



## *The Mount School* *Behaviour Policy*

Our expectation is that all members of the School will demonstrate;

- Behaviour which is RESPONSIBLE and CARING towards everyone, both within and outside the school community.
- Behaviour in lessons which helps to create a **happy** environment, enables people to work independently and co operatively, helps develop a spirit of enquiry and independence of thought and creates a WORKING ATMOSPHERE which helps towards the promotion of academic excellence.
- Behaviour during non-lesson times which contributes to an ORDERLY ATMOSPHERE.
- Behaviour which contributes towards the SAFETY OF PEOPLE.
- Behaviour which contributes towards the CARE OF PROPERTY.
- Behaviour which contributes towards the PROTECTION OF HEALTH AND THE ENVIRONMENT.

Our rules are designed to help towards the promotion of high standards of behaviour.

### **Rules**

#### **Working Atmosphere**

- Children should arrive promptly at school and in lessons with the correct equipment and books. Work must be completed by deadlines set. It must be handed in on time.
- School uniform must be worn and should be worn in accordance with the uniform regulations.
- Behaviour in lessons must contribute to a working atmosphere.

#### **Orderly Atmosphere**

- There should be silence entering and leaving an assembly.
- Running in the school building is not allowed. Keep to the left on stairs and corridors where possible.
- Thoroughfares should be kept clear.

#### **Care of Property**

- Property, both personal and that of the School, must be used in a responsible way and only be left in appropriate places. There may be a charge for loss or damage to school property.

#### **Protection of Health and the Environment**

- All areas of the school premises must be kept tidy. Litter must be put in the bins provided.
- Food must be consumed in the dining room or in the case of break time snacks, outside the building.
- Mobile phones, ipods, hand held games consoles or the like or other electrical appliances of any type, must not be brought into school.
- Bullying – any form of bullying is unacceptable.

## **Guidelines and codes of behaviour**

Your child's Form Teacher will explain what we consider to be appropriate behaviour in specific situations, including walking in and out of school, when in the Library, during lunch break and when moving between school buildings.

Certain subjects, such as Science, Music, DT, Art and Sport, have particular codes of behaviour which outline particular expectations of pupils when they are working in these areas. The subject staff will discuss these with their classes.

## **Formal and Informal rewards and sanctions**

The school has a system of rewards and sanctions which seeks to reward very good work or behaviour and challenge inappropriate behaviour or the breaking of school rules.

### **Rewards**

For very good work or behaviour the following rewards are given;

- Verbal praise or thanks from staff
- A Form Teacher's reward sticker or stamp
- A lunchtime Supervisor's sticker etc
- Public praise before the whole school in assembly
- House point awarded
- Whole class rewards
- Merit badge awarded in assembly
- Teacher seeks out parents to share success
- Praise written in home-school books
- Head Teacher gives praise / award / certificate
- Position of responsibility in Form, House or School
- Annual prize giving

### **Sanctions**

For inappropriate behaviour or the breaking of a school rule the following sanctions are used;

- Verbal reprimand by staff
- Time out
- Behaviour reported to Form Teacher first
- Extra work set / offending items confiscated / told to stand or sit elsewhere/ task set e.g. tidying, clearing equipment
- Detention at lunchtime or breaktime
- Note written in home-school books
- Continued problems to Deputy Head Teacher or Early Years Manager/ Head Teacher leading to informal discussion and reprimand
- Parents contacted
- Daily Lesson Report Card
- Removal of privileges
- Fine or payment for loss or damaged property
- Suspension
- Expulsion

Reviewed and Amended 3.9.12\*\*\*\*\*