

Class 1 Newsletter Spring Term 2019

Dear Parents

Our topic for the first half term is JOURNEYS followed by TOYS for the second half term.



Personal, Social and Emotional Development.

To celebrate our daily successes and be confident to try a whole range of activities and talk about them. To look at being able to negotiate and solve problems and to know when to ask for help. To talk about what makes a good friend and how to form positive relationships with both adults and children. To talk about feelings and learning to show sensitivity to others' needs and feelings.

Communication and Language/Literacy

Phonics and Handwriting:

To continue to revise phase 2 phonemes and to complete all of phase 3 phonemes which consist of digraphs/tri-graphs (2/3 letters making 1 sound). The children will learn all of the tricky words for both phase 2 and 3 and will start to learn how to use them in their written work. Later in the term these will be sent home as 'Spellings' to learn for the following week. The children will continue to bring home a phonics worksheet to complete until all of phase 3 is finished. As the term progresses we will also start to look at correct letter formation using the pre-cursive script and the children will continue to bring home sheets to help them practise this script.

Writing: Lots of opportunities to write in the different areas of the classroom, such as the role play area, outside area and construction area. To write using speech bubbles. Make signs and notices for the role play area. Write instructions and descriptions. Write sentences using the correct punctuation. Shape poems. Draw and label maps.

Reading: All children have a reading book and reading record. Please write in this record book and encourage your child to draw a picture and write about the book for those extra team points!! Your child's book will continue to be changed once a week. At home please make reading fun and share lots of books together, not just the home/school reader.

Mathematics

Counting reliably to 10 and beyond. Knowing 1 more/less to 10 then 20.

Ordinal numbers words and figures.

Sharing, halving and doubling through lots of games.



We will be using the language of addition and subtraction. Combining 2 groups together. Counting on/back and using a number line.

Time - lots of time vocabulary. Days of the week, months, O'clock and half past times.

Money- revision of coins and how to make up different amounts up to 10p using 1p/2p and 5p.

Shape: 2D and 3D shapes and using 3 or 4 shapes in a pattern. Symmetry.

Position and Direction: lots of positional/directional language linked to the stories.

Weighing out ingredients. Weighing. Comparing. Capacity.

Expressive Arts and Design

Art/DT: . Collage for We're Going on a Bear Hunt. Making a vehicle using construction kits/junk modelling. Designing and making a new toy.

Music: Lancashire scheme: 'Everyone'. Compose music to go with stories linked to Journeys and Toys.

Role Play: - role play linked to Journeys and Toys.



Understanding the World

Looking at the different types of Journeys we can go on. Talking about our daily journey to school and the features we see on the way. Looking at maps/aerial photographs of the local area.

Looking at journeys in the past and how they differ to today.

Transport over time looking at old and new vehicles.

Looking at how toys work and how vehicles move. Simple forces.

Toys old and new.

Using simple technology- graphics, digital photograph and video.

Data Handling.

Stories Jesus Heard (Old Testament) Stories Jesus Told (New Testament). Easter story

Physical Development

Gross motor skills- throwing, rolling, balancing and catching.

Fine motor skills- holding a pencil with the tripod grip, pencil control and forming letters correctly.

Cutting skills.

Constructing caves/vehicles linked to our stories.

Healthy eating.

