

NEW – 2 Day Conference – Designing Your Curriculum: Intent, Implementation and Impact

From Chris Quigley



All you need to consider for Ofsted 2019.

According to cognitive scientists **nothing has been learned until it is in your long-term memory.** This is perhaps the most profound statement affecting curriculum design in a generation. The implications are exciting and daunting in equal measure.

This is an exciting opportunity to look at your curriculum design in terms of how it helps children to have long-term retention of learning.

Chris will help you to review your curriculum in terms of its:

- Clarity of intent
- Precision of end points
- Rationale of design

Chris will also offer you a huge array of practical strategies. Learn about:

- The importance of **breadth** in building **knowledge of the world, cultural literacy** and **vocabulary**.
- Why knowledge should come **before** problem solving and creativity.
- How **threshold concepts** connect knowledge and provide the basis for **progression**
- Why progress should be **deliberately slow** in order to secure greater depth in the longer term: rushing it ruins it.
- How **spaced practice** improves long term retention and how 'blocking' might prevent long term learning.
- Why **interleaving** works and how it helps with **slow-but-sustained progress**.
- How to plan **progressive tasks** that prove that students are gaining a deeper understanding of the curriculum.
- How to create a **curriculum development strategy**.
- Get the latest advice and updates for **Ofsted 2019**.

Dates: 26th and 27th November 2019

Time: 9.30am – 3.00pm

Venue: TBC


Cost: £250 for 2 days - £100 less than full price.

Intended Audience: School leaders, Subject Leaders and classroom based staff

For more information, or to book a place, please contact Karen Bridger at:

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