

# Ferring Primary School - PE and Sport Premium Spending 2018/19



Academic Year: 2018/19					Total Fund allocated: £17,750
Key Indicator 1: Engagement of all pupils in regular physical activity					Percentage of total allocation: 10.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Encourage pupils to take on leadership roles that support sport and physical activity in school	Select two Sports Ambassadors from Y6 to take part in locality planning meetings and to lead sporting events in school	£0	Ask the children how they found the roles and responsibilities. Find out how many Year 5 children would be interested in the role if it were offered to them.		Two ambassadors chosen from Year 6 each year - other children can see current Year 6 children in role and aspire to have these opportunities.
Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum	Provide top-up swimming for Year 6 children unable to swim 25 metres confidently	£522	Number of children that take the top up swimming lessons that achieve a distance of 25m.		Continue to offer this top up in subsequent years - if more children can meet the NC expectation then this provision will not be necessary.
Children motivated to take part in playtime and lunchtimes active games	Purchase playground markings for new games - as chosen by the children through their school councillors	£1,110	Monitor how many children are using the new games. Ask the children how they feel about the new game opportunities.		Once the new games are in there will be no ongoing cost and the games can be enjoyed for future years. Other markings may be desired in the future.
Safety of children is highlighted and discussed with them so they understand what is required for safe and enjoyable regular activity.	Service and maintenance of PE equipment.	£200	Annual service and maintenance is recorded as being carried out annually.		This needs to be an ongoing provision in order to maintain safe use of equipment.
Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 8.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Celebration assembly every Friday to ensure whole school is aware of importance of PE and sport and to inform about competition involvement and successes - to help inspire further involvement from other children	Celebration assemblies to be used to share locality sports events results from competitions we have taken part in Introduction of new Premier League values certificates	£0	Review the number of children taking part in sports clubs over a period of 3 years.		Celebration assembly has been a long standing feature of our school week and will continue to be. All sporting achievements continue to be shared.
To provide equipment and resources that will enhance PE and sports provision/coaching in lessons and clubs for participating children	Purchase new equipment and maintain/replace existing equipment	£1,500	Find out what the children enjoy about PE and sport at school (identify if equipment is important to them).		With resources being replaced the standard of equipment is good and should last for a reasonable period of time. Some other equipment might need to be replaced/purchased but this will be assessed annually.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 21.1%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively so children become more skilled in all areas of PE	Pete Gwynn (Head of PE @ TAS) to deliver work alongside class teachers to plan and deliver PE lessons - to work with a variety of year groups	£3,750	Evaluation feedback forms completed by staff.		Teachers are skilled in certain aspects of the PE curriculum and can subsequently teach them in the future
Hire qualified sports coaches to work with teachers to enhance or extend current opportunities for children	Ferring Cricket Club to provide Cricket PE lessons to KS2 children during Summer Term	£0	- Questionnaires for staff to find out how their practice/ confidence/knowledge has been impacted by support. - Ask the children what they have enjoyed about the teaching from outside professionals		This is an opportunity we will continue to take if it is offered to us during the Summer term in the future - particularly as there is no cost.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 33.8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:

Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities	Provide before and after school clubs and offer different clubs each term from Premier Sport	£4,185	Analyse the number of children attending the range of different clubs.		Continue to provide the clubs which are traditionally popular and alter other clubs accordingly. Monitor attendance to decide on future clubs.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	-Coaches from TAS and from Premier Sport to work with teachers in curriculum time. -Before/lunch/after school clubs on offer from Premier Sport, B&HA FC and CFC.	See Key Indicator 3.1 and 3.2	- Ask the children what they have enjoyed about the teaching from outside professionals. -Analyse the number of children attending the range of different clubs.		-Teachers are skilled in certain aspects of the PE curriculum and can subsequently teach them in the future Clubs can be ongoing if popular and new clubs can be introduced to generate new interests.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Provide Tennis taster sessions in Spring term for all KS2 classes in preparation for Summer term after school Tennis club.	£224	Analyse the number of children attending the tennis club.		Member of staff to attend some of the Tennis club sessions. Possibility of running 'in house' in the future if need be.
Children have opportunities to take part in well run, organised clubs and locality competitions	PE Leader and secretary to manage the provision and administration of all sports events.	£1,595	-Analyse the number of children attending the range of different clubs. -Analyse the number of children competing and the number of events attended in the locality.		This needs to be an ongoing provision in order for the range of activities and events to continue.
Key Indicator 5: Increased participation in competitive sport					Percentage of total allocation: 26.3%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	How we will monitor the impact of intended outcomes:	Evidence and Impact:	Sustainability and suggested next steps:
Enter more sports competitions and offer children opportunity to compete	Enter the Sussex School Swimming championships 2018	£12	Results from the Sussex School Swimming championships.		Continue to enter strongest swimmers in this annual competition
Enter more sports competitions and offer children opportunity to compete	Provision of coach travel when necessary, to locality sporting events	£700	Evaluate the number of children taking part in sporting competitions.		Allowance needs to be made for this transport option in subsequent years.
Increase participation in the School Games	-Encourage children to be in school for School Games Day in June	£0	Compare number of children in school and taking part in School Games Day compared to last year.		School Games Day will always be an annual event at school. Whilst Premier Sports are involved with us and can support Reception children to learn what is involved we will use their support but Reception staff can achieve this as well.
Continue to offer a wide range of activities both within and outside the curriculum in order to get more pupils involved.	Ringfence remaining funds from Sport Premium to contribute towards a MUGA in order to provide extended sporting opportunities all year around	£3,952	Running total of funds saved and estimation of when MUGA could be installed.		We will continue to apportion some of the funding to this long term plan. We continue to raise funds for it through SOFSA fund raising as well.
Total Spend		£17,750			