

## Personal, Social and Emotional Development

### What we do at school;

- » Settling back into the new term and talking about what we have been doing over the Easter holidays.
- » Explore ideas about friends and friendship and talk about feelings.
- » Help children to develop confidence when encountering new situations and experiences.
- » Learning to solve problems when they arise.

## Communication and Language

### What we do at school;

- » Sing familiar rhymes and songs, making up alternative endings, finding other words which rhyme.
- » Develop understanding of prepositions, eg. in, on, under, above, next to, beside, in front of.
- » Use talk to connect ideas, explain what is happening and anticipate what might happen next.
- » Use talk to help think about planning ahead, 'What might happen if...?' or 'Perhaps you could try...?'

## Expressive Arts and Design

### What we do at school;

- » Listen to music and respond with movement to match the style and rhythm of what they hear.
- » Moving and dancing rhythmically to music.
- » Adapt role plays areas to support the children's interests.

## CURRICULUM NEWSLETTER

Nursery Summer 1 2019

Our Nursery environment is set up to promote child led play based learning that allows for children to be curious and active learners. We follow the children's interests, provide challenge, risk and allow lots of fun and play!

This Curriculum Newsletter broadly outlines some of the ways we will be covering the seven areas of learning in the EYFS curriculum. We hope that it helps you to further understand what your child is learning at school and how you might be able to support this at home.

Song time and Reading time will mostly focus on Animals (pets) and Life Cycles.



## Physical development

### What we do at school;

- » Continue to provide space and equipment to allow children to be active outside and develop their whole body co-ordination.
- » Give opportunities for running, jumping, hopping, swinging, balancing and moving in many different ways.
- » Learning about keeping healthy and how we look after ourselves.

## Literacy

### What we do at school;

- » Playing different sound games like '1 spy'.
- » Listening, sharing and enjoying a range of fiction and non-fiction books, rhymes, music, songs and poems.
- » Talk about the feelings of characters and consider how they might feel themselves.
- » Use letter strings for writing.

## Mathematics

### What we do at school;

- » Saying numbers in order to 20.
- » Recognising numerals to 6 and beyond.
- » Beginning to represent/form numerals (1,2,3).
- » Counting out a given number of objects.
- » Comparing two groups of objects.
- » Using positional language. In, on, under, above, next to, beside, behind, in front of.
- » Comparing lengths and weights of objects.

## Understanding the world

### What we do at school;

- » Provide opportunities to develop understanding of how not all people live in the same place as us or do the same things that we do.
- » Provide magnifying glasses, binoculars and non-fiction books to encourage careful observation of the plants and animals outside.
- » Support children's interests in themselves and the world around them through using the class tablet and interactive whiteboard to investigate and find out things they want to know.