

Ladygrove Park Primary School

**Y6 SATs Information Meeting
Wednesday 3rd April 2019**



Before we start...

- Payment for Kilvrough is now due.
- 59% of the balance for the year group remains unpaid.
- This is a total of £5166.50 – this debt cannot be sustained by the school and we might need to consider cancelling the trip.
- Please speak to the Office if you wish to discuss payments.
- Kilvrough meeting Wednesday 5th June at 3.15pm in Class 14.
- Starts on Monday 17th June.

Why are we here?



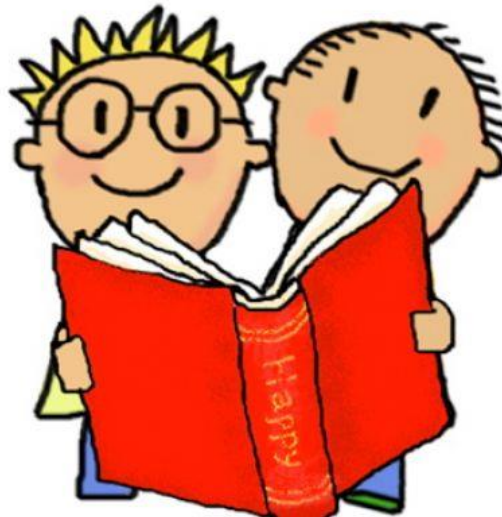
Key Stage 2 SATS

- KS2 SATs Week - Monday 13th May to Thursday 16th May 2019.
- We run a free Breakfast Club that week (Mon-Thurs). We would like all children to come to this. In the past we have had 100% attendance.

Explaining the SATs

All pupils will take just one set of tests which cover the complete range of abilities.

The tests will include a number of questions to stretch pupils who are higher attainers (Greater Depth).



Timetable

English grammar, punctuation and spelling Paper 1: questions

Monday 13th May 2019

English grammar, punctuation and spelling Paper 2: spelling

Tuesday 14th May 2019

English reading

Wednesday 15th May 2019

Mathematics Paper 1: arithmetic
Mathematics Paper 2: reasoning

Thursday 16th May 2019

Mathematics Paper 3: reasoning

Explaining the SATs - READING

Some questions will ask the children to find literal answers from the texts.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

 1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

 1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

 1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

 1 mark

Explaining the SATs - READING

Some questions will test the children on their understanding of vocabulary.

20

Into your pitiful shell, so brittle and thin

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

Explaining the SATs - READING

Others will require the children to deduce answers by using words or phrases as evidence.

29

The iguanodons are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodons in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.

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Top Tips for Reading Comprehension

- Encourage your child to **have the questions open in front of them** as soon as they start reading.
- Encourage your child to **underline/highlight key words in the question** or when they are retrieving information from the text
 - Discourage them from just highlighting words they don't understand
- Encourage them to **keep an eye on the time**
 - The assessment has 3 texts, so approximately 20 mins per text
- Make sure they **read the question**
 - E.g. “How does this make the reader feel?” needs to be answered with a feeling!

Top Tips for Reading Comprehension

THE CHILDREN CANNOT HAVE ANY QUESTIONS
OR ANY PARTS OF THE TEXT READ TO THEM AS
IT IS A READING ASSESSMENT.

Explaining the SATs – GRAMMAR, PUNCTUATION AND SPELLING

- The majority of the focus is on knowing and applying terminology with the full range of punctuation tested.
- One test paper for grammar, punctuation and vocabulary and one test paper for spelling.

Explaining the SATs – GRAMMAR, PUNCTUATION AND SPELLING

- Emphasis on multiple choice questions
- Spelling and punctuation must be correct for marks to be achieved in many of the questions.
- **ALL children can ask to have any question read to them at any time.**

Explaining the SATs – GRAMMAR, PUNCTUATION AND SPELLING

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

Sentence	Modal verb indicates certainty	Modal verb indicates possibility
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

1 mark

Explaining the SATs – GRAMMAR, PUNCTUATION AND SPELLING

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf
for Dad.

