

# Behaviour Policy

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Version Number	Comments	Date Approved	Author	Approved by
1	School based versions	Sept 2016	JR	LGB
2	Transfer to Trust policy with local guidelines	Sept 2017	JR	LGB
3	Annual review – no changes	Sept 2018	JR	ELT

## **1.0 Introduction**

- 1.1 Within Endeavour Academy Trust we pursue our vision of high aspiration and achievement through a clear and rigorous approach to rewards and discipline. Children are expected to behave appropriately at all times and we are very clear about our high expectations.
- 1.2 In all aspects of provision we aim to create an ethos in which children feel safe and there is a culture of mutual respect and tolerance. We focus on good relationships, positive reinforcement and clear boundaries to support this. Positive learning behaviours are encouraged to enable all children to fulfill their potential. In all Endeavour schools class rules are agreed with the children which support the trust's ethos.
- 1.3 If behaviour is inappropriate, children are given the choice to improve, or face the consequences. All staff aim to notice children doing the right thing and use examples of positive behaviour to encourage children to behave well.
- 1.4 Local guidelines set out the rewards and sanctions in individual Endeavour schools. These guidelines are consistently applied by all staff in each school.

## **2.0 Children with additional needs**

- 2.1 Some children may have additional needs and require a differentiated approach to support their behaviour. Where this is the case a plan will be put in place and followed by all adults who work with the child.
- 2.2 School staff will liaise closely with parents and other professionals to ensure the safety and emotional well-being of all pupils.

## **3.0 Physical Intervention**

- 3.1 On very rare occasions, it is necessary to physically remove a child from a situation in order to ensure their own safety and that of others. This procedure is undertaken by members of staff with the appropriate training. All incidents of safe handling are recorded and parents will be informed.

## **4.0 Incidents which occur outside of school**

- 4.1 Incidents which occur outside of the school gates and which are reported by pupils, parents or members of the public will be dealt with accordingly, in line with DfE guidance (DfE, 2016, Behaviour and discipline in schools: advice for headteachers and school staff).

## **5.0 Equalities Impact Statement**

5.1 The contents of this policy have been considered in relation to the Equalities Act 2010. It is felt that this policy assists with our aim to avoid discrimination and promote equality between different groups.

## **6.0 Associated documents**

6.1 DfE (Jan 2016): Behaviour and Discipline in Schools. A guide for Head Teachers and School Staff.

6.2 Endeavour Say No to Bullying Policy

6.3 Endeavour Exclusion Policy

## **7.0 Monitoring and review**

7.1 This policy will be reviewed by the Board of Trustees or relevant committee annually, following legislative or procedural change, or following any event that demands action.

