

# Chasetown Community School



1. Summary information					
School					
Academic Year	18/19	Total PP budget	£55430+ lac	Date of most recent PP Review	April 18
Total number of pupils	81	Number of pupils eligible for PP	58 (48ev6, 10LAC)	Date for next internal review of this strategy	April 2019
2. Current attainment					
<b>2017-18</b>				Pupils eligible for PP (your school)	Pupils not eligible for PP (your school)
				<b>52</b>	<b>22</b>
% achieving 2 points progress across the year in maths				64.29	81.25
% achieving 2 points progress across the year in reading				50.00	62.50
% achieving 2 points progress across the year in writing				51.22	66.67
3. Likely barriers to future attainment (for pupils eligible for PP)					
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor literacy skills</i> )					
A.	High Mobility – cohorts change frequently as pupils move into the school				
B.	SEND – SEMH needs impact on behaviour for learning				
C.	High % pupils with in receipt of pupil premium				
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )					
D.	Pupils with history of multiple exclusions and low attendance prior to admission				
E.	Pupils with history of multiple care placements				
4. Desired outcomes ( <i>desired outcomes and how they will be measured</i> )				Success criteria	
A.	increase the % of pupil premium pupils making 2 points (or more) progress/year in line with school policy for maths, reading and writing			pupil premium pupils make 2 points (or more) progress/year in line with school policy for maths, reading and writing	
B.	raised attendance			reduced persistent absenteeism, unauthorised absence and increased attendance overall	
C.	reduced incidents and increased behaviour for learning for individual pupils in school			Reduced PI's, increased on task behaviour as evidenced by incident analysis	

**5. Planned expenditure**

**Academic year**

The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
<b>increase the % of pupil premium pupils making 2 points (or more) progress/year in line with school policy for maths, reading and writing</b>	<b>Achievement for All</b>	research CPD lesson observations and book trawls	AFA monitoring CPD programme school mentors PEP's Data analysis	LJ/LMS	<b>April 2019</b> termly visits by AFA coach termly teacher assessment
	<b>Quality First Teaching</b>	CPD lesson observations and book trawls	CPD programme school mentors PEP's Data analysis	JRowell LMS LJ	
	<b>precision teach</b>	CPD lesson observations and book trawls	CPD programme school mentors PEP's Data analysis	JRowell LMS LJ	

<b>Total budgeted cost</b>					<b>£1500</b>
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<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
increase the % of pupil premium pupils making 2 points (or more) progress/year in line with school policy for maths, reading and writing	1:1 tuition for LAC CPD sessions each week precision teach, quality first teach pupil passports	research CPD lesson observations and book trawls	data analysis, planning, lesson observations, book trawls	LMS JRowell (JRose)	termly peps
reduced incidents and increased behaviour for learning for individual pupils in school	Art, play and equine therapy	research CPD	data analysis good to be green book trawls lesson observations	LMS	termly Autumn 18 Spring 2019
<b>Total budgeted cost</b>					32029 1:1 6600 art 3321 music
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
reduced behaviour incidents and increased behaviour for learning for	Mental Health and well being strategy - mentors. ELSA	research	data analysis good to be green book trawls lesson observations	LMS (JRose, JH, RW, JP)	Summer 2019

individual pupils in school	training, MHFA		Mental health audit and assessment		
raised attendance	Family support worker	research data analysis	data analysis good to be green book trawls lesson observations	JS	Summer 2019
<b>Total budgeted cost</b>					1535 ELSA 1200 MH 20396 Family support

**6. Review of expenditure**

**Previous Academic year 2017/18**  
**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
raise attainment and increase parental engagement	AFA -staff have structured conversation with parent/carer each term	Conversation has informed staff and parents/carers raised aspirations increased parental engagement and raised achievement for all pupils not just PP	structured conversations are key to staff/parent/carer effective relationships – to be continued	<b>1500</b>
increased parental engagement	learning together sessions	sessions have increased parental engagement of some families	Initial sessions entitled 'learning together' attracted less families than later sessions entitled – 'family' event - programme to be continued in same format but continuing to market as 'fun' events with food but to incorporate the learning together objectives	<b>300</b>

<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
raise pupil achievement and attainment	1:1 /small group Tuition	Data discussed at PEP's and EHCP's evidences progress and raise attainment	effective use of PP for LAC	32029
improved behaviour for learning	music, art, precision teach	EHCP outcomes evidence progress based on baseline on entry data	Precision teaching to continue consideration given to music and art continuing	6600 art 3321 music

<b>iii. Other approaches</b>				
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
increased parental engagement and home school communication	Family Support Worker	all parents have 'regular' contact with school and access home school links which improves cohesiveness of provision provided	FSW is a valuable role which is accessed by most families to good effect families feel supported with improved two way communication between home and school has a positive impact on pupil attendance and reduced persistent absenteeism	20396
				<b>64146</b>
			total spent	
			budget	<b>48145</b>

**7. Additional detail**

The Achievement for All programme is used as Pupil Premium pupils are the majority not minority group. Chasetown Community School has Achievement for All School status