



HAMILTON  
PRIMARY SCHOOL

**Year 6 SATs**

**Parents briefing**

**Wednesday 20th March 7:00 – 8:00pm**

In the summer term of 2016, children in Year 2 and Year 6 were the first to take the new SATs papers. This means that that your children are the fourth cohort nationally to take these tests.

These tests in English and Maths are designed to reflect the new national curriculum (which your children have now had throughout Key Stage 2) , and are intended to be more rigorous.

There was also a completely new marking scheme to replace the existing national curriculum levels.



**Children are given scaled scores. You will be given your child's raw score (the actual number of marks they get), alongside their scaled score and whether they have reached the national expectation of 100.**

**In 2016, 2017 and 2018, in order to reach the Greater Depth standard, their scaled score needed to be 110+.**

| English Reading |                     |
|-----------------|---------------------|
| Raw score       | Scaled score        |
| 0               | No scaled score (N) |
| 1               |                     |
| 2               |                     |
| 3               | 80                  |
| 4               | 80                  |
| 5               | 81                  |
| 6               | 82                  |
| 7               | 83                  |
| 8               | 84                  |
| 9               | 85                  |
| 10              | 86                  |
| 11              | 87                  |
| 12              | 88                  |
| 13              | 89                  |
| 14              | 90                  |
| 15              | 90                  |
| 16              | 91                  |

| English Reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 17              | 92           |
| 18              | 93           |
| 19              | 93           |
| 20              | 94           |
| 21              | 95           |
| 22              | 96           |
| 23              | 96           |
| 24              | 97           |
| 25              | 98           |
| 26              | 98           |
| 27              | 99           |
| 28              | 100          |
| 29              | 101          |
| 30              | 101          |
| 31              | 102          |
| 32              | 103          |
| 33              | 104          |

| English Reading |              |
|-----------------|--------------|
| Raw score       | Scaled score |
| 34              | 105          |
| 35              | 106          |
| 36              | 107          |
| 37              | 107          |
| 38              | 108          |
| 39              | 109          |
| 40              | 110          |
| 41              | 112          |
| 42              | 113          |
| 43              | 114          |
| 44              | 115          |
| 45              | 117          |
| 46              | 118          |
| 47              | 120          |
| 48              | 120          |
| 49              | 120          |
| 50              | 120          |

# Test Timetable 2019

|                           |  |
|---------------------------|--|
| <b>Monday 13th May</b>    | English grammar, punctuation and spelling test - Paper 1 (short answer questions)<br>English grammar, punctuation and spelling test - Paper 2 (spelling) |
| <b>Tuesday 14th May</b>   | English reading test - (reading booklet and associated answer booklet)   |
| <b>Wednesday 15th May</b> | Mathematics - Paper 1 (arithmetic test)<br>Mathematics - Paper 2 (reasoning)   |
| <b>Thursday 16th May</b>  | Mathematics - Paper 3 (reasoning)  |

# Year 6 Grammar, Punctuation and Spelling

The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper requiring short answers, lasting 45 minutes**, and a **spelling test of 20 words, lasting around 15 minutes**. There will be a break in between the two test papers.

The grammar and punctuation test will include two sub-types of questions:

Selected response, e.g. 'Identify the adjectives in the sentence below'

Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

3

Draw a line to match each **prefix** to the correct word so that it makes a new word.

**Prefix**

re

de

mis

im

il

**Word**

mature

understood

legible

frost

do

1 mark

4

Which sentence has been punctuated correctly?

Tick **one**.

Immediately after, dinner we did the washing up.

Immediately after dinner we did, the washing up.

Immediately after dinner, we did the washing up.

Immediately, after dinner we did the washing up.

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

\_\_\_\_\_

1 mark

7

Write the **contracted form** of the underlined words in the box.

That decision does not seem fair.



\_\_\_\_\_

1 mark



17

Tick one box in each row to show if the underlined clause is a **main clause** or a **subordinate clause**.

| Sentence   | Main clause | Subordinate clause |
|--|-------------|--------------------|
| Billie, <u>who was nine years old</u> , loved to play tennis.                                |             |                    |
| Billie's mum bought her a tennis racket <u>so that she could play more often</u> .           |             |                    |
| <u>Billie could not play tennis with her friend Lana</u> because Lana did not have a racket. |             |                    |

---

1 mark

# Key Stage 2 Reading Test

The reading test is a single paper with questions based on three texts which could be fiction, non-fiction or poetry. **Your child will have one hour, including reading time, to complete the test.**

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

**11**

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

|   | Fact | Opinion |
|---|------|---------|
| Anousheh Ansari kept an online diary.                 |      |         |
| Brushing your teeth in space is a joy.                |      |         |
| Being weightless is endlessly entertaining.           |      |         |
| Tourists can stay on the International Space Station. |      |         |

---

1 mark

13

*Find out when a meteor shower is due and arrange to go star spotting with an adult...*

In this sentence, the word *arrange* is closest in meaning to...