1 mark

Explaining the SATs – GRAMMAR, PUNCTUATION AND SPELLING

- 20 spellings, each given in a sentence.
- Not strictly timed.

Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.
3. For PE lessons, your clothes should be _____ and comfortable.
4. The _____ showed which way to go.
5. China is a large _____.
6. Laura won a medal for _____.
7. Not all berries are _____.
8. Sit up straight to improve your _____.

Top Tips for Grammar, Punctuation and Spelling

- Ask to have **questions read aloud**. Hearing them helps.
- Process of elimination: work out **which ones it can't be** until you're sure which one it is!
 - Even if you think you know, rule out the other possibilities too
- If writing a word, phrase or sentence ensure correct **letter sizing (including capital letters) and punctuation**
- Remember, if the marker can't read your **handwriting** you can lose marks in spelling
 - Not just in the spelling test but also in the grammar part of the paper!

Explaining the SATs – MATHS: ARITHMETIC

- Context free calculations (NOT word problems).
- Children need to show their workings for 2 mark questions.

16	$1,440 \div 12 =$

20	$5,756 + 8,643 =$

26	$\frac{1}{4} \times \frac{1}{8} =$

Explaining the SATs – MATHS: ARITHMETIC

- 4 operations
 - +, -, x and \div
 - Including BIDMAS
- Square and cubed numbers (indices)
- Fractions
 - Add or subtract a pair of fractions
 - Multiply or divide a fraction by a whole number
 - Multiply a pair of fractions
 - Find fractions of amounts (e.g. $\frac{1}{4} \times 120$)
- Decimals
 - All 4 operations
- Percentages
 - Find % of amounts (e.g. $25\% \times 120$)
- Multiplying and dividing by 10, 100 and 1000

Explaining the SATs – MATHS: REASONING

- 2 papers.
- Children can ask to have **any question read to them.**

What is 444 minutes in hours and minutes?

hours

minutes

1 mark

Explaining the SATs – MATHS: REASONING

Write the two missing digits to make this long multiplication correct.

$$\begin{array}{r} \times \quad \quad \quad \square \quad \square \\ \quad \quad \quad 4 \quad \square \\ \hline \quad \quad 2 \quad 4 \quad 6 \\ \quad \quad 8 \quad 2 \quad 0 \\ \hline 1 \quad 0 \quad 6 \quad 6 \end{array}$$

2 marks

Top Tips for Maths

- Ask to have **any question read aloud**. It helps!
- Encourage your child to use a **visual representation** (e.g. the Bar Model) to help them interpret the question
- Encourage your child to **underline key information** in the question
- Encourage your child to make sure they have **answered all of the question**
- Encourage use of the **inverse for checking**
- Encourage your child to **show their workings**
 - You can still pick up marks for quite a few questions without getting the correct answer if you've used an appropriate method.

SATs results

- We receive these in school during the Week of the 8th July
- We will return results to you in a letter via your child once we have had a chance to analyse all of the information
- We will explain the results to your child 1:1 during the school day before putting the letter in an envelope
- The letter will include:
 - their raw score (the number of marks they achieved)
 - their scaled score (how they compare to age related expectations)
 - the % reaching the Expected Standard at LPPS
 - the % reaching the Expected Standard nationally

Easter holidays...

- Enjoy some well-deserved rest!
- Continue to read for pleasure!
- Continue to compete for your class in the TT Rockstars Battle of the Bands!
- But...

Easter holidays...

- We will send home some revision resources which will be similar in style to the SATs papers
 - These are not compulsory
 - We will send home mark schemes but will not be going through them at school
 - Please use your own discretion – you know your children best! It's also a dry run for independent revision in secondary school.
- Continue to complete revision guides – you can complete more than one page each week if you wish
 - These should continue to be marked at home with your child. This helps you to see their gaps in understanding.

Any questions?