

Year group:  
Reception  
Class: Anning class

Scissett CE Academy

Term Autumn 1

Your child's topic will be:

Nursery Rhymes and Traditional Tales

During this term your child will learn:

- Class and school rules and the importance of working together and getting on as a class.
- Understanding nursery rhymes and recognising rhyming words.

**Texts:**

- Humpty Dumpty
- Goldilocks and the Three Bears
- Incy Wincy Spider
- Hickory Dickory Dock
- The Three Billy Goats Gruff

The children will concentrate on:

- Getting to know school routines, expectations and classroom rules.
- Lots of singing, action songs and talk time.
- Counting, reading and writing numbers to 10-20.
- Simple number problem solving activities.
- Recognising initial sounds and letters (*Letters and Sounds/ Jolly phonics*)
- Listening to lots of fantastic stories!



Your child will be involved in:

- The Harvest Festival!



Ways to help your children are:

- Listen to your child read school reading books little and often.
- Share stories together to build language and imagination.
- Practise counting and recognising numbers to 20.
- Start learning key words (tricky words) a few at a time to help recognition.
- Visit our school website for learning links to help your child's phonic and maths skills.

**Comments:**

Welcome to the new term I hope you have all had a fantastic summer - it's great to see lots of new smiling faces, all ready for school!

This half term our topic is based around 'Nursery Rhymes and Traditional Stories'. It would be great if you have any pictures, books, songs etc for us to look at in class.

Please send in your child's PE kit as soon as possible - all items of clothing named please!

Reading books will be sent home over the next few weeks - these will be wordless initially, to allow the children to get to know the characters, key/ tricky words will also be sent out for you to keep and practise over the year.

If you need to ask anything, please do! I am always around before and after school for a chat.

Thank you for your support,

Miss James