



Scissett CE Academy

Spiritual, Moral, Social and Cultural Policy



At Scissett Academy, we aim to offer an educational framework based upon Christian principles and values. These will provide a basis upon which pupils can develop their spiritual, moral, social and cultural understanding to create personal values by which they may live.

Through our life in our academy and our curriculum we will offer:

- Positive and realistic examples
- Opportunities for discussion
- Personal goal setting
- Support and advice
- Positive role models

Spiritual Education

Spiritual development is fundamental to the development of the individual. It is not confined to religious beliefs although we, as a Church Academy, seek to help the development of a personal belief. Spiritual development seeks to:

- foster curiosity - without there would be no motivation to learn
- promote self understanding and relationships with other people - without which we cannot function in society
- develop in pupils a sense of awe, wonder and creativity
- encourage the search for means and purpose of life

Spiritual Education will focus on developing

1) An attitude to life based on:

- A development of personal beliefs including religious beliefs
- An appreciation that people have both individual and shared beliefs on which they base their lives
- A growing awareness of the way in which personal understanding contributes to personal identity
- An understanding that one's inner resources provide the ability to rise above everyday experiences

2) A sense of awe, wonder and creativity inspired by:

- The natural world
- Mystery
- Human achievement with the arts and science

3) A search for meaning and purpose in life by:

- Developing appropriate responses to the challenging experiences of life such as beauty, suffering and death
- Being concerned by injustice and aggression and their effect on others
- A growing awareness of when it is important to control emotions and feelings and how to use such feelings as a source of growth and human experience.

4) Self awareness and relationships by:

- Developing self respect
- Fostering an appreciation of the individuality of others
- Recognising that every individual has worth
- Building up relationships with others
- Fostering a sense of community

Moral Education

Moral education is concerned with developing a child's ability to distinguish right from wrong, to make appropriate choices and to act upon them from conviction. Personal morality combines the beliefs and value of the individual, those of the social, cultural and religious groups to which he/she belongs and the laws and customs of the wider society.

Moral education will be promoted by:

1) Fostering positive school values which include:

- Honesty
- Reliability
- Respecting the rights and property of others and acting considerately and courteously towards them.
- Helping those less fortunate or weaker.
- Taking personal responsibility for ones actions.
- Self discipline.

2) Rejecting and reflecting upon negative attitudes which include:

- Bullying
- Dishonesty and cheating
- Deceit
- Cruelty
- Irresponsibility

Social Education

Through social education we create opportunities for pupils to gain an understanding of the communities in which they function – the family, the school and the wider community. In this way we hope to lead them to an understanding of the structures and processes of society.

Social education will be promoted by:

- Grouping of children to give opportunities for paired, small group, large group and whole class involvement
- Working alongside adults in a variety of groupings

In these differing contexts children will be encouraged to develop:

- Co-operation
- Partnership
- Leadership
- Responsibility
- Initiative

At Scissett CE Academy we seek to develop and strengthen links with the wider society, the Governors and the PTFA.

During the year the children will:

- Be involved in fundraising to support charities each year.
- Take an active role in school worship and activities at St. Augustine's Church.
- Take part in school productions.
- Take part in school activities. These will include local walks, day visits and in Y5 a residential visit.
- In Y5 visit Scissett Middle School.
- Spend time helping younger pupils in their classes and at playtime.
- Have visits from important community services (e.g. police, fire, school nurse etc).
- Work with volunteer helpers in school.

Cultural Education

In addressing cultural education, it is important to remember that it is closely linked to aspects of spiritual, moral and social education and that is concerned both with aspects of its history which have shaped the present and how we are currently maintaining, interpreting and reshaping cultural traditions today.

Cultural education will be promoted by:

- Developing the cultural interests which the pupils already possess.
- Exposing the pupils to a range of stimuli to allow them to develop new interests.
- Including the history of other cultures within the curriculum.
- Valuing the contribution to arts and science made by other cultures.
- Encouraging participation in a range of cultural activities, allowing pupils to develop personal responses and a sense of achievement.

Review

This policy will be reviewed on a regular basis as identified in the School Development Plan.