymes; poems on a theme – Percy the Park-keeper Series; Poems for learning by heart.</p>	<p>Stories by the same author Non-chronological reports Poems on a theme Stories with repetitive patterns Information books Stories with fantasy settings Poems to learn by heart Recounts - letters Stories with familiar settings Persuasion Riddles Animal adventure stories Classic poems Story as a Theme Explanations</p>	<p>Fairy, folk/traditional tales. Recounts/ Newspapers. Fantasy stories. Information booklets. Poems on a theme. Myths. Non-chronological reports. A novel as a theme – Stig Of The Dump. Explanation texts. Issues and dilemmas. Discussion and debate. Reports. Classic poetry. Film and play script. Persuasion/ sales pitch.</p>	<p>Linked to topic Accrington Pals/WWI Novel as a theme – War Horse by Michael Morpurgo Recount: Biography and Autobiography Film and Playscript; Classic Narrative poetry: Alfred Lord Tennyson – The Charge of the Light Brigade; The Kraken; In Flanders Field – John McCrae Older Literature: Greek Myths – retelling of Homer's The Odyssey – The adventures of Ulysses. Poems with figurative language Classical poetry, poems on a theme and poems for learning by heart Information Texts – Discussions and Debates Explanations linked to Earthquakes and Volcanoes. Classic Fiction– Poems – Free Verse</p>
Maths	<p>Counting, place value, comparing and ordering, estimation, sequences and patterns, solving number problems, understanding addition and subtraction, addition and subtraction facts, mental methods, solving addition and subtraction problems, doubling and halving, length/height, mass, capacity, time, money, solving problems involving money and measures, properties of shape, patterns, position and sorting.</p>	<p>Number &amp; Place value Length, mass/weight, capacity &amp; volume Addition &amp; Subtraction 2D &amp; 3D shape Sequencing &amp; sorting Counting &amp; multiplication Fractions Statistics Money Time</p>	<p>Place value. Decimals. Written addition and subtraction. 2D shape. Time. Mental Multiplication and division. Written multiplication. Length including perimeter. Statistics. Place value. Roman numerals. Negative numbers. Fractions and decimals. Position and direction. Area. Money. Mental multiplication. Written division. 2D shape and position. Addition and subtraction</p>	<p>Place Value including decimals and fractions; Mental and written addition, subtraction, multiplication and division; 2D and 3D Shape including coordinates, translation and reflection, area, perimeter and volume of shapes; Fractions, percentages, ratio and proportion; Geometry – angles; Statistics – pie charts, line graphs, mean</p>

		<p>Multiplication &amp; Division Position &amp; direction Temperature Difference Sorting</p>	<p>statistics. Counting and sequencing. Fractions and decimals. Fractions and written division. Measures. Volume and capacity and mass. Position and area. Multiplication facts. Time. Place value. Addition, subtraction, multiplication and division. Shape.</p>	<p>Measurement – time, length, perimeter, mass, area, temperature, volume and capacity; Calculations – including problem solving with fractions, ratio and proportion. Algebra and sequences;</p>
RE	<p>Harvest. Saying thank you to God at harvest time. Why is the word ‘God’ so important to Christians? Jewish Festival of Sukkot God and creation - Who made the World? Christmas. Why do we give and receive gifts? Why does Christmas matter to Christians? Jesus was special Easter. Celebrating new life and new beginnings - Why does Easter matter to Christians? What happened at the Ascension and Pentecost? Joseph Expressing Christian faith through art. What do Christians believe God is like? Multicultural Christianity</p>	<p>Harvest. How can we help those who do not have a good harvest? Jewish Festival of Sukkot God and creation - Who made the World? Christmas. Why does Christmas matter to Christians? The journey to Bethlehem. Jesus was special Easter. Celebrating new life and new beginnings UC 1.5 Why does Easter matter to Christians? Or Holy Week What happened at the Ascension and Pentecost? Joseph Expressing Christian faith through art. What do Christians believe God is like? Multicultural Christianity</p>	<p>God David and the Psalms Christmas. Exploring the symbolism of light Hanukkah. (The Jewish festival of light) Jesus Son of God Jewish festival of Shabbat Exploring Easter as a story of betrayal and trust. Why do Christians call the day Jesus died Good Friday? What do other faiths say about forgiveness? Are all churches the same? Are all places of worship the same? Do people worship God in the same way? What is prayer? How do people of other faiths pray?