

How to help at home

Read with your child daily and when reading support them to identify the key parts:

How is it introduced?

Where is it set?

What is the problem?

How is it resolved?

Discuss their favourite character(s).

What is their favourite part and why?

Which facts did they enjoy or remember?

Predict– what will the story be about? How might it end?

Discuss decisions made by characters and how this makes other's feel.

Remember to point out the high frequency words so your child is able to recognise and read them with ease.

Try to plot the story together on a story mountain, looking at the key parts that make up a story. Such as the build up, dilemma, resolution and the ending.

When reading a book look at the suffixes and plurals in words for example –ing, -est, -er, ed, es, s. See if you can make a list of these different words from the books, magazines, adverts or any other form of media that you read.

Work together and design a new toy.

What would you call it?

What shape would it be?

How would you play it?

How many people would be able to play it?

How much would it cost to buy?

What would they eat?

Continue to practise reading, writing and recognising numbers to 100 and beyond. Help your child to count forwards and backwards to/from 100 confidently. Help your child to recognise a $1/2$ and a $1/4$ of shapes and number.

Learn to read, write and say the 100 high frequency words. Please help your child to recognise, read and spell the high frequency words, as this year there has been a huge push on spelling and punctuation. Thank you!



Creative Curriculum Year 1

Term 4 Totally Terrific Toys

In term 4 we will continue our learning journey as we move into the topic of Toys.

We will be learning about toys then and now. Looking at different materials of toys and designing our own new one.

We will look at how toys have changed over time and look at the skills needed to play with them.

We would like to have our own 'Toys Museum', consisting of the children's favourite toys. We are inviting the children to bring in one of their favourite toys, which can remain in school for the term.

If parents/grandparents have any of their toys from their childhood, we would also love to have them in for the day to help the children to learn about the changes in toys over time.

During Term 4 we will be learning to:

Use joining words and joining clauses including and, but, if so, because in our writing.



With support measure, mark out, cut and shape a range of materials. We are working towards making a pulley car toy, a cup and ball toy and practising our sewing skills to make a small bunny teddy.



Recognise the difference between past and present in their own and others' lives. The words the children will be using to describe and name the toys are: Whip and Top, Rag Doll, Rocking Horse, Jack in the box, wooden, plastic, Radio controlled vehicles, poor family, rich family,



To find out more about the skills being taught this term, please refer to your skills grid handed out in the Parent Evening pack.

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. These can include: Dandelion, Rose, Bluebells, Daffodil, Ivy, Fern, Daisy, Buttercup, Beech, Ash, Holly, Birch, Oak. Please expose your child to as many as you can.



Program using a programming software called Scratchjr. The children will learn how to make a sprite (character) move. We will be learning how to

add a background and learning how to make a Sprite (character) 'grow' and 'shrink'. We will also be learning how to record sound.

Recognise different punctuation in books to help us read more accurately and fluently. We are also learning how to use voice expression while reading. We will also be focusing on our split diagraphs: a-e, e-e, i-e, o-u, u-e.



Describe position, direction and movement, including whole, half, quarter and three quarter turns.



Continue to practise our letter formation and joining our handwriting. We will be focusing on presentation and taking pride in our work.

Key Dates for the term

Monday 25th February 2019- Term 4 Begins

Wednesday 27th February 2019- Crew Toys workshop

Tuesday 5th March 2019- Parent's Evening

Thursday 7th March 2019- Parent's Evening

Thursday 7th March 2019- World Book Day- children to dress up

Wednesday 13th March 2019- Maths Day

Thursday 28th March 2019- Year 1 Mum's event at 2.15pm

Tuesday 2nd April 2019- Phonics and SAT's Workshop.

Friday 5th April 2019- Easter Fayre

Friday 5th April 2019- Term 4 Ends