

BROAD CHALKE CE VA PRIMARY SCHOOL

Pupil Premium Policy 2019

Mission Statement: With the love of God we learn, care, grow and share

OVERVIEW – What is it?

The Pupil Premium will be used to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most. The Pupil Premium is paid by means of a specific grant based on school census figures for pupils registered as eligible due to:

1. Parents applying for Free School Meals (FSM)
2. Parents applying for FSM within the past 6 years even if no longer eligible (Ever6)
3. Children being 'Looked After Children' (LAC)

There is also a service premium for the children of parents serving in the Armed Services. This is a much smaller amount and is designed to address the academic, emotional and social well-being of these pupils on a needs led basis. Parents of service children are not entitled to the financial support which the school will make available to parents of children who are in receipt of means tested benefits which indicate financial hardship.

AIMS – What are we trying to achieve?

1. The Pupil Premium will be used to provide additional educational and emotional support to improve the progress and to raise the standard of achievement for these pupils.
2. The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
3. As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others.
4. We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

OBJECTIVES – How will we achieve this?

1. The headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils.
2. The pupil premium governor is James Barnett and he will be an advocate and a champion for the spending of the pupil premium.
3. We will run booster groups using our Teaching Assistants for children who are not meeting age related expectations.
4. Relevant staff will be made aware of which pupils generate pupil premium funding and teachers will fill out a simple 1 page pupil premium profile every September, or as pupils become eligible, and review this at the end of each year.
5. Every September, or as pupils become eligible, the school will inform parents of what we offer the pupils who generate pupil premium.
6. The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
7. Since September 2012, we have published online information about how we have used the Pupil Premium and the impact on the attainment of groups of children when there are more than 5 eligible pupils in a year group.
8. We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils.

OUTCOMES – What can parents expect?

As a result of the additional funding, we will be doing our utmost to help these children to make better progress and achieve higher standards that would have been likely without it.

60% of the funding is put into fixed TA targeted in class support to ensure pupils' learning is integrated and consolidates learning objectives for example, targeted extra reading and spelling sessions.

40% of the funding is allocated for flexible targeted support such as booster sessions and to support children and their families with school trips or other extra-curricular activities.

The school will:

1. Ensure teachers know who in their classes generates pupil premium in order that teachers use their teaching assistants to give targeted and ongoing support to those children on a needs led basis.
2. Decide which children need booster sessions in order to meet age related expectations.
3. Provide emotional support when needed through either our ELSA, social skills groups, counselling or play therapy.
4. Not expect voluntary contributions for children to go on trips including residential trips.
5. Pay for 1 free sweat shirt, polo shirt and PE t shirt per year per child (parents must advise on sizes) and 1 free book bag per key stage.
6. Pay for 1 course at Braeside per year if children are on the More Able and Talented Register.
7. Offer parents either a 50% discount on a child learning 1 musical instrument OR pay for 1 after school 'paid' club.
8. Have the discretion to pay for other support as needed on a needs led basis.

Adopted by the FGB: October 2015

Reviewed: September 2016, Autumn 2018, Spring 2019

Review due: Autumn 2021