



Rationale

Churwell Primary School recognises that all pupils, regardless of their background, should have equal access to a curriculum which will enable them to reach their potential. The sports funding premium is a Government initiative that targets extra money to all pupils and all schools.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support these pupils to increase their active participation in sports.

Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Uses of the funding include:

- Hiring specialist PE teachers or qualified sports coaches to work with primary teachers when teaching PE.
- Paying for professional development opportunities for teachers in PE and sport.
- Providing cover to release primary teachers for professional development in PE and sport.
- Running sport competitions, or increasing pupils’ participation in the School Games.
- Buying quality assured professional development modules or materials for PE and sport.
- Pooling the additional funding with that of other local schools – ASPIRE partnership.

Sports Funding Allocation

2018 – 2019 (Financial Year)
£19,520

Sports Funding 2017-18

Planned Spending	Approximate Cost	Proposed Outcomes
PE Partner Coaches to work across school (Nursery to Year 6) Our contribution based on 39 weeks x £315 Excluding Bank Holidays and Training Days	£12,285	<ul style="list-style-type: none"> • Increased participation in inter and intra school competitions. • Co- ordination of coaching support across the four schools. • PE Partner ‘Spiral Curriculum’ lesson plans will be accessed and used across school together with the assessment on-line assessment system. • Continuing CPD for HLTAs/Teachers on PE skills modelled by the Sports Coach



		<ul style="list-style-type: none"> • Coach to provide support to school to accompany the children on various sporting activities across Morley – more children can engage in tournaments and events
To support after schools clubs/breakfast clubs and lunchtime clubs	£500	<ul style="list-style-type: none"> • Reception/KS1/KS2 Pupil engagement in multi-skills clubs and tournaments. • Engage breakfast club 2x per week • Lunch time football club – Reception/KS1 and Year 3 and 4 • Pay for vulnerable children to attend the after school clubs
Employment of a Lunchtime Playworker to organise and set up active zones in the playground at lunchtime	£3,500	<ul style="list-style-type: none"> • Children have positive and active playtimes • Children engage in games that require them to work together in groups/pairs and individually and support them to develop skills using a range of equipment
Purchase of new sports equipment to support coaching programme and playground zone active games for playtimes and lunchtimes	£700	<ul style="list-style-type: none"> • Better quality equipment to support teaching and development of the use of the multi- use sports court. • Children are more active at playtimes and lunchtimes
Promote PE Partner clubs to Parents/Carers	No cost	<ul style="list-style-type: none"> • PE Partner to attend Parents Evening in Spring Term • Conduct a Parent/Carers survey • Promote clubs/activities through school website/app
Investigate the drainage for the school field to enable full year round access	£1000	<ul style="list-style-type: none"> • FA Grounds team to carry out a survey on current grounds



		<ul style="list-style-type: none"> • Plan in maintenance work for grounds
Provide transport to sporting activities during the school day	£1000	<ul style="list-style-type: none"> • A larger number of children can participate in a wider range of sporting activities
Pay for a Sports Coach from PE Partner to attend sporting activities in the school day	£1000	<ul style="list-style-type: none"> • Dedicated member of staff to attend sporting activities • more children can participate • Children attend a wider range of activities

Use of Funding will be monitored throughout the year to ensure maximum impact and enable our pupils to receive high quality PE and Games.

Impact will be measured against the proposed outcomes, and increased percentage of pupils receiving ‘quality provision’.

