

As Historians we will:

Look at the achievements of an early civilization:

Ancient Egypt

- Everyday life in Ancient Egypt
- Pharaohs - focussing on Tutankhamun
- Mummification
- The Pyramids
- Gods and Goddesses
- Artwork inc hieroglyphs and number symbols

As Scientists we will:

Understand that plants and animals obtain food in different ways.

Identify the right types and demonstrate they understand the right amounts of nutrients for animals including humans.

Name the different types of skeletons as well as identify and categorise animals based on type of skeleton it has.

Identify the main bones in the body and how a skeleton protects, supports and helps the body move.

Explain how pairs of muscles work together to enable movement.

As ICT technicians we will:

Use ICT resources to research and then present our findings

Learn about the use of email

Book:

Folktales from around the world

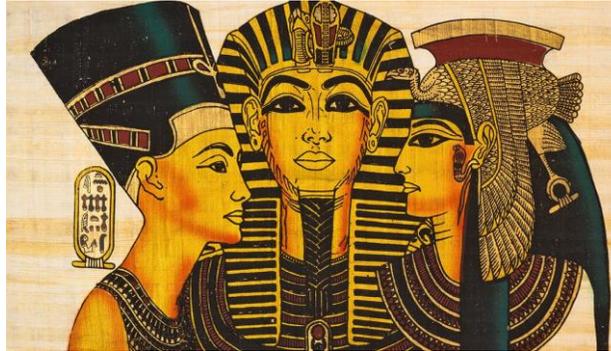
Egyptian Cinderella

Joseph

As Athletes we will:

Practise skills and tactics for invasion games and net and wall games.

Working on our power, speed, skill and strength to improve our 'personal best' during circuits work.



As Geographers we will:

Locate Egypt on a world map and look at the human and physical features.

Investigate features of and the importance of The River Nile

As Mathematicians we will:

Interpret and present data using bar charts, pictograms and tables.

Solve one step and two step problems using information presented in bar charts, pictograms and tables.

Measure, compare, add and subtract: lengths; mass; volume and capacity.

Measure the perimeter of 2D shapes.

Recognise and use fractions as numbers; unit fractions and non-unit fractions with small denominators.

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers of quantities by 10.

As French Linguists we will:

Give and respond to simple classroom instructions.

Name parts of the body.

Identify colours.

Name items of clothing.

As Authors we will:

Write in the first person: diaries, letters

Write non-chronological reports - Ancient Egypt.

As Citizens we will:

Consolidate the understanding and importance of our school values.

Discuss the meaning of the term 'bullying' identifying actions it is shown by and appropriate responses.

As Artists we will:

Investigate Ancient Egyptian artwork and create our own pieces in the same style.

Explore the use of light and dark, shading and tone

As Musicians we will:

Learn to play a tuned instrument.

Learn to play a range of notes on the recorder.

Play a song in a group.

Develop an understanding of notation and begin to read some notes.

Visits and Visitors
Mosque