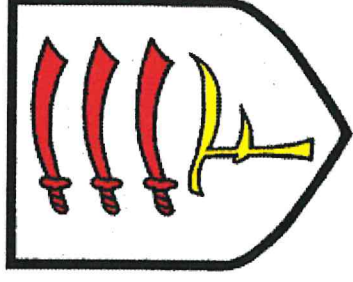


## What you can do at home to help:

- Continue to hear your child read at home, asking questions like:  
*What do you think will happen to this character later on in the story?*  
*How do you think the story will end?*  
*Have you read a book like this before?*  
*Which words are new to you? Why do you think the author chose that word?*
- **Continue to work on times tables (all times tables up to 12 x 12),** including division facts.
- Keep on asking your child to add and take away numbers in his/her head.
- Teach your child the compass points up to 8 points (N, NE, E, SE, S, SW, W, NW)
- Play turn taking games.
- Visit the library and borrow books on ocean life, sharks, octopi, coral reefs, oceans and seas.
- Talk about journeys they have made, either here in the UK or abroad.
- Look at maps, atlases, show where our country is on a map. Look at where your family might originate from, if another country, and show that country too!
- Research great explorers like Cooke, Raleigh, Shackleton and discover heroes and heroic endeavour!
- Find out why Greenwich is so important to sea farers and plan a visit!
- On NO ACCOUNT become a pirate—local pet shops say they are fresh out of parrots!

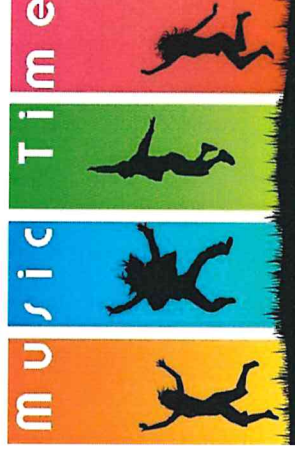


# Year 4 Summer 2019

## “Blue Abyss”



## “Playlist”



In the Summer term, our first topic is "**Blue Abyss**". So grab your wet suit, we're going deep into an underwater world of incredible coral and mysterious sea creatures! What do divers get up to under the surface? We might create fishy tales about amazing watery worlds. We will definitely be looking at art inspired by our island nation.

For our second topic, "**Playlist**"... Ssh... what's that noise? A bash? A crash? A shake, rattle or roll? Take out your ear plugs as we journey through the valley of sound, making instruments and finding out how sound is produced. Then we'll be composing and singing our own songs in a talent contest as well as listening to evocative or calming classical melodies.

### **Literacy**

Through our '**Blue Abyss**' topic we will be reading and enjoying the Legend of Captain Crow's teeth! Writing our own narratives will keep the year 4 pirates busy as well as writing poetry inspired by the sea. The children will also study and write their own biography of an ocean explorer.

### **Maths**

In maths the children will complete their learning on decimals as well as consolidating earlier work done on place value, addition and subtraction with increasingly more formal methodology. They will also solve problems involving multiplication and division in different contexts—for example money and measures.

**Please continue to support your child with help to learn all their times tables up to 12 x 12 ready for the online times table checker in May/ June.**

### **Science**

We will be asking the children to think about how living things can be grouped in different ways and to explore the different habitats available to marine life.

They will explore and use classification keys to identify a range of living things in the local and wider environment. They will look at food chains and use specific scientific vocabulary like prey, predator and producer.

In playlist the children will look at the way sound is produced and what makes a sound a different volume or timbre. Yes, how do our ears work?

### **Other curriculum areas**

As part of **geography** they will begin to use globes and maps to identify the seas and oceans around the world. They will consider underwater geography and look at the different strata below the waters' surface.

In **Art and D&T** the children will be focussing on constructing aquaria, looking at fish and other sea life and making careful observations. They will use papier-maché for construction. In **ICT** children will be thinking about digital maps, digital sound files and online research.

For **PHSE** the children will be thinking about building teams and knowing their roles. They will learn to express opinions and listen to others respectfully and carefully so that they can make appropriate responses. In **music** the children will be continuing their lessons with the Hounslow Music Trust as well as learning to appreciate a range of modern and classic music, beginning to understand how music makes them feel and respond emotionally.