Supporting with Reading at Home.

Studies show that reading for pleasure makes a big difference to children’s educational performance. Here’s how you can support your child with reading.

Evidence suggests that children who read for enjoyment every day not only perform better in reading tests than those who don’t, but also develop a broader vocabulary, increased general knowledge and a better understanding of other cultures.

What difference can I make as a parent?

You can make a huge difference! Parents are the most important educators in a child’s life – even more important than their teachers – and it’s never too early to start reading together.

Building vocabulary and understanding

Learning to read is about listening and understanding as well as working out what’s printed on the page. Through hearing stories, children are exposed to a wide range of words. This helps them build their own vocabulary and improve their understanding when they listen, which is vital as they start to read. It’s important for them to understand how stories work too. Even if your child doesn’t understand every word, they’ll hear new sounds, words and phrases which they can then try out, copying what they have heard.

As children start to learn to read at school, you can play an important role in helping to keep them interested in books. Find out what interests them, help them to find books that will be engaging and fun, and spend time reading the books they bring home from school together.

How can I support with reading at home?

Make sure that your child is familiar with language and books so they can see how enjoyable reading is. Some of the things you can do include:

- **reading aloud to your child**, talking about the words and pictures, and sharing ideas about the book
- **reading yourself** – children who see adults reading, and enjoying it, are much more likely to want to read themselves
- **surrounding your child with books** – you don't need hundreds of books at home, but go to the library or bookshop regularly to borrow books, spend time together, browse and make choices. In this way, reading becomes a habit.
- **Asking question**, ask your child questions about what they read and check their understanding. Discuss why they have chosen that book. Why they like/dislike a character or book.

Most importantly, talk to your child. Spend time with them, doing simple activities (like cooking and making things, it’s all reading!). As you talk about what you’re doing, you are helping them to learn new words. Later, when they see words written down, they’ve already heard them and know what they mean.

More information can be found at: https://www.pearson.com/content/dam/one-dot-com/one-dot-com/uk/documents/Learner/Primary/Primary%20parents/Pearson_EnjoyReading_03.pdf
Reading at West Acton.
This term as been a busy term for reading with lots of reading events happening across the school.

Over the month of March, children have been recording how many minutes they read each day on a book mark. All these minutes have been added together and altogether West Acton as read:

9,974

Well done everyone, what a great effort!
Keep up the reading, every minute pays off.

Young Readers Programme

Year 3 have been invited to participate in the Young Reader’s Programme which has been developed by the National Literacy Trust. The programme encourages children to read for enjoyment

Year 3 have enjoyed a pyjama reading event and it was clear how much the children enjoyed reading to their parents. On Tuesday 2nd of April they will be having a treasure hunt in the playground.

Book In a Jar.

This term the homework was to complete a Book in a Jar. We were overwhelmed by the amount of amazing jars that came back in. We had almost 100 jars in total. Take a look at some of the jars below.

What an exciting day we had on Thursday 7th March! Harry Potter, Horrid Henry, Matilda and Alice came to school. There were so many amazing costumes, so a big thank you to all the parents and carers that helped get them ready.

During the day, the children all spent time working on a picture book. Children wrote poems, pictures were painted, seeds were planted, popcorn was ate and play scripts created and acted out.

At the end of the day, parents & carers came in and children shared what we had been up to during day and shared a book with them. Look at the video on our live screens in the playground!

Book Fair:

Total amount of books sold was over £1450. A massive thank you to everyone who came along and bought a book. The commission from this will be used to but new books for our library and classrooms.

Congratulations to Julia (RBB), Aisha (2JJ) and Jana (5QQ) who won a voucher for a free book at the book fair from the World Book Day quizzes.