



# Reception Topics and Themes: Summer 1 - 2019



## Personal and Social Development

- Children to explain their own knowledge and understanding of topics
- Children to be confident in asking questions
- Children to resolve their own conflicts e.g. turn taking or sharing
- Children to talk about stranger danger and the importance of staying safe

## Understanding of the World

- Children to continue to observe and talk about planting, how plants grow, parts of a flower, seasons, mini-beasts and their
- Children to talk about farms and animals who live on the farm
- Children to be able to complete a simple program on the computer
- Children to use Bee-Bots to plan a route using mathematical vocabulary

## Cooking

- Biscuits for sharing with a friend

## Growing

### Communication and Language

- Children to listen carefully and follow instructions when carrying out an activity
- Children to join in with class discussions
- Children to learn new vocabulary

### Literacy

- Stories:
  - Hungry Caterpillar
  - Farmer Duck
  - Little red Hen
- Writing cards, speech bubbles, label pictures
- Re-telling stories through writing
- To write simple sentences using Fred fingers and hold a sentence strategies
- To read and write Red words e.g. (the, I, go, no, to)
- To change the ending of a story

### Physical Development

- Children to use simple tools effectively (scissors, tape, etc)
- Children to talk about healthy and unhealthy food
- Children to develop their hand eye and motor coordination skills through trim trail outdoor sessions

### Mathematics

- Children learn about 3D shapes
- Children to learn about halving and sharing in practical ways
- Children to order numbers to 10/20
- Children to talk and learn how to measure time in simple ways
- Children to solve mathematical problems

### Expressive Arts and Design Creative

- Children to learn songs around stories and class assemblies
- Children to sing number rhymes related to halving and sharing
- Children to construct with a purpose in mind using a range of resources e.g. (making flowers, trains, cars)
- Art work from the stories read.

## The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience - **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and

**Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically

### Contributions from home:

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- To talk about farms and the animals who live there
- To write simple sentences
- To talk about healthy and non- healthy food