# Behaviour Policy for Fonthill Primary Academy

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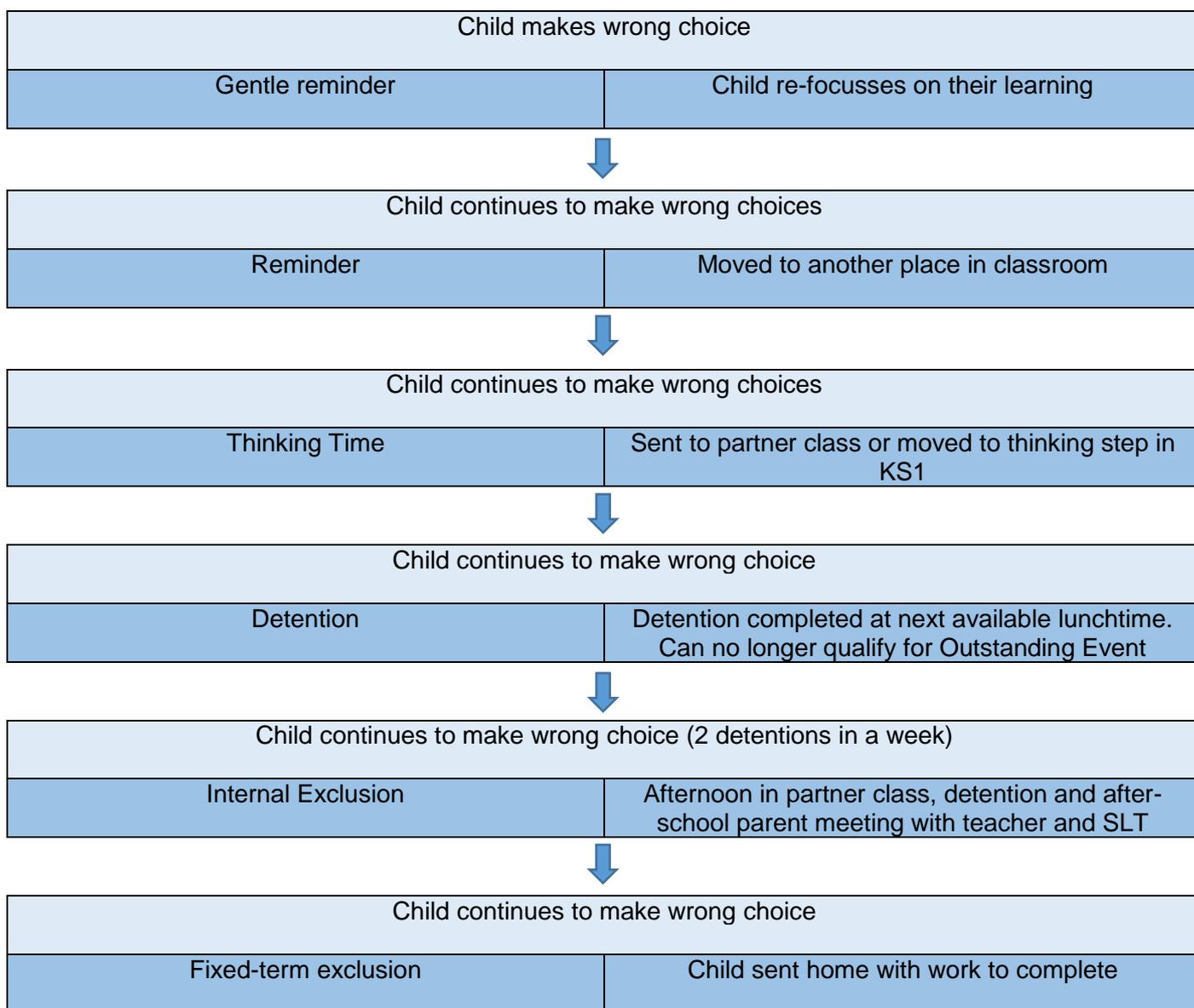
**Approved:** September 2018

**Review:** Annually



## Guidelines for YR – Y6

- There are high expectations of behaviour at all times.
- Children will follow the FIRE principles in class. Focused, Independent, Resilient, Enthusiastic Children earn Dojos for good behaviour.
- Every term in each class, the 10 children with the most Dojo points will attend the Outstanding event.
- If children make poor choices with their behaviour, there are clear consequences.



## Guidelines for Pupils in the EYFS

- All children are expected to behave well. Staff in the EYFS support children and parents with the management of behaviour to ensure that the children can positively engage within the Early Years setting.

## Break Times and lunchtimes

- The adults on duty at break and lunch report any inappropriate behaviour to the class teacher who will make the decision about what action should be taken.
- Children who misbehave outside will have 'Thinking Time' by the wall.

## Recording

- Detentions are recorded on CPOMs and parents are informed.
- Positive behaviour is recorded through the Dojo system. Lunchtime and administration staff have tokens to give children to earn Dojos.
- Incidents of physical intervention are recorded on CPOMs under the category of 'Team Teach Incident'. No member of staff should undertake any physical intervention without having received the appropriate training. All incidents are recorded in the Bound and Numbered Book.