

**YEAR 3****ART AND DESIGN**

Pupils should be taught to:

- Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).

**COMPUTING**

Pupils should be taught to:

- Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.
- Sequence, selection, and repetition in programs; work with variables and various forms of input and output.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
- Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.
- Use search technologies effectively, appreciate how results are selected and ranked.
- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

**GEOGRAPHY**

Pupils should be taught to:

**Locational knowledge**

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.

**Human and physical geography**

Describe and understand key aspects of:

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

**Geographical skills and fieldwork**

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

**HISTORY****Local History**

- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. (The Celts) (History Week).
- Ancient Greece – a study of Greek life and achievements and their influence on the western world.

## MUSIC

Pupils should be taught to:

- Sing and play musically with increasing confidence and control. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.
- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.
- Improvise and compose music for a range of purposes using the inter-related dimensions of music.
- Listen with attention to detail and recall sounds with increasing aural memory.
- Use and understand staff and other musical notations.
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.
- Develop an understanding of the history of music.

## PHYSICAL EDUCATION

Pupils should be taught to:

- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance (for example, through athletics and gymnastics).
- Perform dances using a range of movement patterns.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.

## DESIGN TECHNOLOGY

Pupils should be taught to:

- Design: use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose.
- Make: select from and use a wider range of tools and equipment to perform practical tasks and select from and use a wider range of materials and components.
- Evaluate: investigate and analyse a range of existing products, evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.
- Technical Knowledge: apply their understanding of how to strengthen, stiffen and reinforce more complex structures.
- Cooking and Nutrition: understand and apply the principles of a healthy and varied diet.

## FRENCH

Pupils should be taught to:

- Listen to spoken language and show understanding by joining in and responding.
- Engage in conversations; speak in sentences, using familiar vocabulary, phrases and basic language structures, present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Share stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- Units Covered: 'Getting to know you', 'All About me', 'Food Glorious Food!', 'Family and Friends', 'Our school', and 'Time'.