Evaluation of spending in 2017/2018

The school used PE Partner Sports Coaching to support the development of high quality active participation in sport. The benefits to the children and staff were:

- The school achieved revalidation of Healthy Schools status in June 2018. *“This school has a holistic approach and vision for investing in the whole child and promoting the health and wellbeing agenda, which is supported by the involvement and engagement of Governors. This is evidenced by through the Headteacher’s commitment, forward thinking and consistent messages and promotion of pupil wellbeing both physical and emotional, which is thoroughly supported by all of the staff across the school”* **Healthy School Report, July 2018.**
- A programme of at least 34 weeks sports coaching for all children in Nursery to Year 6 with minimum loss of lessons due to the weather and almost all lessons taken place outdoors in the fresh air. This year we extended the sports coaching programme to Nursery and Reception children.
- The children had a range of sports coaching throughout the year allowing them access to a variety of different activities, some of which they had not experienced before. The focus for the coaching was around developing sports skills through games, athletics, dance, gymnastics and OAA.
- Teachers or HLTA’s were present in all lessons and were able to continue to develop their confidence in PE as a result of this, particularly those who were non PE specialists. Teachers have access to online planning through PE Partner; this enables them to support the coaching session and to teach further lessons to support physical development



- Before and After School Clubs were provided by PE Partner target all children in a range of multi skills activities. The school offers a breakfast fitness club for Reception/KS1 and KS2. Pupil Premium pupils and those who may not have opportunities to engage in sport out of school were targeted to attend and then it was opened up to all children.
- Impact has been measured through the hours of activity that the children engage in when participating in before/after school clubs via PE Partner. There has been an increase from 2016 to 2017:

Active school hours		Active school hours by gender			
2016	2017	2016		2017	
261	1138	Boys	100	Boys	521
		Girls	161	Girls	617

Children were more active by 877 hours in 2017 due to the change of activities and range of before and after school provision offered.

Boys were more active by 421 hours and girls by 486 hours.

There were also increase per year group. Children in Reception and KS1 were more active by 322 hours and in KS2 by 428 hours.

- The school also introduced a gymnastics club after school in 2017/2018 for Reception and KS1 children. This offered an alternative to fast, active sport and allowed children to focus on balance and agility.
- Each half term selected children were identified to take part in an ASPIRE tournament based at an external sports location to promote their skills to that local club. The tournaments for 2017/2018 were in football, multi skills cricket, dodgeball, athletics and basketball. The local clubs involved were Morley Cricket Club, Morley Leisure Centre, Glen Juniors FC and facilities at the local High schools. Parents and carers were invited to attend these tournaments which were held after school. These events aim to also signpost the children to local clubs and to support them to access more sport activities.
- PE Partner provided performance data for each child focused on skills taught throughout the year. The data was based around ‘Can I questions’ and different statements for each year group. This data identified children working at expected, above or below year group expectations in line with the curriculum. Staff can access the assessment data and use this to identify further development.
- Evaluations were made throughout the programme by Sports Co-ordinators in each of the ASPIRE schools and feedback given to PE Partner. The PE Partner Coaches were monitored by school staff as well as the Senior Management Team of the PE Partner Coaching company.
- Governors have monitored the impact and use of Sports Funding through full Governing Body and Committee meetings.



- The school was proactive in ensuring the development of playground zones to further enhance active playtimes for all children. The school also appointed a Lunchtime 'Playworker' who's role is to lead on active playtimes.
- The school also works with Total Dance who provide dance sessions before school for KS1 and KS2 children.
- The school is part of the Morley School and Sports association in which tournaments and events are arranged. Termly meetings take place to discuss sport within the local schools.
- Children at Churwell have taken part tournaments during the school day and after school with local schools and schools across the Leeds area. We have attended the following tournaments:
 - Netball
 - Cross Country
 - Athletics
 - Swimming
 - Dodgeball
 - Girls' rugby
 - Girls' football
 - Basketball
 - Volleyball
 - Rugby

Meeting national curriculum requirement for swimming and water safety – 2017/2018 Year 6 cohort

National curriculum focus	Percentage of cohort (61 children in the cohort 2017/18)
What percentage of the year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	69%
What percentage of the year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	69%
What percentage of the year 6 cohort perform self-rescue in different water- based situations?	40%

Children undertake swimming in Year 4 at Churwell Primary School.