

English

Phonics phases 3/4/5

Power of Reading texts:

- How to find gold
- Out and about

Narrative: Fairy Tales and Fantasy

Poetry

Letters

Recount writing

Form lower case letters in the correct way, starting and finishing in the right place.

Topic 'Identifying plants'

SCIENCE:

to find out what a plant is.
to identify and describe garden plants.
to identify and describe wild plants.
to identify and describe a range of trees.
to identify the different parts of a plant.
to make observations of growing plants.

Games: to develop the skills of running, jumping, hopping and skipping; to improve throwing, catching, rolling, bowling, bouncing, kicking, striking and travelling with a ball.

Athletics

Topic 'Where I live'

To be able to name the seven continents of the world and locate the UK on a world map. To be able to identify the countries and capital cities of the UK. To be able to identify features and characteristics of the countries of the UK. To explore the town we live in. To be able to describe where you live.

Maths These areas of study are explored with varied fluency, reasoning and problem solving activities.

Place value-within 100

Multiplication and Division- multiples of 2,5 and 10.

Fractions- half and quarter

Measures- money and time.

Geometry- position and direction.

Topic 'Everyday materials'

SCIENCE:

to identify and name a variety of materials (wood, metal, plastic, glass, rock, brick, water, paper, fabric)
to investigate each material and it's physical properties (bendy, stretchy, waterproof)

to recognise that most objects are made from more than one material

to describe how the same object can be made from different materials for a specific purpose.

Year One

Mrs Riley/Mrs Dutch

Miss Scott

Summer Term

PHSCE

Drugs education: to explain how rules can keep us safe; to understand the difference between being healthy /unhealthy; to understand that medicines can be helpful if we are ill, but may be dangerous if not used properly.

SEAL Unit 'Changes': to understand different types of change, positive and negative and common human responses to it; to manage feelings associated with change.

CARITAS: Dignity of work and Stewardship

COMPUTING

E-communication -internet safety revisited
Digital research for all topics- Espresso
'Digital imagery skills, writing text and presenting work using multi-media.
Data handling- graphs
Logo and Control- directions

Religion

Holidays & Holydays- to explore holidays as days to be happy to know what a holy day is; to understand the Ascension and that Pentecost is the feast of the Holy Spirit.

Being sorry- to explore that sometimes we choose well and sometimes wrongly; to know that God helps us to choose well and to be sorry and that He forgives us.

Neighbours- to know everyone is our neighbour and is loved by God; to think of how to be a global neighbour.