



## St Gregory the Great Catholic School – Secondary Phase

### Geography (KS3)

#### Year 7

##### Overview

The schemes of work we follow are designed to fit in with the new National Curriculum guidelines at KS3. In Year 7, this encompasses locational knowledge through which they understand both human and physical geography. This is largely focused on geographical skills. Throughout the year, students will study: global and local map skills, hot deserts and cooler coast lines to look at physical geography in contrasting areas, Brazil in which students will look at the human and physical geography and how these interconnect and characterise one another.

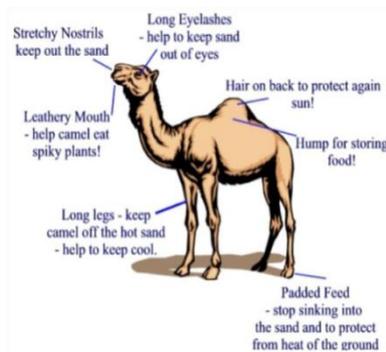
##### Groupings & Teaching / Learning style

Students are taught in mixed ability tutor groups in Year 7.

Students are taught using a variety of teaching and learning methods with a particularly strong emphasis on geographical enquiry. Students will have the opportunity to put map skills into practice both in and out of the school grounds.

##### Assessment

Students will have a formal assessment four times over the course of the year which will include different aspects of a certain topic. This work will be completed in class and will be marked by the teacher. Throughout the year students will have regular peer and self-assessment to help them to become independent, thoughtful and self-improving learners. The assessments are designed to target a combination of the Assessment Objectives found at GCSE which cover knowledge, understanding and geographical skill and will be monitored using Doodle.



# Year 8

## Overview

The schemes of work we follow are designed to fit in with National Curriculum guidelines at KS3. In Year 8, these focus on mixture of locational awareness focusing on specific areas and geomorphological processes: Population; Africa, a continent of contrast; natural hazards; tourism; ethical geographer. Much of the work in Year 8 focuses on broadening students' knowledge about places around the world as well as developing them into conscientious geographers who have an understanding of their role as stewards of the earth reflecting Pope Francis's words in Laudato Si.

## Grouping & Teaching/Learning style

Students are taught in mixed ability tutor groups in Year 8. Students are taught using a variety of teaching and learning methods with an emphasis on geographical enquiry. Students will have to opportunity to create independent projects on a topic of their choice which will cover a contemporary issue in geography at the moment.

## Assessment

Students will have a formal assessment three times over the course of the year which will include different aspects of a certain topic. This work will be completed in class and will be marked by the teacher. Throughout the year students will have regular peer and self-assessment to help them to become independent, thoughtful and self-improving learners. The assessments are designed to target a combination of the Assessment Objectives found at GCSE which cover knowledge, understanding and geographical skill and will be monitored using Doodle.



## Year 9

### Overview

The schemes of work we follow are designed to fit in with National Curriculum guidelines at KS3. In Year 9, there is more of a focus on how humans interact with the world around them and to observe the increasingly distinct and complex geographical systems that happen within our ever changing world: Development; Money, money, money; cold environments; crime; an independent study on Asia. In their life time there will be a major shift in where and they ways in which people live, these topics allow students to focus on their own awareness of other countries, geographical inequalities and their own personal roles in the future of our planet.

### Grouping & Teaching/Learning style

Students are taught in mixed ability groups in Year 9. Students are taught using a variety of teaching and learning methods with an emphasis on geographical enquiry and gaining a greater competence in using models and theories when interpreting different data sources. Students are encouraged to question, to collect and present their own evidence, to look critically at results and to evaluate. Students will continue to enrich their locational knowledge and spatial and environmental understanding.

### Assessment

Students will have a formal assessment three times over the course of the year which will include different aspects of a certain topic. This work will be completed in class and will be marked by the teacher. Throughout the year students will have regular peer and self-assessment to help them to become independent, thoughtful and self-improving learners. The assessments are designed to target a combination of the Assessment Objectives found at GCSE which cover knowledge, understanding and geographical skill and will be monitored using Doodle.

