



4 Governance

School Development Plan 2018-19

AREA: GOVERNANCE

Target	Use OFSTED Framework to progress towards outstanding governance
Actions	<ul style="list-style-type: none"> • Complete case studies on governor activity and impact • Look for other opportunities to improve and record impact
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	Use Ofsted framework and preparation to improve governors' awareness and readiness. This will also improve governance for the school.
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • Used SEF to collate examples • Head teacher report organised by Ofsted headings • Ofsted Inspection • Follow ups from March Inspection • Focus on writing and new data. <p>Spring 2019</p> <ul style="list-style-type: none"> • Outstanding Ofsted Grading • Use SIAMS SEF to collate examples of Church Distinctiveness • Head Teacher reports to inform • SDP targets – linked to Governor visits and reports. <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	To make best use of data for Governing Body to monitor progress
Actions	<ul style="list-style-type: none"> • Get Termly reports on data from throughout the school from existing sources, appropriately anonymised. • Use the reports to focus discussion on progress and appropriate actions • Ensure GB is made aware of new tracking of assessment without levels (O-Track) • AP to become data champion to ensure FGB are kept aware of progress.
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • No direct costs, possible training or tools - tbc
Desired Outcome	<ul style="list-style-type: none"> • Clear, consistent use to data to help track progress
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • Ofsted spoke to Governors re data which is now provided termly so that more information is available. • Refresher training on O-Track next term. <p>Spring 2019</p> <ul style="list-style-type: none"> • Head Teachers Report for spring term included significant number of reports/charts which were discussed. • O-Track training still to be arranged. <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Watching brief on future leadership models and school structures
Actions	<ul style="list-style-type: none"> • Understand what is happening for other primary schools • Be watchful for potential collaboration opportunities • Investigate academisation and implications for the school
Responsibility	<ul style="list-style-type: none"> • Governing Body
Financial Implications	<ul style="list-style-type: none"> • To be evaluated
Desired Outcome	<ul style="list-style-type: none"> • Understand the issues, opportunities and implications of emerging leadership models for Barnabas Oley.
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • CB23, Head teacher and new Governor Meetings • New Head teacher. <p>Spring 2019</p> <ul style="list-style-type: none"> • CB23, Head teacher and Governor Meetings • Heads Forum. <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	To improve communication with parents as to what the school governors do
Actions	<ul style="list-style-type: none"> • To create articles for the school newsletter on what recent governance tasks have taken place. These may include: <ul style="list-style-type: none"> ○ Case studies of special interest to parents ○ Governor visit updates ○ New governor introduction etc. • Liaising with school admin staff to ensure articles are published • Standing item on Curriculum Committee agenda for newsletter input • Annual review of parents' opinion as part of the parent questionnaire
Responsibility	<ul style="list-style-type: none"> • Curriculum Committee
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Parent Questionnaire results for 2017 indicate that parents are fully aware of school governors' role. • Parents have easy access to information on what impact our governors make to our school •
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • Governors writing sections in school Newsletter. • New Governor visits to school. • Possible Governor attendance at Parents evenings (Protocol) <p>Spring 2019</p> <ul style="list-style-type: none"> • Moving forward, communication will become a standing item on the curriculum committee agenda. This will lead to the allocation of a Governor to write an article for the newsletter. • Attendance at Parents evening in order to gather the views of parents – agenda item at the next FGB. <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Writing – implementation of a robust approach to the teaching of spelling and grammar to further improve the quality of writing.
Actions	<ul style="list-style-type: none"> • Include regular updates on progress • Review data from in year and last year • Include check ins on writing as part of governor school visits
Responsibility	<ul style="list-style-type: none"> • Curriculum Committee
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Measurable progress with writing
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • Improvement data from writing results • Literacy lead visit (noted specific actions against target focused on writing) • Focus on spelling in class to improve pupil awareness. <p>Spring 2019</p> <ul style="list-style-type: none"> • Literacy Visit Feb 19. • Writing afternoon with parents. • Looked at the Governor Progress Report from the previous cohort. • Excellent feedback from both Ofsted and SIAMS inspections. <p>Summer 2019</p>	

AREA: GOVERNANCE

Target	Support new Governors in getting up to speed and continuing to take on responsibilities in the Governing Body
Actions	Include standing agenda point on governor training Ensure new governors have completed induction training Review against induction policy
Responsibility	<ul style="list-style-type: none"> • FGB
Financial Implications	<ul style="list-style-type: none"> • None
Desired Outcome	<ul style="list-style-type: none"> • Improve confidence and capability of governors
2018-2020 Future Development	<ul style="list-style-type: none"> •
Reviewed By	<ul style="list-style-type: none"> • Governing Body
<p>Review</p> <p>Autumn 2018</p> <ul style="list-style-type: none"> • Training as a standing agenda point now included for FGB meetings • New Governors aware and encouraged to attend training. • New Governor Induction Policy covered in FGB meetings. <p>Spring 2019</p> <ul style="list-style-type: none"> • CB23 New Governor Induction Training • Subscription to The Key for Governors renewed. • Request that CB23 provides further collective training/briefing opportunities to follow on from New Governor training. <p>Summer 2019</p>	