

Academic Year: 2018/19	Total fund allocated: £17,900 Total spent: £18,319.65	Date Updated: March 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The ongoing use of morning clubs from 8am – 8:40am. Encouraging more children to attend school earlier and engage in activities. Variety of fitness morning/after school clubs.	To provide opportunities for children to participate in a wide range of morning clubs and after school clubs.	3 hours 20 mins @ £12.47 x 38 weeks = £1577.95 (Morning) 5 hours @£12.47 x 38 weeks= £2369.30 (After school)	Club participation	Continued employment of Sports leader. Continuation of morning and after school clubs through sports leader or Behaviour support lead where necessary
Introduction of daily mile	To improve the physical, social, emotional and mental health and wellbeing of our children – regardless of age, ability or personal circumstances.	N/A	Children strive to improve their individual times for completion of the daily mile.	Ensure daily mile is continued
Specialised PE sessions with a sports leader to cover 1 hour of the 2 hours allocated for each class	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	8 classes – 1 hour sessions 8x1hours @ £12.47 x 38 weeks = £3790.88	Children’s sporting skills are developed through the expertise of a specialised sports leader	Continued employment of sports leader. The subject leader will continue to work closely with the sports leader with the focus being on effective support in all PE lessons and beyond.
Specialised playground activities at playtime and lunchtime	To continue to embed the PE curriculum through specifically trained staff and support first quality teaching	6 hours @ £12.47 - £2843.16	As above	As above
NVQ level 3 subject development	To ensure our Sports leader continues his subject development.	3 hours per week @ £12.47 – £1421.58	Impact of college course and sports leader’s achievements through this.	Level 3 Sports coaching to be achieved. Level 4 to be looked into.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Celebration assemblies every Tuesday to ensure the children know the importance of PE and Sport alongside the whole curriculum.	Achievements celebrated in assembly (match results + other achievement across the PE curriculum)	N/A	Achievements recorded both through school initiatives and children's out of school participation in the community sporting clubs/events	No funding required therefore easily sustainable.
To continue to update and raise the profile of PE and Sport within the school through the display boards for all visitors, parents and children to see.	Awards and achievements on display Match fixtures on display	N/A	Dedicated display board	
Role model – Barnsley Football club Reds in the community coaching sessions. Premier League Primary Stars Programme	12 week curriculum lessons 12 weeks after school clubs PSHE lessons	Funded by BFC	Role model for sports leader to enhance his skills and delivery of PE sessions through working alongside Reds in the community staff	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader attended afPE meeting to have a better understanding of the role of subject leader in order to up-skill his own knowledge and understanding, so he can confidently disseminate to all staff, thus increasing their knowledge and confidence.	<p>Provided cover so RE could team teach/observe all members of staff at least once.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p>	In house cover to monitor delivery	<p>Allocated observation time</p> <p>Feedback from observations</p>	<p>The subject leader will be allocated on-going staff meeting time once per month; together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.</p> <p>The subject leader will ensure that staff are kept up-to-date through staff meetings and dissemination of information that is readily available on the afPE website.</p>
School brought in Totally Runnable to further enhance girls sport	<p>Working with girls and female school staff using running as the tool to build confidence in sport, exercise and life.</p> <p>Disseminated their approach to a female member of staff who has a love of all things sport.</p>	£1200	Surveys prior and after the delivery of Totally Runnable demonstrated girls more positive approach to running and sport in general.	Key member of female staff has been part of the group of girls participating in Totally Runnable. Able to use the skills she has learnt to continue implementation of the programme and its approaches

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements: Football team Netball team Girls running Swimming</p> <p>After school clubs Freddie Fit Dodgeball Energy club Multi skills Wii Fit – Dance</p>	<p>Monitor the uptake of morning and after school clubs</p> <p>Ensure a variety of clubs to support the needs and opinions of the children through the school council.</p>	<p>3 hours 20 mins @ £12.47 x 38 weeks = £1577.95 (Morning)</p> <p>5 hours @£12.47 x 38 weeks= £2369.30 (After school) (same allocation of funding as in Key indicator 1)</p>	<p>Participation in clubs and swimming</p>	<p>Transfer of responsibility to another member of staff should funding cease.</p>
<p>To continue to offer swimming lessons to Year 3 students.</p>	<p>To consistently engage with the swimming instructors at Dearnside baths to monitor progression of all the swimmers. (all abilities)</p>	<p>£2490 - lessons £1425 – transport £55.32 – staff cover</p>	<p>Monitor children’s progress through swimming coaches. Look at % of children who are achieving the National curriculum award.</p>	
<p>To continue to offer a wider range of activities both within and outside the curriculum in order to get more children active. i.e. Bikeability training for Y5 children</p>	<p>To engage with an outside provider who is funded through Active Barnsley to enable children to use their bicycles in a safe manner.</p>	<p>Funded externally</p>	<p>Bikeability awards and achievements. Y5 children were congratulated on the fact that they did not have any areas that required more practice. This has never happened before usually children have some aspects of what they have learned to work upon.</p>	<p>Sustainable whilst ever funding is available</p>
<p>Big Pedal – Sustrans – initiative to encourage children to walk to school</p>		<p>Funded externally</p>	<p>% of children walking to school to be monitored.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Football team Dearne Totty cup organisation Futsal inter-sports competitions KS1/KS2/Girls EFL Kids cup – English football league (National Football competition Football inter-sports competition between ourselves and 2 local primary schools Cheerleading competition	All children (including SEND) given the opportunity to compete outside school and mix with children from other schools. Inter-school Collaboration Events organised All children given the opportunity to take part in competitive sport, thereby raising the profile of sport in school and inspire others. Parents/carers and the community encouraged to support and attend	1 hour per week @ £12.47 £469.30 1 hour per week @ £17.82 £677.16	% of children taking part in the competitions and children and parents who attend sporting fixtures.	Employment of sports leader and Behaviour support who has qualifications in sport and coaching to support our inter-sports competitions. Development of inter-sports with our newly formed netball team.

Meeting National Curriculum requirements for swimming and water safety	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	85.7% - 36 out of 42
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	NO