



BARROWFORD ST THOMAS' CE PRIMARY SCHOOL - CURRICULUM MAPS



PSED

Circle time-

Keeping Me Healthy

Know that we need to keep clean

To know to eat the correct food

To know that exercise is good for our bodies.

C&L

Encouraging talking – through role play and continuous provision areas.

Bring in a special toy- talk about their toy.

Listening area – CD and books.

Snack area- talking linked to mathematics.

Small world area – book characters. Retell the story.

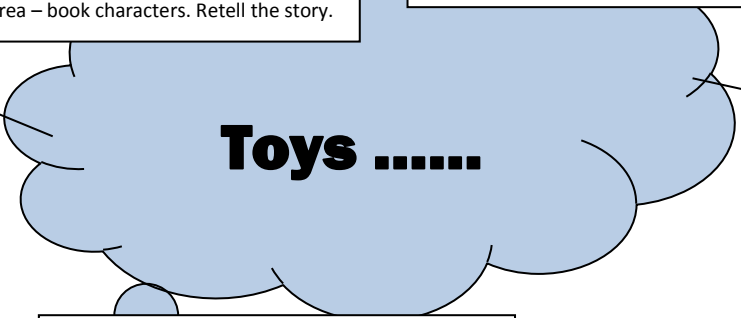
Literacy

Phonics- Revise Phase 3 – start phase 4 – blending/segmenting/consonants CCVC and CVCC words. Tricky words – reading & spelling.

Reading area- non-fiction & fiction books on toys. Listening area- CD stories linked to toys.

Reading- To know the features of non-fiction books- labels/contents page/headings/index etc. To identify sentences. Story structure. Characters/setting. Predicting. Adding different endings to stories. Reading and following instructions.

Writing –Independent writing linked to areas. Role play area. Graffiti wall. Labelling toys. Story sequencing. Speech bubbles. Writing a description of their own toy. My toy is – lift a flap. Instructions- how to play a game/work a toy. Toy poster.



EAD

Collage- create an image of a toy from a variety of media. Sorting materials for different purposes. Folding, crumpling, tearing and overlapping paper. Select and use textured paper.

DT- design and make a new toy.

Creative area- independent making.

Music – Charanga- Music box inside and out. Explore ways of playing an instrument. Look at creating patterns, conducting and ways music is recorded on music paper (manuscript).

Mathematics

Number- to know number bonds for numbers up to and including 10.

Calculating- to add 2 single digit numbers totalling up to 10 (HA - greater than 10 and counting on). To subtract a single digit number from a number up to 10. (HA- greater than 10 and counting back).

Weight – weighing out ingredients. Vocabulary- heaviest/lightest toy. Capacity- least/most. To order a set of 3/4 objects according to weight/capacity. Comparing. Solving problems. (HA- to use non-standard measures.

Direction – to use vocabulary linked to direction such as up, down, left, right and turn. To give directions and to direct the Beebots round a grid.

Money- recognising the different coins. To make different amounts up to 10p using 1ps. (HA- using 1p/2p and 5p).

PD

Gross motor skills- outside- balancing, throwing, catching. Know the importance of physical exercise.

FMS- malleable – squashing & squeezing/pressing/rolling/pinching/cutting

Pencil control: tracing patterns/lines. Handwriting – pre-cursive letter formation- anti-clockwise.

Cutting- Activities and free cutting.

Shake and wake.

UW

History of Toys- toys now and then. Sorting old and new toys. What toys used to be made of.

Science- how toys work/move. Forces- pushes and pulls. Which car can travel the furthest? Materials- what are toys made of now and then. Would it break, how strong is the material? Controlling remote control cars. Beebots – programming a course.

ICT – laptops- simple games/phonics/talking cards. Logging on to Purple Mash- Mini Mash. Graphics and digital photographs. Using a paint program where the children change the effects- fill/stamps/colour/brushes.

Class One - Mrs Lahey