

# Foundation Stage Topic Web

Term: Spring 1

Teachers: Mrs Kelleher and Mrs Marples

## Personal, Social and Emotional Development

Sharing ideas/thoughts through role play  
Creating small worlds, sharing ideas with peers.  
Working collaboratively on large scale junk modelling.  
Listening to the needs of others and communicating their own when playing.  
Role play - led by children's interests.

## Mathematics

Talking about measure e.g. money and time.  
Creating pictures with 2D/3D shapes.  
Recognising 2D/3D shapes and describing

## Understanding the World

Looking at where different animals live.  
Minibeasts and their habitats.  
Vet visit - how to look after our animals.  
Visit to the zoo  
Dinosaur fossil hunting.

## SMSC Question

Can we keep any animal as a pet?

## TOPIC TITLE: Fantastic Beasts!

**Stunning Start:** Footprints and eggs found in outdoor area  
**Marvellous Middle:** Minibeast hunt  
**Fantastic Finish:** Trip to the zoo

## Literacy

Labelling animals using Fred Talk.  
Recognising phase 3 phonemes and digraphs.  
Reading tricky words Phase 2 and 3  
Reading CVC words Phase 2 and 3  
Retelling stories  
Writing non fictions booklets - facts about animals/dinosaur.  
Writing own story.  
Rhyming

## Enrichment/Experiences/Trips/Visitors

Parents bring in children's pets to talk to the children about. Visit from vet. Zoo Trip

## Books/Texts

The Dinosaur that pooped  
Class Reader NK - We're going on a bear hunt  
Class Reader LM -

## Vocabulary:

Herbivore	Predator
Carnivore	Prey
Habitat	
Extinct	
Fossil	
Mammals	

## Expressive Arts and Design

Using a range of materials to create pictures and models of 'beasts'  
Coming up with narratives for role play and small world scenarios.  
Using different tools to manipulate materials and resources to create a desired effect.

## Physical

Think about the different ways we can travel using different parts of our bodies.  
Fine motor skills - nuts and bolts, threading small beads, letter formation  
Large scale construction materials.  
A range of equipment in the physical area e.g. balls, bats, hoops

## Communication and Language

Reading around the book activities. Story Map. Retelling familiar stories. Role Play - listening to others Using newly learned vocabulary in their play Answering how and why question about animals/beasts and their habitats