

Maths

This half term children will be learning about:

- Place value of numbers to 100 including ordering and comparing numbers
- Addition and subtraction including their relationship. Adding and subtracting of money, lengths, weights and time.
- Word problems – applying skills to solve addition and subtraction problems

Home Learning

Your support is invaluable and really does make a difference to your child's learning. This term we would particularly welcome help with any of the following:

- ✓ Listen to your child read every day where possible.
- ✓ Ask them about the book, front cover, pictures, likes or dislikes.
- ✓ Ask your child what they did during their school day. What did they enjoy?
- ✓ Support your child with any learning they bring home.

Key themes this half term

The farm Children will be learning about farms and where we get food from. We will learn about how plants grow, which plants we can eat and which foods we need for a healthy diet.

Literacy

Writing

This half term children will be learning how to:

- Write an informational leaflet
- Write instructions
- Use suffixes –er and –est to compare and describe settings

Reading

This half term children will be learning how to:

- Continue to use their phonic knowledge to read unfamiliar words with emphasis on multisyllabic words.
- Read words with the range of suffixes taught (-er, -est, -ing, -ed) and prefix -un
- Read aloud without too much sounding out.
- Develop fluency of reading to support comprehension

Speaking and Listening

This half term children will be learning how to:

- Read their work aloud
- Share their ideas and build upon the ideas of others
- Maintain attention and participate in classroom conversations
- Learn to give their opinion with reasons

Please speak to your class teacher if you would like more specific guidance on how to help your child.

Other Curriculum Areas

During this half term children will be able to apply the skills learnt in literacy and maths into other subjects whilst also learning other key skills such as

Science – **observing** the changes of spring including the length of the day. **Drawing diagrams** to show the parts of plants and **recording** how plants change over time by planting their own seeds.

DT – learning where different foods come from to help **design and evaluate** a healthy lunch. Develop simple **cooking** skills to prepare, for example, a salad.

PE – **Gymnastics** – developing curling, rolling and stretching skills.

PE – **Team games** – developing team skills to play games involving catching and receiving.

RE – **How are beliefs shared?** Looking at key stories including from Islam and Christianity to understand how beliefs and morals are shared. **Easter** learning the Easter story and making links between spring and new life.

SMSC – **Healthy Me** learning how to keep ourselves safe and healthy including the importance of healthy eating and exercise.