</p>	<p>Life as a journey and pilgrimage. Christmas – How do Christians prepare for Christmas? Was Jesus the Messiah? Jesus the teacher What would Jesus do? What kind of King is Jesus? Why do Christians believe that Easter is a celebration of victory? What did Jesus do to save human beings? Exploring the lives of significant women in the Old Testament Jewish festival of Purim People of faith (or UC 2B.2 Creation and Science, conflicting or complimentary?) Hinduism</p>
Science	<p>Ourselves/Senses Everyday Materials Plants/Bulbs Seasonal Changes Animals – Sea Life Marine – plastics  Weather</p>	<p>Common animals and structures Human body and the senses Plants Living things and their habitats Life cycles Materials</p>	<p>Animals including humans. Teeth. The digestive system. States of matter including the water cycle. Sound. Electricity. The environment/ all living things including humans and habitats.</p>	<p>Light Living Things and their Habitats Electricity Evolution and Inheritance</p>

<p>Computing</p>	<p>Using Technology Using the Internet Using Data Digital Media Modelling and Simulations E-Safety Programming and Control Creating and Publishing</p>	<p>E Safety Text and Images Create, Manage and manipulate digital content Digital Research Algorithms and simple programming e.g. Beebot Data Handling</p>	<p>E – Safety Downloading games and files. Good choices about time online.  Simple programming. Multimedia. Creating art in the style of a famous artist. Dazzle/ paint programmes. Handling data – Generate questions, inputting data and presenting in different ways. Branching data bases. Technology in our lives. Internet searches. Use save and retrieve tools. Photo story.</p>	<p>E-Safety Programming using Scratch Handling Data Multimedia Technology in our lives</p>
<p>History</p>	<p>Life Cycles/Family Tree Local Area Study Towneley Hall and Gardens Pirates Explorers</p>	<p>The Great Fire of London Guy Fawkes The seaside – then and now.</p>	<p>Changes to Britain from The Stone Age to The Iron Age.  The Roman Empire and its impact on Britain.</p>	<p>World War I and the Accrington Pals. Local and British/European History  Ancient Greece –a study of Greek life and achievements and their influence on the western world.</p>
<p>Geography</p>	<p>Home Sweet Home Real Life Superheroes in our Area Reduce, Reuse, Recycle Harvest around the world Small area of the UK - Towneley Hall and Gardens Mapping North and South pole Marine – plastics Different Global Contexts</p>	<p>Hot and cold areas of the world. Four countries of the UK, capital cities and seas Using maps Human and physical features. Seasonal and daily weather</p>	<p>The UK. Name and locate counties and cities in the UK. Geographical regions/ human And physical characteristics. Maps, atlases, digital mapping. A region of the UK – Clapham. Similarities and differences. Human and physical geography. Rivers and mountains including the water cycle. Four figure grid references.</p>	<p>Mapwork: Name and locate countries in Europe (linked to History topics) Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities  Describe and understand key aspects of physical geography including Volcanoes and Earthquakes</p>
<p>French</p>			<p>Greetings. Saying our name. Numbers 0-12. Age. Family. Colours. Numbers 11- 20. Days of the week. Calendars. Animals. Food. Numbers 21-30. Weather, dates, likes, gender. How much? On the way to school. France. Progressing in spoken French.</p>	<p>French: Describe people, places, things and actions orally and in writing. Present ideas/information orally to a range of audiences using accurate pronunciation and intonation. On Mange L’école En Ville</p>

DT	Puppets Great Garden Grub – Picnic Textiles Construction – Pirate Ships	Textiles Mechanisms- simple levers, pop-ups Food	DT – Fierce or friendly. Exploring the use of statues to guard or welcome. Using simple card joining techniques. Packaging – Design, function and purpose of a variety of types of packaging. Photo frames – Strength and structure using different materials.	Design and make using a range of materials including electrical and mechanical components, mouldable materials and textiles Making Greek Artefacts Food Technology:
