

Whitleigh Community Primary School Long Term Topic Year 3 2018-19



| | Autumn | Spring | Summer |
|---|---|---|--|
| Topic Title and Outcome: | Roman Britain | Natural Disasters | The Anglo-Saxons |
| Visits & Visitors | History Man | Theatre Royal (Matilda) | History Man |
| Risk Assessment (where children are involved) | <u>Off-site Visit:</u> Behaviour and Health & Safety Appropriate handling of artefacts & tools | <u>Off-site Visit:</u> Behaviour and Health & Safety Appropriate handling of tools | <u>Off-site Visit:</u> Behaviour and Health & Safety Appropriate handling of artefacts & tools |
| SMSC Links | Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage | Willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively Interest in , and understanding of, the way communities and societies function at a variety of levels | Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage |
| | Willingness to participate in, and respond to , for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities | | |
| English Units | Meerkat Mail Roman Rescue | ‘Roald Dahl Study’ Term: The Twits Matilda | I don’t believe it, Archie |
| Maths Units | Number and place value Addition and Subtraction Multiplication and division Further multiplication and division | Measurement – Length Measurement – Mass Measurement – Volume Measurement – Money Measurement - Time | Statistics Fraction, Decimals and Percentages Geometry Measurement – Perimeter of a shape |
| Science Unit: | Animals Including Humans Forces and Magnets | Rocks Plants | Light |
| Computing | We are Presenters 3.3 | We are Communicators 3.5 | We are Opinion Pollsters 3.6 |
| History | Roman Britain | Not a focus | The Anglo-Saxons |
| Geography | Not a focus (links made though) | Natural Disasters (Volcanoes, Earthquakes and Mountains) | Not a focus (links made though) |
| Art | Roman Mosaics | ‘Andy Goldsworthy’ Study: Natural/Organic Art | Celtic Jewellery Design |
| DT | Roman Shields | ‘Super Seasonal Foods’ | Anglo-Saxon Model Village |
| Music | Ancient Worlds (Structure) Communication (Composition) Poetry (Performance) Singing French (Pitch) | Production | Human Body (Structure) In the past (Pitch) Time (Beat) Food and drink (Performance) |
| P.E | Real PE: Personal and Social | Real PE: Cognitive and Creative | Real PE: Physical and Health & Fitness |
| R.E | Worship, Pilgrimage and Sacred Places | Teachings and Authority | Symbols and religious expression |
| PSHE SNTB | New Beginnings Getting On and Falling Out Say No to Bullying | Going for goals Good to be me | Relationships Changes |
| ML - Spanish | Numbers 0-10, greetings and classroom instructions | Introductions, number revision and colours | Fruit, days of the week and months of the year |
| Theme Week | Roman Day | | Arts Week |