



POLICY FOR SEX AND RELATIONSHIPS EDUCATION

The Sex and Relationships Education Policy reflects our **vision and values** which are:

“Learn to think, think to learn”

Honesty
Self worth
Resilience
Responsibility
Respect

In line with our Equal Opportunities Policy and Race Equality Policy, the school will celebrate the diversity of race and culture in Sex and Relationships Education. The aim is to break down stereotypes and promote respect for every person in the school community regardless of race, gender, class, abilities or disabilities.

RATIONALE

That children should be given an understanding of their own bodies, their emotions and the relationships and interactions that exist between themselves and others. This will be studied in a framework of families, friends and the community. All work will conform to Section 45 of the 1988 Education Act.

AIMS

The aim of the school is to make all children aware of themselves as individuals and of their place in society. The children will be encouraged to adopt a caring attitude and a relationship of mutual respect toward one another and accept responsibility for their own behaviour.

IMPLEMENTATION

The class teachers with advice from the City Health Education Team will teach sex Education within the framework of an on-going Health Education Programme.

Year 5 will cover the topics of hygiene and body changes for both boys and girls. The unit of work covers three hours over a three-week period. The work on menstruation will involve girls only groups and the topic of male puberty will involve boys only groups. However they will both learn about these in their single sex groups.

Year 6 will revisit the topic of puberty also relationships, conception and birth. All these sessions are class-based with mixed groups of boys and girls. The unit of work covers four hours over a four-week period.

In Year 4, discussion of animal and human life cycles.

Some work in Sex Education arises incidentally, within all four Year Groups, from questions posed by the children during the normal course of a lesson (eg. “Why are some children twins?”). When this occurs the questions will be answered and discussions undertaken, if

necessary, in an appropriate way. The age and maturity and awareness of the child, or children, will be taken into consideration.

STAFF DEVELOPMENT

All Staff will be made aware of the Policy, the legal implications and their professional responsibility.

New staff will be made aware of the Policy by the Headteacher and be given the opportunity to discuss it with the Teacher responsible for PSHE (Personal and Social Health Education).

Staff in the relevant years will review, and make themselves familiar with teaching materials and any new developments. In-service training is to be made available to staff, either by 'in house' training or by taking courses offered by outside trainers.

CONSULTATION ARRANGEMENTS

Parents will be informed by letter of the Sex Education to take place in Year 5 and in Year 6. The school will invite parents to discuss the proposed programme for teaching sex education in years 5 and 6. This will provide parents with the opportunity to view the material used and ask any questions they may have. A sample letter as sent home to parents is attached to this policy.

SENSITIVE MATERIAL

There will be no formal discussion planned on the subject of Homosexuality (other than in the context of loving relationships) within the Sex Education Curriculum but, if questions arise they will be dealt with in a sensitive way, taking into consideration the maturity and awareness of the children. Children who may be too shy to ask questions during the lessons, may write their questions down and place them in the questions box provided. These can be responded to in a subsequent lesson if appropriate.

WITHDRAWAL

All parents of children about to embark on a unit of Sex Education work will receive a letter to this effect at least three weeks before the commencement of the work. If as a result, they wish to withdraw their child from the lessons they must inform the School of their wish, in writing.

D Jones

Reviewing the Policy:

The Policy will be reviewed bi-annually

Policy reviewed by the Curriculum Committee on 28th June 2018

Ratified by the Governing Body on 11th July 2018

Next Review: May 2021

Headteacher: Mr D B Jones
Admin. Officer: Mrs S Sivour



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Date:

INFORMATION FOR PARENTS OF CHILDREN IN YEARS 5 & 6

Dear Parents and Carers

Y5 and Y6 PSHE curriculum

There will be a meeting for parents and carers only to discuss the summer term PSHE programme to Year 5 & 6 pupils on _____ in ____ classroom.

The learning covered comes under the heading of "sex and relationship education". However children in y5 will learn about hygiene and the body changes associated with puberty, whereas children in year 6 will actually focus on "sex and relationships."

At the meeting you will have the opportunity to talk to the staff involved, see the materials used, and also to ask any questions you may have.

In order to arrange seating for the meeting, would you please complete and return the attached reply slip to the school as soon as possible and by _____ at the very latest.

If you do not wish your child to attend the series of lessons, please let us know in writing, stating the reason for this and we will arrange for them to do other work in another area of the school. Before making a decision, we would encourage you to come along to the meeting and discuss any concerns with staff.

Should we not hear from you, we will assume that you wish your child to attend these lessons.

Yours sincerely

David Jones
Headteacher

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PLEASE RETURN THIS REPLY SLIP TO CRANESWATER JUNIOR SCHOOL OFFICE

I / We will be attending the Sex & Relationships Education Programme meeting
on _____ at 6.00 pm

Signed

Parent/Carer of: in Class