



# Promoting British Values



## Rule of Law

- School Behaviour Policy—pupils involved in review through School Council
- Pupils have regular opportunities to reflect on their learning and behaviour during assemblies and PSHE
- Annual pupil interviews and surveys on behaviour
- Parent/carers questionnaire relating to behaviour, safety etc.
- Police visits—age of criminal responsibility
- Assemblies with a focus linked to the law, e.g. Golden Rules.

## Tolerance

- International School Award
- International Food Week
- Links and visits with city school—Peterborough school/mosque
- Stories from world faiths and cultures
- African pupils visit—Watoto Choir
- Curriculum examples—Olympics
- RE Curriculum—includes study of all faiths
- Equalities Policy and Accessibility Plan
- Reflection opportunities in collective worship



## Responsibility & Liberty

- Understanding responsibility in school in terms of behaviour and learning attitudes—Home School Agreement, Golden Rules
- Y5/6 pupils' roles/responsibilities in school—peer mediators/house captaincy/librarianship
- Our Vision and Values
- Visits from Police and Fire Brigade
- Eco Awards/Eco Committee
- Junior Travel Ambassadors, Modeshift Stars, Walk Smart, Bikeability, Scoot Smart
- Community links—Allotment Society
- Local/National charity fundraising (Children in Need, Jeans for Genes, NSPCC, Water Aid)

## Mutual Respect

- PSHCE curriculum
- Positive relationships encouraged/modelled
- Reception class monitors/mentoring
- Inclusive ethos
- RE Curriculum
- Anti-bullying week
- School Council
- Parent questionnaire/forums
- Book Buddies (Book Week)
- Sports Fixtures with local schools
- Assessment for learning
- Peer Assessment

## Democracy

- Pupils involved in democratic processes: School Council representatives,
- Democracy themed assemblies—election time
- School Council
- Eco Committee
- Democracy units in PSHE
- County Councillor as a School Governor

Be the best that we can be! *I can do anything through Christ who strengthens me* *Philippians 4:13*