

SCISSETT C.E. ACADEMY: PUPIL PREMIUM : SEPTEMBER 2017 – AUGUST 2018 (Estimated)

Brief Explanation about the Pupil Premium

The Pupil Premium is allocated to children from low-income families who are currently known to be/ OR have been eligible for Free School Meals in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. At Scissett CE Academy we have allocated the funds to support us in achieving our vision and values.

Allocation: details:

September 2017 to August 2018 – £33580

Total for Academic Year £31680 Number of children supported: 20

Looked After Children £3000

Total available: £36580

EYFS Data Headlines Pupils Eligible for Pupil Premium				
Year	Pupil Numbers	Good Level of Development (GLD)	LA GLD for pupil premium	Notes
2015	3	0%	51.9%	NB all eligible pupils with complex SEND
2016	2	100%	51.4%	
2017	1	100%	54.9%	

Data Headlines 2015 KS1 Disadvantaged Pupils			
	Pupil numbers	2B+	3+
Reading	6	83%	50%
Writing	6	83%	33%
Maths	6	83%	50%

Data Headlines 2016 KS1 Disadvantaged Pupils			
	Pupil numbers	Expected	Greater Depth
Reading	3	100%	33%
Writing	3	100%	33%
Maths	3	100%	33%

Data Headlines 2017 KS1 Disadvantaged Pupils			
	Pupil Numbers	Expected	Greater Depth
Reading	8	50%	0%
Writing	8	38%	0%
Maths	8	38%	0%

NB 2017 Y2 cohort had high proportions of SEND (all of which had SEND/complex needs, impacting on data for disadvantaged pupils)

How Pupil Premium has been spent	Approximate costs	Impact
Teaching and learning interventions		
Enhanced staffing ratios to ensure better support for disadvantaged pupils	Support staffing costs as detailed below	<p>Pupils continue to make good progress across the school. School tracking process shows pupils making good and outstanding progress. As a result of the extra support we have in each classroom, pupils are well supported and often reach levels of attainment that are well above the levels that are reached nationally.</p> <p>Disadvantaged pupils performed better than national in 2015 and 2016 at Key Stage 1 at expected and greater depth. Historic trend of performance for disadvantaged has been better than national.</p> <p>Analyse School Performance and Inspection Data Summary Report 2017 highlights a group of disadvantage pupils in KS1 with complex needs. Continued intervention support is in place for these pupils during 2017 2018 The proportion of pupils that met expected standard (including disadvantaged) in phonics was above national in Y1. Internal tracking shows disadvantaged pupils make good progress in line with their individual abilities.</p>
Purchase of resources/additional staffing for individual pupils to enable access to curriculum Provision of uniform for vulnerable pupils. Access to sport and educational visits	<p>£300 Access to curriculum (resources and staffing)</p> <p>£7180.00 ETA Salaries</p> <p>Educational Visits £822</p> <p>Cost of additional staff to support vulnerable pupils on trips £920</p>	<p>Disadvantaged pupils have full access to the curriculum, benefit of access to sport and educational visits alongside their peers resulting in pupil wellbeing. Enriched curriculum experiences impacting positively on self-esteem and attitudes.</p> <p>Additional class based support enabling access to the curriculum for disadvantaged pupils (meet and greet, social groups, support within English and Maths groups).</p>
Targeted support for vulnerable pupils including Looked After pupils- Interventions and small group work Nurture Support for targeted pupils Behaviour support and interventions; focused work with Primary Pupil Referral Service, Autism Outreach, Psychological	<p>Support Staff costs:</p> <p>£7169 ETA Salaries</p> <p>£14140 HLTA/ETA Salaries</p> <p>£283 ETA Salaries</p>	<p>Pupils targeted for intervention have personalised learning. Liaison with class teachers ensures maximum impact. As a result of intervention pupils grow in confidence and independence.</p> <p>Liaison with Primary Pupil Referral Service for identified pupils impacting positively on pupil wellbeing.</p> <p>Liaison with external services impacting for targeted pupils to enable access to the curriculum. Behaviour intervention impacting positively on pupil wellbeing and emotional support. No exclusions since Autumn 2016. Serious incidents significantly reduced for Individuals with EHCPs.</p>

Service, Speech and Language Therapy Service, CAMHS,		Multi agency meetings for supported children enabling clearer focus and short term objectives to be met. Regular reviews to ensure appropriate support.
Enhanced support and teacher staffing from Sept 2017 to enable higher ratios of classroom support enabling a variety of intervention programmes and class based support to take place. (Nessy Programme, Beat Dyslexia etc)	Support Staff Costs: £2,784 ETA Salary	Classes have better support which facilitates closer intervention for pupils where necessary. As a result, pupils grow in self-esteem and this impacts on their learning.
Beat Dyslexia/Toe by Toe	£424 ETA Salary	Impact of interventions for targeted pupils shown positively in data outcomes in statutory assessments, teacher assessment and internal tracking.
Enhanced lunchtime staffing for vulnerable pupils- social and emotional development	£2558 Additional LTSA Costs	Smoother lunchtimes- Reduction in incidents. Pupils better supported, positive impact on social skills and development.
Play leader support		Play leader support for pupil play leaders- small group games and social activities promoting an inclusive approach.