Tick **one**.

set out.

meet.

pack up.

plan.

---

1 mark

8

Look at Anousheh's blog entry for September 25th.

**Find** and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

---

---

---

1 mark

# Year 6 Maths

The maths tests will consist of **3 different papers**, taken over 2 days.

The first paper is an arithmetic paper which is worth a possible 40 marks. Pupils have **30 minutes** to complete this paper.

The second and third papers are testing mathematical reasoning and are worth a possible 35 marks each, children have **40 minutes** to answer each of these papers. There is a total of 110 marks available.

**17**

$$\frac{5}{7} + \frac{3}{21} =$$

1 mark

**20**

$$\begin{array}{r} 785 \\ \times 23 \\ \hline \end{array}$$

Show  
your  
method

2 marks

22

4 3 | 6 4 5

Show  
your  
method

2 marks

21

20% of 1,200 =

1 mark



10

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \times \quad \quad \quad 4 \quad \square \\ \square \quad 6 \\ \hline 2 \quad 4 \quad 6 \\ 8 \quad 2 \quad 0 \\ \hline 1 \quad 0 \quad 6 \quad 6 \end{array}$$

2 marks

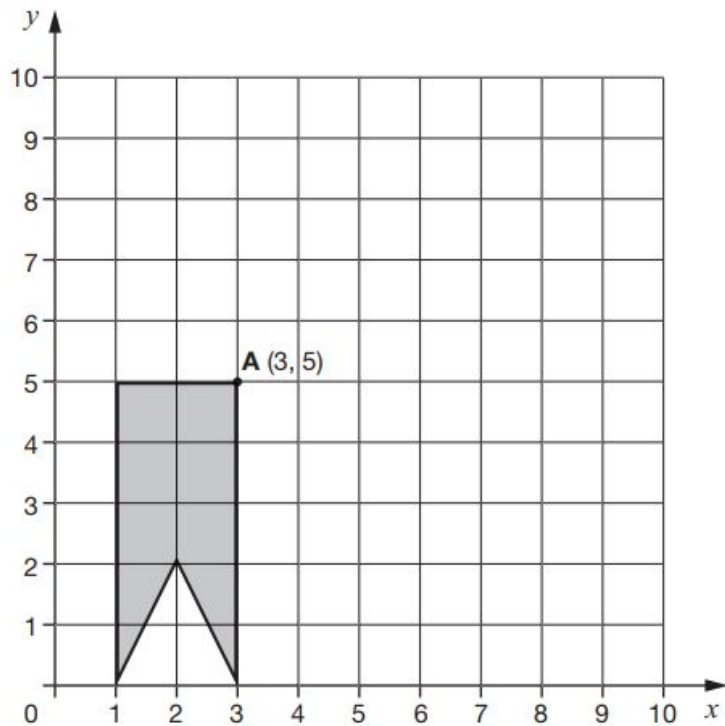
**12**

Here is a shape on a grid.

The shape is translated so that point **A** moves to  $(7, 8)$ .

Draw the shape in its new position.

Use a ruler.



9

The list below shows the years in which the Cricket World Cup was held since 1992:

1992, 1996, 1999, 2003, 2007, 2011, 2015

Adam says,

The Cricket World Cup has been held every four years since 1992.



Adam is **not** correct.

Explain how you know.

A large, empty, cloud-shaped box with a scalloped border, intended for the student to write their explanation.

1 mark

**19**

The area of a rugby pitch is 6,108 square metres.

A football pitch measures 112 metres long and 82 metres wide.

How much larger is the area of the football pitch than the area of the rugby pitch?

Show  
your  
method

square metres

3 marks

# What (or who) are SATs for?

**SATs help future teachers and schools – and you – learn more about your child's strengths and weaknesses.**

Schools can compare how well each child is doing with their peers, both in their setting and across the country. They can also measure how much each child improves from one Key Stage to another and are used to predict the likelihood of children achieving specific results in their GCSEs.

In addition, headteachers, local authorities and the Department for Education use the results to help identify schools that are struggling and, if a school is doing really well, it can share what it's doing right with other schools.

# What can I do to support my child?

- First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

# What will the school do to support my child?

- The Year 6 children will have had practice assessment weeks building up to SATs.
- Some children will take tests in the hall and some will take the tests in the classroom or another quiet space in school.
- Where appropriate, children may be given a reader, scribe or additional time.
- Booster groups, tutoring and revision will continue to support the hard work completed during the school day.

This presentation can be found on our website alongside a number of useful sites to support preparing for SATs. Select ***Key Information*** then ***Year 6 SATs resources***.

Any questions?

Please feel free to look at the sample SATs resources.