

**SCISSETT C.E. ACADEMY: PUPIL PREMIUM: SEPTEMBER 2018 – AUGUST 2019 (Estimated)**



**Brief Explanation about the Pupil Premium**

The Pupil Premium is allocated to children from low-income families who are currently known to be/ OR have been eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. At Scissett CE Academy we have allocated the funds to support us in achieving our vision and values.

**Allocation: details:**

**September 2018 to August 2019 – £21120**

**Total for Academic Year £28020 Number of children supported: 16**

**Looked After Children £6900**

**Total available: £28020**

EYFS Data Headlines Pupils Eligible for Pupil Premium				
Year	Pupil Numbers	Good Level of Development (GLD)	LA GLD for pupil premium	Notes
2016	2	100%	51.4%	
2017	1	100%	54.9%	
2018	1	0%	55.3%	1 pupil only, Summer born, SEND.

Data Headlines 2016 KS1 Disadvantaged Pupils			
	Pupil numbers	Expected	Greater Depth
Reading	3	100%	33%
Writing	3	100%	33%
Maths	3	100%	33%

Data Headlines 2017 KS1 Disadvantaged Pupils			
	Pupil Numbers	Expected	Greater Depth
Reading	8	50%	0%
Writing	8	38%	0%
Maths	8	38%	0%

Data Headlines 2018 KS1 Disadvantaged Pupils			
	Pupil numbers	Expected	Greater Depth
Reading	3	66%	0%
Writing	3	33%	0%
Maths	3	66%	0%

**NB 2018 Y2 3 pupils, figs not statistically significant. 2 admitted Spring Y2 (SEND impacting for disadvantaged pupils)**

How Pupil Premium has been spent	Approximate costs	Impact
<b>Teaching and learning interventions</b>		
Enhanced staffing ratios to ensure better support for disadvantaged pupils	Support staffing costs as detailed below	<p>Pupils continue to make good progress across the school. School tracking process shows pupils making good and outstanding progress. As a result of the extra support we have in each classroom, pupils are well supported and cohorts often reach levels of attainment that are well above the levels that are reached nationally.</p> <p><b>Disadvantaged pupils performed better than national in 2015 &amp; 2016 at Key Stage 1 at expected and greater depth. Historic trend of performance for disadvantaged has been better than national.</b> Analyse School Performance and Inspection Data Summary Report 2017 highlights a group of disadvantage pupils in KS1 with complex needs. Continued intervention support was in place for these pupils during 2017 2018 The proportion of pupils that met expected standard (including disadvantaged) in at EYFS Good Level of Development and in Y1 and Y2 phonics in 2018 was well above national. In 2018 performance at KS1 Expected and GDS was high well above National and LA in reading, writing and maths). Internal tracking shows disadvantaged pupils make good progress in line with their individual abilities across the school.</p>
Purchase of resources/additional staffing for individual pupils to enable access to curriculum Provision of uniform for vulnerable pupils. Access to sport and educational visits	<p>£300 Access to curriculum (resources and staffing) Uniform £72 Educational Visits £627 Cost of additional staff to support vulnerable pupils on trips £944</p>	<p>Disadvantaged pupils have full access to the curriculum, benefit of access to sport and educational visits alongside their peers resulting in pupil wellbeing. Enriched curriculum experiences impacting positively on self- esteem and attitudes. Additional class based support enabling access to the curriculum for disadvantaged pupils (meet and greet, social groups, support within English and Maths groups).</p>
Targeted support for vulnerable pupils including Looked After pupils- Interventions and small group work Nurture Support for targeted pupils Behaviour support and interventions; focused work with Primary Pupil Referral Service, Autism Outreach, Psychological Service, Speech and Language Therapy Service, CAMHS,	<p>Support Staff costs: £15792 ETA Salaries £1488 HLTA/ETA Salaries £4747 ETA Salaries</p>	<p>Pupils targeted for intervention have personalised learning. Liaison with class teachers ensures maximum impact. As a result of intervention pupils grow in confidence and independence. Liaison with Primary Pupil Referral Service for identified pupils impacting positively on pupil wellbeing. Focused nurture support for identified pupils in 2018-2019 one morning per week. Liaison with external services impacting for targeted pupils to enable access to the curriculum. Behaviour intervention impacting positively on pupil wellbeing and emotional support. <b>No exclusions since Autumn 2016. Serious incidents significantly reduced for Individuals with EHCPs.</b> Multi agency meetings for supported children enabling clearer focus and short term objectives to be met where appropriate . Regular reviews to ensure appropriate support.</p>

<p>Support staffing maintained in line with available funding from Sept 2018- classroom support enabling a variety of intervention programmes and class based support to take place. (Nessy Programme, Beat Dyslexia, Toe by Toe etc).</p>	<p>Support Staff Costs:</p> <p>£1,488 ETA Salary</p>	<p>Classes have focused support matched to pupil needs, which facilitates closer intervention for pupils where necessary. As a result, pupils grow in self-esteem and this impacts on their learning.</p> <p><b>Impact of interventions for targeted pupils shown positively in pupil confidence, data outcomes in statutory assessments, teacher assessment and internal tracking.</b></p>
<p>Enhanced lunchtime staffing for vulnerable pupils- social and emotional development</p> <p>Play leader support</p>	<p>£2562 Additional LTSA Costs</p>	<p>Smoother lunchtimes- Reduction in incidents. Pupils better supported, positive impact on social skills and development.</p> <p>Play leader support for pupil play leaders- small group games and social activities promoting an inclusive approach.</p>