

## Scissett CE Academy- British Values Statement-Impact and Evidence 2018-2019



### At Scissett CE Academy we take our responsibility to promote British Values very seriously:

- Fundamental British Values are introduced, discussed and promoted in line with our Christian Values.
- At Scissett CE Academy, pupils are actively encouraged to embrace and celebrate diversity within our Christian context and value system.
- British values permeate the curriculum and underpin the ethos and life of the school.
- All curriculum areas provide a vehicle for furthering understanding of these concepts
- RE, SMSC and PSHE, lessons provide excellent opportunities to deepen and develop understanding.
- Children at Scissett CE Academy embrace these concepts with enthusiasm and demonstrate a good understanding of their application to their own lives.

We make a considerable effort to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, residential visits to outdoor centres and through visits and visitors, charity fund raising and global learning in line with our distinctive Christian Context.

### Further examples can be found within School Self Evaluation & School Curriculum Policies, including policy for RE and PHSE& C

British Value	Statement	Evidence	Impact
<b>Mutual Respect and the Tolerance of those with different Faiths and Beliefs</b>	The fundamental British values of Respect and Tolerance are underpinned by the School's Christian Values of Love, Kindness, Respect and Koinonia High emphasis is given to mutual respect and tolerance, featuring strongly within daily worship, rules and expectations and the quality of relationships. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum. Work is strengthened through opportunities for school twinning where appropriate, visits to other schools and global learning.	Collective Worship planning file & evaluations Christian Values displays and children's prayers RE & PSHE & C curriculum RE file- photos of visits to Mosque, church, Judaism units etc. Community Cohesion Audit Evidence of School Twinning Projects RE planning and work books. Behaviour for learning Y3 visit to Lindley for Church School Partnership Activities Y5 Shelley church School's Activity Day Equality and Diversity Week	Children are able to articulate why respect and tolerance are important. Pupils are able to explain how they show respect to others and how they feel about it for themselves. Children's behaviour in and around school demonstrates their good understanding of this value in action. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions. Pupils are able to demonstrate wider respect for others beyond the school community in worship time, PSHE & C and through class discussions.

<p><b>Democracy</b></p>	<p>At Scissett CE Academy, pupils have the opportunity to see democracy borne out in a whole variety of ways and see this as being an essential component of successful team working.</p> <p>Democracy is a school value that children meet when discussing respect and fairness and as part of the school council election process.</p>	<p>School Council minutes and records          Collective Worship Evaluations          Collective Worship planning file.          RE planning, pupil books and work scrutiny          Photographs from Jubilee/Royal wedding/celebrations, school summer fair, sports day etc.          Pupil behaviour and behaviour for learning.          School Christian Values of Love, Respect and Koinonia.          Y5 studies linked to Ancient Greece- evaluating different forms of government including democracy</p>	<p>Children are able to work co-operatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p> <p>Children in KS2 in particular are able to use the language of respect, e.g. I agree with/ I don't agree with...'</p> <p>Children practice democracy through School Council and other elections for responsible positions. There are increasing opportunities in KS2 to engage in debates.</p>
<p><b>Rule of Law</b></p>	<p>At Scissett CE Academy pupils are familiar with this concept through our Christian values which permeate the entire work of the school. They are familiar with the concept too through the discussion of our values in worship time and, in RE lessons, and through the idea that different religions have guiding principles.</p> <p>Children are used to debating and discussing laws/rules and their application. Children are familiar with the work of local police through involvement in the SPICED programme and work linked to emergency services.</p>	<p>PSHE/Citizenship lessons on the role of law and parliament          School Council minutes and records          Collective Worship Records          Collective Worship planning file.          RE planning and pupils work          Specific taught units linked to rules.          Pupil behaviour and behaviour for learning          Christian Values of Respect, Trust, Honesty and Koinonia          Class and School rules          Taught units from Judaism study linked to the Torah</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by rules.</p> <p>They are able to discuss and debate philosophical issues in relation to these e.g. Y5 RE Unit- Easter (Salvation: What did Jesus do to save human beings?) e.g. Y4 RE Unit: When Jesus left, what was the impact of Pentecost?</p>

<p><b>Respect for self and others</b></p>	<p>Taught units linked to discussion about the self, e.g. self – respect and self-worth in relation to the individual value so that children see that they are important in their own right. Children are strongly encouraged to develop independence in learning and to think for themselves. Respect for self and others is focused upon through our Christian Values of Love, Respect, Trust and Koinonia. Work in relation to this British Value covers respect for family, friends, and other groups; the world and its people; and the environment. Pupils are also taught the importance of respect for the fallen through work on Remembrance Day, including parental involvement in worship and visits to the war memorial and church.</p>	<p>Lesson plans for PSHE &amp; C Pupil Surveys Records of circle times. Collective Worship planning file and powerpoints- record of achievements/achievements of others Children’s evaluations of worship time Record and photos of Residential visits to Cliffe House and Robinwood Evidence of School Twinning and partnership work Evidence of involvement in joint church school partnership days and Shelley Church School events Evidence of charitable giving including World Vision Sponsorship and fundraising for the Church roof fund. RE Y3 Unit: What does it mean to be a Hindu in Britain today? Hand to Mouth Prayer Journeys, including ‘Wider World’, ‘Lord’s Prayer,’ ‘Creation’ and ‘Good Samaritan’ Equality and Diversity Week Inter School Sporting Activities, within the Pyramid and wider community Positive feedback from school visits and outdoor agencies</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school. They are consulted on many aspects of school life and demonstrate independence of thought and action. They take a responsible role in the Remembrance celebrations and can articulate their respect for those who sacrifice their life for us in war. Children demonstrate respect for themselves and others in their general conduct and care for one another.</p>
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