

Topic Title: The World Around Us

Duration: Summer 1

What we are learning in school:

Maths

- Cross-curricular maths activities within our geography and science.
- Revision of addition/subtraction and multiplication/division.
- Solving mathematical problems using the information given.
- Fractions
- Time
- 3D shape and patterns
- Using standard units of measure and reading scales.

Literacy

- Punctuation and grammar work
- Year 2 spellings
- Story writing
- Writing Instructions

Phonics

We will be continuing with our learning of spelling rules alongside our Read, Write inc. phonics lessons. We will investigate the different patterns and then apply what we find out in our writing. This will help us with the spellings we will need in our SATs. Some children will be resitting their phonics screening check too if they did not reach the required pass mark last year. Please ensure you are reading with your child everyday and discussing phonic sounds, new words and those tricky words that do not follow our phonic rules, as this will help them across the curriculum.

Reading

- Answering questions about the text that they are reading, using evidence from the text.
- Using expression in reading to interest the listener, recognising that punctuation can help.
- Predicting what might happen next in a story using what they have already read to support their ideas.
- Linking their reading to their own experiences and knowledge of other texts, both fiction and non-fiction.

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Science- Living Things and their Habitats—where do different creatures live? What do they eat? Why are different creatures suited to different habitats?

PSHE—Rights and Responsibilities

Art/ D&T — patterns and observational drawing

PE— Team games taught by Miss Bardon/Mr Roe . Fitness lessons with class teachers.

RE - Important people in our lives and religious leaders.

Computing—Data collection and Online Safety.

Geography— The physical and human features and differences between cities, towns and rural areas

Music—Friendship songs.

Useful ways to support learning at home:

- Reading with your child daily and writing in their reading record—this not only improves their reading skills but their confidence too!
- Encourage your child to read a variety of texts, not just their reading books from school.
- Apply spellings in sentences and discussing new words in books and in conversation.
- Counting in different ways e.g. grouping objects in 2s to count.
- Learning times tables.
- Playing board games, taking turns and counting.
- Have a go at SATs practice papers that have been sent home together with a grown up.

Some useful websites...

<http://www.bbc.co.uk/education/levels/z3g4d2p>—Has a lot of content to support the new curriculum, activities and lesson clips to see how we do things at school.

<http://www.ictgames.co.uk> — Games for English and Maths.

<http://www.topmarks.co.uk/maths-games/5-7-years/>

<https://www.oxfordowl.co.uk/for-home/> - This website has lots of free e-books and support for reading at home, including how we teach children to read and sound out individual.

We have a class login: 2seuss, password: purple

The website below also has a list of educational apps you can download...

<http://www.lea.herts.sch.uk/appslst/>

DON'T FORGET MATHLETICS AND LEXIA (details are in your child's reading diary)

On-going Learning:

Speaking and listening— Speaking in a variety of situations e.g. small groups, whole class, 1:1. Using a clear voice for others to hear. Listening to what other people say and responding appropriately.

Handwriting—joining letters together while remembering to leave finger spaces between the words! Ensuring it is clear for the reader which letters go below the line and which letters touch the top of the line.

Message from the class staff:

The children have been working very hard to make lots of progress in their learning alongside lots of interesting extra curricular experiences last term. They have really grown up as the year has progressed and are taking much more responsibility with their learning and recognising what they can do to help themselves.

As you will be aware, we are fast approaching our Year 2 SATs. The best way you can support your child now is to ensure they are in school everyday, read at home daily and complete home learning (including spelling practise and times tables).

Please ensure your child has a P.E. kit in school with trainers EVERY day as we will be taking our P.E. lessons outside.

Please check that your child's name is in their clothing, including PE kits. For the start of term please also check that the uniform you have at home belongs to your child. Please return anything you do not recognise.

Thank you for your continued support,
Year 2 Class Staff

Our whole school focus this half term is:

The world we live in

This supports the development of children's personal, social and emotional skills and working together.



Year 2
Blake & Seuss

Summer 1 2019



Our Chosen Learning Topic

this half term is:

The World Around Us