Art	Painting Self Portraits Textiles Collage – Still Life – Flowers Drawing: William Morris and Beatrix Potter Printing Sculptures Journeys to the Unknown	Drawing Painting 3D clay Printing Collage	Printing/ stencil work. Cave art. Anglo- Saxon inspired designs. Painting effects, colour washes. Printing, patterns and overlays. Graphics packages, digital media. Textiles/ paste resist work. Clay modelling. Collage- tearing, overlapping and layering.	Use a range of materials and processes – painting; collage, print making, digital media, textiles, sculpture. Investigate art and craft in the locality. Study artists, architects and designers: Paul Nash (linked to WWI)
Music	<b>EA&amp;D/Music:</b> Listen and respond Explore and create Games Nursery rhymes Action songs Share, learn and perform a range of songs Nativity performance	Using voices expressively- singing songs, speaking chants and rhymes Experimenting with and creating musical patterns Listening- experiencing how sounds can be made in different ways Play tuned and untuned instruments Rehearse and perform with others	The children will be taught to understand the interrelated dimensions of music such as pulse, rhythm, pitch and tempo. Listen to and appraise different pieces of music. Play musical games. Sing. Play instruments. Improvise. Compose. Perform. Learn to play the recorder/ukulele and begin to read music.	Listen and Appraise – listen to a wide range of music from different traditions and from great composers and musicians. Improvise and compose music. Use and understand musical notations. Advanced Rhythm (including polyrhythm skills) Advanced Singing – perform with control and expression solo and in ensembles.
PSHE	New Beginnings Our New Class Getting on and falling out – Say No to Bullying Friends and Playtime Going for Goals Keeping Safe and Healthy Good to be Me Relationships - Feelings Changes – Moving On	Feelings Anti-bullying Keeping healthy Good relationships Looking after our environment	All about me - Children explore what makes them unique. My safety – Exploring the meaning of safe and safety. Looking at safety rules and signs. My environment – Understand that we are members of a wider community.	Relationships – tolerance and respect Discovering Myself Keeping Healthy Community Prejudice Moving on - Changes

Global Dimensions	English – Stories from other Cultures Geography - Reduce, Reuse, Recycle Different Global Contexts Science – Marine life and impact of plastics RE - Harvest around the world	Science/RE/PSHE: Health; Food Geography: Climate Change Global Art Global sporting events	RE: Injustice and Human Rights (Mother Theresa and Nelson Mandella) Science/Geography/PSHE: Environmental awareness; Water; Health; History/French: Refugees and Migration Global Art PE: Global sporting events ICT: Digital Technology	English: Debating global issues History: Peace and Security linked to WW1; Democracy linked to Ancient Greece; Geography: Population; Disasters – natural or manmade. Global Art PE: Global sporting events ICT; Digital Technology Science: Food, Health
PE	Games (spatial awareness/aiming at a target – throwing) Gymnastics Dance Games (spatial awareness/aiming at a target – kicking) OAA (Outdoor Adventurous Activities) Athletics	Games (passing and receiving skills) Gymnastics Dance Games (bat and ball skills) OAA (Outdoor Adventurous Activities) Athletics	Invasion games- Netball. Work on different ways of passing and moving a ball. Gymnastics – Using different parts of the body. Dance – Performing actions with a range of dynamics. Striking and fielding games. Outdoor adventurous activities. Athletics.	Swimming and Water Safety; Play competitive games and apply basic principles suitable for attacking and defending. Perform dances using a range of movement patterns. Athletics and Gymnastics - Develop flexibility, strength, techniques, control and balance and demonstrate improvement to achieve their personal best. Use running, jumping, catching and throwing in isolation and in combination. Communicate and collaborate with each – learning how to evaluate their own performances and that of others. Take part in Outdoor and Adventurous Activities.